EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS (ELPA)

ELPA/COUN PSY 350 — PEER LEADERSHIP AND MENTORSHIP WITH TRANSITIONING STUDENTS
1 credit.

Examines student development in the first college year and strategies upper class students can utilize to be effective leaders and mentors of new students. Course textbook provides foundation for discussion, writing, and experimental assignments.

Requisites: Open to sophomores and above
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 502 — WORKSHOP IN EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS
1-3 credits.

Practical problems derived from student interests and needs; not applicable to the doctoral program; may be repeated.

Requisites: Jr st
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

ELPA/CURRIC/KINES 541 — ORGANIZATION AND ADMINISTRATION OF SCHOOL HEALTH PROGRAMS
3 credits.

Theory, philosophy, patterns, and responsibilities.

Requisites: CURRIC/KINES 501; admission to certificate program in elementary or secondary education or consent of instructor
Repeatable for Credit: No
Last Taught: Spring 2016

ELPA 600 — COOPERATIVE PROGRAM OFF-CAMPUS TERM
0 credits.

Course for participants in M.S. cooperative program to maintain UW-Madison status during terms when taking courses from partner institution. S. cooperative program

Requisites: Admission to M.
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

ELPA 640 — LEGAL RIGHTS AND RESPONSIBILITIES FOR TEACHERS
1-3 credits.

This course will examine the legal issues confronting the classroom teacher on a daily basis. Students will learn how law impacts both curriculum development and curricular delivery. An emphasis will be placed on understanding legal analysis in order to empower teachers to better balance the multiple interests confronting them. Students will also learn how an understanding of law can further the development of a democratic classroom. Specific topics to be examined include: curricular control, teachers’ academic freedom, religion in the curriculum, equity in programming, special education, student records, student discipline, teacher contracts, teacher discipline, and negligence.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA/INTER-HE 660 — FOUNDATIONS OF EDUCATION FOR WORK
2-3 credits.

Analysis of perspectives and issues associated with the development of work-focused education policies and practice.

Requisites: Senior standing
Repeatable for Credit: No
Last Taught: Fall 2013

ELPA/INTER-HE 661 — ORGANIZATION AND OPERATION OF EDUCATION FOR WORK PROGRAMS
3 credits.

Procedures, policies and research associated with various systems of work-related education. This course is intended for students who have teaching experience.

Requisites: Senior standing
Repeatable for Credit: No
Last Taught: Spring 2014

ELPA/COUN PSY 665 — CAREER DEVELOPMENT THROUGHOUT THE LIFE SPAN
3 credits.

For educators and students preparing for teaching, counseling, and administrative positions. Relationships among education, work and life style as well as factors influencing individual career development; rationale for career education and application of Wisconsin and other state models; strategies for development and evaluation of career education/ career guidance programs and activities.

Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Fall 2010

ELPA 700 — FIELD EXPERIENCE IN EDUCATIONAL LEADERSHIP
3 credits.

Supervised field experience: elementary, secondary, vocational, technical, higher, and/or special education at local, state, or national level.

Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017
ELPA 701 — INTRODUCTION TO HIGHER AND POST-SECONDARY EDUCATION
3 credits.
Examines the history and philosophy of higher and postsecondary education; the major participants; curriculum; governance and leadership; relations with state and federal government; and current issues.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2017

ELPA 702 — INTRODUCTION TO EDUCATIONAL LEADERSHIP
3 credits.
Integration of research, theory, and standards of practice for effective leadership in contemporary educational organizations.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2016

ELPA 703 — EVALUATING AND SUPPORTING QUALITY CLASSROOM TEACHING
3 credits.
Enables school leaders to evaluate teaching practice and to recognize and support quality classroom teaching in K-12 classrooms. Students will apply established evaluation frameworks to video cases of classroom practice. Topics will include a review of supervision and evaluation theories, basics of video production, and the link between evaluation practices and professional development.
**Requisites:** Grad st, ELPA 702 or con reg
**Repeatable for Credit:** No
**Last Taught:** Summer 2017

ELPA 710 — INTRODUCTION TO INTERCOLLEGIATE ATHLETICS ADMINISTRATION
3 credits.
Examines the administration of intercollegiate athletics in higher education institutions with particular emphasis on providing practical and theoretical approaches. Concepts will be addressed by the practical experiences of guest lecturers and through content-specific knowledge about the intercollegiate athletics research-based literature.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2017

ELPA 715 — GOVERNANCE AND ADMINISTRATION OF COLLEGES AND UNIVERSITIES
3 credits.
Functions organization, and administrative practices of colleges and universities; role of governing boards, administrators, faculty members, and students in policy making.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2017

ELPA/COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 719 — INTRODUCTION TO QUALITATIVE RESEARCH
3 credits.
Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2017

ELPA 725 — RESEARCH METHODS AND PROCEDURES IN EDUCATIONAL ADMINISTRATION
3 credits.
Introduction to the research process. Role of theory and hypothesis testing in research. Introduction to research problems, questions, hypotheses, variables, constructs, definitions, measurement, research and experimental designs, sampling, descriptive statistics, proposal writing, types of research and statistical computing. Critical analysis of published research.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Fall 2017

ELPA 726 — DATA-BASED DECISION-MAKING FOR EDUCATIONAL LEADERSHIP
3 credits.
Prepares educational leaders to engage in data-driven decision making from a system-wide perspective. A second objective is to provide students with basic data analysis skills they can use in their graduate studies.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Summer 2017

ELPA/INTER-HE 730 — PROGRAM DEVELOPMENT IN CONTINUING EDUCATION
3 credits.
Basic concepts related to effective program development. Focus on the concepts relevant to programming with adults: (1) philosophical basis for change through adult education programs, (2) programming processes, (3) community and clientele analysis, (4) program involvement, (5) program design.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** No
**Last Taught:** Summer 2017

ELPA 735 — LEADERSHIP FOR EQUITY AND DIVERSITY
3 credits.
Coordinating and effective utilization of school-based special services in the context of student diversity with attention to values, theory, and research underlying curriculum, instruction and policy, in terms of social class, gender, sexual orientation, disability, and race.
**Requisites:** Graduate or professional standing
**Repeatable for Credit:** Yes, unlimited number of completions
**Last Taught:** Fall 2017
ELPA 736 — ADMINISTRATION OF STUDENT SERVICES IN HIGHER EDUCATION
3 credits.

Organization and administration of student services in higher education including philosophy, current issues, student development, program planning, financial aid, auxiliary services, housing, counseling, advising, social and health services, student organizations, legal aspects, and special populations.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/INTER-HE 742 — FACILITATING LEARNING FOR ADULTS
3 credits.

Analysis of concepts and procedures for helping adults learn. Emphasis on the teaching-learning transactions that encourage and assist adults in their learning activities.

Requisites: CURRIC/ELPA/CURRIC 746
Repeatable for Credit: No
Last Taught: Spring 2013

ELPA/CURRIC 746 — THE ADULT LEARNER: IMPLICATIONS FOR CURRICULUM AND INSTRUCTION
3 credits.

Analysis of the principles and instructional models applicable to the instruction of adults. Attention to the integration of research on learning and teaching in informal and formal educational settings.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2014

ELPA/CURRIC 748 — PROSEMINAR: ISSUES & PROBLEMS IN TEACHING-LEARNING IN ADULT EDUC
3 credits.

A planned, systematic analysis of basic issues; instructional group strategies, instructional modes, independent learning, etc.

Requisites: Graduate or professional standing
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2013

ELPA/ED POL/PUB AFFR 765 — ISSUES IN EDUCATIONAL POLICY ANALYSIS
3 credits.

Theory, research, and practical experience in educational policy analysis, including the social construction of policy problems in education; the design, implementation, and evaluation of policy responses; and the practical and ethical dilemmas of the policy analyst.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/INTER-HE 770 — SCHOOL-COMMUNITY ENGAGEMENT
3 credits.

Critical examination of school-community engagement and collaboration. Examines theory and practice of mutually beneficial collaboration in diverse education settings, including leadership issues in collaborative settings, and facilitators and inhibitors to effective collaboration.

Requisites: ELPA 702
Repeatable for Credit: No
Last Taught: Spring 2017

ELPA 777 — HIGHER AND POST-SECONDARY EDUCATION CAPSTONE SEMINAR
3 credits.

This capstone seminar is designed to provide students with an opportunity to use concepts and theories learned in previous coursework to analyze professional issues facing higher education administrators. The goal of the course is to assist students with career transitions and provide a culminating experience for the master's program.

Requisites: ELPA 701 and consent of instructor
Repeatable for Credit: No
Last Taught: Spring 2017

ELPA/PSYCH 780 — TEACHER LEADERSHIP AND LEARNING COMMUNITIES
3-4 credits.

Focuses on knowledge and skills teachers need to be leaders in their schools in facilitating the development of strong learning communities that include students, teachers, families, administrators, and other educators. Main objectives are to help students understand key concepts, theories, and models used in building and sustaining effective learning communities; develop skills in creating practices that contribute to effective teacher leadership; and identify and strengthen skills needed to lead schools to build learning communities that promote student learning.

Requisites: Enrollment in the Master of Science for Professional Educators program or consent of instructor
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 785 — STAFF PERSONNEL SYSTEMS IN EDUCATION
3 credits.

Personnel systems and collective bargaining processes for professional and nonprofessional staff in education including elementary, secondary, higher and post-secondary education.

Requisites: ELPA 702 703 or cons inst for ELPA majors; Grad st for other fields
Repeatable for Credit: No
Last Taught: Fall 2013
ELPA/COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 788 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS I
3 credits.

Introductory field methods experience in qualitative research. Students will learn to define good research questions, determine which methods of data collection and analysis are useful for addressing those questions, engage in these methods, reflect on their utility in education research.

Requisites: CURRIC/ED POL/RP SE/COUN PSY/ELPA/ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 719
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/COUN PSY/CURRIC/ED POL/ED PSYCH/RP & SE 789 — QUALITATIVE RESEARCH METHODS IN EDUCATION: FIELD METHODS II
3 credits.

Focus on data analysis and translation of finds and implications. Students will gain theoretical and practical knowledge and skills regarding coding and analysis techniques, use of qualitative analytic tools, strategies for sharing findings with audiences beyond research team.

Requisites: Students must have taken Curric/Ed Pol/RPSE/Coun Psych/ELPA/ED PSYCH/COUN PSY/CURRIC/ED POL/ELPA/RP & SE 788.
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/ED POL/PUB AFFR 795 — ECONOMICS OF EDUCATION
3 credits.

Shows how basic economic concepts are applied to the study of education policy and what economic research has concluded about the efficiency of various types of education systems.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2011

ELPA 810 — DOCTORAL INQUIRY IN EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS
3 credits.

Introduction to inquiry in the field of educational leadership and policy analysis for first semester doctoral students. Provides an introduction to research through engagement with ideas, including identifying and crystallizing meaningful problems, fundamentals of research design, and key challenges in conducting disciplined inquiry.

Requisites: Admission to ELPA Doctoral program
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/INTER-HE 812 — LEADERSHIP AND COORDINATION OF CONTINUING AND TECHNICAL EDUCATION
3 credits.

Theory, research, concepts, and processes of leadership and program coordination integral to various continuing and technical education programs.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2009

ELPA 815 — PROBLEMS IN COLLEGE AND UNIVERSITY ADMINISTRATION
3 credits.

Theory and research applied to the study of policy issues and problems in college and university administration.

Requisites: ELPA 715
Repeatable for Credit: No
Last Taught: Spring 2014

ELPA 817 — REFLECTIVE PRACTICE IN HIGHER, POSTSECONDARY AND CONTINUING EDUCATION
3 credits.

Current educational philosophies. Each student develops an adult educational philosophy.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2011

ELPA/ED PSYCH 822 — INTRODUCTION TO QUANTITATIVE INQUIRY IN EDUCATION
3 credits.

Prepares doctoral students to use the concepts and methods of quantitative social science research to conduct research on education issues. Topics include hypothesis testing, statistical inference, point estimates, graphic and numerical data displays, correlation and regression.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 824 — FIELD RESEARCH DESIGNS & METHODOLOGIES IN EDUCATIONAL ADMINISTRATN
3 credits.

This introduction to qualitative inquiry focuses on research design, the major qualitative methods and techniques used in field research, data analysis, communicating field research, ethical challenges, and trustworthiness in conducting qualitative research.

Requisites: ELPA 725 or cons inst
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA 825 — ADVANCED RESEARCH METHODS IN EDUCATIONAL ADMINISTRATION
3 credits.

Research designs for problems in educational administration including role of theory and hypothesis testing; variable definition and measurement; correlational, survey, experimental and non-experimental, factorial and single-subject designs.

Requisites: ED PSYCH 761 or STAT 301 or SOC/C&E SOC 361 or ELPA 824 or Ed Pol 720; or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017
ELPA/INTER-HE 826 — EVALUATION FOR ADMINISTRATIVE DECISION MAKING IN EDUCATION
3 credits.

Theory and methods of evaluation for administrators. Models and techniques related to educational needs assessment, program and product development, formative and summative evaluation. Use of evaluative information for administrative decision making and administration of educational evaluation projects.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2012

ELPA/ED PSYCH 827 — SURVEYS AND OTHER QUANTITATIVE DATA COLLECTION STRATEGIES
3 credits.

This course examines the methods and concepts of survey research methods as they are commonly used in education research. Strategies include surveys (phone, mail, electronic, in person), logs/diaries, and experience sampling instruments. Emphasis is given to self-administered surveys, including periodic surveys, since these strategies are the most common in education research.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2016

ELPA/ED POL/PUB AFFR 830 — SCHOOL FINANCE AND RESOURCE ALLOCATION
3 credits.

Contemporary bases for collecting and distributing local, state, and federal funds for elementary and secondary education; problems and issues in financial support of education; current, alternative and more effective uses of educational resources.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2016

ELPA 831 — FINANCING POSTSECONDARY EDUCATION
3 credits.

Contemporary bases for collecting and distributing funds for postsecondary education provided by two-year institutions, colleges and universities; problems and issues in financing postsecondary institutions; economic aspects of expenditures for postsecondary education.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2017

ELPA/RP & SE 835 — LEADERSHIP FOR INCLUSIVE SCHOOLING
3 credits.

Examines historical and organizational context of special education administration at the federal, state and local levels. Includes policy implementation, constituency management, coordination, communication, and current issues.

Requisites: ELPA 702 735
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA 840 — PUBLIC SCHOOL LAW
3 credits.

Legal aspects of public K-12 education. Legal structure; employee rights; employee discipline; curriculum; students' rights; student discipline, special education; torts; contracts, religion. Impact of federal and state constitutions, statutes, and court decisions on education.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 841 — LEGAL ASPECTS OF HIGHER EDUCATION
3 credits.

Legal structure of higher education, including historical evolution as well as current legal problems. Attempts to assess the impact of legal decisions, statutes, and regulations upon higher education and to discuss the implications of the interaction of the legal system and university governance for the practicing administrator.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 842 — LEGAL FOUNDATIONS OF SPECIAL EDUCATION AND PUPIL SERVICES
3 credits.

Legal requirements and issues relative to special education and pupil services programs; special education, juvenile justice, programs for English language learners, programs for children who are homeless; examination of applicable federal and state statutes and case law.

Requisites: ELPA 840
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 844 — TECHNOLOGY AND SCHOOL LEADERSHIP
3 credits.

Investigates how school leaders develop and use technological tools and systems to improve student learning and effect change in schools.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2016

ELPA 845 — SCHOOL-LEVEL LEADERSHIP
3 credits.

Dimensions of school-level leadership includes a focus on dimensions of the principal's leadership role, leadership tasks needed to advance equity and excellence in student learning, and distributed leadership.

Requisites: ELPA 702
Repeatable for Credit: No
Last Taught: Fall 2017
ELPA 846 — THE SCHOOL SUPERINTENDENCY
3 credits.

The course focus is systematic leadership for equity in learning. Investigation of leadership and political theories, professional competencies, and the personal commitment involved in the role of the school superintendent. Covers the evolution of theoretical and practical perspectives of the school superintendency, including internship experiences.

Requisites: ELPA 702 or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 847 — INSTRUCTIONAL LEADERSHIP AND TEACHER CAPACITY
3 credits.

Creating and sustaining successful teaching and learning environments for students and staff is the guiding theme of this course. It is designed to provide teachers, learning specialists, principals, and other administrators with the foundations of research, theory, and best practices of instructional leadership to enhance teachers’ capacity for equity and excellence in student learning.

Requisites: ELPA 703
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 848 — PROFESSIONAL DEVELOPMENT AND ORGANIZATIONAL LEARNING
3 credits.

Examines educators’ professional learning in organizations and its contributions to organizational change, learning, and renewal.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 860 — ORGANIZATIONAL THEORY AND BEHAVIOR IN EDUCATION
3 credits.

Theoretical constructs and empirical research relating to administering organizations in education. Emphasis on administrative behavior with special attention to planning and organizational improvement.

Requisites: ELPA 702 or cons inst for ELPA majors; Grad st for other fields
Repeatable for Credit: No
Last Taught: Summer 2016

ELPA 863 — RACE, CLASS AND EDUCATIONAL INEQUALITY
3 credits.

Critically examines race and class inequality in education, including the importance of race and class at multiple levels of analysis, including the classroom and school, as well as the family, neighborhood, and community.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 870 — THE POLITICS OF EDUCATION
3 credits.

Policy development in education as a political process; community power, state and national politics in educational decision making; role of leadership and pressure groups, particularly the educational lobbies, in the shaping of educational policy at local, state, and national levels.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA/ED POL 872 — EDUCATIONAL POLICY RESEARCH DESIGN AND IMPLEMENTATION
3 credits.

A policy research methods course which explores theories and practices relating to the development and implementation of educational policy with attention to matching appropriate policy research designs to policy goals and organizational contexts.

Requisites: ELPA 870 or cons inst
Repeatable for Credit: No
Last Taught: Spring 2011

ELPA/URB R PL 875 — THEORY AND PRACTICE OF EDUCATIONAL PLANNING
3 credits.

Theory, research and practice in advanced program planning and evaluation involving elementary, secondary and higher and post-secondary education. Grad st for other fields

Requisites: ELPA 702 or cons inst for ELPA majors.
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA 880 — ACADEMIC PROGRAMS IN COLLEGES AND UNIVERSITIES
3 credits.

Explores higher education curriculum including academic program philosophy and design, planning and development, program innovations, liberal education, academic majors, graduate and professional education, program review and evaluation.

Requisites: ELPA 715
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 881 — IDEAS OF THE UNIVERSITY: IMAGES OF HIGHER LEARNING FOR THE 21ST CENTURY
3 credits.

Through engaging a diverse range of voices representing multiple stakeholders, this course explores alternative images and models to guide universities in the twenty-first century.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2017
ELPA 882 — MINORITY-SERVING INSTITUTIONS OF HIGHER EDUCATION
3 credits.
Examines the origins, contemporary landscape, structures, and stakeholders of minority-serving institutions (MSIs) — historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and tribal colleges and universities (TCUs) — including related challenges and opportunities for research and practice.
Requisites: Grad st ELPA 701 or equiv, or cons inst
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA 883 — PERSPECTIVES ON COLLEGE STUDENT IDENTITY AND DEVELOPMENT
3 credits.
The aim of this course is to provide an introduction to identity and college student development theory that can either be applied to higher education administration practice or to research in higher education.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA 886 — INTERNATIONALIZATION OF HIGHER EDUCATION
3 credits.
This seminar offers a close look at issues, trends, and challenges concerning internationalization in higher education in both the U.S. and foreign countries. Course content focuses on internationalizing teaching and learning, international partnerships and collaborations, international student recruitment and advising, study abroad etc.
Requisites: Admission to Global Higher Education Master’s Program (GHE) or consent of instructor
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 887 — DIVERSITY AND INEQUALITY IN HIGHER EDUCATION
3 credits.
Survey of equity issues related to higher education access, admissions, transitions, persistence, and success. This seminar course focuses on the role of inequities across categories such as race, class, sex, gender, sexual orientation, language, nationality, or religion in higher education alongside considerations as to how researchers and practitioners can better communicate with one another about diversity issues.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 888 — ASSESSMENT IN HIGHER EDUCATION
3 credits.
The course presents an overview of the key concepts, tools, and practices of assessment in academic and student services settings. A theoretical and practical basis for choosing, designing and using assessment and evaluation tools will also be provided.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2017

ELPA 890 — APPLIED RESEARCH IN EDUCATIONAL ADMINISTRATION
3 credits.
Supervised research on topics in the administration of elementary and secondary education. Course is designed for students seeking the Specialist Certificate.
Requisites: ELPA 725 ED PSYCH 760 or equiv
Repeatable for Credit: No
Last Taught: Fall 2017

ELPA 900 — INTERNSHIP IN EDUCATIONAL ADMINISTRATION
3 credits.
In administration and other leadership positions in elementary and secondary, vocational, technical, and adult, and higher educational systems or other educational agencies.
Requisites: Post-master st, approp advanced cr cons inst
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

ELPA 910 — SEMINAR IN EDUCATIONAL LAW
3 credits.
Interpretation and critique of legal authority impacting education. Topics may include education and religion, students’ rights, teachers’ rights, and federal involvement in education.
Requisites: ELPA 840 or 841 or equiv
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2016

ELPA 915 — SEMINAR: COLLEGE AND UNIVERSITY ADMINISTRATION
3 credits.
Research and discussion on topics in college and university administration.
Requisites: ELPA 715 825
Repeatable for Credit: No
Last Taught: Spring 2012

ELPA 940 — SPECIAL TOPICS SEMINAR IN EDUCATIONAL LEADERSHIP
1-3 credits.
Research on and/or discussion of selected topics in educational leadership and policy analysis.
Requisites: Graduate or professional standing
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

ELPA 950 — SEMINAR-ORGANIZATIONAL THEORY AND BEHAVIOR IN EDUCATION
3 credits.
Theory and research on organizations, leadership, and administrator behavior.
Requisites: ELPA 860 or cons inst
Repeatable for Credit: No
Last Taught: Fall 2008
ELPA 960 — SEMINAR IN EDUCATIONAL FINANCE
3 credits.

Problems of financing education; school financial management; and related research.
Requisites: Post-masters st ELPA 820 830 or cons inst
Repeatable for Credit: No
Last Taught: Summer 2017

ELPA/ED PSYCH 964 — HIERARCHICAL LINEAR MODELING
3 credits.

Introduction to the statistical methodology of hierarchical linear modeling, including random intercept and random slope and intercept models; models for longitudinal data; and multilevel generalized linear models.
Requisites: ED PSYCH 760 761, or equiv
Repeatable for Credit: No
Last Taught: Spring 2017

ELPA 965 — SEMINAR IN THE POLITICS OF EDUCATION
3 credits.

Research related to power structure, decision making, pressure groups, and professional influence in the formulation of public policy in education at the local, state, and national levels.
Requisites: Post-masters st or cons inst
Repeatable for Credit: No
Last Taught: Spring 2015

ELPA 970 — SEMINAR IN EDUCATIONAL PLANNING
3 credits.

Comprehensive planning practices and procedures in selected educational settings and development of related research projects. Advanced study of topics related to the design and development of educational policies and operations, including appropriate research needs and methods.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Summer 2008

ELPA 990 — RESEARCH OR THESIS
1-12 credits.

Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

ELPA 999 — INDEPENDENT READING
1-3 credits.

Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017