From medical advancements to environmental crises and global food shortages, the life sciences are implicated in some of the most pressing social issues of our time. This course explores events in the history of biology from the mid-twentieth century to today, and examines how developments in this science have shaped and are shaped by society. In the first unit, we investigate the origins of the institutions, technologies, and styles of practice that characterize contemporary biology, such as the use of mice as "model organisms" for understanding human diseases. The second unit examines biological controversies such as the introduction of genetically modified plants into the food supply. The final unit asks how biological facts and theories have been and continue to be used as a source for understanding ourselves.

Requisites: None

Course Designation: Breadth - Social Science
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

A survey of different conceptions of how the body as a site of sickness has been understood from Antiquity to contemporary medicine. Includes consideration of the origins and evolution of public health, the changing social role of healers, and the emergence of the modern "standardized" body in health and illness. For honors credit consent required in Hist Sci/ Hist Med 284 or consent of instructor

Requisites: Open to Freshmen

Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2016

The course provides an introduction to the intersections of health and environment on a global scale. Exposes students to a range of problems in global environmental health, including climate change, disease ecology, and the globalization of disease.

Requisites: None

Course Designation: Breadth -Either Humanities or Social Science Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

This undergraduate lecture course introduces students to the development of the modern American medical care system.

Requisites: Open to Fr

Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

This interdisciplinary course will provide students with analytical tools for the critical examination of the social, cultural, political and economic determinants of health conditions and medical practice. We will pay special attention to how these factors determine how patients and providers experience and ideate disease and treatment, and how they respond to specific health care policies. The course will make emphasis on the important role that conditions of structural violence and inequality play as determinants of health conditions in a globalized world.

Requisites: None

Course Designation: Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

MED HIST/HIST SCI 284 — PHYSICIAN IN HISTORY (HONORS)
1 credit.

Honors course for students enrolled concurrently for honors in History of Science 212. Open to non-honors students with consent of instructor. Open to Fr

Requisites: Con reg for honors in Hist Sci/ Hist Med 212 or cons inst.

Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Spring 2016

Honors course for students enrolled concurrently for honors in History of Science 212. Open to non-honors students with consent of instructor. Open to Fr

Requisites: Con reg for honors in Hist Sci/ Hist Med 212 or cons inst.

Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit: Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Spring 2016
MED HIST 286 — HONORS SEMINAR: STUDIES IN MEDICAL HISTORY
3 credits.

Intensive exploration of issues in medical history. Emphasis on developing critical thinking about medical history through discussion of readings, written exercises, and research projects.

Requisites: Declared in an honors program
Course Designation: Breadth - Humanities
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

MED HIST/HIST SCI/RELIG ST 331 — SCIENCE, MEDICINE AND RELIGION
3-4 credits.

Science, medicine and religion from antiquity to the present, with emphasis on Western civilization.

Requisites: Jr st and cons inst
Course Designation: Breadth - Humanities
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Honors - Honors Optional (%)
Repeatable for Credit: No
Last Taught: Spring 2011

MED HIST/HIST SCI 333 — HISTORY OF MODERN BIOLOGY
3 credits.

Survey of major developments in biology and related sciences ca. 1700-1950. Topics include morphology and embryology; evolutionary theory, ecology, and genetics; physiology and recent experimental biology.

Requisites: Jr st or cons inst
Course Designation: Breadth - Humanities
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Honors - Honors Optional (%)
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY 394 — SCIENCE IN AMERICA
3 credits.

From the colonial period to the present; emphasis on the development of scientific institutions and the influence of science on American life.

Requisites: Jr st or cons inst
Course Designation: Breadth - Humanities
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

MED HIST/GEN&WS/HIST SCI 431 — CHILDBIRTH IN THE UNITED STATES
3 credits.

American women's childbirth experiences from the colonial period to the present. Childbirth as a cultural as well as a biological event. Basic physiological information for understanding and evaluating changing approaches to pregnancy and childbirth.

Requisites: Women St 103 or 430 or equiv; or cons inst
Course Designation: Breadth - Social Science
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Optional (%)
Repeatable for Credit: No
Last Taught: Fall 2013

MED HIST/HIST SCI/HISTORY 504 — SOCIETY AND HEALTH CARE IN AMERICAN HISTORY
3 credits.

Lecture-seminar. Health care in America since the colonial period; emphasis on social developments.

Requisites: Jr st cons inst
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

MED HIST/PHILOS 505 — JUSTICE AND HEALTH CARE
3 credits.

Examines ethical issues in the distribution, financing, and delivery of health care (primarily in the United States). The first third of the class explores key issues in U.S. health policy and forms the empirical foundation for the rest of the class. The second third explores ongoing debates in moral and political philosophy over putative entitlements to health and health care. The last third investigates the nature, justifiability, and methods of health care rationing, including bedside rationing by doctors, and the myriad issues implicated by the near-universally shared goal of health care cost containment.

Requisites: Junior, Senior or Graduate standing
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY 507 — HEALTH, DISEASE AND HEALING I
3-4 credits.

Medicine in Europe from antiquity to the 18th century, investigating changes in medical ideas, institutions, practices, and organization.

Requisites: Jr st
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015
MED HIST/HIST SCI/HISTORY 508 — HEALTH, DISEASE AND HEALING II  
3-4 credits.

Medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, the medical professions, and both scientific and alternative medical ideas.

Requisites: Jr st  
Course Designation: Breadth - Humanities  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Honors - Honors Optional (%)  
Repeatable for Credit: No  
Last Taught: Spring 2014

MED HIST/HIST SCI 509 — THE DEVELOPMENT OF PUBLIC HEALTH IN AMERICA  
3 credits.

Seminar. Health problems in the U.S. from the colonial period to the twentieth century; efforts made toward their solutions.

Requisites: Jr st cons inst  
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Honors - Honors Optional (%)  
Repeatable for Credit: No  
Last Taught: Spring 2017

MED HIST/ENVIR ST/HIST SCI 513 — ENVIRONMENT AND HEALTH IN GLOBAL PERSPECTIVE  
3 credits.

Explores the historical relationships between environmental change and human health from the 17th through the 20th century. Topics include colonialism and disease, medical geography, urban pollution and reform, workplace hazards, environmental risk, and the anti-toxics and environmental justice movements.

Requisites: Jr st  
Course Designation: Breadth - Either Humanities or Social Science  
Level - Advanced  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Honors - Honors Optional (%)  
Repeatable for Credit: No  
Last Taught: Spring 2016

MED HIST/PHILOS 515 — PUBLIC HEALTH ETHICS  
3 credits.

Focuses on ethical issues implicated in a population-level approach to disease prevention and health promotion. Explores prominent theoretical approaches to public health ethics and engages with several ethical tensions. Issues discussed can include: the use of coercive or intrusive public health interventions that restrict individual freedom, infringe upon individual privacy, and/or invite individual harm (or risks of harm); the justification of paternalistic measures in societies or sub-populations that seemingly indulge in pleasurable yet unhealthy behaviors; the extent to which societies should hold individuals responsible for their health conditions; the need to decide who receives life-saving treatment or vaccination when not all can; the need to choose between the identifiable victims we can save with expensive measures here and now and the more numerous unidentifiable victims we could save in the future with the same monetary investment; the trade-offs between maximizing aggregate health benefits and addressing the special needs of vulnerable social sub-groups and individuals; climate changes and intergenerational justice; ethical issues in international pharmaceutical research, and the need to establish reasonable limits to public health demands in a world where health outcomes are profoundly influenced by policies in other domains (such as transportation, housing, unemployment, and education) that generate their own ethical problems and imperatives.

Requisites: Junior, Senior or Graduate standing  
Course Designation: Breadth - Humanities  
Level - Advanced  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Repeatable for Credit: No  
Last Taught: Spring 2016

MED HIST/AFRoAMER/HIST SCI 523 — RACE, AMERICAN MEDICINE AND PUBLIC HEALTH  
3 credits.

The course will provide historical perspectives on current dilemmas facing black patients and health care professionals.

Requisites: Jr or Sr st  
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement  
Breadth - Social Science  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement  
Honors - Honors Optional (%)  
Repeatable for Credit: No  
Last Taught: Spring 2017
MED HIST/GEN&WS/HIST SCI 524 — THE MEDICAL HISTORY OF SEX AND SEXUALITY
3 credits.

Examines the changing place of medicine and scientific authority in public and private sexual lives. Highlights the role of medicine in defining appropriate sexual behavior, understanding the cause of sexual deviance, and treating sexual problems and diseases.

Requisites: Prev history (incl med hist hist sci) crse preferred
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2009

MED HIST 526 — MEDICAL TECHNOLOGY AND THE BODY
3 credits.

Ethical and cultural dimensions of chemical, surgical and biological therapeutics and enhancements to the human body. Explores body-altering technologies within cultural understandings of appearance, function, perception and identity.

Requisites: So st or cons inst
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2016

MED HIST/GEN&WS/HIST SCI 531 — WOMEN AND HEALTH IN AMERICAN HISTORY
3 credits.

Women as patients and as health professionals in America from the colonial period to the present.

Requisites: Jr st or cons inst
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Honors - Honors Optional (%)
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/GEN&WS/HIST SCI 532 — THE HISTORY OF THE (AMERICAN) BODY
3 credits.

This course demonstrates that human bodies have social and cultural histories. It will highlight the social values placed on different bodies, the changing social expectations bodies create, and the role of science and medicine in creating the cultural meanings of bodies.

Requisites: Women St 103 or other women's studies crse required; prev hist (incl med hist hist sci) crse preferred
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

MED HIST/HIST SCI/HISTORY 543 — DOCTORS AND DELUSIONS: MADNESS AND MEDICINE IN THE MODERN ERA
3 credits.

Medical approaches to mental illness from 1750 to the present. Emphasis on how tension between biomedical and socio-environmental theories about psychopathology have marked modern psychiatry. Focus on Europe and the United States with global and comparative dimensions.

Requisites: Jr st or cons inst
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2011

MED HIST 545 — ETHICAL AND REGULATORY ISSUES IN CLINICAL INVESTIGATION
1 credit.

This course will explore and examine the ethical issues central to clinical research, regulations governing clinical investigation, and the role of good clinical practice for clinical trials.

Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2017

MED HIST/HIST SCI 550 — MEDICAL TECHNOLOGIES IN HISTORICAL PERSPECTIVE
3 credits.

Focusing upon the 18th- to 21st-century U.S. and building upon earlier European history, the course explores the ways that a range of technologies - e.g. stethoscopes, spirometers, x-rays, hospital design, pharmaceuticals, gene and cell therapies, telemedicine, etc. - have shaped medicine and invited social critique.

Requisites: Junior/Senior standing or consent of instructor
Course Designation: Breadth - Humanities
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/POP HLTH 553 — INTERNATIONAL HEALTH AND GLOBAL SOCIETY
3 credits.

Major problems in international health from 1750 to the present. Focus on disease epidemiology and ecology; political economy of health; migration; quarantine; race, ethnicity, and health care; international health research; cross-cultural healing; mental and maternal health; growth of international health organizations.

Requisites: Jr or Sr st, or cons inst
Course Designation: Breadth - Either Humanities or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Optional (%)
Repeatable for Credit: No
Last Taught: Fall 2016
MED HIST/HIST SCI 554 — A HISTORY OF WESTERN DISABILITY
3 credits.

Offers a wide range of arguments about the nature of disability, from prehistory to the 21st century. Explores the history of disability in Western thought and practice and the formulation of personhood, citizenship, and social well being.

Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No

MED HIST/PHILOS 558 — ETHICAL ISSUES IN HEALTH CARE
3 credits.

Ethical issues apparently created by new biomedical technologies, such as genetic screening, prenatal diagnosis, prolongation of life, treatment of severe birth defects, in vitro fertilization, behavior modification, psychosurgery, and transplantation.

Requisites: Jr st or cons inst
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

MED HIST 559 — TOPICS IN ETHICS AND HISTORY OF MEDICINE
3 credits.

A survey of ethical and social issues in medical ethics and history of medicine. Cooperating faculty may be drawn from philosophy, law, medical ethics, history, political science, public health, economics, education, and communication, as well as medicine and the biological sciences.

Requisites: Consent of instructor; enrollment may be limited depending on topic and approach
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2015

MED HIST/CLASS/HIST SCI/HISTORY/S&A PHM 561 — GREEK AND ROMAN MEDICINE AND PHARMACY
3 credits.

Greek and Roman medicine and drug lore from the Pre-Socratics to Oribasius (c. 600 B.C. - A.D. 350), including the backgrounds of ancient Egyptian and Mesopotamian medicine.

Requisites: Jr or Sr st, or cons inst
Course Designation: Breadth - Humanities
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

MED HIST/HIST SCI/HISTORY/MEDIEVAL/S&A PHM 562 — BYZANTINE MEDICINE AND PHARMACY
3 credits.

Byzantine and Islamic medicine and drug lore from Oribasius to the beginnings of the Italian Renaissance (c. 350 - c. 1400 A.D.).

Requisites: Jr or Sr st or cons inst
Course Designation: Breadth - Humanities
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015

MED HIST/HIST SCI/HISTORY 564 — DISEASE, MEDICINE AND PUBLIC HEALTH IN THE HISTORY OF LATIN AMERICA AND THE CARIBBEAN
3 credits.

This course examines the history of illness and medical practice in Latin America and the Caribbean from the colonial era until the present. Using an interdisciplinary set of sources, students will explore the different meanings of disease, body normativity, medical practice, and ideas about public health across different historical circumstances in the region. Include Graduate and Professional level

Requisites: Junior standing or above.
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

MED HIST/AGR/HIST SCI/HISTORY/PHILOS 565 — THE ETHICS OF MODERN BIOTECHNOLOGY
3-4 credits.

Study of ethical issues arising from the application of modern biotechnology to microorganisms, crops, and non-human animals. Readings cover moral theory, technology studies, political philosophy, the science used in biotechnology, and current regulations governing its use.

Requisites: Jr st cons inst
Course Designation: Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2015

MED HIST/PHILOS 599 — DIRECTED STUDY IN HEALTH AND THE HUMANITIES
1 credit.

Offers students enrolled in the Health and the Humanities certificate an opportunity to conduct independent research under the guidance of a faculty member. It allows students who have enrolled in or completed HIST SCI/MED HIST/ENGL 525: Health and the Humanities Capstone an opportunity to go into greater depth on a topic covered in the capstone course. In consultation with a faculty member, students will design a project that builds on lessons learned or work completed as part of their capstone experience.

Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
MED HIST 610 — REGENERATIVE MEDICINE ETHICS AND SOCIETY
1-3 credits.

Study of regenerative medicine and stem cell research within social, ethical and political contexts. Grad st (1 credit)

Requisites: Grad st and permission of instructor (3 credit).
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

MED HIST/HIST SCI 668 — TOPICS IN HISTORY OF MEDICINE
3 credits.

Upper-level special topics course in the history of medicine.
Requisites: Jr st
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S Honors - Honors Optional (%)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

MED HIST 699 — INDEPENDENT STUDY IN MEDICAL HISTORY
1-3 credits.

Requisites: Jr st cons inst
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2017

MED HIST 708 — HEALTH, DISEASE AND HEALING II
1 credit.

Advanced readings in primary and secondary literature concerning medicine in Europe from the 18th century to mid-20th century, investigating changes in disease and demography, state interest in health care, and medical professions, and both scientific and alternative medical ideas.

Requisites: Grad st con reg in MED HIST/HIST SCI/HISTORY 508
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2009

MED HIST 709 — DEVELOPMENT OF PUBLIC HEALTH IN AMERICA
1 credit.

Advanced readings in primary and secondary literature concerning public health issues and problems in America from the eighteenth to the twentieth century, and efforts made toward their solutions.

Requisites: Grad st con reg in MED HIST/HIST SCI 509
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017

MED HIST/ENVIR ST/HIST SCI 713 — STUDIES IN ENVIRONMENT AND HEALTH
1 credit.

Advanced readings in primary and secondary literature of environment and health, with emphasis on current historiographic issues.

Requisites: Grad st, or con reg in Hist Med 513 or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 720 — HISTORICAL PERSPECTIVES IN MEDICINE
1 credit.

(Med I elective) Lecture-seminar. Contemporary medical issues in a historical context.
Requisites: Open to 1st yr Med stdts in their 2nd sem
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 726 — MEDICAL TECHNOLOGY AND THE BODY
1 credit.

Ethical and cultural dimensions of chemical, surgical and biological therapeutics and enhancements to the human body. Explores body-altering technologies within cultural understandings of appearance, function, perception and identity.

Requisites: Grad st con reg in MED HIST 526 or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2014

MED HIST 728 — BIOMEDICAL ETHICS AND SOCIETY
1-3 credits.

Social science perspectives on medicine with emphasis on biomedical ethics. Overview of the qualitative research methods of ethnography, life history, content, visual and narrative analysis. One of the following: ANTHRO 365, SOC 531, POP HLTH 780 or equivs, or cons inst

Requisites: Grad st
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2016

MED HIST 730 — ETHICAL ISSUES IN MEDICINE
1 credit.

Seminar-discussions. Problems: abortion, prenatal diagnosis, genetic screening, euthanasia, definition of death, experimentation, and patients’ rights.

Requisites: Open to all 4th yr Med students (8 or 16 wks) as an elective
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2017
MED HIST 734 — GRADUATE STUDIES IN MEDICAL ETHICS
1-3 credits.

Requisites: Grad st or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

MED HIST/HIST SCI 743 — DOCTORS AND DELUSIONS: MADNESS AND MEDICINE IN THE MODERN ERA
1 credit.

Advanced readings in primary and secondary literature of the history of psychiatry, with emphasis on historiographical issues.
Requisites: Grad st con reg in MED HIST/HIST SCI/HISTORY 543, or cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2011

MED HIST 753 — INTERNATIONAL HEALTH AND GLOBAL SOCIETY
1 credit.

Advanced readings that examine major problems in modern international health. Focus on epidemiology and disease ecology; political economy of health; migration; quarantine; international health research; cross-cultural healing; mental and maternal health; growth of international health organizations.
Requisites: Grad st con reg in MED HIST/HIST SCI/POP HLTH 553
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

MED HIST 890 — READING AND RESEARCH
1-3 credits.

Requisites: Open to all 4th yr Med stdts (8 or 16 wks) Grad stdts of all other depts (16 wks)
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2016

MED HIST/HIST SCI 915 — SEMINAR: SCIENCE IN AMERICA
3 credits.

Requisites: Grad st
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2012

MED HIST/HIST SCI 919 — GRADUATE STUDIES IN MEDICAL HISTORY
3 credits.

Three seminars analyzing the scientific and social aspects of the development of modern medicine in Europe and America; one seminar exclusively on public health.
Requisites: Grad st and cons inst
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

MED HIST 999 — ADVANCED INDEPENDENT STUDY
1-3 credits.

Requisites: Grad stdts who have the Masters or equiv, or Postdoc fellows who wish to undertake an indep res project
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2017