<table>
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<th>Course Code</th>
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<th>Credits</th>
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<tr>
<td>COUN PSY 105</td>
<td>HUMAN RESOURCES DEVELOPMENT: AWARENESS PROCESSES-CNSL&amp;GUID PERSPECTIVE</td>
<td>1</td>
<td>Didactic and experiential learning and exploration to provide basic understanding of inter- and intrapersonal relations. Topics include values clarification, information acquisition, skill acquisition, human relations, self-understanding, self-development, and self-evaluation. May be repeated. See Timetable for section emphasis. Open to Fr</td>
<td>Cons inst.</td>
<td>Level - Elementary</td>
<td>Yes, unlimited number of completions</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 110</td>
<td>HUMAN RESOURCES DEVELOPMENT: CAREER STRATEGIES</td>
<td>1</td>
<td>Exploration and vocational development through didactic and experiential learning. Career education concerns the place and value of work in the individual's life span and style—development and assessment of self, an understanding of the world of work, and facilitation of decision-making, planning, and preparation. May be repeated. See Timetable for section emphasis. Open to Fr</td>
<td>Cons inst.</td>
<td>Level - Elementary</td>
<td>Yes, unlimited number of completions</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 115</td>
<td>HUMAN RESOURCES DEVELOPMENT: EDUCATIONAL EFFECTIVENESS</td>
<td>1</td>
<td>Exploration of personal, institutional, and community resources that optimize academic success and persistence. Utilizes didactic and experiential methods to develop higher level learning, skill, and understanding. May be repeated. See Timetable for section emphasis. Open to Fr</td>
<td>Cons inst.</td>
<td>Level - Elementary</td>
<td>Yes, unlimited number of completions</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 125</td>
<td>A WISCONSIN EXPERIENCE SEMINAR</td>
<td>1</td>
<td>Examine transition to UW Madison through exploration of the research university and the Wisconsin Experience. A variety of texts, including a novel and textbook will provide a context for discussion, writing, and experiential assignments. Twelve students per section, supportive environment.</td>
<td>Open to Fr or transfers only</td>
<td>Level - Elementary</td>
<td>No</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 225</td>
<td>COMING TO TERMS WITH CULTURAL DIVERSITY: INVITATION TO DIALOGUE</td>
<td>3</td>
<td>This course is designed as an introduction to social issues raised by global and national trends toward heightened contact among persons from diverse social and cultural groups. It will fulfill the ethnic studies requirement for University of Wisconsin undergraduates.</td>
<td>Open to Fr</td>
<td>Ethnic St - Counts toward Ethnic Studies requirement</td>
<td>No</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 230</td>
<td>RACE AND THE DEVELOPING CHILD</td>
<td>3</td>
<td>The purpose of this course is to understand children's psychological experience of racial, ethnic and cultural (REC) status, development of their understandings of REC, and implications of this development for discussing, dialoguing, and working with REC diversity with an emphasis on educational contexts.</td>
<td>None</td>
<td>Ethnic St - Counts toward Ethnic Studies requirement</td>
<td>No</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 300</td>
<td>SPECIAL TOPICS: COUNSELING AND COUNSELING PSYCHOLOGY</td>
<td>1-4</td>
<td>This course examines various special topics in Counseling and Counseling Psychology.</td>
<td>None</td>
<td>Level - Elementary</td>
<td>Yes, unlimited number of completions</td>
<td>Fall 2017</td>
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<tr>
<td>COUN PSY 325</td>
<td>SEMINAR: STUDENTS SEEKING EDUCATIONAL EQUITY AND DIVERSITY (SEED)</td>
<td>3-4</td>
<td>Students use personal experiences, readings, and discussions as frameworks for interrogating social, cultural, and political inequities. Students engage in dialogues and experiential activities about social differences to promote critical consciousness and intercultural competence across disciplines.</td>
<td>So st</td>
<td>Level - Elementary</td>
<td>No</td>
<td>Fall 2017</td>
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</tbody>
</table>
COUN PSY/ELPA 350 — PEER LEADERSHIP AND MENTORSHIP WITH TRANSITIONING STUDENTS
1 credit.

Examines student development in the first college year and strategies upper class students can utilize to be effective leaders and mentors of new students. Course textbook provides foundation for discussion, writing, and experimental assignments.

Requisites: Open to sophomores and above
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/CHICLA 525 — DIMENSIONS OF LATIN@ MENTAL HEALTH SERVICES
3 credits.

This service-learning course provides training for students who aspire to one of the helping, health, or mental health professions and who currently work or who envision themselves working with Latin@ populations. The course provides important frameworks for working with Latin@s, including cultural, spiritual, linguistic and historical features relevant to this population and begin to apply their knowledge in service learning placements.

Requisites: Junior standing or 6 credits of CHICLA
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY 620 — SPECIAL TOPICS IN COUNSELING AND GUIDANCE
1-6 credits.

Instruction and/or practice in specialized counseling approaches, strategies, and techniques; working with various populations of clients served by counselors.

Requisites: Junior standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 650 — THEORY AND PRACTICE IN INTERVIEWING
3 credits.

Theoretical bases for conducting interviews; types of interviewing introduction to counseling and interviewing techniques. Limited opportunity to practice.

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/ELPA 665 — CAREER DEVELOPMENT THROUGHOUT THE LIFE SPAN
3 credits.

For educators and students preparing for teaching, counseling, and administrative positions. Relationships among education, work and life style as well as factors influencing individual career development; rationale for career education and application of Wisconsin and other state models; strategies for development and evaluation of career education/ career guidance programs and activities.

Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Fall 2010

COUN PSY 699 — INDEPENDENT READING
1-3 credits.

Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 719 — INTRODUCTION TO QUALITATIVE RESEARCH
3 credits.

Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/ED PSYCH 723 — DEVELOPMENTAL PROCESSES ACROSS THE LIFE SPAN
3 credits.

Life-span perspective on studying individual development from conception to death. Emphasis on multidisciplinary, multidirectional, and contextual approaches to physical, psychological, social, and intellectual developmental processes.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017
COUN PSY/ED PSYCH/HDFS  726 — ETHNIC AND RACIAL DIVERSITY IN SOCIAL DEVELOPMENT
3 credits.

Review of empirical and theoretical research on ethnic/racial diversity in social development across childhood, adolescence and early adulthood with emphasis on implications for counseling and school psychology.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY/PSYCH/RP & SE  729 — ADVANCED SOCIAL PSYCHOLOGY
3 credits.

Intensive examination of theoretical conceptions in contemporary social psychology, including learning-theoretic, reinforcement, incentive, cognitive, and psychodynamic approaches, and research in selected topic areas reflecting these approaches, such as aggression, attitude formation and change, conformity, limitation and modeling, interpersonal attraction, perception of others, prosocial behavior, and social influence.

Requisites: Grad st or Sr st and cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2017

COUN PSY/RP & SE  730 — PROFESSIONAL COUNSELING ORIENTATION
3 credits.

Provides a broad understanding of professional counselor roles and functions. Also provides a broad understanding of the ethical and legal standards for professional counselors. Students will familiarize themselves with the ACA Code of Ethics, as well as with credentialing standards and organizations relevant to the practice of mental health counseling.

Requisites: Declared in a Rehabilitation Psychology or Counseling Psychology graduate program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/ED PSYCH/RP & SE  735 — LEGAL AND ETHICAL BASES OF COUNSELING AND PSYCHOLOGY
3 credits.

Legal and ethical issues for psychologists, with an emphasis on the APA ethics code and Wisconsin statutes relevant to psychological research and practice.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/ED PSYCH/RP & SE  736 — SEMINAR IN PSYCHOLOGY OF INDIVIDUAL DIFFERENCES
3 credits.

Graduate-level seminar in the psychology of individual differences, providing broad and general coverage of theory and research related to individual and cultural differences.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

COUN PSY/ED PSYCH/RP & SE  737 — SEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY
3 credits.

Graduate-level seminar in the history of psychology, providing broad and general coverage of the development of psychology as a scientific discipline. Includes coverage of philosophy of science and systems of psychological inquiry, with applications to current research in psychology.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2017

COUN PSY 740 — ABNORMAL BEHAVIOR AND PSYCHOPATHOLOGY
3 credits.

This course covers the research and theory of abnormal psychology, including etiology, manifestation, and diagnosis of mental health disorders. The course emphasizes research on developmental psychopathology and cultural issues in assessment and diagnosis.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2017

COUN PSY 745 — CLINICAL MENTAL HEALTH COUNSELING: DIAGNOSIS AND TREATMENT PLANNING FOR COUNSELORS
3 credits.

Students examine the treatment and practice implications of different mental health diagnoses and adjustment disorders. The course reviews advanced principles of mental health diagnoses based on DSM 5 and ICD 10 nomenclatures and contextualizes this review for the practice of counseling applied and adapted for a diversity of clients and communities. Additionally, counseling strategies are reviewed for challenges with adjustment within various sociocultural contexts. Students will review empirically supported interventions for specific disorders as well as common factors that have been empirically supported as efficacious across disorders. This course includes an examination of the cultural foundation of the counseling profession’s and clients’ explanatory models for (a) psychological and mental health distress as well as (b) healing and treatment strategies.

Requisites: Declared in Counseling Psychology or Counseling
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017
COUN PSY 755 — SEMINAR ON META-ANALYSIS
3 credits.

Meta-analysis is a set of techniques for synthesizing the results of multiple studies addressing the same research question. Students in the class will learn the method as they conduct a "mini" meta-analysis in an area of interest. Students should have some grounding in statistics in the social sciences, particularly sampling theory and hypothesis testing.

Requisites: ED PSYCH 761
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Summer 2017

COUN PSY 777 — CRISIS AND TRAUMA COUNSELING
3 credits.

Course focuses on counseling approaches that effectively address crises and trauma, exploring the impact of trauma and crisis and potential neurobiological responses, the development of skills and techniques for assessment and intervention in specific crisis or trauma situations including suicide assessment and intervention.

Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Summer 2017

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 788 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research. Requisites: CURRIC/ED POL/RP SE/COUN PSY/ELPA/ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 719
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/CURRIC/ED POL/ED PSYCH/ELPA/RP & SE 789 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II
3 credits.

Focus on data analysis and translation of findings and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team. Requisites: Students must have taken Curric/Ed Pol/RPSE/Coun Psych/ELPA/ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 788.
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 791 — FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING
3 credits.

History development of profession; professional ethics; credentialing; major theories models; roles; and principles including prevention, intervention, consultation, education, advocacy, systems promoting mental health and well-being. Requisites: Dept major or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 800 — THEORIES OF COUNSELING
3 credits.

Historical and philosophical foundations of counseling. Examination of individual counseling theories, research, roles and practices within the counseling profession. Requisites: Dept major or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 801 — ASSESSMENT AND TESTING IN MENTAL HEALTH COUNSELING
3 credits.

Reviews the procedures, approaches, theories, and applications associated with the educational and psychometric appraisal of groups and individuals; methods for collecting and evaluating data including validity, reliability and other psychometric properties; social and cultural and other factors associated with evaluating individuals and groups. Requisites: Dept major or consent of instructor; course in measurement or statistics
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Fall 2015

COUN PSY 802 — GROUP DYNAMICS PROCESSING AND COUNSELING
3 credits.

Course reviews practice, theory, and research on group development, dynamics, and group counseling theories; group leadership styles; basic and advanced group counseling methods and skills; and other group approaches. Requisites: Couns Psy 800 805 or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate course work requirement
Repeatable for Credit: No
Last Taught: Spring 2017
COUN PSY 803 — GUIDANCE PROGRAM PLANNING AND MANAGEMENT
3 credits.
Consultation and guidance program planning and management from an institutional perspective. Special emphasis given to students at risk and legal and ethical aspects of counseling in K-12 settings.
Requisites: Dept majors or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012

COUN PSY 804 — RESEARCH AND EVALUATION IN MENTAL HEALTH COUNSELING
3 credits.
Reviews research design, implementation, report writing, and publication; basic statistics; program evaluation; needs assessment; and ethical and legal considerations.
Requisites: Statistics course dept major or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2015

COUN PSY 805 — HELPING RELATIONSHIPS AND TECHNIQUES
3 credits.
Understanding and development of basic and advanced helping, interviewing, and counseling skills; consultation theory and application; development of counselor and client self understanding; facilitation of client or consultee change.
Requisites: Department major or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 806 — SUPERVISED PRACTICUM IN COUNSELING I
3 credits.
Requisites: Dept major, Couns Psy 800, 805 Master's prgm approval
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY 807 — SUPERVISED PRACTICUM IN COUNSELING II
2-5 credits.
Continuation of 806.
Requisites: Couns Psy 802, 665, or 865, 806 Master's prgm approval
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

COUN PSY 808 — SUPERVISED PRACTICUM IN COUNSELING III: ADVANCED
2-5 credits.
Continuation of 807.
Requisites: Couns Psy 807 Master's prgm approval
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 810 — PROFESSIONAL DEVELOPMENT AND CLINICAL PRACTICE
1-6 credits.
Full-time involvement. Various assignments. Requires participation in a concurrent seminar.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 825 — COUNSELING PSYCHOLOGY TECHNIQUES WITH FAMILIES
3 credits.
Approaches to counseling intervention for families across the life-cycle. Specific attention paid to family stress.
Requisites: Dept major or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY/RP & SE 850 — CONSULTATION PROCEDURES FOR COUNSELORS
3 credits.
A systematic investigation of and the application of consultation procedures for counselors in educational, community, and rehabilitative agencies. Consultation as applied with individuals and organizational structures.
Requisites: Cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016
COUN PSY 860 — SOCIAL AND CULTURAL FOUNDATIONS OF COUNSELING
3 credits.
Review of theory and research into social identity and cultural foundations of counseling including: (a) the societal context for bias, discrimination and differential treatment of sociocultural groups including but not limited to diversity of sexual orientation, gender expression, social class, cultural/ethnic/racial groups, ability status among other groups; (b) human diversity in social norms, cultural values, social identities, as well as intergroup and intragroup relations; (c) counselors' roles in developing cultural competence, reducing bias and discriminatory treatment of subgroups, and advocating for social justice; and (d) the practice implications of for providing cultural competence in serving across forms of sociocultural diversity.
Requisites: Department major or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 865 — LIFESTYLE AND CAREER DEVELOPMENT
3 credits.
Theoretical and practical foundations relating to the practice of lifestyle and career counseling, career guidance, and career development.
Requisites: Grad standing in counseling or counseling psych or consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY 890 — ADVANCED ASSESSMENT TECHNIQUES IN COUNSELING PSYCHOLOGY
3 credits.
Methods commonly employed by counseling psychologists in the assessment of the problems of living of normal adults. Diagnostic assessment and assessment of career interests, personality, behavior, and social environment. Development of written individual assessment reports.
Requisites: Couns Psy 801 or equiv; doctoral stdt in counseling, rehabilitation or school psychology or related studies; or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY 900 — COUNSELING PSYCHOLOGY PRACTICUM--FOUNDATIONAL
2-6 credits.
Foundational practicum and seminar in counseling psychology. D. prgm approval. Lec 1: Foundational Lec 2: Advanced (2 sem of lec 1)
Requisites: Couns Psy 808 or equiv, Ph.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 901 — COUNS PSYCH PRACT: GROUP COUNSELING, CONSULTATION, COLLEGE TEACHING
1-6 credits.
Supervised practice in group counseling, consultation, and/or college teaching with a focus on psychosocial development and human relations. Majors in coun psy, rehab psych, school psych or minor in CP
Requisites: Cons inst Couns Psy 952 for grp couns; Couns Psy 850 for consultn.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 902 — COUNSELING PSYCHOLOGY PRACTICUM IN SUPERVISION
2-6 credits.
Practicum in supervising counselor trainees in laboratory and field settings. May be repeated
Requisites: Couns Psy 900 953, or cons inst.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 903 — COUNSELING PSYCHOLOGY PRACTICUM--ADVANCED
3 credits.
Advanced practicum and topical seminar in counseling psychology.
Requisites: COUN PSY 900
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 904 — COUNSELING PSYCHOLOGY EXTERNSHIP
1-3 credits.
Advanced training in counseling psychology assessment, intervention, and/or supervision. g., preparation for preliminary examination, progress on dissertation
Requisites: COUN PSY 903, sufficient progress toward degree completion (e. COUN PSY 950, 1 course in Introductory Statistics
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY 905 — RESEARCH PRACTICUM IN COUNSELING PSYCHOLOGY
3 credits.
Supervised research experience in the field of counseling psychology. Students will read about, discuss, and practice research skills that are critical at various phases of the research design and implementation process.
Requisites: COUN PSY 950, 1 course in Introductory Statistics
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016
COUN PSY/RP & SE 925 — SEMINAR IN COUNSELING PSYCHOLOGY
3 credits.

History, ethical and professional issues and problems, and current status of the psychological specialty of counseling psychology.

Requisites: Couns psych or rehab psych special ed majors or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

COUN PSY 926 — LEGAL AND ETHICAL BASES OF COUNSELING PSYCHOLOGY
3 credits.

Examination of ethical codes, statutes, administrative rules, standards for providers, and cases which regulate the practice of professional psychology and the role of the counseling psychologist. D. stdts or cons inst
Requisites: Dept Ph.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

COUN PSY/ED PSYCH/RP & SE 944 — INTERNSHIP PREPARATION
1 credit.

Primary goal of this course is to help students in Counseling Psychology, Rehabilitation Psychology Special Education, and the School Psychology Program prepare for their internship by providing resources, guidelines, and support in selecting and applying to internship sites.

Requisites: Dissertator status in the department
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2012

COUN PSY 950 — RESEARCH METHODS IN COUNSELING PSYCHOLOGY
2-3 credits.

Historical, philosophical, descriptive, experimental, case-study and other models of research in counseling psychology. D. stdts ED PSYCH 760 or equiv; or cons inst

Requisites: Dept Ph.
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

COUN PSY 953 — COUNSELING PSYCHOLOGY RESEARCH IN TRAINING AND SUPERVISION
2-3 credits.

Theory and research in the preparation and supervision of counselors and counseling psychologists.

Requisites: Couns Psy 900 950 or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2009

COUN PSY 954 — SEMINAR: TOPICAL RESEARCH IN COUNSELING PSYCHOLOGY
2-3 credits.

Special topics in counseling psychology are announced each semester and listed in the Timetable.

Requisites: COUN PSY 950
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 956 — SEMINAR: RESEARCH IN VOCATIONAL PSYCHOLOGY AND CAREER DEVELOPMENT
2-3 credits.

Theory and research in vocational behavior and career development.

Requisites: Couns Psy dept major Couns Psy 665 or equiv; or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2008

COUN PSY 960 — RESEARCH METHODS IN COUNSELING PSYCHOLOGY, II
3 credits.

Advanced training in research methods in counseling psychology to build skills in conceptualization, research design, data analysis and interpretation.

Requisites: COUN PSY 950, ED PSYCH 761 or equiv
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

COUN PSY 990 — RESEARCH OR THESIS
1-12 credits.

Theory and research in vocational behavior and career development.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017
COUN PSY/ED PSYCH/PSYCH/RP & SE 995 — PREDOCTORAL INTERNSHIP
0 credits.

Registration for Ph.D. students who have successfully defended the dissertation and are in the process of completing the required predoctoral internship.

Requisites: Successful dissertation defense
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

COUN PSY 999 — INDEPENDENT READING
1-3 credits.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017