ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 110 — INTENSIVE ENGLISH AS A SECOND LANGUAGE
4-6 credits.
Fall and Spring, 6 credits; Summer, 4 credits. Listening, speaking, reading, and writing skills for nonnative speakers of English; academically oriented. Not open to auditors. Does not count toward graduation requirements. Open to Freshmen
Requisites: Consent of program director.
Repeatable for Credit: No

ESL 113 — ESSENTIALS OF ACADEMIC READING AND WRITING
3 credits.
Improvement of listening, speaking, reading, writing and grammar skills that are essential in an academic setting. Introduction to the expectations for an undergraduate at a U.S. university. For undergraduate students that are non-native speakers of English.
Requisites: Enrolled in the International Student Summer Institute
Repeatable for Credit: No
Last Taught: Summer 2017

ESL 114 — INTERMEDIATE ENGLISH LANGUAGE SKILLS
3 credits.
Semi-intensive course in intermediate English language skills. This multi-skills course focuses on reading, writing, and communication skills essential in an academic setting. Does not count toward graduation requirements. Not open to auditors. Open to Fr
Requisites: ELS Assessment Test (ESLAT) required; info at 5134 White Hall.
Repeatable for Credit: No
Last Taught: Fall 2017

ESL 115 — GRAMMAR FOR ACADEMIC USE
3 credits.
A review of English grammar through intensive written and oral practice to promote accurate and appropriate language use for students who have already studied grammar extensively and need to refine the ability to produce acceptable academic English. Does not count toward graduation requirements. Not open to auditors. Open to Freshmen
Requisites: ESL Assessment Test (ESLAT) required; info at 5134 White Hall.
Repeatable for Credit: No

ESL 116 — ACADEMIC READING AND VOCABULARY SKILLS
3 credits.
Reading strategies for academic work; reading with increased comprehension and speed, vocabulary expansion, and summary writing. Does not count toward graduation requirements. Not open to auditors. Open to Freshmen
Requisites: ESL Assessment Test (ESLAT) required; information at 5134 White Hall.
Repeatable for Credit: No

ESL 117 — ACADEMIC WRITING I
3 credits.
Basic elements of academic writing, emphasizing improved fluency and accuracy, paragraph structure, summarizing and paraphrasing, short essays, and a final research project. Does not count toward graduation requirements. Not open to auditors. Open to Freshmen
Requisites: ESL Assessment Test (ESLAT) required; information at 5134 White Hall.
Repeatable for Credit: No

ESL 118 — ACADEMIC WRITING II
3 credits.
Fulfills the undergraduate Communication requirement, Part A. Academic writing, critical reading and argumentation, documentation, and style and organization of research papers; oral communication skills for effective class participation and presentations. Not open to auditors. Open to Freshmen. Students may receive degree credit for only one Com A course taken in residence
Requisites: ESL Assessment Test (ESLAT) required; information at 5134 White Hall.
Course Designation: Gen Ed - Communication Part A
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

ESL 328 — ACADEMIC SKILLS WORKSHOPS
1-3 credits.
Academic skills for ESL students; workshops (15 hours each) on skills required for effective academic communication; topics vary, but include general and discipline-specific academic skills. Does not count toward graduation requirements. Not open to auditors
Requisites: Graduate standing or consent of program director.
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

ESL 343 — ORAL COMMUNICATION SKILLS
3 credits.
Practice in formal and informal communication skills, including listening comprehension, pronunciation, and conversational and presentation skills useful in an academic setting. Does not count toward graduation requirements. Not open to auditors. Open to Freshmen
Requisites: ESL Assessment Test (ESLAT) required; information at 5134 White Hall.
Repeatable for Credit: No

ESL 344 — ACADEMIC PRESENTATIONS AND DISCUSSION
2-3 credits.
Fall and Spring, 3 credits; Summer, 2 credits. Oral communication and presentation skills essential for participation in seminars, conferences, and other academic and professional settings.
Requisites: Graduate standing or consent of ESL program director
Repeatable for Credit: Yes, unlimited number of completions
ESL 345 — AMERICAN ENGLISH PRONUNCIATION
1 credit.

Techniques for improvement of the pronunciation of American English for non-native speakers of English.
Requisites: None
Repeatable for Credit: No

ESL 349 — ACADEMIC WRITING FOR GRADUATE STUDENTS
2-3 credits.

Aspects of research writing, including data presentation, literature review, summarizing, critical summarizing, and discussion. Grammar and editing skills are also emphasized.
Requisites: Graduate standing or consent of instructor
Course Designation: Level - Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

ESL 350 — PROFESSIONAL AND ACADEMIC WRITING SKILLS
2-3 credits.

Fall and Spring, 3 credits; Summer, 2 credits. Students work on writing projects in their own fields, such as dissertations and theses, research reports, or articles for publication. In addition, general academic writing skills, documentation and genre-specific style are covered.
Requisites: Graduate standing
Repeatable for Credit: Yes, unlimited number of completions

ESL 352 — ENGLISH FOR LAWYERS
3 credits.

This course is designed to help law students who are non-native speakers of English improve their reading, writing, listening and speaking skills. Students will have the opportunity to express their ideas both formally and informally in small and large group discussions and to produce formal written work.
Requisites: None
Course Designation: Level - Intermediate
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

ESL 370 — INTERNATIONAL TA TRAINING
2 credits.

This course focuses on the communication skills, classroom culture, and teaching strategies essential for effective classroom teaching at an American university.
Requisites: None
Repeatable for Credit: No