CIVIL SOCIETY AND COMMUNITY STUDIES (CSCS)

CSCS 125 — COMMUNITY AND SOCIAL CHANGE
3 credits.

This course examines contemporary issues with an emphasis on the role that individuals and communities play in achieving positive social change. Through active learning, students will develop the mindsets and communication skills necessary to work in diverse community contexts. Specific themes may shift based on current events, but often include education reform, racial justice, health equity, alternative economies, food systems, and sustainability.
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

CSCS 130 — COMMUNITY NEWSWRITING
3 credits.

Newswriting of interest to individuals, families, and communities.
Requisites: Sophomore standing
Course Designation: Gen Ed - Communication Part B
Repeatable for Credit: No

CSCS 254 — COMMUNITY & NONPROFIT LEADERSHIP SYMPOSIUM
1 credit.

Provides detailed examination of careers in Human Ecology and the fields of community and nonprofit leadership. High-level leaders from leading community organizations, nonprofits, community health institutions, family support agencies, NGO’s, and public-sector entities will present as guest speakers and panel members.
Requisites: None
Repeatable for Credit: Yes, for 1 number of completions

CSCS 299 — INDEPENDENT STUDY
1-3 credits.

Directed study projects for freshmen and sophomores as arranged with a faculty member.
Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions

CSCS 300 — NONPROFIT SECTOR: OVERVIEW AND FOUNDATIONS
3 credits.

Provide learners with the concepts and tools to analyze the broad environment in which nonprofits operate and assess the impact of this environment at the community and individual organizational level.
Requisites: None
Repeatable for Credit: No

CSCS 301 — COORDINATIVE INTERNSHIP/COOPERATIVE EDUCATION
1-6 credits.

Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course is intended for juniors and seniors in Community and Nonprofit Leadership.
Requisites: Consent of instructor
Course Designation: Workplace - Workplace Experience Course
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2015

CSCS 335 — COMMUNICATING WITH KEY AUDIENCES
3 credits.

Comprehensive communication strategies for individuals, families, and communities.
Requisites: Sophomore standing
Repeatable for Credit: No
Last Taught: Fall 2017

CSCS 345 — EVALUATION AND PLANNING FOR COMMUNITY AND NONPROFIT ORGANIZATIONS
3 credits.

An applied introduction to planning and evaluation for nonprofit and community-based organizations. Students will develop skills that can be utilized in both existing and prospective organization-level strategic planning, individual program-level planning, as well as multi-organization planning contexts. Students will also learn how to think of evaluation as a practice, a way of thinking, and as a process integral to and interdependent with strategic and program planning.
Requisites: CSCS 300
Repeatable for Credit: No

CSCS 375 — SPECIAL TOPICS
1-4 credits.

Specialized subject matter of current interest to undergraduate students. Enroll Info: Requisite varies by topic
Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

CSCS 400 — PHILANTHROPY AND CIVIC ENGAGEMENT
3 credits.

Explores philanthropy and civic engagement through giving time, money and effort to a public purpose. Students will learn the philanthropic process including creating a giving plan, as well as exploring strategic and creative ways to give that promote civil society and engagement. Students will develop plans for assessment and evaluation of philanthropic giving.
Requisites: Sophomore standing
Repeatable for Credit: No
CSCS/CURRIC 427 — METHODS OF TEACHING FAMILY AND CONSUMER EDUCATION  
3 credits.

Theory and principles of teaching and learning in family and consumer education.  
Requisites: Junior standing  
Repeatable for Credit: No  
Last Taught: Spring 2016

CSCS/CURRIC 428 — PROGRAM PLANNING IN FAMILY AND CONSUMER EDUCATION  
3 credits.

Theory and processes of program planning for formal and informal educational settings; relation of vocational education to secondary, adult, and continuing education programs.  
Requisites: Junior standing  
Repeatable for Credit: No  
Last Taught: Fall 2017

CSCS 455 — ENTREPRENEURIALISM AND SOCIETY  
3 credits.

Explores entrepreneurialism in nonprofits, business, government, and arts and humanities contexts. With a broad approach of ideas, readings, and lectures, students will understand the ever-changing role that entrepreneurs play and contribute to society.  
Requisites: Junior standing  
Repeatable for Credit: No

CSCS 460 — CIVIL SOCIETY AND COMMUNITY LEADERSHIP  
3 credits.

Provides opportunities for learning about some of the "nuts and bolts" of nonprofit organizations. Through studying high-impact organizations, interacting with local experts, and through an independent investigation of the work of a local nonprofit organization, students have opportunities for developing uniquely tailored understandings and skills for nonprofit leadership.  
Requisites: Junior standing  
Repeatable for Credit: No

CSCS 501 — SPECIAL TOPICS  
1-3 credits.

Specialized subject matter of current interest to undergraduate and graduate students. Enroll Info: Requisite varies by topic  
Requisites: None  
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: Yes, unlimited number of completions  
Last Taught: Spring 2018

CSCS 560 — COMMUNITY LEADERSHIP  
3 credits.

Explores community building and community action strategies for renewing fragmented connections in today's localities. Builds knowledge and skills for participation and leadership at team and multi-stakeholder community levels in the context of nonprofit organization work. Requires 5 hours of service learning.  
Requisites: Junior standing and CSCS 300  
Repeatable for Credit: No  
Last Taught: Spring 2017

CSCS 570 — COMMUNITY BASED RESEARCH AND EVALUATION  
3 credits.

Theoretical, critical, and analytical understanding and application of the conscious and systematic use of data, inquiry and analysis for community, organization and program diagnosis, intervention and evaluation in various community-based and nonprofit organizations.  
Requisites: Junior standing, satisfied Quantitative Reasoning (QR) A requirement, and CSCS 300  
Repeatable for Credit: No

CSCS 600 — COMMUNITY ISSUES AND ACTION CAPSTONE  
3 credits.

Designed to demonstrate your accumulated training in community and non-profit leadership in a semester long project done in collaboration with a community partner. The course asks how we can better conceptualize social justice and community issues from a human ecology perspective, while also learning from our own practice and experience working with nonprofit and community based organizations. This course provides students with both a critical learning experience that combines both classroom and community based learning. The course requires 28 hours of fieldwork in community settings, in addition to class sessions. It is expected that students will complete the ethnic studies requirement prior to enrolling in this course.  
Requisites: Senior standing and CSCS 345  
Repeatable for Credit: No  
Last Taught: Fall 2017

CSCS 601 — INTERNSHIP  
1-6 credits.

Enables students with supervised internships to earn academic credit while engaged in a professional experience in community and nonprofit leadership related fields. Course intended for juniors and seniors in Community and Nonprofit Leadership.  
Requisites: Consent of instructor  
Course Designation: Workplace - Workplace Experience Course  
Repeatable for Credit: Yes, unlimited number of completions

CSCS 675 — GENERAL TOPICS  
2-3 credits.

Specialized subject matter of current interest to graduate students. Enroll Info: Requisite varies by topic  
Requisites: None  
Repeatable for Credit: No  
Last Taught: Fall 2017
CSCS 680 — SENIOR HONORS THESIS
2-4 credits.

Individual study for seniors completing theses for Human Ecology honors degrees as arranged with a faculty member.
Requisites: Consent of instructor
Course Designation: Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions

CSCS 690 — SENIOR THESIS
2 credits.

Individual study for seniors completing theses as arranged with a faculty member.
Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions

CSCS 699 — INDEPENDENT STUDY
1-4 credits.

Directed study projects for juniors and seniors as arranged with a faculty member.
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions

CSCS 801 — SPECIAL TOPICS IN CIVIL SOCIETY AND COMMUNITY RESEARCH
1-3 credits.

Special topics in Civil Society and Community Research at the Master’s and Doctoral levels. Subject matter varies.
Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

CSCS 811 — SEMINAR: RESEARCH DESIGN AND METHODOLOGY
1-3 credits.

For students actively involved in designing, analyzing, and writing up research projects or theses.
Requisites: Graduate or professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

CSCS 990 — RESEARCH AND THESIS
1-12 credits.

Independent research and writing for graduate students under the supervision of a faculty member.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions

CSCS 999 — INDEPENDENT STUDY
1-3 credits.

Directed study projects for graduate students as arranged with a faculty member.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions