# PHARMACEUTICAL SCIENCES (PHM SCI)

## PHM SCI 254 – TINY EARTH GENOMICS - RESEARCHING UNCULTURED ANTIBIOTIC-PRODUCING MICROBES 3 credits.

Collaborate on a research project from the conception of research questions through data analysis and the effective communication of results. Explore the biosynthesis of antibiotics and other small molecules by uncultured bacteria through the analysis of culture-independent DNA sequencing (metagenomics) data, learning about bioinformatics and genomics along the way. Make new discoveries of microbial species and biochemical pathways.

Requisites: ZOOLOGY/BIOLOGY 101, ZOOLOGY/BIOLOGY/ BOTANY 151, MICROBIO 101, 303, or BIOCORE 381

**Course Designation:** Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Intermediate L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** No **Last Taught:** Spring 2025 **Learning Outcomes:** 1. Navigate genomic databases to find required information and data Audience: Undergraduate

2. Interpret results using available bioinformatic tools Audience: Undergraduate

3. Formulate a research question and testable hypothesis Audience: Undergraduate

4. Refute or support a hypothesis using evidence Audience: Undergraduate

5. Interpret data and draw conclusions Audience: Undergraduate

6. Communicate research design and results in written and oral forms Audience: Undergraduate

## PHM SCI 310 - DRUGS AND THEIR ACTIONS

2 credits.

Introduces students to the biological effects of drugs on human health. Emphasis on how drugs, especially those used in diseases of major human health significance, act in the body. Drugs that are abused also will be covered. This course is not intended for medical, nursing, pharmacy, and physician assistant students.

**Requisites:** Not open to students declared in the Nursing, Physician Assistant, or Doctor of Pharmacy programs

**Course Designation:** Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

**Learning Outcomes:** 1. Define basic principles of pharmacology including pharmacokinetics and pharmacodynamics Audience: Undergraduate

2. Memorize examples of drugs, drug classes, and pharmacology of drugs used to treat various disease states including anxiety, depression, pain, schizophrenia, Alzheimer's disease, cancer, and infectious diseases Audience: Undergraduate

3. Describe examples of drugs, drug classes, and pharmacology of drugs used for non-medical purposes including alcohol, caffeine, nicotine, barbiturates, amphetamine, marijuana, cocaine, and opiates Audience: Undergraduate

4. Describe examples of drugs, drug classes, and pharmacology of drugs used as PEDs including anabolic steroids and blood doping drugs Audience: Undergraduate

## PHM SCI 420 – PHYSICOCHEMICAL PRINCIPLES OF DRUG FORMULATION AND DELIVERY

3 credits.

Applications of physicochemical principles to pharmaceutical systems. **Requisites:** Declared in Doctor of Pharmacy program **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. State the major physical and chemical properties of drugs and excipients that influence the performance of drugs and dosage forms.

Audience: Graduate

2. Apply the different expressions for the concentrations and doses of drug products, and convert different expressions for concentrations and doses.

Audience: Graduate

3. Apply thermodynamic principles to important equilibria in pharmaceutical systems, including isotonicity, acid-base equilibrium, binding equilibrium, partition, hygroscopicity, and solubility. Audience: Graduate

 Propose procedures to prepare isotonic solutions and buffered solutions.
Audience: Graduate

5. Understand suspensions and colloids and their role in drug formulations Audience: Graduate

6. Calculate the distribution of drugs between aqueous and lipid phases based on the principle of partition. Audience: Graduate

7. Identify the different solid phases of the same drug and predict their impact on drug performance. Audience: Graduate

8. Predict the aqueous solubility of drugs and its dependence on pH, common ions, and solid forms, and understand its impact on drug performance.

Audience: Graduate

9. Predict shelf life and suggest storage conditions from reaction rate constants and orders of reactions. Audience: Graduate

10. State the major factors that influence the chemical stability of drugs (e.g., temperature, humidity, light, pH, oxygen, and free radicals) and the common reaction mechanisms (e.g., hydrolysis and oxidation), and propose approaches to stabilization and extending the expiration date of drug products (e.g., pH control, antioxidants, and packaging). Audience: Graduate

## PHM SCI/B M E 430 – BIOLOGICAL INTERACTIONS WITH MATERIALS

3 credits.

Addresses the range of materials currently being utilized for various biomedical applications, the biological systems governing biomaterial applications, analytical techniques pertinent to biomaterial evaluation, and selected major medical applications in which biomaterials play an important role.

Requisites: (ZOOLOGY/BIOLOGY 101 and 102, ZOOLOGY/BIOLOGY/ BOTANY 151, ZOOLOGY 153, or BIOCORE 383) and (CHEM 341 or 343) Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Integrate biology, material science, and engineering

Audience: Undergraduate

2. Evaluate the design of materials for specific biomedical applications Audience: Undergraduate

3. Formulate experimental designs and demonstrate data analyses to assess biological responses to materials Audience: Undergraduate

4. Describe the clinical utility and limitations of various materials for specific biomedical applications Audience: Undergraduate

5. Demonstrate practical understanding of biomaterial-based laboratory safety and techniques Audience: Undergraduate

## PHM SCI 432 – PHARMACEUTICAL BIOCHEMISTRY

4 credits.

Chemistry of metabolic processes and products of living matter with emphasis on pharmaceutical and medicinal aspects as well as recombinant DNA technology. Laboratory experience with the chemistry of metabolic processes, products of living matter and recombinant DNA.

Requisites: Declared in Doctor of Pharmacy program

Repeatable for Credit: No

Last Taught: Fall 2024

**Learning Outcomes:** 1. Identify the ways that chemical properties of amino acids and protein structure contribute to structure and function Audience: Undergraduate

2. Deduce aspects of protein structure and catalysis from kinetics and other data

Audience: Undergraduate

3. Recognize the enzymatic steps required in the cell to synthesize nucleotides, the building blocks of nucleic acids Audience: Undergraduate

4. Summarize how nucleic acids are used to store information in living organisms, including the molecular mechanisms for replication and protein expression

Audience: Undergraduate

5. Apply knowledge of the pathways by which energy is derived from fats and carbohydrates to both the clinical progression of diabetes and its treatment

Audience: Undergraduate

6. Differentiate between the different methods of biosignaling, in terms of whether energy is required and whether molecules are physically moved through membrane barriers Audience: Undergraduate

7. Integrate understanding of biochemical systems and the ways that drugs are able to target them to therapeutic effect Audience: Undergraduate

# PHM SCI 490 – SELECTED TOPICS IN PHARMACEUTICAL SCIENCES

1-4 credits.

Specialized subject matter of current interest to undergraduate and professional students.

**Requisites:** Consent of instructor

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2023

# PHM SCI 493 – SELECTED TOPICS IN PHARMACEUTICAL SCIENCES

1-4 credits.

Specialized subject matter of current interest to graduate students. **Requisites:** Graduate/professional standing **Course Designation:** Grad 50% - Counts toward 50% graduate

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**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2025

## PHM SCI 521 – PHARMACOLOGY I

3 credits.

Pharmacological actions of important drugs, including drugs that affect the peripheral and central nervous systems.

**Requisites:** Declared in the Doctor of Pharmacy program with second year standing; or declared in Pharmacology and Toxicology BS, BIOCHEM 508, PATH 404, and (ANAT&PHY 335, 435, or BIOCORE 486)

## **Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Describe the neurotransmitters of the central and autonomic nervous systems including their physiologic role, distribution, location, synthesis, storage, release, receptor activation and transmitter inactivation which may serve as sites for drug action Audience: Undergraduate

2. Describe and differentiate the drug pharmacology of drugs that act in the central and autonomic nervous systems Audience: Undergraduate

## PHM SCI/PHMCOL-M 522 – PHARMACOLOGY II

3-4 credits.

Pharmacological actions of important drugs, including hematopoietic, thrombolytic, antihyperlipidemic, immunopharmacologic, anticancer, antiinflammatory, diuretic, antihypertensive, antianginal, and anti-arrhythmic agents, and agents used to treat congestive heart failure.

#### **Requisites:** PHM SCI 521 **Repeatable for Credit:** No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Recall the names of different drugs, and be able to link these drug names to not only specific uses, but also to more general concepts about physiology, disease, and drug mechanism of action Audience: Undergraduate

2. Describe and differentiate the pharmacology of drugs that act on organ systems, including the endocrine, gastrointestinal, cardiovascular, renal, hematopoietic, and immune systems Audience: Undergraduate

#### PHM SCI 531 – MEDICINAL CHEMISTRY I

3 credits.

Basic concepts in the chemistry of small molecule medicinal products. Structure activity of cholinergic, adrenergic, serotonergic and dopaminergic agents, antidepressant, antianxiety drugs, opioids, and antihistamines. Overview of drug metabolism and the clinical effects of metabolic drug interactions and genetic variability in drug metabolism genes.

Requisites: PHM SCI 432 Repeatable for Credit: No Last Taught: Spring 2025 Learning Outcomes: 1. Identify drugs, their therapeutic use, and side effects based on drug name and structure

Audience: Undergraduate

2. Use pharmacophoric drug models to predict potency, metabolism, or side effects Audience: Undergraduate

3. Apply mechanisms of drug/xenobiotic biotransformation to parent drugs Audience: Undergraduate

4. Explain factors affecting drug/xenobiotic metabolism in humans, including both environmental and genetic effects and the resulting clinical implications

Audience: Undergraduate

## PHM SCI 532 – MEDICINAL CHEMISTRY II

2 credits.

Chemistry of medicinal products, including antihyperlipidemics, glucocorticoids, estrogens, progestins, nonsteroidal anti-inflammatories, antitumor agents, and enzyme inhibitors.

Requisites: PHM SCI 531 Repeatable for Credit: No Last Taught: Spring 2025 Learning Outcomes: 1. Explain basic chemical principles as they apply to drug SAR Audience: Undergraduate

2. Identify drug classes and origin based in part on drug structures Audience: Undergraduate

3. Recognize the mechanism of drugs that act via enzyme inhibition Audience: Undergraduate

4. Explain the difficulty of drug design in light of side effects and complexity of possible drug targets Audience: Undergraduate

5. Apply the knowledge of structural modifications to enhance drug delivery via increased solubility, metabolic stability and bioavailability Audience: Undergraduate

## PHM SCI 540 – DRUG DELIVERY SYSTEMS FOR PHARMACOTHERAPY

3 credits.

A series of lectures by experts covering: i) introductory drug development and delivery system development processes; ii) various drug delivery routes (oral, topical, rectal, vaginal, urethral, nasal, and pulmonary); iii) various delivery systems (conventional, ophthalmic, CNS, and recent advances); iv) delivery systems related to biofilms, infection, and vaccines. **Requisites:** Declared in the Doctor of Pharmacy program with second year standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

Last Taught: Fall 2024

**Learning Outcomes:** 1. Describe theories, approaches, concepts, and current research findings in the area of drug delivery. Audience: Graduate

2. Apply knowledge of drug development, dissolution, and dosage forms to delivery systems. Audience: Graduate

3. Identify the characteristics of various common dosage forms and describe/recognize/explain how composition impacts drug release, stability, and bioavailability. Audience: Graduate

4. Demonstrate, using knowledge of mathematics, chemistry, and biology, concepts of solubility, stability, drug release, dissolution, diffusion, partitioning, dose, absorption, and disposition as related to pharmacology and pharmacokinetics. Audience: Graduate

5. Demonstrate underlying principles of advanced drug delivery systems which are either entering clinical practice or on the advanced stage in clinical trials/development phase. Audience: Graduate

6. Identify the rationale for therapeutic use, administration route, formulation, and manufacture of common dosage forms. Audience: Graduate

7. Utilize proper techniques and skills to be able to advise patients and health care professionals on drug storage, handling, and administration, as well as be able to identify factors that influence bioavailability and related safety issues.

Audience: Graduate

8. Demonstrate professional and ethical responsibility. Audience: Graduate

# PHM SCI 541 – PHARMACEUTICAL CALCULATIONS, DISPENSING AND COMPOUNDING

3 credits.

Introductory laboratory course in compounding and dispensing of pharmaceutical dosage forms, including sterile products. Includes practice in interpretation of prescription orders, pharmaceutical calculations, compounding procedures, physical manipulation of drugs and dosage form components, and product packaging and labeling.

Requisites: PHM SCI 420 Repeatable for Credit: No

#### Last Taught: Spring 2025

**Learning Outcomes:** 1. Read and accurately interpret prescription and medication orders Audience: Undergraduate

2. Correctly identify, interpret and utilize for calculation, the information presented in a written problem, a prescription or medication order, and directions taken from the labeling of a container Audience: Undergraduate

3. Accurately calculate the quantities needed to compound a dosage form, the dosage of ingredients, and the amount of any drug source required to fulfill the dosing needs of the patient Audience: Undergraduate

4. Know the dimensions or units of measurements for drugs and chemicals, expressions of quantity and concentration for drug products and preparations, and appropriate methods of expressing doses and dosing regimens for patients Audience: Undergraduate

5. Perform the accepted techniques used for extemporaneous compounding of non-sterile drug products Audience: Undergraduate

6. Identify the physical and chemical properties of drugs, pharmaceutical necessities, excipients, and dosage forms, and practice with handling and manipulating them Audience: Undergraduate

7. Use a variety of pharmacy references for determining appropriate doses and dosage regimens, and drug delivery systems Audience: Undergraduate

# PHM SCI 542 – PARENTERAL THERAPY AND NUTRITION 3 credits.

An introduction to parenteral therapy and nutrition focusing on the fundamental properties, calculations involved and the methods to prepare safe and reliable injectable medications for patients. **Requisites:** PHM SCI 541 and concurrent registration in PHM SCI 540

## **Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Become proficient in solving mathematical problems for determining appropriate dosing of medications, for compounding prescription orders, and for providing safe and accurate drug therapy for patients Audience: Undergraduate

2. Improve compounding skills and ability to critically analyze prescription and medication orders for compounded drug preparations Audience: Undergraduate

3. Develop competence in aseptic processing and in dealing with intravenous solutions, IV admixtures, reconstitution of parenterals and total parenteral nutrition solutions Audience: Undergraduate

4. Utilize pharmacy reference books to determine which references to use for specific problems or questions Audience: Undergraduate

5. Illustrate practical aspects of compatibility and stability of compounded prescriptions and parenteral products, including the application of scientific principles, legal standards, and use of published literature in assigning beyond-use dates to drug preparations Audience: Undergraduate

6. Explain the pharmacists' responsibility for handling and dispensing quality pharmaceutical drug products and preparations as promulgated in the USP

Audience: Undergraduate

## PHM SCI 558 – LABORATORY TECHNIQUES IN PHARMACOLOGY AND TOXICOLOGY

2 credits.

Basic laboratory techniques employed in pharmacological and toxicological research. **Requisites:** Declared in the Pharmacology and Toxicology undergraduate program

Repeatable for Credit: No Last Taught: Fall 2024 Learning Outcomes: 1. Demonstrate procedural knowledge of general laboratory skills Audience: Undergraduate

2. Explain the processes and applications related to science subjects Audience: Undergraduate

3. Handle basic scientific equipment carefully and correctly Audience: Undergraduate

4. Demonstrate a scientific understanding of molecular biological concepts Audience: Undergraduate

5. Coherently convey scientific data and results in a written report Audience: Undergraduate

6. Define principles of evidence-based date interpretation and scientific integrity Audience: Undergraduate

# PHM SCI 581 – MOLECULAR AND CELLULAR PRINCIPLES IN PHARMACOLOGY

4 credits.

Provides an in-depth introduction to the molecular and cellular principles of pharmacology. Emphasis is on the mechanisms of drug and small molecule action in cells, with a particular focus on downstream signaling pathways, second messenger systems, protein kinase cascades, and the regulation of gene transcription.

## Requisites: PHM SCI 521

## **Repeatable for Credit:** No **Last Taught:** Spring 2025

**Learning Outcomes:** 1. Recognize the fundamental principles of drug actions at their target sites (e.g. receptors, enzymes, etc.) Audience: Undergraduate

2. Understand the various mechanisms by which drugs can mediate their pharmacological effect. Audience: Undergraduate

3. Describe how drugs mimic or modify physiological function, including the various actions and clinical uses. Audience: Undergraduate

4. Describe the major classes of therapeutic drugs that affect the primary systems within the body. Audience: Undergraduate

5. Choose a relevant experimental system to test experimental hypotheses (e.g. in vitro or in vivo; animal species, etc.) Audience: Undergraduate

6. Design experiments which are properly controlled and which use appropriate statistical methods of data analysis. Audience: Undergraduate

## PHM SCI 623 – PHARMACOLOGY III

3 credits.

Pharmacological actions and underlying basic and clinical science of antimicrobial and antiviral drugs. Pharmacology of hormones and other drugs affecting the endocrine system.

Requisites: PHM SCI/PHMCOL-M 522

**Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Classify the physiologic and pathophysiologic features of the human endocrine system and the pancreas Audience: Undergraduate

2. Connect the drugs/drug classes to the pharmacology of drugs used to manage diseases relating to the functions of the endocrine pancreas Audience: Undergraduate

3. Classify physiologic and pathophysiologic features of the human thyroid gland Audience: Undergraduate

4. Connect the drugs/drug classes to the pharmacology of drugs used to manage diseases relating to the functions of the thyroid gland Audience: Undergraduate

5. Classify the physiologic and pathophysiologic features of endocrine sex hormones and human reproduction Audience: Undergraduate

6. Connect the drugs/drug classes to the pharmacology of drugs used to manage diseases and/or functions of the human reproductive tract Audience: Undergraduate

7. Describe the physiologic and pathophysiologic features of Calcium Homeostasis Audience: Undergraduate

8. Connect the drugs/drug classes to the pharmacology of drugs used to manage diseases relating to imbalances of Calcium Homeostasis Audience: Undergraduate

# PHM SCI/M&ENVTOX/ONCOLOGY/PHMCOL-M/POP HLTH 625 – TOXICOLOGY I

3 credits.

Basic principles of toxicology and biochemical mechanisms of toxicity in mammalian species and man. Correlation between morphological and functional changes caused by toxicants in different organs of the body. **Requisites:** (BIOCHEM 501 or 508) and (ANAT&PHY 335, 435, or (BIOCORE 485 and 486)) and PATH 404; or graduate/professional standing

**Course Designation:** Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Discuss the physiology and pathology of toxicology, understanding the basicfundamentals of toxicology and toxic agents

Audience: Both Grad & Undergrad

2. Demonstrate metabolism and breakdown of toxicants using a given dataset

Audience: Both Grad & Undergrad

3. Recognize various experimental models to obtain scientific results Audience: Both Grad & Undergrad

4. Implement knowledge to design experiments applicable to one's own research

Audience: Both Grad & Undergrad

5. Critique an example of toxicology in media and develop a presentation of this example Audience: Both Grad & Undergrad

6. Explore new areas to assist in career development via journal club Audience: Graduate

## PHM SCI/M&ENVTOX/PATH/PHMCOL-M/POP HLTH 626 – TOXICOLOGY II

3 credits.

Survey of the basic methods and fundamental biochemical mechanisms of toxicity. Toxicity in mammalian organ systems, techniques for evaluating toxicity, as well as mechanisms of species specificity, and environmental interactions (with toxicant examples) are presented.

**Requisites:** POP HLTH/M&ENVTOX/ONCOLOGY/PHM SCI/PHMCOL-M 625

**Course Designation:** Breadth - Biological Sci. Counts toward the Natural Sci req

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** No

## Last Taught: Spring 2025

**Learning Outcomes:** 1. Explain and identify the effects of toxicants on specific organs within the human body Audience: Both Grad & Undergrad

2. Demonstrate metabolism and reactions of toxicants within organ systems using a given dataset Audience: Both Grad & Undergrad

3. Classify different means of risk assessment and the conceptual rationale behind these methods Audience: Both Grad & Undergrad

4. Implement knowledge to design experiments applicable to one's own research

Audience: Both Grad & Undergrad

5. Relate specific organ concepts with conceptual examples from M&ENVTOX 625 to enhance scientific understanding Audience: Undergraduate

6. Appraise concepts to research to identify future research concepts. Audience: Graduate

## PHM SCI 679 – PHARMACOLOGY AND TOXICOLOGY SEMINAR 1 credit.

Senior student presentations of independent research or of published papers on a specific topic approved by the course coordinator. Facultyled seminars on selected topics regarding responsible conduct of research. The course also provides a venue for career talks by Pharmacology and Toxicology alumni and guests working in a variety of professional settings – research, industry (pharmaceutical; biotech; contract research; consumer products; etc.), a variety of healthcare professions, and law.

**Requisites:** Declared in the Pharmacology and Toxicology undergraduate program

**Repeatable for Credit:** Yes, for 2 number of completions **Last Taught:** Spring 2025

**Learning Outcomes:** 1. Design and give a verbal scientific presentation that explains the scientific method as it applies to a real-life research project

Audience: Undergraduate

2. Identify and appraise strengths and weaknesses of scientific presentations Audience: Undergraduate

## PHM SCI 691 – SENIOR THESIS

2 credits.

Individual study for seniors completing theses as arranged with a faculty member.

Requisites: Consent of instructor Repeatable for Credit: No Last Taught: Fall 2023

## PHM SCI 692 – SENIOR THESIS

2 credits.

Individual study for seniors completing theses as arranged with a faculty member. Requisites: Consent of instructor Repeatable for Credit: No Last Taught: Spring 2024

## PHM SCI 699 – ADVANCED INDEPENDENT STUDY 0-3 credits.

Directed study projects as arranged with a faculty member. **Requisites:** Consent of instructor **Course Designation:** Level - Advanced L&S Credit - Counts as Liberal Arts and Science credit in L&S **Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2025

# PHM SCI 751 – INTRODUCTION TO REGULATORY PRACTICE 3 credits.

Identifies and examines the key regulatory agencies and practices that govern the highly regulated and diverse pharmaceutical industry. Highlights current and emerging FDA and ICH regulations and guidance documents to successfully navigate meeting with the agencies and to submit required documentation for successful product development. **Requisites:** Declared in MS Pharmaceutical Sciences or Capstone Certificate in Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

## Repeatable for Credit: No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Describe the laws and regulations associated with drugs, biologics, and medical devices in the United States. Audience: Graduate

2. Justify the importance of regulatory affairs in Life Sciences. Audience: Graduate

3. Develop a meeting and communication strategy for interacting with the FDA and submitting appropriate documentation Audience: Graduate

4. Analyze the regulations that impact drug and biologics development, dietary supplements, medical devices, and diagnostics. Audience: Graduate

5. Analyze and compare nonclinical and clinical product development. Audience: Graduate

## PHM SCI 752 – GXP (GOOD PRACTICE): WORKING IN A REGULATED ENVIRONMENT

3 credits.

The pharmaceutical and biopharmaceutical industries have strict documentation and production requirements. Prepares the learner to work in a regulated environment. Explains roles and responsibilities across multiple disciplines and proper documentation practices. Prepares learner for protocol, report creation and audit responses. Discusses specifications, guidances and root-cause analysis.

**Requisites:** Declared in MS Pharmaceutical Sciences or Capstone Certificate in Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Describe the laws, processes, and regulations associated with drugs, biologics, and medical devices in the United States. Audience: Graduate

2. Articulate and apply quality based systems in a GxP regulated environment. Audience: Graduate

3. Explain and analyze when and how the GxP requirements are applied over the course of the product life cycle. Audience: Graduate

4. Identify the key factors in GxP facility and equipment design, qualification, and maintenance. Audience: Graduate

5. Identify the key elements required to operate a compliant control laboratory. Audience: Graduate

## PHM SCI 753 – PHARMACEUTICAL ECONOMICS AND PROJECT MANAGEMENT

3 credits.

Provides an introduction to key terminology and lays a foundation of the critical body of knowledge project team members must master in a contemporary drug development enterprise. The latest project management theory is integrated with practical techniques and tools so that course participants learn to properly manage and schedule quality, budget, and progress objectives. Provides an overview of the economic structures, management and policy issues that drive and challenge the pharmaceutical and biotechnology industries.

**Requisites:** Declared in MS Pharmaceutical Sciences or Capstone Certificate in Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025 Learning Outcomes: 1. Explain core concepts and definitions of project management Audience: Graduate

2. List the nine knowledge areas defined by the Project Management Institute

Audience: Graduate

3. List the five process groups defined by the Project Management Institute Audience: Graduate

4. Explain project planning and execution Audience: Graduate

5. Describe project risk management Audience: Graduate

6. Compare and contrast the cost structure of these dominant market players with a focus on the management and economics of the powerful Research and Development process and its relationship to an everchanging technological environment and innovation dominance Audience: Graduate

7. Explain the role of government regulation on these industries, as well as the ethical issues and challenges these industries face. Audience: Graduate

# PHM SCI 754 – LIFECYCLE MANAGEMENT OF PHARMACEUTICAL PRODUCTS

3 credits.

Explores the process of bringing pharmaceutical products to market, particularly as it applies to the scaling up, manufacturing, and maintenance phases that come after FDA approval of a product is obtained. Identifies various factors that impact the life cycle management of pharmaceutical products from development to sustained large-scale distribution, such as: target product profile (TPP), chemistry, manufacturing and controls (CMC), active pharmaceutical ingredient (API) supply chain considerations, raw materials shortages, demand planning/forecasting, and post-approval regulatory considerations.

**Requisites:** Declared in MS Pharmaceutical Sciences: Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Identify the essential features of a wellconstructed life cycle management plan for different types of pharmaceutical products (small molecules, biologics, in vitro diagnostics, and medical devices). Audience: Graduate

2. Define and analyze the elements of a target product profile, including the forces that influence which indications for new products are prioritized during product development. Audience: Graduate

3. Describe the key considerations involved in developing an accelerated approval strategy, particularly as they apply to Phase 1-4 studies. Audience: Graduate

4. Predict and evaluate how different market forces and business decisions impact CMC and supply chain logistics. Audience: Graduate

5. Identify and defend the establishment of systems within a pharmaceutical company to stay in regulatory compliance throughout the entire life cycle of a product, especially as pertaining to the post-approval phases of the product's life cycle. Audience: Graduate

## PHM SCI 755 – LABORATORY AND INSTRUMENTATION METHODS 3 credits.

Teaches the theory and application of many common laboratory techniques and instruments used in drug discovery and development. Includes a laboratory component to teach safety and basic techniques necessary for working in a lab. Instruction begins with basic techniques and builds upon these techniques to instruct in proper sample preparation and handling for analysis using a variety of analytical instrumentation.

**Requisites:** Declared in the MS Pharmaceutical Sciences: Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Practice good laboratory techniques including proper handling of instrumentation, aseptic methods, and record keeping Audience: Graduate

2. Explain the fundamentals of DNA science and be able to isolate genomic DNA and perform allelic discrimination Audience: Graduate

3. Describe the fundamentals of chromatography and be able to apply them to small molecule analysis Audience: Graduate

4. Practice routine cell culture techniques including aseptic methods, passaging cells and performing routine toxicity assays Audience: Graduate

5. Know the different methods to quantify and visualize protein and be able to quantify and visualize proteins in biological samples Audience: Graduate

6. Recognize the basic mechanisms of cellular toxicity and be able to measure toxic effects of compounds on cells grown in culture Audience: Graduate

7. Describe the fundamentals of mass spectrometry and be able to apply these to both small molecules and proteins Audience: Graduate

## PHM SCI 756 – INTRODUCTION TO DATA ANALYSES IN DRUG DEVELOPMENT

3 credits.

Provides a high-level overview of how data analysis techniques augment the drug discovery and development process. Focuses on project-based skills-building through the application of industry-standard software and use of public databases. Explores best practices for data processing and management to ensure experimental reproducibility. Develops troubleshooting skills through critical evaluation of data analysis results and root cause analysis.

**Requisites:** Declared in MS Pharmaceutical Sciences: Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Identify relevant software platforms, programming tools, and databases relevant to various drug development tasks. Audience: Graduate

2. Apply best practices, critical thinking skills, and troubleshooting techniques to data analysis projects.

Audience: Graduate

 Complete data analysis projects representative of those used in drug target characterization.
Audience: Graduate

4. Analyze large high throughput screening (HTS) datasets to confirm positive hits and identify common issues that arise in these datasets. Audience: Graduate

5. Perform chemical similarity searches and hits triage by applying industry-standard tools and practices. Audience: Graduate

6. Conduct physiologically-based pharmacokinetic (PBPK) modeling and simulation projects using industry-standard software packages. Audience: Graduate

## PHM SCI 757 – SURVEY OF THE NEUROACTIVE DRUG DEVELOPMENT PROCESS

2 credits.

Survey of the drug development process from target identification, development, preclinical studies, clinical trials to post-approval monitoring, particularly as applicable to neuroactive drugs. Differences between small and large molecules (biologics) will be covered, along with a basic coverage of regulatory authorities. A brief history of drug development will be provided, along with coverage of special topics related to stages of the drug development process. Broad survey-style overview of the phases in the drug development process, regulatory considerations, relevant vocabulary, and the ability to communicate within the industry.

**Requisites:** Declared in MS Pharmaceutical Sciences: Psychoactive Pharmaceutical Investigation

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Describe goals and deliverables for each phase of the drug development process from product discovery to final market approval, with particular focus on neuroactive drugs. Audience: Graduate

2. Provide historical context for the modern drug discovery and development process. Audience: Graduate

3. Identify how the drug development process differs for small molecules versus large molecules. Audience: Graduate

4. Describe how drug development organizations interact with regulatory agencies throughout the drug development process and identify the types of information contained in drug labels and provided in submissions to the FDA.

Audience: Graduate

5. Explain how scientists from various disciplines contribute to the overall drug development process. Audience: Graduate

6. Describe the general processes of neuroactive drug product formulation selection and manufacturing. Audience: Graduate

7. Compare and contrast the activities involved in each stage of clinical development, from early-stage to late-stage. Audience: Graduate

8. Identify considerations important to development of a clinical trial plan, clinical pharmacology plan, and biomarker and companion diagnostics plan.

Audience: Graduate

# PHM SCI 759 – CURRENT TRENDS IN DRUG DISCOVERY AND DEVELOPMENT

1 credit.

Provides the experience and skill to find, read and critically analyze scientific and regulatory literature in the field of drug discovery and development.

**Requisites:** Declared in MS Pharmaceutical Sciences or Capstone Certificate in Psychoactive Pharmaceutical Investigation

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Know where to search for appropriate primary literature and guidance documents associated with drug discovery and development

Audience: Graduate

2. Critically analyze primary research literature and guidance documents in the field of drug discovery and development and neuroscience Audience: Graduate

3. Succinctly and accurately communicate the merits and limitations of primary drug discovery and development research publications and guidance documents Audience: Graduate

#### PHM SCI 760 – SUMMATIVE RESEARCH INTERNSHIP

3-4 credits.

Summation of core coursework to a real-world project and/or internship experience. Synthesis of knowledge, skills and abilities to demonstrate aptitude for careers in respective industries.

Requisites: Declared in MS Pharmaceutical Sciences

Course Designation: Grad 50% - Counts toward 50% graduate

coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

**Learning Outcomes:** 1. Demonstrate critical knowledge and in-depth understanding of principles in pharmaceutical sciences and its application in drug development. Audience: Graduate

2. Identify important research questions, formulate testable hypotheses, design experiments to test those hypotheses and use appropriate statistical methods for analyzing data Audience: Graduate

3. Conduct research that contributes to the student's field of study Audience: Graduate

4. Communicate technical knowledge and research results effectively to a range of audiences Audience: Graduate

5. Apply ethical principles in all work in both independent and collaborative settings Audience: Graduate

6. Demonstrate comprehension of business principles and the ability to apply them to the pharmaceutical industry Audience: Graduate

## PHM SCI 761 – INTRODUCTION TO PHARMACOLOGY 1 credit.

Introduction to basic concepts of drug delivery and action, methods used to study drug action. Includes a brief survey of drugs acting on the cardiovascular system, the central nervous system and other drug targets. **Requisites:** Declared in MS Pharmaceutical Sciences: Applied Drug Development

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

## Last Taught: Spring 2025

**Learning Outcomes:** 1. Describe how different dosage forms of drugs are used to deliver drugs to specific organs and sites of action and how drugs are removed from the body. Audience: Graduate

2. Identify how drugs interact with specific target receptors to produce physiological responses, including desired and undesired effects. Audience: Graduate

3. Analyze how microbes such as viruses and bacteria evade drug treatment.

Audience: Graduate

4. Specify how drugs are used to affect the cardiovascular system. Audience: Graduate

5. Specify how drugs are used to treat disorders of the CNS. Audience: Graduate

6. Explain how "drugable targets" have been used to create new drugs. Audience: Graduate

## PHM SCI 762 – THE DRUG DEVELOPMENT PROCESS I

3 credits.

Overview of the drug development process from discovery to approval. Process of drug development from target identification to investigational new drug (IND) submission including tenets of rational drug design, preclinical CMC activities, and preclinical pharmacology, pharmacokinetic, and toxicology studies. Small and large molecules (biologics/biotherapeutics) will be covered. Brief history of drug development and various case studies offering insights into preclinical drug development.

**Requisites:** Declared in Pharmaceutical Sciences: Applied Drug Development MS or Capstone Certificate in Applied Drug Development **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

## Repeatable for Credit: No

## Last Taught: Spring 2025

**Learning Outcomes:** 1. Describe the overall phases of drug development and the steps involved from target discovery to investigational new drug (IND) submission

Audience: Graduate

2. Describe the different functional areas involved in the drug development process with a specific focus on the discovery and preclinical phases

Audience: Graduate

3. Explain the importance of pharmacology and rational drug design in the drug discovery process Audience: Graduate

 Explain how drug safety is assessed using both in vitro and in vivo preclinical models
Audience: Graduate

5. Explain the chemistry, manufacturing, and controls (CMC) activities that take place during discovery and preclinical development Audience: Graduate

6. Describe the different types of drug modalities and assess how preclinical development might differ between them Audience: Graduate

7. Locate drug development guidance documents and information on approved drugs using health authority information sources Audience: Graduate

8. Critically evaluate the drug discovery and preclinical phases through case studies and hands-on project work Audience: Graduate

### PHM SCI 763 – THE DRUG DEVELOPMENT PROCESS II 3 credits.

Process of drug development from first-in-human (FIH) to regulatory submission for approval, including the different phases of clinical development, role of biomarkers and companion diagnostics in clinical trials, and chemistry, manufacturing, and controls of drug product. Discussion of clinical development of different modalities, including small molecules and protein therapeutics.

**Requisites:** Declared in MS Pharmaceutical Sciences: Applied Drug Development or Capstone Certificate in Applied Drug Development **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

## Repeatable for Credit: No

## Last Taught: Spring 2025

**Learning Outcomes:** 1. Describe the overall phases of drug development and the steps involved from first-in-human (FIH) studies to NDA/BLA submission

Audience: Graduate

2. Describe the different functional areas involved in the drug development process with a specific focus on clinical trials and chemistry, manufacturing, and controls (CMC) Audience: Graduate

3. Explain the goals, expectations, and objectives for the different phases of clinical development and describe innovative trial designs Audience: Graduate

4. Define a biomarker and companion diagnostic and describe the important elements for both Audience: Graduate

5. Explain the chemistry, manufacturing, and controls (CMC) activities that take place during clinical phases of drug development and pre-launch Audience: Graduate

6. Describe how clinical development might differ between various drug modalities or therapeutic areas Audience: Graduate

7. Search health authority websites to locate drug development guidance documents and information on approved drugs Audience: Graduate

8. Critically evaluate the clinical stages of drug development through case studies and hands-on project work Audience: Graduate

### PHM SCI/CHEM 766 - MOLECULAR RECOGNITION

2-3 credits.

Origin, nature, classification, and description of intermolecular forces. The hydrophobic effect. Molecular complexes, binding constants, and their measurements. General principles of self-assembly, molecular recognition, complex formation, host design. Supramolecular systems and their dynamics. Micelles, bilayers, vesicles, biological membranes. **Requisites:** Graduate/professional standing **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

#### PHM SCI 768 – PHARMACOKINETICS

3 credits.

Quantitative aspects of drug absorption, distribution, metabolism, and excretion. Philosophy and applications of pharmacokinetic modeling and its use in clinical practice.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

**Learning Outcomes:** 1. Analyze and interpret pharmacokinetic profiles following different routes of drug administration and differing dosing regimens

Audience: Graduate

2. Conduct a noncompartmental pharmacokinetic analysis and interpret resulting pharmacokinetic parameter data in context of fundamental pharmacokinetic principles learned Audience: Graduate

3. Identify the key features of clinical pharmacology studies and how this data will be used to inform drug labeling Audience: Graduate

4. Describe the importance of a statistical analysis plan and implement key information that should be included Audience: Graduate

5. Demonstrate their understanding of pharmacokinetic concepts by application to review, analysis, interpretation and reporting from example clinical study data Audience: Graduate

6. Utilize industry standard software (e.g. Phoenix, R) to review, analyze and report clinical study data Audience: Graduate

7. Identify regulatory requirements for reporting pharmacokinetic data Audience: Graduate

8. Describe population pharmacokinetics and physiologically based pharmacokinetic modeling and demonstrate how these approaches may be used in drug development Audience: Graduate

### PHM SCI 773 – MOLECULAR SOLIDS

2-3 credits.

Science and technology of molecular solid materials with applications in medicine, food, energetic materials, and organic electronics. **Requisites:** Graduate/professional standing **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** No **Last Taught:** Spring 2024 **Learning Outcomes:** 1. Identify the molecules in molecular solids, including the active pharmaceutical ingredients Audience: Graduate

2. Use molecular structures to predict solid-state properties Audience: Graduate

3. Solve crystal structures and use the information to predict the properties of crystals Audience: Graduate

4. Describe the elemental steps of crystallization and their distinct kinetics and use the information to control a crystallization process Audience: Graduate

5. Identify, discover and predict crystal polymorphs and predict the effect of polymorphism on material properties, including dissolution and bioavailability Audience: Graduate

6. Predict aqueous solubility and its dependence on pH, complexing agents, common ions, and solid forms, and understand its impact on drug performance Audience: Graduate

Audience: Graduate

7. Prevent crystallization and prepare amorphous solids and glasses and describe areas of applications where amorphous materials outperform crystalline materials Audience: Graduate

8. Design strategies to stabilize molecular solid materials against physical and chemical changes Audience: Graduate

#### PHM SCI 775 – POLYMERIC DRUG DELIVERY 3 credits.

Introduces synthetic and biological polymers applied for drug targeting and controlled drug release, focusing on injectable drugs, including biologics. **Requisites:** Graduate/professional standing **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No Last Taught: Spring 2025 Learning Outcomes: 1. Classify polymeric drug delivery systems. Audience: Graduate

2. Differentiate bioconjugation, complexation and encapsulation. Audience: Graduate

3. Describe major sterile product requirements. Audience: Graduate

4. Differentiate major mechanisms of drug release. Audience: Graduate

5. Relate physicochemical properties to biodistribution, metabolism, and clearance. Audience: Graduate

6. Predict rates of drug absorption after SC injection. Audience: Graduate

7. Describe peptide long-acting injectables. Audience: Graduate

8. Describe antibody-drug conjugates. Audience: Graduate

## PHM SCI 780 – PRINCIPLES OF PHARMACEUTICAL SCIENCES 3 credits.

Introductory-level graduate course providing overview of the drug development process, involving drug discovery, drug action, and drug delivery. Exposes students to cutting-edge research and the chemistry, biology, physical chemistry, and engineering that underpin pharmaceutical sciences research.

**Requisites:** Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

**Learning Outcomes:** 1. Demonstrate knowledge in a diverse range of drug discovery areas, both from academic and industry settings Audience: Graduate

2. Apply the knowledge to solve related problems in drug discovery Audience: Graduate

3. Identify mechanisms of action for major drug targets, with emphasis on receptor proteins that constitute targets for a majority of FDA-approved drugs Audience: Graduate

4. Explain model systems and methods used for discovery of novel drug

targets Audience: Graduate

5. Demonstrate knowledge of the basic principles of drug formulation and delivery

Audience: Graduate

6. Demonstrate knowledge of the current research in drug delivery Audience: Graduate

## PHM SCI 786 – NATURAL PRODUCT SYNTHESIS, BIOSYNTHESIS AND DRUG DISCOVERY

3 credits.

Synthesis and biosynthesis of natural products in drug discovery. Topics include: natural products in drug discovery; biosynthetic pathways and synthetic strategies for major natural product classes; and basic bioorganic chemistry and enzyme mechanisms in biosynthesis. **Requisites:** CHEM 345 and BIOCHEM 508 **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** No

Last Taught: Spring 2025

## PHM SCI 931 – PHARMACEUTICAL SCIENCES SEMINAR 1 credit.

Weekly series that provides exposure to a diverse array of research topics. Students enroll in one of three sections, corresponding to their research core (Drug Action, Drug Discovery, or Drug Delivery). Students in their 2nd year and beyond present their research progress or review literature. The course includes talks from nationally and internationally recognized scientists from academia and industry.

Requisites: Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Fall 2024

**Learning Outcomes:** 1. Evaluate how important research questions are identified, hypotheses are formulated, and experiments are designed to test those hypotheses by attending the research presentations of fellow students and outside invited seminar speakers and will use this knowledge to shape their own research ideas Audience: Graduate

2. Communicate scientific knowledge and research ideas, methodology, models, and results effectively to a range of audiences by presenting a seminar of their original research (in either 931 or 932) with relevant background information and by incorporating changes to their slide design

and/or presentation style as they receive feedback from faculty and students

Audience: Graduate

3. Evaluate how existing principles in pharmaceutical sciences intersect with cutting edge research by asking seminar-specific questions and participating in discussions in civil, constructive ways Audience: Graduate

## PHM SCI 932 – PHARMACEUTICAL SCIENCES SEMINAR

1 credit.

Weekly series that provides exposure to a diverse array of research topics. Students enroll in one of three sections, corresponding to their research core (Drug Action, Drug Discovery, or Drug Delivery). Students in their 2nd-year and beyond present their research progress or review literature. The course includes talks from nationally and internationally recognized scientists from academia and industry.

Requisites: Graduate/professional standing

**Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Spring 2025

**Learning Outcomes:** 1. Evaluate how important research questions are identified, hypotheses are formulated, and experiments are designed to test those hypotheses by attending the research presentations of fellow students and outside invited seminar speakers and will use this knowledge to shape their own research ideas

Audience: Graduate

2. Communicate scientific knowledge and research ideas, methodology, models, and results effectively to a range of audiences by presenting a seminar of their original research (in either 931 or 932) with relevant background information and by incorporating changes to their slide design and/or presentation style as they receive feedback from faculty and students

Audience: Graduate

3. Evaluate how existing principles in pharmaceutical sciences intersect with cutting edge research by asking seminar-specific questions and participating in discussions in civil, constructive ways Audience: Graduate

## PHM SCI 990 – RESEARCH

1-12 credits.

Independent research and writing for graduate and students under the supervision of a faculty member. **Requisites:** Consent of instructor **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement **Repeatable for Credit:** Yes, unlimited number of completions

Last Taught: Spring 2025

## PHM SCI 999 – ADVANCED INDEPENDENT STUDY

1-12 credits.

Directed study projects for graduate students as arranged with a faculty member.

**Requisites:** Consent of instructor **Course Designation:** Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions **Last Taught:** Fall 2024