INTER-DISCIPLINARY COURSES (SOHE) (INTER-HE)

INTER-HE 201 — BELONGING, PURPOSE AND THE ECOLOGY OF HUMAN HAPPINESS: ECOYOU
3 credits.

This course explores the art and science of purposeful living by integrating academic knowledge with issues real and relevant to students’ lives including: identity and belonging; happiness, purpose and meaning; self-awareness and self-presentation; romantic, peer and family relationships; material culture, consumer behavior and financial well-being; and connections to community, culture, and society. From the microbes that inhabit our guts to political revolutions sparked by a tweet, human lives are embedded in an ecology of complex, interdependent systems. Using the lens of Human Ecology, you will address "big questions" like: How am I connected to others and to larger systems? What brings happiness and works for the "greater good" in human lives? An overarching goal of the course is to help you understand yourself as embedded in the web of ever-evolving interconnected networks, an "EcoYou." Human Ecology is a systems approach to studying and understanding relationships between humans and their everyday environments; it is a civic and socially conscious orientation that is committed to understanding and improving the quality of human lives. Human Ecology is inherently interdisciplinary drawing on research, theories and methods from diverse fields such as sociology, psychology, anthropology, economics, public health, biology, and art and design.

Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2017

INTER-HE 202 — SOHE CAREER & LEADERSHIP DEVELOPMENT
1 credit.

Provides an introduction to leadership development, career development and career readiness competencies for students in the School of Human Ecology.

Requisites: None
Repeatable for Credit: No
Last Taught: Fall 2017

INTER-HE 301 — SPECIAL TOPICS IN HUMAN ECOLOGY
1-3 credits.

Special Topics in Human Ecology for undergraduate students. Subject matter varies.

Requisites: None
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

INTER-HE/HDFS 650 — PARENT EDUCATION AND SUPPORT PROGRAMS
3 credits.

The purposes, contexts, and implementation of parenting support and education programs are studied. Some sections may include a service learning component.

Requisites: HDFS 362, ED PSYCH 320, or PSYCH 460 (or PSYCH 560 prior to Fall 2017)
Repeatable for Credit: No
Last Taught: Fall 2017

INTER-HE/ELPA 660 — FOUNDATIONS OF EDUCATION FOR WORK
2-3 credits.

Analysis of perspectives and issues associated with the development of work-focused education policies and practice.

Requisites: Senior standing
Repeatable for Credit: No
Last Taught: Fall 2013

INTER-HE/ELPA 661 — ORGANIZATION AND OPERATION OF EDUCATION FOR WORK PROGRAMS
3 credits.

Procedures, policies and research associated with various systems of work-related education. This course is intended for students who have teaching experience.

Requisites: Senior standing
Repeatable for Credit: No
Last Taught: Spring 2014

INTER-HE/ELPA 730 — PROGRAM DEVELOPMENT IN CONTINUING EDUCATION
3 credits.

Basic concepts related to effective program development. Focus on the concepts relevant to programming with adults: (1) philosophical basis for change through adult education programs, (2) programming processes, (3) community and clientele analysis, (4) program involvement, (5) program design.

Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2010

INTER-HE/ELPA 742 — FACILITATING LEARNING FOR ADULTS
3 credits.

Analysis of concepts and procedures for helping adults learn. Emphasis on the teaching-learning transactions that encourage and assist adults in their learning activities.

Requisites: CURRIC/ELPA/CURRIC 746
Repeatable for Credit: No
Last Taught: Spring 2013
INTER-HE/ELPA 770 — SCHOOL-COMMUNITY ENGAGEMENT
3 credits.

Critical examination of school-community engagement and collaboration. Examines theory and practice of mutually beneficial collaboration in diverse education settings, including leadership issues in collaborative settings, and facilitators and inhibitors to effective collaboration.

**Requisites:** ELPA 702

**Repeatable for Credit:** No

**Last Taught:** Spring 2017

INTER-HE 793 — RESEARCH METHODS
3 credits.

Basic techniques: questionnaires, interviews, behavioral observation, sampling, experimental designs and data analysis using computer. Students learn to write a research proposal with literature review.

**Requisites:** Graduate or professional standing

**Repeatable for Credit:** No

**Last Taught:** Spring 2017

INTER-HE 801 — SPECIAL TOPICS IN HUMAN ECOLOGY
1-3 credits.

Special Topics in Human Ecology at the Master’s and Doctoral levels. Subject matter varies.

**Requisites:** Graduate or professional standing

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2017

INTER-HE 810 — SEMINAR FAMILY ECOLOGY
3 credits.

This seminar is focused on professional development and practice skills grounded in a human ecology perspective, which is typically seen as the engaged application of arts and sciences to issues affecting life quality.

**Requisites:** Graduate or professional standing

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2016

INTER-HE/ELPA 812 — LEADERSHIP AND COORDINATION OF CONTINUING AND TECHNICAL EDUCATION
3 credits.

Theory, research, concepts, and processes of leadership and program coordination integral to various continuing and technical education programs.

**Requisites:** Graduate or professional standing

**Repeatable for Credit:** No

**Last Taught:** Fall 2009

INTER-HE/ELPA 826 — EVALUATION FOR ADMINISTRATIVE DECISION MAKING IN EDUCATION
3 credits.

Theory and methods of evaluation for administrators. Models and techniques related to educational needs assessment, program and product development, formative and summative evaluation. Use of evaluative information for administrative decision making and administration of educational evaluation projects.

**Requisites:** Graduate or professional standing

**Repeatable for Credit:** No

**Last Taught:** Spring 2012