PSYCHOLOGY (PSYCH)

PSYCH 100 — EXPLORING PSYCHOLOGY
2 credits.
Focuses on a wide range of research in psychology, such as child development, clinical psychology, perception, biological psychology, cognition, psychological neuroscience. We will also explore career psychology options. Enroll Info: None
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH/SOC 160 — HUMAN SEXUALITY: SOCIAL AND PSYCHOLOGICAL ISSUES
3-4 credits.
Biological, psychological and sociological aspects of sexual relationships and behavior. The course presents theoretical and empirical materials on sexuality throughout the life-course, including childhood, adolescence, adulthood, and later life. Attention is given to gender, religion, education and the law as they relate to sexual expression in society. Enroll Info: Not open to students who have taken Psych 350
Requisites: Not open to students who have taken PSYCH 350
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2015

PSYCH 202 — INTRODUCTION TO PSYCHOLOGY
3-4 credits.
Behavior, including its development, motivation, frustrations, emotion, intelligence, learning, forgetting, personality, language, thinking, and social behavior. Enroll Info: None
Requisites: Not open to students who have taken PSYCH 201 or PSYCH 281
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 210 — BASIC STATISTICS FOR PSYCHOLOGY
3 credits.
Measures of central tendency, variability; probability, sampling distributions; hypothesis testing, confidence intervals; t-tests; Chi-square; regression and correlation (linear) and introduction to analysis of variance (1-way). Enroll Info: Satisfied Quantitative Reasoning (QR) A requirement; PSYCH 201 or 202 or 281 or concurrent enrollment
Requisites: Satisfied Quantitative Reasoning (QR) A requirement and PSYCH 201, 202, or 281 or concurrent enrollment
Course Designation: Gen Ed - Quantitative Reasoning Part B
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 211 — FRESHMAN SEMINAR IN PSYCHOLOGY
3 credits.
The course will introduce students to research methods, theories, findings and current controversies in a focused area of psychology. See Timetable for topics. Enroll Info: None
Requisites: None
Course Designation: Breadth - Natural Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2014

PSYCH 225 — RESEARCH METHODS
4 credits.
General characteristics of scientific method; use of experimental, observational, and correlational research designs; research methods used in psychological science; illustration of core issues in research methods taken from several areas of psychology; lecture, demonstration, and experiments. Enroll Info: None
Requisites: Satisfied Communications A requirement and grade of C in (PSYCH 201, 202 or 281) and grade of C in (PSYCH 210, SOC/C&E SOC 360, STAT 371, or GEN BUS 303)
Course Designation: Gen Ed - Communication Part B
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 310 — TOPICS IN PSYCHOLOGY: STUDY ABROAD
1-6 credits.
A course carried with a UW-Madison Study Abroad Program which has no equivalent on this campus. Enroll Info: Current enrollment in a UW-Madison study abroad program
Requisites: None
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 1999
PSYCH 311 — ISSUES IN PSYCHOLOGY
1-4 credits.

Topics vary with the instructor. Survey of topical issues. May be repeated.
Enroll Info: PSYCH 201, 202, or 281
Requisites: PSYCH 202 (or PSYCH 201 or 281 prior to Spring 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

PSYCH 325 — EXPERIMENTAL PSYCHOLOGY FOR GRADUATE STUDENTS
4 credits.

Experimental research techniques and methodology as applied to various areas of psychology; lectures, lab experiments. Grad level of 225. Enroll Info: Grad level of PSYCH 225.
Requisites: Graduate standing
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2014

PSYCH/I SY E 349 — INTRODUCTION TO HUMAN FACTORS
3 credits.

This course conveys the importance of considering human capabilities and limits in system design and operation. This includes understanding human characteristics from the cognitive, physical, and psychosocial perspectives. Implications of these characteristics are explored through understanding the needs of people, designing to support these needs, and evaluating systems to ensure they serve the intended purpose. Case studies are used to identify the human role in accidents and to identify design improvements. Application domains include consumer product design, human-computer interaction, workplace safety, and complex systems such as healthcare delivery. Enroll Info: Introduction to probability or statistics (Statistics 224, 309, 311, 371, PSYCH 210, Psych 280, SOC/C&E SOC 360, GEN BUS 303, or comparable course) or concurrent registration. Concurrent registration in ISyE 348 is required for ISyE majors.
Requisites: None
Course Designation: Breadth - Physical Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 380 — JUNIOR HONORS SEMINAR
1 credit.

Discusses the process of research, provide guidance and feedback about writing about research, and offer opportunities to present research issues and findings. The broader goal is to prepare students to conduct a Senior Honors Thesis. Enroll Info: None
Requisites: PSYCH 225 and declared in College of Letters and Science Honors in the Liberal Arts or Psychology Honors in the Major
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 386 — TOPICS IN PSYCHOLOGY FOR HONORS STUDENTS
1 credit.

Current topics for honors students in psychology. Faculty will lead lecture/discussions about a wide range of topics such as child development, clinical psychology, perception, physiological psychology, and human learning. Enroll Info: 6 cr in psych, incl Psych 201/202 and So st or cons inst
Requisites: Declared in honors program
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2017

PSYCH 399 — SERVICE LEARNING IN PSYCHOLOGY
1-4 credits.

An independent study course to provide students with opportunities to gain experience in community service work relevant to psychology. Enroll Info: So st, one Level II crse in psych, cons inst
Requisites: Consent of instructor
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Last Taught</th>
<th>Requisites</th>
<th>Course Designation</th>
<th>Repeatable for Credit</th>
<th>L&amp;S Credit</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 401</td>
<td>— PSYCHOLOGY, LAW, AND SOCIAL POLICY</td>
<td>3 credits</td>
<td>Spring 2018</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 403</td>
<td>— PSYCHOLOGY OF PERSONALITY</td>
<td>3 credits</td>
<td>Fall 2018</td>
<td>PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 405</td>
<td>— ABNORMAL PSYCHOLOGY</td>
<td>3-4 credits</td>
<td>Spring 2017</td>
<td>PSYCH 201, 202, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 406</td>
<td>— PSYCHOLOGY OF PERCEPTION</td>
<td>3-4 credits</td>
<td>Spring 2019</td>
<td>PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 408</td>
<td>— PSYCHOLOGY OF HUMAN EMOTIONS</td>
<td>3 credits</td>
<td>Fall 2018</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 411</td>
<td>— PSYCHOLOGY OF PERCEPTION</td>
<td>3-4 credits</td>
<td>Spring 2017</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 412</td>
<td>— FIELD EXPERIENCE IN PSYCHOLOGY</td>
<td>3 credits</td>
<td>Fall 2017</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 417</td>
<td>— PSYCHOLOGY OF HUMAN EMOTIONS</td>
<td>3 credits</td>
<td>Fall 2018</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
<tr>
<td>PSYCH 418</td>
<td>— PSYCHOLOGY OF HUMAN EMOTIONS</td>
<td>3 credits</td>
<td>Fall 2017</td>
<td>Sophomore standing and one of the following: PSYCH 201, 202, 281, or 281 prior to Spring 2017</td>
<td>Breadth - Social Science</td>
<td>No</td>
<td>Counts as Liberal Arts and Science credit in L&amp;S</td>
<td>Intermediate</td>
</tr>
</tbody>
</table>

**Notes:**
- **Requisites:** List of courses required for enrollment.
- **Course Designation:** Breadth - Social Science, L&S Credit, Intermediate.
- **Repeatable for Credit:** Indicates whether the course can be repeated for credit.
- **L&S Credit:** Indicates if the course counts as Liberal Arts and Science credit in L&S.
- **Level:** Level of the course (Intermediate, Advanced).

**Course Descriptions:**
- PSYCH 401: Focuses on the role that psychological principles, research evidence and social science play in the laws of U.S. society, especially in the policies and mechanisms of social control of human behavior. The course will address the ways that society defines membership, and the role of psychology in how it determines who should be excluded or restricted from open society, in order to maintain a more civil society. In addition to learning the factual information about how selected processes work in the legal and social context, students will be asked to consider the role they can play as citizens in supporting or changing these social processes. The course will take a particular interest in psychological issues "in action" and in learning about the clinical-legal processes used to determine the disposition of individuals considered marginal in society. Finally, the course will address the mechanisms that are used to exclude individuals from open society through criminal and civil court processes, the role of psychology as a science, and the role of psychologists as behavioral experts in criminal and civil courts, and in shaping social policies.
- PSYCH 403: Focuses on the role that psychological principles, research evidence and social science play in the laws of U.S. society, especially in the policies and mechanisms of social control of human behavior. The course will address the ways that society defines membership, and the role of psychology in how it determines who should be excluded or restricted from open society, in order to maintain a more civil society. In addition to learning the factual information about how selected processes work in the legal and social context, students will be asked to consider the role they can play as citizens in supporting or changing these social processes. The course will take a particular interest in psychological issues "in action" and in learning about the clinical-legal processes used to determine the disposition of individuals considered marginal in society. Finally, the course will address the mechanisms that are used to exclude individuals from open society through criminal and civil court processes, the role of psychology as a science, and the role of psychologists as behavioral experts in criminal and civil courts, and in shaping social policies.

**Course Requirements:**
- **Enroll Info:** Information about prerequisites and special enrollment requirements for each course.
- **Last Taught:** Date of most recent offering of the course.
- **Hours:** Number of credit hours available for each course.
PSYCH 414 — COGNITIVE PSYCHOLOGY
3-4 credits.

The course attempts to answer questions about how people perceive, learn, remember, plan, solve problems, make decisions, and communicate. Although the main approach is psychological, we will also consider contributions from computer science, linguistics, and neurobiology. Enroll Info: None
Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLGY/BIOLOGY 101 and 102), ZOOLGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 428 — INTRODUCTION TO CULTURAL PSYCHOLOGY
3-4 credits.

Cultural underpinning of psychological processes. The course will cover cultural influences on a wide range of psychological processes, including self-perception, motivation, relationship, cognition and perception, and will also deal with acculturation, within-cultural differences and cultural stability and change. Enroll Info: PSYCH 201, 202, or 281
Requisites: PSYCH 202 (or PSYCH 201 or 281 prior to Spring 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 430 — HISTORY OF PSYCHOLOGY
3 credits.

Theoretical and systematic psychology as represented by British empiricism, structuralism, functionalism, dynamic psychology, behaviorism, gestalt psychology, and psychoanalysis; implications for current trends in theory and systems. Enroll Info: PSYCH 225 or cons inst
Requisites: PSYCH 225 or PSYCH 285
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2011

PSYCH 449 — ANIMAL BEHAVIOR
3-4 credits.

Evolutionary and physiological mechanisms of animal behavior including aggressive, reproductive, communicative, and social behaviors, behavioral development. Enroll Info: None
Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLGY/BIOLOGY 101 and 102), ZOOLGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 450 — PRIMATES AND US: INSIGHTS INTO HUMAN BIOLOGY AND BEHAVIOR
3 credits.

Evolution from monkey to humans of intelligence, social behavior, emotion, growth, and bodily structure. Enroll Info: None
Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLGY/BIOLOGY 101 and 102), ZOOLGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH/SOC 453 — HUMAN SEXUALITY
4 credits.

Provides an interdisciplinary introduction to biological, psychological, and sociological aspects of human sexuality. Enroll Info: None
Requisites: Sophomore standing; not open to students who have taken SOC/PSYCH 160
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 454 — BEHAVIORAL NEUROSCIENCE
3-4 credits.

Biological basis of human and animal behaviors, including perception, action, cognition, social interaction and disease. Weekly themes from "Cracking the Neural Code" to "Love and War". Students learn, develop and use neural mechanisms to explain and (attempt to) predict what they and others think and do in all facets of life." Enroll Info: None
Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLGY/BIOLOGY 101 and 102), ZOOLGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 455 — LABORATORY IN BEHAVIORAL NEUROSCIENCE
1 credit.

Introduction to research techniques and experimental methods of physiological psychology. Emphasis on the surgical, histological and electrophysiological techniques for studying the neural mechanisms of behavior. Enroll Info: Psych 201 or 202 or 281; Zoo 101/102 or Bot 151/152 or Biocore 301; con reg in PSYCH 454
Requisites: Concurrent enrollment required in PSYCH 454 and PSYCH 455
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2013
PSYCH/SOC 456 — INTRODUCTORY SOCIAL PSYCHOLOGY
3-4 credits.

The systematic study of the individual in a social context, including social interaction, motivation, attitudes, conformity, communication, leadership, personal relationships, and behavior in small groups. Enroll Info: None
Requisites: Sophomore standing and C&E SOC 140, 210, 211, SOC 181, PSYCH 201, 202, 281 or ANTHRO 100
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 460 — CHILD DEVELOPMENT
3-4 credits.

Biological and behavioral foundations of human development, with an emphasis on experiments and data-driven approaches. Topics will include prenatal development, behavior genetics, motor development, perceptual development, language development, cognitive development, emotional development, social development, and atypical development. Enroll Info: PSYCH 201, 202, or 281
Requisites: PSYCH 202 (or PSYCH 201 or 281 prior to Spring 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 464 — ADULT DEVELOPMENT AND AGING
3 credits.

Physical, cognitive, social, and personality development during the adult years. Enroll Info: PSYCH 201, 202, or 281
Requisites: PSYCH 202 (or PSYCH 201 or 281 prior to Spring 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

PSYCH 501 — DEPTH TOPIC IN SOCIAL SCIENCE
4 credits.

Provides an in-depth treatment of a specific topic in psychology, in a format that includes both lecture and discussion. Enroll Info: PSYCH 201, 202, or 281
Requisites: PSYCH 202 (or PSYCH 201 or 281 prior to Spring 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

PSYCH 502 — COGNITIVE DEVELOPMENT
4 credits.

Covers the basics of cognitive development during childhood. Topics include theoretical approaches to cognitive development; perceptual, language, memory, and conceptual development; social cognition, problem solving, and academic performance. Enroll Info: None
Requisites: (PSYCH 201, 202, or 281) and (PSYCH 406, 413, 414, or 460; or 560 prior to Fall 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2018

PSYCH 503 — SOCIAL DEVELOPMENT
4 credits.

Explores how infants and children perceive, think about, and interact with the social world. Topics include theory of mind, emotions, early social relationships, peer influences, morality and pro-social behavior, aggression, and social categorization. Enroll Info: PSYCH 414, 449, 450, 528, 530 or 560
Requisites: Students must have completed Intro Psych; and must have completed PSYCH 414 or PSYCH 449 or PSYCH 450 or Psych 528 or Psych 530 or Psych 560; must be a declared Psych major. Students may NOT have taken Psych 411: Development of Social Cognition.
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2017

PSYCH 504 — AFFECTIVE NEUROSCIENCE
4 credits.

Focuses on the neural basis of emotion, including how the brain analyzes incoming sensory information, categorizes its motivational value, and initiates an ecologically appropriate response. Enroll Info: None
Requisites: Students must have completed Psych 201 or PSYCH 202 or Psych 281; and must have completed PSYCH 406 or PSYCH 449 or PSYCH 450 or Psych 528 or Psych 530 or Psych 560; must be a declared Psych major. Students may NOT have taken Psych 411: Development of Social Cognition.
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2014

PSYCH 505 — DEPTH TOPIC IN BIOLOGICAL SCIENCE
3-4 credits.

Provides an in-depth treatment of a specific topic in psychology and biology. Enroll Info: None
Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLOGY/BIOLOGY 101 and 102), ZOOLOGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019
PSYCH 508 — PSYCHOLOGY OF HUMAN EMOTIONS: FROM BIOLOGY TO CULTURE
4 credits.

Emotional experience affects and defines every facet of our life, but it seems mysterious and unsuitable for scientific inquiry. This course shows how and why Emotion is not unsuited to scientific research. The Psychology of Human Emotion provides an in-depth examination of research from all sub-disciplines of the field of Psychology. This includes neuroscience and the biological bases of behavior, questions of the developmental curve for emotional phenomena and the relationship between feeling and thinking, all the way to the study of social groups and culture. Readings and discussion attempt to integrate existent theory and research and apply their implications to the individual, the group, and society. Enroll Info: Intro Psych 201, 202, or 281, and one of the following: Psych 507, PSYCH/GEN&WS 522, Psych 528, Psych 530, Psych 535, Psych 560. Students who have completed PSYCH 408 or 488 are not eligible to enroll for this course

Requisites: PSYCH 201, 202, or 281; and PSYCH 403 (507 prior to spring 2018), 522, 428 (528 prior to spring 2018), 530, 460 (560 prior to fall 2017), or SOC/PSYCH 453 (350 prior to spring 2018). Not open to students with credit for PSYCH 408.

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Fall 2018

PSYCH 510 — CRITICAL ISSUES IN CHILD PSYCHOPATHOLOGY
4 credits.

Provides in-depth coverage on the study of common mental disorders of childhood and adolescence. Rather than focusing on basic definitions and classifications, we will instead use a scientific lens to dive into some of the more controversial issues in the field. For instance, what factors have led to the rise in ADHD diagnosis in this country, and around the world? Why aren't evidenced-based treatments more widely used in mental health settings? Are antidepressants safe for adolescents, and do they actually work? Enroll Info: None

Requisites: PSYCH 405 or 460 (or PSYCH 509 or 560 prior to Fall 2017)

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Fall 2018

PSYCH 511 — BEHAVIOR PATHOLOGY: NEUROSES
3 credits.

The nature, origins, assessment and treatment of neurotic, characterological, and psychosomatic behavioral abnormalities and psychopathology in adults and children. Enroll Info: Psych 201 or 202 or 281. Those who take 511 may not receive credit for 509

Requisites: Students who have Psych 509 may not take PSYCH 511

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Fall 2014

PSYCH 512 — BEHAVIOR PATHOLOGY-PSYCHOSES
3 credits.

The nature, origins, assessment and treatment of psychotic and organic behavioral abnormalities; emphasis on the experimental analysis of Psychopathology. Enroll Info: Psych 201 or 202 or 281 509 or 511

Requisites: Prerequisite for PSYCH 512 is Psych 201 or 202 or 281; AND Psych 509 or 511

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Spring 2014

PSYCH 513 — HORMONES, BRAIN, AND BEHAVIOR
4 credits.

Complex social behavior emerges from the interplay of hormones, the brain and environmental signals. This course is structured to introduce psychology and neurobiology students to how hormones and neurotransmitters shape brain and behavior in animals and humans. We will review the mechanisms by which hormones shape brain sex differences and its consequences on juvenile (i.e. play) and adult behavior. We will discuss how hormones influence sexual behavior using basic animal models, and extend this to human sex differences, including sexual orientation. Additional topics include how hormones shape competitive and affiliative behaviors, eating disorders, and stress and mental health. We will also discuss how individual variation occurs in response to the changing environment and genetic landscape, including epigenetics at an introductory level. Enroll Info: None

Requisites: Sophomore standing and one of the following: PSYCH 201, 202, 281, (ZOOLOGY/BIOLOGY 101 and 102), ZOOLOGY/BIOLOGY/BOTANY 151 or (BIOCORE 381 and 382)

Course Designation: Breadth - Either Biological Science or Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Spring 2019

PSYCH 520 — HOW WE READ: THE SCIENCE OF READING AND ITS EDUCATIONAL IMPLICATIONS
4 credits.

Reading is one of the most advanced expressions of human intelligence, involving language, vision, memory, learning, thinking and other capacities. This course is an in-depth introduction to scientific studies of reading, which examine how reading relates to spoken language, how people learn to read, the processes involved in skilled reading, the causes of reading impairments (dyslexia), and the brain bases of reading. The course will also examine whether this science can help to address America's literacy problem. Many people (about 30% of the population) are unable to read or read poorly. How can reading science be brought to bear on this problem, which is of enormous importance to both the affected individuals and society? Enroll Info: None

Requisites: (PSYCH 201, PSYCH 202, or PSYCH 281) and (PSYCH 406, PSYCH 413, PSYCH 414, or PSYCH 460 (old 560); not open to students who have taken PSYCH 402

Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No

Last Taught: Fall 2017
PSYCH 521 — THE STRUCTURE OF HUMAN THOUGHT: CONCEPTS, LANGUAGE AND CULTURE
4 credits.

This class will take you on a tour of how humans conceptualize the world, focusing on the role of language in thought. We will begin by discussing the evolution of language and how it relates to other communication systems used by humans and nonhuman animals. We will then discuss the relationship between language, culture, and cognition in domains as varied as mathematics, visual perception, spatial navigation, and theory of mind. In the process, we will tackle questions such as: What is the role of language in making us human? Can speaking a particular language allow the speakers to better adapt to their environment? Can we create new languages to improve human thought? We will also address such issues as metaphors in political discourse and propaganda, and the role of information technologies in the spread of ideas. This class will draw heavily on empirical research in cognitive and developmental psychology as well as neuroscience. Enroll Info: Psych 201 or PSYCH 202 or Psych 281; and Psych 402 or PSYCH 413 or PSYCH 414 or Psych 560
Requisites: (PSYCH 201, 202, or 281) and (PSYCH 406, 413, 414, or 460; or 560 prior to Fall 2017)
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH/GEN&WS 522 — PSYCHOLOGY OF WOMEN AND GENDER
3 credits.

Examination of theories and research on the psychology of women and gender. Explores topics such as sex bias in psychological research; psychological aspects of female sexuality and reproduction; gender-based violence; female achievement and power; lifestyle choices of women; women and mental health; and psychological research with transgender individuals. Enroll Info: None
Requisites: Sophomore standing and a course in PSYCH and GEN&WS 102 or 103
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH/ZOOLOGY 523 — NEUROBIOLOGY
3 credits.

Basic mechanisms in cellular neurophysiology: electrophysiology and chemistry of nerve signals, mechanisms in integration, simple nervous pathways and their behavioral correlates. We highly recommend entering students have a strong background in the principles of basic electricity (charge, voltage, current, resistance, capacitance), as provided by PHYSICS 104, 202, 208, or a strong high school physics program. Enroll Info: None
Requisites: (BOTANY/BIOLOGY/ZOOLOGY 151 or ZOOLOGY/BIOLOGY 101 or BIOCORE 485 and (CHEM 103/104 or CHEM 109))
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 525 — COGNITION IN HEALTH AND SOCIETY
4 credits.

Topics from cognitive psychology shed light on current issues in health and society. Topics include attention, memory, categorization, reasoning, decision making and problem solving. Issues include distracted driving, traumatic brain injuries, anxiety, dementia, eyewitness testimony, stereotype, and individual differences (e.g., autism spectrum disorders and expertise). It will focus on how experimental results and formal theories from each topic can be applied to understand current issues better and improve people's lives. Enroll Info: None
Requisites: PSYCH 403, 405, 406, 413, 414, 428, 449, 450, 454, 460, 464, SOC/PSYCH 453, SOC/PSYCH 456, PSYCH/GEN&WS 522, or ZOOLOGY/PSYCH 523
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 526 — THE CRIMINAL MIND: FORENSIC AND PSYCHOBIOLOGICAL PERSPECTIVES
4 credits.

Criminal behavior is an extremely common and costly problem for society. The goal of the course is to provide an indepth understanding of criminal psychology and the relevant forensic and psychobiological processes in the field. Enroll Info: PSYCH 507, PSYCH 405 (old 509), PSYCH 511, PSYCH 512, or SOC/PSYCH 456 (old 530)
Requisites: PSYCH 403 (507 prior to spring 2018), PSYCH 405 (509 prior to fall 2017), or SOC/PSYCH 456 (530 prior to fall 2017)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 532 — PSYCHOLOGICAL EFFECTS OF THE INTERNET
4 credits.

Googling the question, "How is the Internet changing the way we think?" renders no shortage of opinions - or fears. In this course, students will examine empirical evidence for whether the Internet is changing the way we learn, communicate, socialize, attend, develop, and age. Students will read and synthesize original research literature, which will be augmented with readings and videos from the popular press. Enroll Info: PSYCH 201, 202 or 281
Requisites: PSYCH 202 (or 201 or 281 prior to Spring 2018)
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019
PSYCH/I SYE 549 — HUMAN FACTORS ENGINEERING
3 credits.
Analysis and design of man-machine systems using human performance models and data. Emphasis on systems involving communication and control. Projects using digital and analog computer simulation techniques for system design. Enroll Info: IE 349 or equiv
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH/ZOOLOGY 550 — ANIMAL COMMUNICATION AND THE ORIGINS OF LANGUAGE
3 credits.
Signals, contexts, and mechanism of social communication in animals. Speech and non-verbal communication in human beings and possible arguments for the evolution of speech and language. Enroll Info: PSYCH 449 or 450 or Zoology 531 or 532
Requisites: PSYCH 225 or PSYCH 285
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2012

PSYCH 584 — HONORS AFFECTIVE NEUROSCIENCE
4 credits.
Focuses on the neural basis of emotion, including how the brain analyzes incoming sensory information, categorizes its motivational value, and initiates an ecologically appropriate response. Enroll Info: Psych 201, 202, 281, or equiv; and either PSYCH 406, 413, 414, 454, or 530
Requisites: None
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Intermediate
L&S Credit - Counts as liberal arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No

PSYCH 601 — CURRENT TOPICS IN PSYCHOLOGY
3 credits.
Special topics in Psychology at the advanced undergraduate level. May be repeated for credit with different titles. Enroll Info: None
Requisites: PSYCH 225 or PSYCH 285
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 602 — INTERMEDIATE STATISTICS FOR PSYCHOLOGY
3 credits.
Principles of psychological measurement and test theory, including reliability, validity, and test construction. Introduction to correlation, multiple regression, factor analysis, and other data analytic principles. Enroll Info: None
Requisites: PSYCH 210, SOC/C&E SOC 360, STAT 371, or GEN BUS 303
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 606 — HORMONES AND BEHAVIOR
3 credits.
A survey of human and subhuman research findings relating behavioral events to endocrine function. Topics include stress, psychosis, intellectual development, memory, gender-identity differentiation, reproductive behavior, aggression, preceded by a review of basic and clinical endocrinology. Enroll Info: None
Requisites: PSYCH 225 and 454
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2015

PSYCH 607 — INTRODUCTION TO CLINICAL PSYCHOLOGY
3 credits.
Methods, rationale, and empirical foundations of clinical psychology. Emphasis is on therapy and behavior modification. Intended for advanced undergraduate majors and non clinical graduate students. Enroll Info: None
Requisites: PSYCH 225
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2017

PSYCH 610 — STATISTICAL ANALYSIS OF PSYCHOLOGICAL EXPERIMENTS
3 credits.
Statistical analysis of data obtained with various experimental designs, Chi-square, analysis of variance and covariance, factorial and repeated-measures, Latin and Greco-Latin square designs, tests of trend. Enroll Info: One undergrad crse in stats, or equiv
Requisites: None
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018
PSYCH/NEURODPT/NTP 611 — SYSTEMS NEUROSCIENCE
4 credits.

Introduction to the anatomy and physiology of the mammalian nervous system. Lectures will cover the neuroanatomy of the major subdivisions of the human brain, the major sensory and motor systems, and higher order functions. Discussion sections will emphasize readings from the primary literature and hands-on dissections. Enroll Info: None
Requisites: NEURODEPT 610 or graduate/professional standing
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH/ANTHRO/NTP/ZOOLOGY 619 — BIOLOGY OF MIND
3 credits.

Origins and structures of mind, brain, and consciousness. Transitions from early mammalian through primate to hominid intelligence. Genetics and plasticity in brain development. Modern studies of human brain mechanisms and consciousness. Enroll Info: Jr st; college level elem crse in biology or psych
Requisites: Junior standing; not open to special students
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 620 — CAPSTONE MENTORED RESEARCH AND SEMINAR
1-6 credits.

In this course, students will develop an understanding of primary research in a topic area and will participate in designing and conducting research that challenges and/or extends current understanding of the topic. Course reading will include published research studies relevant to the selected topic, and evaluation will include presentations in group meetings and or a paper based on the research conducted. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2015

PSYCH 621 — MENTORED RESEARCH AND SEMINAR
1-6 credits.

In this course, students will develop an understanding of primary research in a topic area and will participate in designing and conducting research that challenges and/or extends current understanding of the topic. Course reading will include published research studies relevant to the selected topic, and evaluation will include presentations in group meetings and or a paper based on the research conducted. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH/I SY E 652 — SOCIOTECHNICAL SYSTEMS
3 credits.

Sociotechnical systems theory with applications to the design of organizations and jobs. Open systems and organizational environments. Analysis of the technical and social systems and techniques for "whole" system consideration. Organizational design strategy. Field site analyses by student teams. Enroll Info: Grad st or IE 349
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2011

PSYCH/I SY E 653 — ORGANIZATION AND JOB DESIGN
3 credits.

Design of productive organizations and people's roles within them. Issues including boundary location, organizational decision levels, autonomous work groups, implementation and diffusion. Roles of the union. Case studies. Enroll Info: Grad st or IE 349
Requisites: None
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

PSYCH/NEURODPT/ZOOLOGY 674 — BEHAVIORAL NEUROENDOCRINOLOGY SEMINAR
2 credits.

Behavior results from a complex interplay among hormones, the brain, and environmental factors. Behaviors and their underlying neural substrates have evolved in response to specific environmental conditions, resulting in vast species diversity in behavioral and neuroendocrine solutions to environmental problems. This seminar is designed to explore the primary literature on the neuroendocrine underpinnings of behavior spanning from feeding to sex differences in complex social behaviors. A range of taxonomic groups will be discussed, including (but not limited to) mammals, birds, and fish. A background in neuroscience and/or endocrinology is strongly recommended. Enroll Info: None
Requisites: ZOOLOGY/BIOLOGY 101 or ZOOLOGY/BIOLOGY/BOTANY 151 or BIOCORE 383
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

PSYCH 681 — SENIOR HONORS THESIS
3 credits.

Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Fall 2018
PSYCH 682 — SENIOR HONORS THESIS
3 credits.

Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 686 — HONORS SEMINAR IN PSYCHOLOGY
1 credit.

Enroll Info: Con reg in PSYCH 681 or 682 for Srs honors candidates and Sr st
Requisites: Declared in honors program
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

PSYCH 691 — UNDERGRADUATE THESIS
1-6 credits.

Undergraduate research including completion of a thesis. Recommended for those intending to do graduate work in psychology. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 692 — UNDERGRADUATE THESIS
1-6 credits.

Continuation of 691. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 693 — ANIMAL BEHAVIOR PROBLEMS
1-12 credits.

Repeatable to a maximum of 12 credits. Individual experimental studies. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2015

PSYCH 694 — PROBLEMS IN DEVELOPMENTAL PSYCHOLOGY
1-12 credits.

Repeatable to a maximum of 12 credits. Independent problems under supervision. Enroll Info: Cons inst Psych 560 /or 561
Requisites: Consent of instructor
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2014

PSYCH 695 — PROBLEMS IN CLINICAL PSYCHOLOGY
1-12 credits.

Repeatable to a maximum of 12 credits. Individual experimental studies. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2016

PSYCH 697 — PROBLEMS IN HUMAN BEHAVIOR
1-12 credits.

Repeatable to a maximum of 12 credits. Independent work under supervision. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2015

PSYCH 699 — DIRECTED STUDY
1-3 credits.

Enroll Info: Jr or Sr st, and cons inst
Requisites: Consent of instructor
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 701 — PROSEMINAR IN EXPERIMENTAL PSYCHOLOGY
1 credit.

Introductions to various aspects of experimental psychology such as sensory, learning, motivation, and experimental methodology. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
PSYCH 703 — PROSEMINAR IN SOCIAL PSYCHOLOGY
1 credit.
Weekly discussion of current topics in social psychology, especially as illustrated by the planned and ongoing research of the graduate students and faculty in social psychology. Recent journal articles will also be discussed. Enroll Info: Admission to grad prog in soc psych. Others with cons soc psych area group chair. Req of all grads in soc psych
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 704 — PROSEMINAR IN CLINICAL PSYCHOLOGY
1 credit.
Research and theoretical presentations by all class members as well as discussions and research critiques. Discussion of research articles. Six semesters of this course are required for all clinical graduate students. Enroll Info: Admission to Grad prgm in clinical psych
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 706 — PROSEMINAR IN DEVELOPMENTAL PSYCHOLOGY
1 credit.
Weekly discussion of current topics in developmental psychology, especially as illustrated by the planned and ongoing research of the graduate students and faculty in developmental psychology. Recent journal articles will also be discussed. Enroll Info: Grad st in psych or related field, or cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 707 — PROSEMINAR IN BIOLOGICAL PSYCHOLOGY (PERCEPTION/BIOLOGY OF BRAIN & BEHAVIOR)
1 credit.
Topical research-oriented presentations and discussions in the area of biological psychology. Each week the seminar will be led by a faculty member or advanced student in the biological psychology area group of the Department of Psychology. Enroll Info: None
Requisites: Declared in Psychology PhD program
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 710 — DESIGN AND ANALYSIS OF PSYCHOLOGICAL EXPERIMENTS
3 credits.
Structure of psychological experiments; measurement and control of variables in psychology; randomized, orthogonal, and balanced designs; trend analysis; distribution-free methods. Enroll Info: Grad st and PSYCH 225
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 711 — CURRENT TOPICS IN PSYCHOLOGY
2-3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 715 — LANGUAGE AND COGNITIVE DEVELOPMENT
3 credits.
The development of language and cognition with an emphasis on the review of research and theory. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2014

PSYCH 720 — ESSENTIALS OF COGNITIVE NEUROSCIENCE
3 credits.
Provides a broad overview of principles that underlie our understanding of how the structure and function of the brain give rise to cognition and intelligent behavior, and of the methods with which cognitive neuroscience research is carried out. The content covered can be summarized as neuroscience with direct implications for understanding the neural bases of human behavior, and will include anatomical, cellular, systems, behavioral, neuropsychological, and computational levels of analysis. The emphasis will be on domains of behavior traditionally covered by cognitive psychology and neurology, but with explicit consideration, when applicable, of implications for understanding affect, social behavior, and psychopathology Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018
PSYCH 728 — CLASSIC ISSUES IN SOCIAL PSYCHOLOGY
3 credits.
A broad survey of theories and research from the field of social psychology. Areas may include: attitudes and attitude change, conformity and compliance, altruism, attribution theory. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH/COUN PSY/RP & SE 729 — ADVANCED SOCIAL PSYCHOLOGY
3 credits.
Intensive examination of theoretical conceptions in contemporary social psychology, including learning-theoretic, reinforcement, incentive, cognitive, and psychodynamic approaches, and research in selected topic areas reflecting these approaches, such as aggression, attitude formation and change, conformity, limitation and modeling, interpersonal attraction, perception of others, prosocial behavior, and social influence. Enroll Info: Grad st or Sr st and cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2018

PSYCH/GEN & WS 732 — PSYCHOLOGY OF WOMEN
3 credits.
This course covers research and theory in psychology of women. Topics include nonsexist research methods, psychological gender differences, theories of moral development, women of color, mental health and feminist therapy, rape, sexual harassment, and public policy issues. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2012

PSYCH 733 — PERCEPTUAL AND COGNITIVE SCIENCES
2 credits.
Lectures on current approaches to perceptual and cognitive sciences. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2015

PSYCH 740 — CLINICAL I: ASSESSMENT, ETIOLOGY, AND TREATMENT
1 credit.
Lectures on current approaches to assessment, etiology, and treatment of topic material. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

PSYCH 741 — CLINICAL II: ASSESSMENT, ETIOLOGY, AND TREATMENT
1 credit.
Lectures on current approaches to assessment, etiology and treatment of topic material. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

PSYCH/COMP SCI/ED PSYCH 770 — HUMAN-COMPUTER INTERACTION
3 credits.
Principles of human-computer interaction (HCI); human subjects research methods and procedures, qualitative and quantitative data analysis; and semester-long research project situated in critical domains of HCI, including applications in ubiquitous, affective, assistive, social, and embodied computing. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 776 — TEACHING OF PSYCHOLOGY
1-3 credits.
Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Summer 2018

PSYCH 799 — INDEPENDENT READING
2-3 credits.
Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2018

PSYCH 800 — COGNITIVE & NEUROPSYCHOLOGICAL ASSESSMENT FOR DIAGNOSIS
2 credits.
Introduction to the major approaches and techniques used in the psychological assessment of cognitive functioning of children, adolescents, and adults, with special emphasis on intellectual evaluation. Other cognitive areas to receive focus include; attention, memory, executive function, language, and academic achievement. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019
PSYCH 802 — ASSESSMENT OF PSYCHOPATHOLOGY & PERSONALITY
2 credits.

This course will introduce the use of structured and semi-structured interviews typically used in psychodiagnostic settings, including research. The assessment of major/common psychopathologies and personality diagnosis will be covered. Additionally, several of the most commonly used clinical self-report and personality measures will be introduced (e.g., PAI, MMPI, BASC). Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2019

PSYCH 803 — ADVANCED TECHNIQUES IN PSYCHOTHERAPY
3 credits.

This course will provide an overview of empirically supported psychotherapeutic movements and their associated history, philosophical underpinnings, and techniques. Students will be oriented toward the theoretical perspective, basic tenets, and the practical techniques/skills of each psychotherapy. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016

PSYCH 805 — FIELD WORK IN CLINICAL PSYCHOLOGY
1-3 credits.

Supervised field work in practical clinical situations. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 806 — PRINCIPLES OF PSYCHOTHERAPY RESEARCH
2 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2017

PSYCH 807 — INTRODUCTION TO ConductING PSYCHOTHERAPY
3 credits.

This course will introduce and allow practice with the skills needed to conduct individual psychotherapy using a cognitive behavioral approach. The first half of the course focuses on interviewing skills, planning and initiating CBT interventions, and the administrative demands of clinical practice. The second half of the course involves conducting psychotherapy and participating in individual and group supervision of those therapeutic contacts. During supervision we will discuss the client's issues, goals, and progress, as well as the clinician’s professional presentation, therapeutic approach and techniques, and communication skills. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 808 — CULTURE & DIVERSITY IN CLINICAL PRACTICE I
2 credits.

Becoming competent in working with diverse populations in psychotherapy is a complex interaction of many dimensions that involve broad theoretical, conceptual, research, and practice issues. This course aims to build multicultural competencies by increasing students' knowledge of ethnic, race, gender, sexual identity, religious affiliation, and age differences that contribute to each individual course of therapy. Applied examples of this "knowledge in practice" will be presented throughout the course via video examples of expert therapists. Culture Diversity I focuses on introducing the concepts of multicultural counseling and assessment, and more specifically on the diversity characteristics of race, ethnicity, and sexual orientation. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2018

PSYCH 809 — ETHICAL AND LEGAL ISSUES IN CLINICAL PRACTICE I
2 credits.

The purpose of this course is to provide an introduction to the legal and ethical issues inherent to the conduct and process of professional clinical psychology. To this end, the course will review selected theories of moral philosophy, the American Psychological Association (APA) Ethical Principles and Codes of Conduct for Psychologists, other APA Standards and Guidelines and Wisconsin legal statutes governing the practice of psychology. This course is integrated with group case discussions and students. Students are encouraged to use this as a forum to discuss ethical and legal issues pertinent to their ongoing clinical cases. Ethical Legal Issues in Clinical Practice I will focus on introducing ethical principles; Wisconsin statutes; ethics and legal obligations when clients report suicidal or homicidal thoughts/actions; reporting of neglect and abuse; and record keeping. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2016
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Credits</th>
<th>Last Taught</th>
<th>Repeatable for Credit</th>
<th>Course Designation</th>
<th>Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 810</td>
<td><strong>CLINICAL SUPERVISION, CONSULTATION, &amp; COMMUNITY PSYCHOLOGY I</strong></td>
<td>2</td>
<td>Fall 2017</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Graduate/professional standing</td>
</tr>
<tr>
<td></td>
<td>Clinical Supervision, Consultation, Community Psychology I introduces students to supervision and consultation as unique practices. Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>will increase their understanding of the purposes of clinical supervision and consultation, theoretical frameworks and models of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervision and consultation, the roles and relationships related to clinical supervision and consultation, and legal, ethical and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>multicultural issues associated with clinical supervision and consultation. Students will develop skills in building a working alliance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>with a supervisee; providing developmentally appropriate performance feedback; planning and communicating strategies to develop rapport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and motivation to solve problems in clients; negotiation and mediation to reach consensus and move past barriers; understanding and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>appreciating the diverse cognitive, behavioral, and effective characteristics of supervisees; applying theoretical material to case</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>presentations and related experiential activities. Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 811</td>
<td><strong>COGNITIVE BEHAVIOR THERAPY</strong></td>
<td>1</td>
<td>Fall 2018</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Consent of instructor</td>
</tr>
<tr>
<td></td>
<td>This course examines the theory and practice of Cognitive-Behavior Therapy (CBT). Students will examine the core issues of CBT from both</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>theoretical and applied perspectives through case conceptualization exercises, role-plays, and application of CBT exercises to</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>themselves. Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 812</td>
<td><strong>CULTURE &amp; DIVERSITY IN CLINICAL PRACTICE II</strong></td>
<td>2</td>
<td>Spring 2017</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Graduate/professional standing</td>
</tr>
<tr>
<td></td>
<td>Becoming competent in working with diverse populations in psychotherapy is a complex interaction of many dimensions that involve broad</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>theoretical, conceptual, research, and practice issues. This course aims to build multicultural competencies by increasing students’</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>knowledge of ethnic, race, gender, sexual identity, religious affiliation, and age differences that contribute to each individual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>course of therapy. Applied examples of this “knowledge in practice” will be presented throughout the course via video examples of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>expert therapists. This course focuses on the diversity characteristics of sexual identity, social class, age, and disability status.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 813</td>
<td><strong>ETHICAL AND LEGAL ISSUES IN CLINICAL PRACTICE II</strong></td>
<td>2</td>
<td>Spring 2017</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Graduate/professional standing</td>
</tr>
<tr>
<td></td>
<td>The purpose of this course is to extend and deepen our discussion of a clinical psychologist’s ethical and legal obligations. To this</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>end, the course will review selected theories of moral philosophy, the American Psychological Association (APA) Ethical Principles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Codes of Conduct for Psychologists, other APA Standards and Guidelines and Wisconsin legal statutes governing the practice of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>psychology. This course is integrated with PRTC group case discussions. Students are encouraged to use this as a forum to discuss</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ethical and legal issues pertinent to their ongoing clinical cases. This course will focus on a more in depth examination of the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ethical and legal responsibilities of psychotherapists; ethics in academic settings; liability and duties when supervising trainees;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>appropriate collegial and client relationships; forensic psychology; and the business of mental health including ethical marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>practices. Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requisites</strong>: Graduate/professional standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 814</td>
<td><strong>CLINICAL SUPERVISION, CONSULTATION, &amp; COMMUNITY PSYCHOLOGY II</strong></td>
<td>2</td>
<td>Spring 2018</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Graduate/professional standing</td>
</tr>
<tr>
<td></td>
<td>Clinical Supervision, Consultation, Community Psychology II continues the student’s exploration of supervision and consultation begun in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clinical Supervision, Consultation, Community Psychology I. Students will build upon the supervisory skills they are already practicing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is highly experiential and students must be actively engaged in the provision of psychotherapy services in order to</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>participate. Students will be presenting material from therapy sessions with their own clients in both small and large group situations.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students will continue the peer supervision relationships that were assigned in the previous semester, both as the supervisor and the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>supervisee. Students will evaluate and provide feedback regarding their own and their peers’ supervisory performance. Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH 815</td>
<td><strong>COMPUTATIONAL COGNITIVE SCIENCE</strong></td>
<td>3</td>
<td>Spring 2018</td>
<td>No</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Graduate/professional standing</td>
</tr>
<tr>
<td></td>
<td>Studies the biological and computational basis of intelligence, by combining methods from cognitive science, artificial intelligence,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>machine learning, computational biology, and cognitive neuroscience. Requires ability to program. Enroll Info: None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requisites</strong>: Graduate/professional standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PSYCH/I SYE 854 — SPECIAL TOPICS IN ORGANIZATION DESIGN
1-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2015

PSYCH/I SYE 859 — SPECIAL TOPICS IN HUMAN FACTORS ENGINEERING
1-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH/ANTHRO 906 — METHODS AND HYPOTHESIS-TESTING FOR BEHAVIORAL ECOLOGISTS
1-3 credits.

A detailed overview of field methods for behavioral ecologists, focusing specifically on behavioral and ecological sampling techniques. It addresses the challenging process of situating an empirical study within the context of theoretical paradigms. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2013

PSYCH 910 — SEMINAR-PSYCHOMETRIC METHODS
2-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2012

PSYCH 913 — SEMINAR - HISTORY OF PSYCHOLOGY
2-3 credits.

Overview of the history of psychology and its relevance to current issues in the discipline. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2013

PSYCH 916 — SEMINAR IN MATHEMATICAL PSYCHOLOGY
2-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2009

PSYCH 918 — SEMINAR-GENERAL PSYCHOLOGY
1-3 credits.

Enroll Info: Grad st prev cons inst
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

PSYCH 930 — SEMINAR-SOCIAL PSYCHOLOGY
2-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

PSYCH/ENTOM/ZOOLOGY 950 — INTERDISCIPLINARY SEMINAR IN ANIMAL BEHAVIOR
1 credit.

Research methods in animal behavior studies in many disciplines. Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2013

PSYCH 954 — SEMINAR-PHYSIOLOGICAL PSYCHOLOGY
2-3 credits.

Enroll Info: None
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019

PSYCH 990 — RESEARCH
1-12 credits.

Independent experimental, observational, or statistical investigation under the supervision of a staff member. Enroll Info: None
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2019
PSYCH/COUN PSY/ED PSYCH/RP & SE 995 — PREDOCTORAL INTERNSHIP
0 credits.

Registration for Ph.D. students who have successfully defended the dissertation and are in the process of completing the required predoctoral internship. Enroll Info: Successful dissertation defense

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2019