ANTHROPOLOGY (ANTHRO)

ANTHRO 100 - GENERAL ANTHROPOLOGY

3 credits.

General understanding of humans in relation to cultures, evolutionary development and racial diversity, capacities for society, and the development of the world's major cultures.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 102 – ARCHAEOLOGY AND THE PREHISTORIC WORLD

3 credits.

Introduction to the ancient world from origins of human culture to the beginnings of written history as revealed by archaeological research at great sites and ruins around the globe. Archaeological analyses of important sites as case studies to illustrate concepts and techniques used by archaeologists in their efforts to understand the diversity of the human past.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 104 – CULTURAL ANTHROPOLOGY AND HUMAN DIVERSITY

3 credits.

Introduction to cultural anthropology. Comparative cross-cultural consideration of social organization, economics, politics, language, religion, ecology, gender, and cultural change. Includes a primary focus on U.S. ethnic and racial minorities.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Social Science Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 105 – PRINCIPLES OF BIOLOGICAL ANTHROPOLOGY

3 credits.

Genetic basis of morphological, physiological and behavioral variations within and between human populations, and their origins and evolution.

Requisites: None

Course Designation: Breadth - Biological Sci. Counts toward the Natural

Sci req

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 120 – FRESHMAN/SOPHOMORE SEMINAR IN ANTHROPOLOGY

3 credits.

Intensive study of a problem in human variability through study of nontechnical materials. Emphasis on acquiring anthropological concepts through discussion and direct experience of ethnographic, archaeological, or human physical evidence.

Requisites: None

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

ANTHRO/FOLKLORE/INTL ST/LINGUIS 211 – GLOBAL LANGUAGE ISSUES

3 credits.

Focuses on language and its culture, example topics include: extinction and revival, language and nationhood, how widely and deeply languages differ, language and worldview, writing systems and literacy, language discrimination and inequality.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Fall 2023

Learning Outcomes: 1. Identify ways that geographic, social, and political events, movements, and trends shape the sociolinguistic context of the

world's languages Audience: Undergraduate

2. Demonstrate an understanding of subfields of global sociolinguistic inquiry, including language contact, variation, change, and death; language revitalization; the intersections of language, race, and ethnicity; the intersections of language and gender, and sexuality

Audience: Undergraduate

3. Critically evaluate specific examples of language use in a variety of linguistic and cultural contexts

Audience: Undergraduate

4. Design and conduct a sociocultural linguistic research project, including: identify a research question; collect appropriate resources and data; conduct data analysis and interpretation; draw conclusions, and summarize results

Audience: Undergraduate

ANTHRO 212 - PRINCIPLES OF ARCHAEOLOGY

3 credits.

Introduction to the methods, historical development, and scientific principles of archaeology. Discover how archaeologists generate and interpret information about the human past. Introduces scientific inquiry and provides a foundation for pursuing advanced archaeological courses and field research.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO/MED HIST 231 – INTRODUCTION TO SOCIAL MEDICINE

3 credits.

Provides analytical tools for the critical examination of the social, cultural, political and economic determinants of health conditions and medical practice. Pays special attention to how these factors determine how patients and providers experience and ideate disease and treatment, and how they respond to specific health care policies. Emphasizes the important role that conditions of structural violence and inequality play as determinants of health conditions in a globalized world.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Fall 2020

Learning Outcomes: 1. Identify and analyze within their social, cultural and economic contexts key historical issues, and their significance, in the history of healing practices and public health.

Audience: Undergraduate

2. Develop an understanding of the mutually shaping interactions between perceptions of health, illness and medical practices and culture and society.

Audience: Undergraduate

3. Analyze the role of social factors, race, gender, ethnicity, class, among others, in shaping cultural realities related to body normativity, health, medical practice, public health and medical education.

Audience: Undergraduate

4. Identify the role that patients, healthcare providers, institutions and the state play in modeling medical practice, ideas about the body, public health policies, and medical education.

Audience: Undergraduate

5. Discern the impact of programs of global health as they intersect with international politics in the shaping of ideas about human rights, race, medical hierarchies and public health policies.

Audience: Undergraduate

ANTHRO 237 – CUT 'N' MIX: MUSIC, RACE, AND CULTURE IN THE CARIBBEAN

3 credits.

Explores the history and culture of the Caribbean by focusing on its musics, both religious and secular. Special attention will be directed to the impact of colonialism on the emergence of racially stratified societies. Music will also enable us to investigate the concepts of diaspora and creolization. Other topics include: gender and sexuality, the role of technology in the production and distribution of music, music and politics, the impact of tourism, and the global impact of Caribbean musics.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2024

ANTHRO/AFROAMER/C&E SOC/GEOG/HISTORY/LACIS/ POLI SCI/SOC/SPANISH 260 – LATIN AMERICA: AN INTRODUCTION

3-4 credits.

Latin American culture and society from an interdisciplinary perspective; historical developments from pre-Columbian times to the present; political movements; economic problems; social change; ecology in tropical Latin America; legal systems; literature and the arts; cultural contrasts involving the US and Latin America; land reform; labor movements; capitalism, socialism, imperialism; mass media.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

Learning Outcomes: 1. Analyze Latin American culture and society from an interdisciplinary perspective.

Audience: Undergraduate

2. Examine historical developments from pre-Columbian times to the present

Audience: Undergraduate

Audience: Undergraduate

ANTHRO/ART HIST/DS/HISTORY/LAND ARC 264 – DIMENSIONS OF MATERIAL CULTURE

4 credits.

This course introduces students to the interdisciplinary field of material culture studies. It is intended for students interested in any professional endeavor related to material culture, including careers in museums, galleries, historical societies, historic preservation organizations, and academic institutions. During the semester, students have varied opportunities to engage with and contemplate the material world to which people give meaning and which, in turn, influences their lives. Sessions combine in some way the following: presentations from faculty members and professionals who lecture on a phase of material culture related to his/her own scholarship or other professional work; discussion of foundational readings in the field; visits to collections and sites on campus and around Madison; discussion of readings assigned by visiting presenters or the professors; and exams and short papers that engage material culture topics.

Requisites: None

Course Designation: Breadth - Humanities

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO 265 – INTRODUCTION TO CULTURE AND HEALTH

3 credits.

Uses the conceptual tools of anthropology to explore how culture, biology, and power together shape the ways people are born, experience good and poor health, seek therapeutic aid, and die. Draws on material from around the world, with a particular focus on the experience of marginalized minority people in the United States.

Requisites: None

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Social Science Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO/AFRICAN/AFROAMER/GEOG/HISTORY/POLI SCI/ SOC 277 – AFRICA: AN INTRODUCTORY SURVEY

4 credits.

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

Learning Outcomes: 1. Analyze African society and culture from a

multidisciplinary perspective. Audience: Undergraduate

2. Discuss polity and economy from prehistory and ancient kingdoms through the colonial period to contemporary developments.

Audience: Undergraduate

3. Study contemporary nationalism, economic development and changing social structure.

Audience: Undergraduate

ANTHRO 300 – CULTURAL ANTHROPOLOGY: THEORY AND ETHNOGRAPHY

3 credits.

Survey of cultural anthropology with emphasis on ethnographic description, methodology, and contemporary theories. Focuses on humanistic and social scientific approaches to human sociocultural diversity.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO/LINGUIS 301 – INTRODUCTION TO LINGUISTICS: DESCRIPTIVE AND THEORETICAL

3 credits.

Elementary theory and practical work in phonetics, phonology, morphology, and syntax, with attention to formal grammar.

Requisites: Graduate/professional standing. Not open to students with credit for LINGUIS 101.

Course Designation: Breadth - Humanities

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 302 - HOMINOID EVOLUTION

3 credits.

The evolution of the Hominoidea is reconstructed from direct and indirect evidence. Cladistic and phylogenetic analyses are used to study the relationships among species. Interpretations of the fossil record are presented from a historical perspective, focusing on the hominoid-hominid transition

Requisites: ANTHRO 105 or graduate/professional standing **Course Designation:** Breadth - Either Biological Science or Social

Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2019

ANTHRO 303 – HUMAN SKELETAL ANATOMY

4 credits.

A comprehensive examination of skeletal anatomy at both the gross and histologic levels. Utilizes laboratory methods for the archaeological identification of skeletal fragments; criteria for the estimation of age, sex, stature, and other aspects of forensic anthropology.

Requisites: ANTHRO 105 or graduate/professional standing

Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 304 – HEREDITY, ENVIRONMENT AND HUMAN POPULATIONS

3 credits.

Cultural and ecological factors influencing the composition and structure of human populations; variation and distribution of genes within and between populations; history and evolution of human populations as evidenced by genomes.

Requisites: ANTHRO 105, ZOOLOGY/BIOLOGY/BOTANY 152, ZOOLOGY/BIOLOGY 101, F&W ECOL/ENVIR ST/ZOOLOGY 360, BIOCORE 382, ZOOLOGY/BOTANY/ENVIR ST 260, ZOOLOGY/ANTHRO/BOTANY 410, or graduate/professional standing

Course Designation: Breadth - Biological Sci. Counts toward the Natural

Sci req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 307 - URBAN ANTHROPOLOGY

3 credits.

An integrated anthropological view of the city and urbanization as a human and cultural phenomenon, including major theories and concrete data from both 'first', 'second' and 'third' worlds, emphasizing the continuity of urban development from the first cities until now.

Requisites: ANTHRO 104 or graduate/professional standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Fall 2015

ANTHRO 310 - TOPICS IN ARCHAEOLOGY

3 credits.

Selected areas, periods or problems in archaeology.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO/AMER IND 314 – INDIANS OF NORTH AMERICA

3 credits.

Description and analysis of native cultures, and the role of environmental and historical factors in North America.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO 321 – THE EMERGENCE OF HUMAN CULTURE

3 credits.

Worldwide archaeological evidence for the development of human culture and behavior from the earliest appearance of human groups to the threshold of the agricultural revolution.

Requisites: ANTHRO 102, 212, 322, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 322 - THE ORIGINS OF CIVILIZATION

3 credits.

Global archaeological survey of the origins of pristine civilizations beginning with the development of food production and ending with the emergence of the world's first civilizations. Focus of attention: Near East, Egypt, the Indus Valley, North China, Mesoamerica, and Peru.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

 $L\&S\ Credit\ -\ Counts\ as\ Liberal\ Arts\ and\ Science\ credit\ in\ L\&S$ $Grad\ 50\%\ -\ Counts\ toward\ 50\%\ graduate\ coursework\ requirement$

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 330 - TOPICS IN ETHNOLOGY

3-4 credits.

Content varies. Some representative topics: peoples and cultures of the European part of the USSR, peoples and cultures of Soviet Asia, anthropology of space and time, anthropology and history, pastoralists and pastoral Nomads, American Indian folklore, etc.

Requisites: ANTHRO 100, 104, 300 or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 333 - PREHISTORY OF AFRICA

3 credits.

A survey of the archaeological record of human development in Africa, beginning over two million years ago and continuing through the transition to farming and metallurgy; greatest emphasis on the stone age portion of prehistory.

Requisites: ANTHRO 102, 212, 321, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2019

ANTHRO 337 – LITHICS AND ARCHAEOLOGY

3 credits.

Explores the ways in which humans have used of rocks and associated minerals, i.e. lithics and lapidary technology, to create utilitarian as well as ornamental objects in the past and the present. Explores gender roles in lithic technology and how specific technologies were used to create utilitarian as well as ornamental and symbolic objects. Gain a new perspective of the critical role of lithic technologies in long term human adaptive strategies as well as in ornament and symbolic art.

Requisites: ANTHRO 102, 212, 321, 322, or graduate/professional standing

Course Designation: Breadth - Either Humanities or Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO 339 – ARCHAEOLOGY OF WARFARE AND HUMAN NATURE

3 credits.

Introduction to the evidence, debates, and theories related to violence and warfare in the human past, and how related behaviors are linked to the evolution of our species and modern manifestations of war. Highlights archaeological methods that recognize past warfare practices. Using case studies from the Pleistocene to the present, explores variations of warfare from all over the world. Topics considered include 1) the highly variable nature of violence and warfare in different cultural settings; 2) the antiquity of warfare; 3) how violence has shaped human societies. Historical and cross-cultural ethnographic research will be juxtaposed against archaeological cases to provide contextualized and datarich examinations. Learn to critically evaluate arguments, claims, and interpretations made about war, peace, and human nature.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2023

Learning Outcomes: 1. Become familiar with available evidence and theories related to social violence, warfare, and associated practices in the human past, and how these are related to both the evolution of our species and modern manifestations of war

Audience: Both Grad & Undergrad

- 2. Through specialized anthropological research, gain understanding of different lines of evidence used to identify and interpret diverse practices of violence and warfare in the past Audience: Both Grad & Undergrad
- 3. Obtain comparative global knowledge of human diversity, material culture, culture and history, and the evolution of people's relationships with the physical, cultural, and natural world Audience: Both Grad & Undergrad
- 4. Become equipped to critically evaluate various arguments, theories, and speculative claims about humanity and war, distinguishing between speculative and empirical narratives about the past Audience: Both Grad & Undergrad
- 5. Gain understanding of how to synthesize information relevant to archaeology across multiple disciplines
 Audience: Both Grad & Undergrad
- 6. Gain experience in collaborative teamwork and public presentation Audience: Both Grad & Undergrad
- 7. Acquire specialized archaeological and anthropological knowledge, becoming familiar with major research cases and authors from different world regions

Audience: Graduate

 $8. \ Improve skills in evaluating research theories, arguments, and the limits, potentials, and challenges in knowledge production\\$

Audience: Graduate

9. Develop research agendas with testable hypotheses for specific research problems Audience: Graduate

10. Gain experience presenting research and communicating complex ideas to a diverse audience

ANTHRO 340 - MUSIC, RACE, AND CULTURE IN BRAZIL

3 credits.

Focuses on music's significant role in the formation and maintenance of Brazilian national identity. Learn how a variety of Brazilian individuals, groups, and institutions have contributed to popular and scholarly debates about Brazilian culture, identity, and forms of belonging. These discussions will be anchored to important themes in Brazil's recent history, present, and imagined future, such as cultural cannibalism (antropofagia), and racial hybridity (mestiçagem). Gain insight into how Brazilian artists and their audiences have debated race and racism through expressive means by analyzing a variety of anthropological and ethnomusicological texts about Brazilian popular music, literature, and its most famous annual ritual, Carnival.

Requisites: ANTHRO 100, 104, or sophomore standing

Course Designation: Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO/RELIG ST 343 – ANTHROPOLOGY OF RELIGION

3-4 credits.

Anthropological approaches. Illustrated by critical considerations of outstanding contributions. Selected religious systems; areal and topical comparative studies; religion as an ethnographic problem.

Requisites: ANTHRO 104 or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2021

ANTHRO 345 – FAMILY, KIN AND COMMUNITY IN ANTHROPOLOGICAL PERSPECTIVE

3 credits.

Comparison of the form and function of such social institutions as marriage and the family, age and sex groups, secret societies, task groups, and class in cross-cultural perspective.

Requisites: ANTHRO 104, 300, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2021

ANTHRO 348 – ECONOMIC ANTHROPOLOGY

3-4 credits.

Production, distribution and consumption in a broad range of societies; land tenure and personal property concepts, prestige systems, and incentives to labor.

Requisites: ANTHRO 104, 300, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO 350 - POLITICAL ANTHROPOLOGY

3-4 credits.

Comparison and analysis of political structures, behavior and processes among selected peoples of the world; special emphasis on leadership, authority, power, and the origins of the states; the relevance of primitive political systems to anthropological theory and to the comparative study of politics.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Fall 2024

ANTHRO 352 – ANCIENT TECHNOLOGY AND INVENTION

3 credits.

The origins and development of early technologies. Impact of key prehistoric and pre-industrial inventions on the course of human evolution. **Requisites:** ANTHRO 102, 212, 321, or graduate/professional standing

Course Designation: Gen Ed - Communication Part B

Breadth - Social Science Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Fall 2024

ANTHRO/AMER IND 354 - ARCHAEOLOGY OF WISCONSIN

3 credits.

Introduction to the archaeological evidence for the diverse Native American cultures of Wisconsin over the past 12,000 years.

Requisites: Junior standing

 $\textbf{Course Designation:} \ \mathsf{Ethnic} \ \mathsf{St-Counts} \ \mathsf{toward} \ \mathsf{Ethnic} \ \mathsf{Studies}$

requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO/AMER IND 355 – ARCHAEOLOGY OF EASTERN NORTH AMERICA

3 credits.

Learn about the great diversity of Native American cultures in eastern North America, with an emphasis on those of the Midwest and Southeast. More than twelve thousand years of accommodations to diverse natural and social environments are covered, starting with archaeological evidence for and oral traditions describing the initial peopling of the Americas and ending with the European invasion and interactions with the Native Americans of the Eastern Woodlands.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Learning Outcomes: 1. Demonstrate a grasp of fundamental knowledge about the Native American ancient past (and aspects of the present) in eastern North America with a focus on the Southeast and Midwest, including the complexities of the deep history of Native Americans, the important and often invisible contributions of Native culture and peoples to our lives today, and the value of heritage preservation

Audience: Both Grad & Undergrad

2. Explain how archaeologists build empirical inferences about past human societies and use different theoretical perspectives to guide their interpretations

Audience: Both Grad & Undergrad

3. Build an informed and individualized perspective on the full span of Native American history in eastern North America and archaeology that might carry over into your professional life or influence your attitude toward historic preservation

Audience: Both Grad & Undergrad

 $4. \ \mbox{Compare}$ and contrast multiple perspectives on the past and present with reference to evidence

Audience: Undergraduate

5. Analyze, evaluate, and synthesize complex information learned in the class and through independent research

Audience: Graduate

6. Improve the effectiveness with which you participate in our multicultural society

Audience: Undergraduate

7. Recognize history's impact on the present Audience: Undergraduate

8. Assess the myths, stereotypes, and assumptions about ancient and present-day Native Americans

Audience: Both Grad & Undergrad

ANTHRO 357 – INTRODUCTION TO THE ANTHROPOLOGY OF JAPAN

3-4 credits.

Japanese culture from anthropological perspectives. Emphasis on the order of meaning which serves both as model for and model of the day-to-day behavior and thought processes of the Japanese.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO/LACIS 361 - ELEMENTARY QUECHUA

4 credits.

Phonology and morphology; concentration on the acquisition of conversational skills; reading of texts of graded difficulty.

Requisites: None

Course Designation: Frgn Lang - 1st semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Fall 2024

ANTHRO/LACIS 362 - ELEMENTARY QUECHUA

4 credits.

Continued introduction to phonology and morphology; concentration on the acquisition of conversational skills; reading of texts of graded difficulty.

Requisites: LACIS/ANTHRO 361

Course Designation: Frgn Lang - 2nd semester language course

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO/LACIS 363 - INTERMEDIATE QUECHUA

4 credits

Advanced morphology and syntax; advanced conversation and composition; cultural background of Quechua speaking peoples through reading of myths, legends and folktales.

Requisites: LACIS/ANTHRO 362

Course Designation: Frgn Lang - 3rd semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Fall 2023

ANTHRO/LACIS 364 - ADVANCED QUECHUA

4 credits.

Continuation of advanced conversation and composition; cultural background of Quechua-speaking peoples through reading of myths, legends, folktales; problems in dialectology.

Requisites: LACIS/ANTHRO 363

Course Designation: Frqn Lang - 4th semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2024

ANTHRO 365 - MEDICAL ANTHROPOLOGY

3 credits.

The ecology of health and disease in human cultures; health-related social systems and behavior cross-culturally; practical implications of medical anthropology for improving the health of specific populations.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Summer 2016

ANTHRO 370 - FIELD COURSE IN ARCHAEOLOGY

3-6 credits.

An introduction to the techniques of field archaeology, including site survey, mapping, and excavation by participation in an actual, off-campus archaeological field project. Also instruction in the description and analysis of artifacts. Includes full-time, off-campus, on-site excavation work, which typically takes place outside of Madison. Excavation sites vary.

Requisites: ANTHRO 102, 212, 321, 322, or graduate/professional

standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Summer 2024

ANTHRO/LACIS 376 - FIRST SEMESTER YUCATEC MAYA

4 credits.

Introduction to Yucatec Maya language. Focus on acquiring vocabulary and grammar for basic conversational proficiency. Taught through in-class oral and aural exercises, language tapes, and primary texts. Learn about Maya culture, history, folklore, and language politics.

Requisites: None

Course Designation: Breadth - Humanities Frgn Lang - 1st semester language course Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

ANTHRO/LACIS 377 - SECOND SEMESTER YUCATEC MAYA

4 credits.

Continued introduction to Yucatec Maya language. Focus on acquiring vocabulary and grammar for basic conversational proficiency. Taught through in-class oral and aural exercises, language tapes, and primary texts. Learn about Maya culture, history, folklore, and language politics.

Requisites: LACIS/ANTHRO 376 Course Designation: Breadth - Humanities Frgn Lang - 2nd semester language course

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO 391 – BONES FOR THE ARCHAEOLOGIST

3 credits

An introduction to the principles and techniques in the identification and interpretation of animal bones. Includes analysis of an archaeological bone

Requisites: ANTHRO 102, 212, 321, 322, or graduate/professional standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO 405 - INTRODUCTION TO MUSEUM STUDIES IN ANTHROPOLOGY

3 credits.

Provides a comprehensive understanding of the policies, procedures, and ethics pertaining to the development, management, and exhibition of anthropology collections. This includes an overview of the establishment, history, and laws governing anthropology collections and collections management methods used specifically for archaeological artifacts, ethnographic objects, and bioanthropological specimens. Ideal for those interested in natural history museums, museum studies, or the museum profession.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Accelerated Honors (!) Repeatable for Credit: No Last Taught: Fall 2024

Learning Outcomes: 1. Describe legal, ethical, and social issues that have guided the establishment and evolution of anthropology collections in the United States.

Audience: Undergraduate

2. Explore anthropological research and ethical policies and practices by demonstrating globally-accepted methods that form an effective collections management program.

Audience: Undergraduate

3. Speak and write critically about curation policies and collections care, including drawing from personal experiences outside of the classroom

Audience: Undergraduate

4. Operationalize the knowledge and skills taught in this course in a reallife setting through completion of a community-based learning project. Audience: Undergraduate

ANTHRO/BOTANY/ZOOLOGY 410 - EVOLUTIONARY BIOLOGY 3 credits

Evolutionary biology, emphasizing how modern scientists study evolution. Topics include: nature and mechanisms of microevolution, macroevolution, adaptation, speciation; systematics and taxonomy; quantitative genetics and measurement of natural selection; phylogenetic analyses of behavior, physiology, morphology, biochemistry; current controversies in evolution.

Requisites: ZOOLOGY/BIOLOGY 101, BIOLOGY/BOTANY 130, ZOOLOGY/BIOLOGY/BOTANY 152, BIOCORE 381, (ANTHRO 105 and satisfied QR-A requirement), or graduate/professional standing

Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO 411 - THE EVOLUTION OF THE GENUS, HOMO

3 credits.

Human evolution beginning with the Pliocene appearance of our genus, Homo, and ending with the worldwide spread of modern Homo sapiens throughout the world.

Requisites: ANTHRO 105, 302, or graduate/professional standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2023

ANTHRO 415 – THE ANTHROPOLOGICAL STUDY OF CHILDREN & YOUTH

3 credits.

Uses the conceptual tools of cultural anthropology to explore the wide range of children's and youths' experiences outside of and beyond school.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2020

ANTHRO 420 - INTRODUCTION TO PRIMATOLOGICAL RESEARCH

3 credits.

Supervised research on topics selected by students. Independently design a research project, synthesize methods and empirical results, and report one's findings. Develop the skills necessary for independent research in Primatology.

Requisites: ANTHRO 100, 105, PSYCH 450, or graduate/professional standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Fall 2022

ANTHRO 424 – HISTORICAL ANTHROPOLOGY

3 credits.

An introduction to historical approaches in anthropology: topics covered include early theories, evolutionism, ethnohistory, culture change, ritual and symbolic transformation, indigenous/oral histories, conceptions of time and the analysis of texts and visual images.

Requisites: Sophomore standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2023

ANTHRO/LINGUIS 430 - LANGUAGE AND CULTURE

3-4 credits.

The relationship of language as a communication system to the culture transmitted by it. Principle problems in the interrelations of language and nonlinguistic human behavior.

Requisites: Sophomore standing

Course Designation: Breadth - Humanities

Level - Advanced

 $L\&S\ Credit\ -\ Counts\ as\ Liberal\ Arts\ and\ Science\ credit\ in\ L\&S$ $Grad\ 50\%\ -\ Counts\ toward\ 50\%\ graduate\ coursework\ requirement$

Repeatable for Credit: No Last Taught: Fall 2022

ANTHRO/AMER IND/FOLKLORE 431 – AMERICAN INDIAN FOLKLORE

3 credits.

An introduction to the genres of American Indian Folklore. Special attention is given to creation stories, trickster tales, and the relationship between folklore and historical memory.

Requisites: Junior standing and (AMER IND/ANTHRO 314, FOLKLORE 100, 230, or 320), or graduate/professional standing **Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2015

ANTHRO/AMER IND/FOLKLORE/GEN&WS 437 – AMERICAN INDIAN WOMEN

3 credits.

Examines and interprets the roles of American Indian women in traditional societies, and in contemporary North America.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Humanities Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2023

ANTHRO/GEN&WS 443 – ANTHROPOLOGY BY WOMEN

3 credits.

Contributions of women anthropologists to feminist and anthropological theories and research methods. Field research and gender. Current debates in women's studies and anthropology in light of recent research on women and gender in cross-cultural perspective.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

 $L\&S\ Credit\ -\ Counts\ as\ Liberal\ Arts\ and\ Science\ credit\ in\ L\&S$ $Grad\ 50\%\ -\ Counts\ toward\ 50\%\ graduate\ coursework\ requirement$

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 448 - ANTHROPOLOGY OF LAW

3 credits.

A comparative examination of the legal realm of tribal and peasant societies as seen in cross-cultural perspective. Describes the relationship of law to anthropology, presents theories of change of legal systems and provides ethnographic case studies.

Requisites: Junior standing

Course Designation: Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2016

ANTHRO 453 - STUDY ABROAD: TOPICS IN ARCHAEOLOGY

1-6 credits.

A course carried with a UW-Madison study abroad program which has no equivalent on this campus. Enrollment in a UW-Madison resident study abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2001

ANTHRO 454 – STUDY ABROAD: TOPICS IN BIOLOGICAL ANTHROPOLOGY

1-6 credits.

A course carried with a UW-Madison study abroad program which has no equivalent on this campus. Enrollment in a UW-Madison resident study abroad program

Requisites: None

Course Designation: Breadth - Either Biological Science or Social

Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** Yes, unlimited number of completions

ANTHRO 455 – STUDY ABROAD: TOPICS IN CULTURAL ANTHROPOLOGY

1-6 credits.

A course carried with a UW-Madison study abroad program which has no equivalent on this campus. Enrollment in a UW-Madison resident study abroad program

Requisites: None

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2001

ANTHRO 456 – SYMBOLIC ANTHROPOLOGY

3-4 credits.

The study of society through the analysis of symbolic systems. Myth, cosmology, ritual, political symbolism, the symbolic study of kinship, symbols and social change.

Requisites: ANTHRO 104 and junior standing, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO 458 - PRIMATE BEHAVIORAL ECOLOGY

3 credits.

Primate behavior examined from an evolutionary and ecological perspective, focusing on adaptations to the social and nonsocial environment. Topics include: nepotism, reciprocity, competition, cooperation, sex differences, the ecological role of primates in their communities, cognition, and conservation. Considers the major threats to primates today, and how behavioral adaptations and anthropogenic variables interact to affect the future survival of primates at local, regional, and global scales.

Requisites: ANTHRO 105, ZOOLOGY/BIOLOGY/BOTANY 152, ZOOLOGY/BIOLOGY 101, (BIOCORE 381 and 382), ZOOLOGY/BOTANY/ENVIR ST 260, ZOOLOGY/ENVIR ST/F&W ECOL 360, PSYCH 450, or graduate/professional standing

Course Designation: Breadth - Either Biological Science or Social

Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Fall 2023

Learning Outcomes: 1. Demonstrate knowledge about primate behavior

and ecology and the major threats to primate survival

Audience: Both Grad & Undergrad

2. Compare models of past and present diversity of primates as well as evolutionary and ecological models of primate behavioral and ecological adaptations, including primate cognition, life histories, and community ecology, and their conservation status

Audience: Both Grad & Undergrad

3. Critically evaluate theoretical predictions about primate behavioral and ecological adaptations using examples derived from empirical studies of primates

Audience: Both Grad & Undergrad

- 4. Apply informed perspectives about the potential and constraints on primates to adapt in a rapidly changing world Audience: Both Grad & Undergrad
- 5. Demonstrate capacity to research and critically evaluate contemporary knowledge by producing a concise, synthetic written review of the importance of new empirical studies on a topic of choice Audience: Graduate
- 6. Apply principles of primate adaptive flexibility to ethical methods of research in primate behavioral ecological, behavioral genetics, behavioral endoncrinology, microbiomes, and behavioral energetics

 Audience: Both Grad & Undergrad

ANTHRO 460 – THE ANTHROPOLOGY OF DANCE: MOVEMENT AND MUSIC IN PERFORMANCE

3 credits.

Explores the significance of movements, sounds, and the body in the transmission of knowledge, the formation of cultural communities, and the expression of identity. Offers first-hand practical experience of the ethnographic study of dance and movements.

Requisites: Junior standing

Course Designation: Breadth - Either Humanities or Social Science Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2018

ANTHRO/AMER IND/BOTANY 474 – ETHNOBOTANY

3-4 credits.

Study of the interactions between human cultures and plants. Topics include: traditional resource management and agriculture; crop domestication, evolution, and conservation; archaeobotany; indigenous knowledge; folk taxonomy; plants in symbolism and religion; dietary patterns; phytochemistry; global movement of plants and peoples.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Biological Science or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2025

ANTHRO 477 – ANTHROPOLOGY, ENVIRONMENT, AND DEVELOPMENT

3 credits.

Identifies and examines cultural and environmental factors which should be taken into account in planning effective development. Case studies of development programs in less developed countries. Possible contributions of anthropologists and environmental scientists in planning, implementing, and evaluating development programs.

Requisites: ANTHRO 100, 104, or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No **Last Taught:** Spring 2021

ANTHRO 490 – UNDERGRADUATE SEMINAR

3 credits.

Discussion and preparation of reports on specific topics indicated by changing title of seminar.

Requisites: Junior standing and declared in the Anthropology undergraduate program or Archaeology undergraduate certificate

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO/FOLKLORE 520 - ETHNIC REPRESENTATIONS IN WISCONSIN

4 credits.

Representation and self-representation of ethnic cultures in Wisconsin. For example: museums, mass media, ethnic theater.

Requisites: ANTHRO 300, FOLKLORE 100, GNS/FOLKLORE 200, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement Repeatable for Credit: Yes, unlimited number of completions Last Taught: Spring 2018

ANTHRO 545 - PSYCHOLOGICAL ANTHROPOLOGY

3 credits.

Survey of psychologically oriented approaches in cultural anthropology: ethnopsychiatry, the ethnography of emotion, conceptions of the self, cognitive development, and culturally defined deviance and mental illness.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO/ED POL 570 - ANTHROPOLOGY AND EDUCATION

3 credits

An exploration of the foundational concepts and methods of educational anthropology. Examines anthropological inquiry on educational research with particular reference to cultural perspectives on education and educational systems, learning as cultural transmission, and application of anthropological knowledge to curriculum.

Requisites: Junior standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Fall 2024

Learning Outcomes: 1. Demonstrate an understanding of the social,

cultural, and/or historical contexts of education policy.

Audience: Both Grad & Undergrad

2. Analyze education policy issues from diverse perspectives related to race, class, and/or gender, and other forms of social difference. Audience: Both Grad & Undergrad

3. Write clearly and compellingly for diverse audiences about complex topics in educational policy. Audience: Both Grad & Undergrad

4. Utilize social and cultural research theories and methodologies to articulate perspectives and viewpoints

Audience: Graduate

ANTHRO 601 - PROSEMINAR IN BIOLOGICAL ANTHROPOLOGY

3 credits.

Overview of the major theoretical developments and debates in biological anthropology and their relevance to both historical and current research.

Requisites: ANTHRO 105 or graduate/professional standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2015

ANTHRO 603 - SEMINAR IN EVOLUTIONARY THEORY

3 credits

Examination of theory relevant to the evolution of humans and nonhuman primates including morphological, behavioral, and genetic aspects. Requisites: ANTHRO 105, ZOOLOGY/BIOLOGY/BOTANY 152,

ZOOLOGY/BIOLOGY 101, F&W ECOL/ENVIR ST/ZOOLOGY 360, BIOCORE 382, ZOOLOGY/BOTANY/ENVIR ST 260, ZOOLOGY/ ANTHRO/BOTANY 410, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2021

ANTHRO 605 - SEMINAR-CURRENT PROBLEMS IN **PALEOANTHROPOLOGY**

3 credits.

Current research with attention to the evolutionary biology of humans and fossil human relatives.

Requisites: ANTHRO 105, ZOOLOGY/BIOLOGY/BOTANY 152, ZOOLOGY/BIOLOGY 101, F&W ECOL/ENVIR ST/ZOOLOGY 360, BIOCORE 382, ZOOLOGY/BOTANY/ENVIR ST 260, ZOOLOGY/ ANTHRO/BOTANY 410, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2023

ANTHRO 606 – ETHNICITY, NATIONS, AND NATIONALISM

3-4 credits

Analytical treatment of current anthropological approaches to the study of ethnicity, nation, and nationalism accompanied by case studies.

Requisites: Senior standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2017

ANTHRO/NTP/PSYCH/ZOOLOGY 619 - BIOLOGY OF MIND

3 credits.

Origins and structures of mind, brain, and consciousness. Transitions from early mammalian through primate to hominid intelligence. Genetics and plasticity in brain development. Modern studies of human brain mechanisms and consciousness.

Requisites: Junior standing

Course Designation: Breadth - Biological Sci. Counts toward the Natural

Sci req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Fall 2023

ANTHRO 668 - PRIMATE CONSERVATION

3 credits.

Evaluates the conservation status of non-human primates, and considers why different species are vulnerable to different kinds of threats. The ways in which regional and global conservation policies are developed and implemented will also be discussed.

Requisites: ANTHRO 458, PSYCH 450, ZOOLOGY/ENVIR ST/F&W ECOL 360, ZOOLOGY/ANTHRO/BOTANY 410, ZOOLOGY/BOTANY/F&W ECOL 460, or graduate/professional standing **Course Designation:** Breadth - Either Biological Science or Social

Science

Level - Advanced

 $L\&S\ Credit\ -\ Counts\ as\ Liberal\ Arts\ and\ Science\ credit\ in\ L\&S$ $Grad\ 50\%\ -\ Counts\ toward\ 50\%\ graduate\ coursework\ requirement$

Repeatable for Credit: No Last Taught: Fall 2023

ANTHRO 681 – SENIOR HONORS THESIS

3 credits.

Mentored individual research and study for students completing a thesis in an Honors program.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S $\,$

Honors - Honors Only Courses (H) **Repeatable for Credit:** No **Last Taught:** Spring 2023

ANTHRO 682 – SENIOR HONORS THESIS

3 credits

Mentored individual research and study for students completing a thesis in an Honors program.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H) **Repeatable for Credit:** No **Last Taught:** Fall 2023

ANTHRO 690 - PROBLEMS IN ANTHROPOLOGY

3-4 credits.

Independent research in specific problems in physical anthropology, archaeology, or cultural anthropology; under supervision.

Requisites: Junior standing and (declared in Anthropology undergraduate program or Archaeology undergraduate certificate), or graduate/professional standing

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 691 – SENIOR THESIS

2 credits.

Mentored individual research and study for students completing a senior

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No **Last Taught:** Spring 2024

ANTHRO 692 – SENIOR THESIS

2 credits.

Mentored individual research and study for students completing a senior thesis.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 696 - ARCHAEOLOGICAL METHODS OF CURATION

1-3 credits.

Practicum in the curation of prehistoric stone, bone, and ceramics. Involves handling materials, identification of artifacts, conservation techinques, preparation of materials for storage or display.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 698 - DIRECTED STUDY

1-6 credits.

Advanced directed study projects as arranged with a faculty member.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

ANTHRO 699 - DIRECTED STUDY

1-6 credits.

Advanced directed study projects as arranged with a faculty member.

Requisites: Consent of instructor **Course Designation:** Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO/ART HIST/DS/HISTORY/LAND ARC 764 – DIMENSIONS OF MATERIAL CULTURE

4 credits.

This course introduces students to the interdisciplinary field of material culture studies. It is intended for students interested in any professional endeavor related to material culture, including careers in museums, galleries, historical societies, historic preservation organizations, and academic institutions. During the semester, students have varied opportunities to engage with and contemplate the material world to which people give meaning and which, in turn, influences their lives. Sessions combine in some way the following: presentations from faculty members and professionals who lecture on a phase of material culture related to his/her own scholarship or other professional work; discussion of foundational readings in the field; visits to collections and sites on campus and around Madison; discussion of readings assigned by visiting presenters or the professors; and exams and short papers that engage material culture topics.

Requisites: Graduate/professional standing

 $\textbf{Course Designation:} \ \mathsf{Grad} \ 50\% \ \mathsf{-} \ \mathsf{Counts} \ \mathsf{toward} \ 50\% \ \mathsf{graduate}$

coursework requirement Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO 860 - HISTORY OF ANTHROPOLOGICAL THEORY

3 credits.

Intellectual history of the major theoretical debates and key figures in cultural anthropology up to the 1960's.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 900 – FUNDAMENTALS OF ANTHROPOLOGICAL THEORY

3 credits.

Fundamentals of anthropological thought using a cross-section of basic works in social science. Emphasizes discussion, critical analysis, and development of professional writing skills.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement Repeatable for Credit: No Last Taught: Spring 2025

ANTHRO/PSYCH 906 – METHODS AND HYPOTHESIS-TESTING FOR BEHAVIORAL ECOLOGISTS

1-3 credits.

A detailed overview of field methods for behavioral ecologists, focusing specifically on behavioral and ecological sampling techniques. It addresses the challenging process of situating an empirical study within the context of theoretical paradiams.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2020

ANTHRO 909 – RESEARCH METHODS AND RESEARCH DESIGN IN CULTURAL ANTHROPOLOGY

3 credits.

Theoretical and practical aspects of ethnographic research; history of field research in anthropology; research design issues; writing proposals; the fieldwork experience; methods of field data collection; ethical issues; data interpretation and analysis; writing ethnography.

Requisites: Graduate/professional standing

 $\textbf{Course Designation:} \ \mathsf{Grad} \ 50\% \ \mathsf{-} \ \mathsf{Counts} \ \mathsf{toward} \ 50\% \ \mathsf{graduate}$

coursework requirement Repeatable for Credit: No Last Taught: Fall 2024

ANTHRO 917 – GLOBALIZATION AND TRANSNATIONAL CULTURES

3 credits.

Reviewing the current state of anthropological studies of globalization and examining various approaches taken to the subject. Focusing on works that conceptualize and theorize the transnational culture and ethnographies that represent and explore its multiplicity and complexity.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement Repeatable for Credit: No Last Taught: Spring 2021

ANTHRO 919 – ANTHROPOLOGY AND INTERNATIONAL HEALTH

2 credits.

Examination of international health issues from the theoretical and methodological perspectives of anthropology. Includes case studies of applied medical anthropology work as well as critical analysis of development initiatives in public health.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement **Repeatable for Credit:** No **Last Taught:** Fall 2015

ANTHRO/GEN&WS 920 - ANTHROPOLOGY OF GENDER

3 credits.

Theoretical and ethnographic approaches to the anthropology of gender, focusing on current works. Topics include sexual inequality, research methods, gender and history, gender and ethnographic writing, cultural constructions of masculinity, sexuality, and gender studies and anthropological theory.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement **Repeatable for Credit:** No **Last Taught:** Spring 2024

ANTHRO/C&E SOC/ECON/SOC 925 – SEMINAR: SOCIO-ECONOMIC CHANGE IN UNDERDEVELOPED AREAS

2-3 credits.

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 940 – SEMINAR-PROBLEMS IN CULTURAL ANTHROPOLOGY

3 credits.

Current anthropological literature and methods. Assigned problems.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 942 – SEMINAR-ARCHAEOLOGICAL PROBLEMS

3 credits.

Current literature and methods and work on assigned problems.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO/ED POL 970 – SEMINAR IN ANTHROPOLOGY AND EDUCATION

3 credits.

Anthropological theory, methodology, and field techniques with specific reference to school ethnography and cross-cultural studies of socialization and education. Topics vary.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2021

ANTHRO/A A E/C&E SOC/GEOG/HISTORY/LACIS/POLI SCI/ PORTUG/SOC/SPANISH 982 – INTERDEPARTMENTAL SEMINAR IN THE LATIN-AMERICAN AREA

1-3 credits.

Interdisciplinary inquiry in Latin American society and culture.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

ANTHRO/AFRICAN/ECON/GEOG/HISTORY/POLI SCI 983 – INTERDEPARTMENTAL SEMINAR IN AFRICAN STUDIES TOPICS

3 credits.

Interdisciplinary inquiry in African societies and cultures.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

Learning Outcomes: 1. Develop in-depth knowledge in a sub-field of

specialization within African studies

Audience: Graduate

2. Acquire and demonstrate understanding of major theories, approaches,

concepts, currently informing African studies

Audience: Graduate

3. Understand your process of learning and possess the capacity to intentionally seek, evaluate, and learn from information, and to recognize and reduce bias in thinking.

Audience: Graduate

Audience: Graduate

4. Gain firm knowledge of existing research in African studies

 ${\small 5.\ Develop\ and\ improve\ speaking,\ readings,\ listening,\ and\ writing\ skills}\\$

Audience: Graduate

6. Write and speak across disciplinary boundaries

Audience: Graduate

7. Analyze texts from various theoretical and critical perspectives

Audience: Graduate

ANTHRO 990 - RESEARCH AND THESIS

1-3 credits.

Advanced level mentored reading and research for students with dissertator status.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

ANTHRO 999 – READING AND RESEARCH

1-9 credits.

Advanced level mentored reading and research for students with dissertator status.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025