

# COLLABORATIVE NURSING PROGRAM (CNP)

## CNP 306 – TRANSITIONS: PRACTICE, PROFESSIONAL AND PERSONAL

3 credits.

Designed to advance knowledge of nursing as it is embedded in clinical practice, address current and emerging health care trends, and examine healthcare workforce data and health care policy as it impacts opportunities for and impediments to nursing practice.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Gather on the Madison campus early in the collaborative nursing program to encourage the development of learning communities that facilitate distance education and academic success.

Audience: Undergraduate

2. Orientation to the technology and approaches used in distance education to increase students' confidence as students in distance learning courses.

Audience: Undergraduate

3. Explore the issues and practice of professional nursing in multiple settings via narrative analyses of practice experiences.

Audience: Undergraduate

4. Examine nursing education and issues specific to the return to school for registered nurses.

Audience: Undergraduate

5. Discuss practice roles in nursing to provide opportunities to explore career paths and to evaluate ethics, quality, evidence and policy in nursing practice.

Audience: Undergraduate

## CNP 317 – HEALTH ASSESSMENT

3 credits.

Techniques of health history and physical examination to ascertain normal from variations of normal health conditions, in addition cultural and developmental variations are considered.

**Requisites:** Declared in Nursing (Accelerated or Traditional program)

BSN

**Repeatable for Credit:** No

**Last Taught:** Fall 2024

**Learning Outcomes:** 1. Use professional communication techniques and differentiate between the history-taking of patients based on cultural or developmental difference.

Audience: Undergraduate

2. Demonstrate an ability to use interviewing techniques and systematically take and record a health history.

Audience: Undergraduate

3. Manipulate and use correctly certain instruments required in carrying out a physical examination.

Audience: Undergraduate

4. Perform a physical examination and begin to differentiate between the wide range of normal and grossly abnormal findings through the physical examination.

Audience: Undergraduate

5. Record the physical examination findings, including cognitive and emotional status.

Audience: Undergraduate

6. Recognize normal variance in history and physical findings based on cultural or developmental differences.

Audience: Undergraduate

**CNP 407 – FOUNDATIONS OF PROFESSIONAL NURSING PRACTICE**

3 credits.

Philosophical perspectives, theories, and standards are applied to the practice of professional nursing. Factors influencing nursing/healthcare delivery are analyzed. Professional communication and critical thinking skills are enhanced.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Demonstrate an understanding of professional nursing practice, including participation on an interprofessional team.

Audience: Undergraduate

2. Integrate nursing and interdisciplinary theories and philosophies into nursing practice.

Audience: Undergraduate

3. Examine the important influence of historical, cultural, political, and economic influences on nursing practice and healthcare.

Audience: Undergraduate

4. Apply ethical reasoning and professional values in nursing practice and healthcare.

Audience: Undergraduate

5. Demonstrate critical thinking and professional communication skills

Audience: Undergraduate

**CNP 441 – CHRONIC CARE MANAGEMENT**

3 credits.

Exploration of interaction of biological, psychological, social, and environmental factors important to understanding management of chronic conditions at the individual, family, community, and societal levels.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Analyze the interaction of biological, psychological, social, and environmental factors in the management of chronic conditions.

Audience: Undergraduate

2. Synthesize theories and concepts related to the management of chronic conditions to support self-management.

Audience: Undergraduate

3. Integrate selected concepts of pathophysiology and pharmacology in the nursing management of chronic health problems.

Audience: Undergraduate

4. Examine the impact of cultural, spiritual, ethical, healthcare policy, aging, and social concerns in the management of chronic conditions.

Audience: Undergraduate

5. Understand the roles and functions of the nurse in the management of chronic conditions.

Audience: Undergraduate

6. Demonstrate an understanding of resources and models of care to manage chronic health problems across the continuum of care.

Audience: Undergraduate

**CNP 446 – NURSING RESEARCH AND EVIDENCE-BASED PRACTICE**

3 credits.

Introduces the concept of evidence-based practice, the importance of evidence to improve clinical practice, strategies to evaluate the quality of evidence, and how to design an evidence-based project.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Contrast the relationships between theory, research, and nursing practice.

Audience: Undergraduate

2. Differentiate selected quantitative and qualitative approaches to research.

Audience: Undergraduate

3. Manipulate search terms to retrieve best evidence for practice in search engines.

Audience: Undergraduate

4. Critique individual research studies considering research approaches and the rights of human subjects.

Audience: Undergraduate

5. Discuss approaches for fostering adoption of an evidence-based practice change in a healthcare setting.

Audience: Undergraduate

6. Design an evidence-based practice change.

Audience: Undergraduate

**CNP 447 – LEADERSHIP AND MANAGEMENT**

3 credits.

Examines nursing leadership and management using relevant theories and concepts. Analyze decision-making in relation to communication, delegation, supervision and group process.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Demonstrate knowledge of the complex and dynamic economic, political, and social influences on health care organizations and professional nursing practice.

Audience: Undergraduate

2. Examine the interrelationships among organizational behavior, leadership and management strategies and processes, and professional nursing practice.

Audience: Undergraduate

3. Analyze decision-making in relation to ethics, communication, delegation, leadership and followership, supervision and group process.

Audience: Undergraduate

4. Analyze leadership and management behaviors, evidence-based leadership, and management research to promote quality care and professional nursing practice.

Audience: Undergraduate

**CNP 453 – INFORMATION MANAGEMENT AND HEALTHCARE TECHNOLOGY**

3 credits.

Utilize computer and information/decision science to support quality and safety in health care. Explore informatics issues and examine nursing's role in healthcare technology. Opportunities to use and master various healthcare technologies and healthcare data will be given.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Delineate the role of the nurse in healthcare informatics

Audience: Undergraduate

2. Describe how the manage data, information, knowledge, and technology to enhance and measure clinical practice, education, administration, and research

Audience: Undergraduate

3. Discuss health care informatics relationship to ethical, legal, political, social, cultural, economic, and management issues that impact the delivery of quality and cost-effective healthcare

Audience: Undergraduate

4. Demonstrate mastery of select and current technology skills

Audience: Undergraduate

5. Evaluate health care forces, trends, and professional standards impacting health care informatics

Audience: Undergraduate

**CNP 454 – COMMUNITY HEALTH NURSING**

3 credits.

Nursing care of populations and communities to facilitate optimal health outcomes.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Compare the components of community health nursing, public health nursing, and community-based nursing, and compare how they are enacted in the community.

Audience: Undergraduate

2. Examine community health issues and health systems/resources using state, national, and international health planning documents.

Audience: Undergraduate

3. Use epidemiological principles as a foundation for community health nursing practice.

Audience: Undergraduate

4. Describe community health nursing interventions used to assess, protect, and improve the health of individuals, families, populations, and communities.

Audience: Undergraduate

5. Articulate the impact of social, cultural, political, and environmental determinants on individual and population health.

Audience: Undergraduate

6. Apply principles of technology (i.e., telehealth) to the specialty of community health nursing.

Audience: Undergraduate

**CNP 490 – SPECIAL TOPICS IN NURSING**

1-4 credits.

The special topics course is designed to provide a planned, systematic analysis of topics, issues and problems in the area of nursing.

**Requisites:** Declared in Nursing (Collaborative Program) BSN

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Evaluate the impact of culture on health, illness, and wellness.

Audience: Undergraduate

2. Analyze the health responses and patterns of the following cultural groups: African American, Latino/Hispanic, Asian/Hmong and American Indian.

Audience: Undergraduate

3. Compare the similarities and differences of these four cultures as each view's health, illness, and wellness.

Audience: Undergraduate

4. Examine the interrelationships among a pluralistic society, the culturally diverse groups with that society, and the health/illness status of the group members, with a specific focus on African Americans, Latino/Hispanics, Hmong/Asians and American Indians.

Audience: Undergraduate

**CNP 519 – CAPSTONE PRACTICUM FOR REGISTERED NURSES**

3 credits.

Synthesizes professional nursing knowledge in a variety of practice settings. Practicum sites may include hospitals, clinics, long-term care (LTC), and community-based settings, or practicums in policy or health care systems. Expand skills sets by exposure to best practices in a clinical setting of choice. The practicum enriches the integration of knowledge from current and past academic and clinical learning experiences.

**Requisites:** CNP 306, 407, 441, 446, 447, 453, and 454 or concurrent enrollment

**Repeatable for Credit:** No

**Last Taught:** Spring 2025

**Learning Outcomes:** 1. Formulate current and future practice goals by developing and enacting specific learning objectives with a clinical preceptor.

Audience: Undergraduate

2. Apply concepts learned in prior BSN-at-Home courses and relate them to professional nursing practice through reflective course assignments.

Audience: Undergraduate

3. Analyze scientific, theoretical, and experiential knowledge to guide professional nursing practice by providing professional nursing care or completing a project under the direction of a nurse preceptor in a hospital, outpatient, or community health care setting.

Audience: Undergraduate

4. Explore a current healthcare issue observed in the practicum setting.

Audience: Undergraduate