OCC THER 100 — ORIENTATION TO OCCUPATIONAL THERAPY
1 credit.
An opportunity to explore occupational therapy as a potential career; introduction to the general concepts of human occupation and adaptation; survey of OT practice settings and clinical groups.
Requisites: Open to Freshmen
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER/L I S/NURSING 517 — DIGITAL HEALTH: INFORMATION AND TECHNOLOGIES SUPPORTING CONSUMERS AND PATIENTS
3 credits.
This course is appropriate for undergraduate or graduate students considering careers in the health or allied health professions, service professions, and the social services, particularly those concerned with the medically under served and members of racial/ethnic/ socioeconomic minority groups. This course covers topics within the US context including: the identification of appropriate and accurate materials for consumer health and family education; the ethical and organizational policy issues that arise when providing consumer and family health information in different settings; the role of the public media in disseminating health information; the health-related information needs and preferences of racial/ethnic minority populations; and health information technologies, from search engines to websites to apps, that put people in charge of managing their own health information.
Requisites: Junior standing
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 610 — PROFESSIONAL SKILLS I: PROFESSIONAL PRACTICE IN OCCUPATIONAL THERAPY
2 credits.
The nature of professionalism and the development of the profession of occupational therapy; professional ethics; settings in which occupational therapists practice; the therapeutic process including principles of testing and measurement and documentation as these relate to occupational therapy practice.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 611 — PROFESSIONAL SKILLS II: COMMUNICATION & INTERPERSONAL SKILLS IN OT
2 credits.
Communication with clients in occupational therapy, collaboration with other professionals about patient care and communicating with the public about occupational therapy; group dynamics and functional groups in occupational therapy; issues of culture and difference related to occupational therapy practice.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 612 — PROFESSIONAL SKILLS III: ORGANIZATION AND MANAGEMENT IN OT PRACTICE
3 credits.
Principles and practices of organization and management and their application in both traditional and innovative occupational therapy practice settings.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 613 — PROFESSIONAL SKILLS IV: COMMUNITY-BASED OT PRACTICE
2 credits.
Knowledge and skills related to the practice of occupational therapy in innovative practice settings including occupation-based program planning and grant writing. Offered during the final semester on campus, also addresses issues related to career development in occupational therapy.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 620 — OCCUPATIONAL-BASED THEORY AND PRACTICE
2 credits.
Theories of human occupation. Research related to the form, function, and meaning of daily occupations for the individual and society.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 621 — ASSESSMENT OF OCCUPATIONAL PARTICIPATION
3 credits.
Skills required for assessment of occupational participation in various settings including the demands inherent in occupations, an individual’s capacity to participate in the occupation, and environmental factors constraining and supporting participation.
Requisites: Current enrł in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017
OCC THER 622 — INFANT AND CHILDHOOD OCCUPATIONS AND THERAPEUTIC INTERVENTIONS
4 credits.
Current research, theory, and core concepts relating to the therapeutic use of occupations to facilitate participation of children with disabilities and their families in everyday routines within their communities.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 623 — ADOLESCENT AND YOUNG ADULT OCCUPATIONS AND THERAPEUTIC INTERVENTIONS
4 credits.
The theoretical foundations of occupational science related to occupational participation typically encountered during the adolescent and young adult years including the development of occupational engagement, conditions that may disrupt occupational roles, assessment, and therapeutic intervention processes.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 624 — MIDDLE AND LATE ADULTHOOD OCCUPATIONS AND THERAPEUTIC INTERVENTIONS
4 credits.
The theoretical foundations of occupational science as related to occupational participation typically encountered during the middle and late adulthood including the development of occupational engagement, conditions that may disrupt occupational roles, assessment, and therapeutic intervention processes.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 625 — LEVEL-I FIELDWORK: INFANTS AND CHILDREN
1 credit.
Supervised clinical experience involving occupational therapy practice with children; companion course to Ther Sci 622.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 626 — LEVEL-I FIELDWORK: ADOLESCENTS AND YOUNG ADULTS
1 credit.
Supervised clinical experience involving occupational therapy practice with adolescents and young adults; companion course to Ther Sci 623.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 627 — LEVEL-I FIELDWORK: MIDDLE AND LATE ADULTHOOD
1 credit.
Supervised clinical experience involving occupational therapy practice with adults and elders; companion course to Ther Sci 624.
Requisites: Current enrln in MS in occ ther or cons inst
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 629 — MEDICAL LECTURES FOR OCCUPATIONAL THERAPY
2 credits.
The study of medical and surgical management of individuals with a variety of orthopedic and neurological conditions relevant to occupational therapy practice. Lectures are presented by UW Hospital medical staff and occupational therapists experienced in the treatment of these conditions.
Requisites: ANATOMY 622; current enrln in MS in occ ther prgm or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 640 — APPLIED NEUROANATOMY FOR ALLIED HEALTH PROFESSIONALS
3 credits.
Overview of neuroanatomical structures relevant for students in allied health professional training who work with clinical populations. The anatomical regions deemed most significant to practice, given current understandings of the brain and its function, will be explored. The primary focus is on the anatomical regions, neurophysiology, and resultant observable phenomenology related to human function as well as practical clinical application and current research findings.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 662 — LEVEL II FIELDWORK A
6 credits.
The first of two twelve-week, full-time supervised experiences of applied occupational therapy practice. Student conducts evaluations and provides treatment under supervision for an assigned caseload in an approved practice setting. The student begins Level II fieldwork after all academic coursework has been successfully completed.
Requisites: Ther Sci 648, 649 cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 664 — LEVEL II FIELDWORK B
6 credits.
The second of two twelve-week, full-time supervised experiences of applied occupational therapy practice. Student conducts evaluations and provides treatment under supervision for an assigned caseload in an approved practice setting. The student begins Level II fieldwork after all academic coursework has been successfully completed.
Requisites: Ther Sci 640, 641 cons inst
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 671 — SCIENTIFIC INQUIRY IN OT I: EVIDENCE-BASED PRACTICE
2 credits.
Addresses the role of evidence in supporting occupational therapy practice. Covers the concepts, methods, and strategies related to evidence-based practice. The goal is to encourage the development of critical reading and writing skills.
Requisites: Current enrln in MS in occ ther prgm or cons inst
Repeatable for Credit: No
Last Taught: Fall 2017
OCC THER 672 — SCIENTIFIC INQUIRY IN OCCUPATIONAL THERAPY II: RESEARCH DESIGN AND METHODS
2 credits.
Supports the generation and use of evidence in occupational therapy practice. The course provides an overview of research design with particular relevance to understanding human occupation and the practice of occupational therapy.
Requisites: Current enrollment in MS in occ ther program or consent of instructor
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 673 — SCIENTIFIC INQUIRY IN OT III: DATA COLLECTION AND ANALYSIS.
3 credits.
Supports the development of a research proposal and the skills needed to implement a research project. Through a series of lectures, discussions, and lab activities students are guided through the development of a research proposal and analysis of data.
Requisites: Current enrollment in MS in occupational therapy program or consent of instructor
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 674 — SCIENTIFIC INQUIRY IN OT IV: SCIENTIFIC WRITING FOR PUBLICATION
2 credits.
Students complete a research project proposed in the previous course. Emphasis is on interpretation and dissemination of findings and contributing to the evidence for practice via development of a final paper and a poster presentation.
Requisites: Current enrollment in MS in occupational therapy program or consent of instructor
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 681 — APPLIED LEADERSHIP AND MANAGEMENT IN OT
3 credits.
Overview of the historical, theoretical and current practices of leadership, management and advocacy in health care, education and social service settings. Course will include a reflective analysis of the student’s own leadership and management style. Students will apply key principles of effective networking, collaboration and interdisciplinary practice to further develop their own leadership competencies.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Fall 2017

OCC THER 812 — CURRENT TRENDS SHAPING OCCUPATIONAL THERAPY PRACTICE
3 credits.
Occupational therapy’s role in the history and continuing evolution of health care, education, and social welfare. Discussion of the theoretical, evidence, and policy trends influencing occupational therapy practice across settings. The course will emphasize development of leadership skills for shaping, advocating and guiding occupational therapy through a continually evolving practice landscape.
Requisites: Graduate or professional standing
Repeatable for Credit: No
Last Taught: Spring 2017

OCC THER 813 — ADVANCED PRACTICE IN INTERPROFESSIONAL CONTEXTS
3 credits.
Differentiate and define the role of occupational therapy, other professions, and the client in inter-professional practice (IP). Describe models of IP collaborative practice, evaluate evidence supporting effective IP interventions, generate and implement strategies for an IP team to improve quality of services.
Requisites: Graduate or professional standing
Repeatable for Credit: No

OCC THER 865 — ASSISTIVE TECHNOLOGY IN PRACTICE
1 credit.
Examines the use of assistive technologies in practice including principles of assessment and design, a survey of devices and their appropriate application, common problems or barriers to effective use, and policy and funding issues.
Requisites: Graduate or professional standing
Repeatable for Credit: No

OCC THER 871 — APPLICATION OF OCCUPATIONAL THERAPY EVIDENCE IN THE PRACTICE ENVIRONMENT
2 credits.
Multiple sources of evidence in the professional literature will be examined and applied to a specific intervention or topic that is relevant to students’ professional development goals and/or capstone project. Appropriate methodologies, analytic tools and procedural reasoning will be leveraged in support of recommendations regarding the application of the intervention or approach in the practice environment.
Requisites: Graduate or professional standing
Repeatable for Credit: No

OCC THER 881 — DOCTOR OF OCCUPATIONAL THERAPY: CAPSTONE PROJECT I
1 credit.
Repeatable graduate course designed to facilitate the development and initial implementation of the OTD Capstone Project.
Requisites: Graduate or professional standing
Repeatable for Credit: Yes, for 4 number of completions
Last Taught: Fall 2017

OCC THER 890 — INTER-PROFESSIONAL DEVELOPMENT FOR LEADERSHIP
1-3 credits.
Course content designed specific to student’s curriculum plan to enhance knowledge of occupational therapy in global arenas, across service delivery systems and in inter-professional contexts.
Requisites: Graduate or professional standing
Repeatable for Credit: Yes, for 3 number of completions
Last Taught: Fall 2017