

SOCIAL WORK (SOC WORK)

SOC WORK 100 – SO YOU WANT TO CHANGE THE WORLD?

3 credits.

Examine ideas and values related to making a difference, think critically about the meaning and methods of changing the world, and integrate thoughtful evidence with your values and beliefs about doing good in the world. With a focus on the profession of social work and other helping professions, consider a variety of social problems, and investigate and critique various approaches to creating change to improve social problems.

Requisites: First year students or first year transfer students only

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Develop a better understanding of motivations and skills for changing the world.

Audience: Undergraduate

2. Develop the ability to examine the multiple and complex causes of social problems.

Audience: Undergraduate

3. Develop an understanding of multiple approaches to social change and the ability to critically evaluate pros and cons of different approaches.

Audience: Undergraduate

4. Develop an understanding of how social work and other professions contribute to understanding and addressing social problems.

Audience: Undergraduate

5. Further skills in collaborating with peers, providing and incorporating feedback, and communicating knowledge and ideas orally in writing.

Audience: Undergraduate

SOC WORK/NURSING/S&A PHM 105 – HEALTH CARE SYSTEMS: INTERDISCIPLINARY APPROACH

2 credits.

Introduction to health care systems. Factors affecting health and the value placed on health, the delivery of health care in different settings, the roles of various health workers, and the sociological and economic aspects of health care.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Discuss selected contemporary problems, issues, and trends in health care services for individuals, groups, and populations from local, regional, and global perspectives.

Audience: Undergraduate

2. Describe and compare the impact of health and medical services, including environmental, behavioral, genetic, and biological factors, on personal and public health.

Audience: Undergraduate

3. Discuss the influences of technological, social, cultural, economic, and political forces on the organization of health care systems and delivery of health care services.

Audience: Undergraduate

4. Critically evaluate similarities and differences in health care systems and service conceptualization, organization, and delivery from national and international perspectives.

Audience: Undergraduate

SOC WORK 205 – INTRODUCTION TO THE FIELD OF SOCIAL WORK

4 credits.

Historical development, formation of social welfare policies, and the role of the social work professional.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 206 – INTRODUCTION TO SOCIAL POLICY

4 credits.

Provides an awareness of problems and concepts of the policy process in the U.S. Explores the political, economic, and institutional frameworks which structure public social welfare choices.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 275 – CONTEMPORARY ISSUES IN SOCIAL WELFARE

1-3 credits.

Topics will vary, reflecting new issues and trends in social justice, social welfare, or social work.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

Learning Outcomes: 1. Examine the multiple and complex causes of social problems.

Audience: Undergraduate

2. Explain social work theories and approaches related to topic area

Audience: Undergraduate

3. Discuss societies and the larger global community.

Audience: Undergraduate

SOC WORK 299 – DIRECTED STUDY

1-3 credits.

Program of study devised by a student in collaboration with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2017

SOC WORK 375 – CONTEMPORARY ISSUES IN SOCIAL WELFARE

2-3 credits.

Topics will vary, reflecting current issues and trends in social justice, social welfare, and social work.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

Learning Outcomes: 1. Synthesize and communicate knowledge regarding contemporary social welfare issues

Audience: Undergraduate

2. Demonstrate knowledge of social work theories and approaches related to topic area

Audience: Undergraduate

3. Think critically about societies and the larger global community

Audience: Undergraduate

SOC WORK 400 – FIELD PRACTICE AND INTEGRATIVE SEMINAR I

2-6 credits.

An approved generalist field seminar and social work community agency placement. Seminar and placement require a minimum of 16 hours/week.

The first course of the two-semester generalist field sequence.

Requisites: Declared in Social Work BSW or Social Work MSW

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 401 – FIELD PRACTICE AND INTEGRATIVE SEMINAR II

2-6 credits.

An approved generalist field seminar and social work agency placement.

Seminar and placement require a minimum of 16 hours per week. The

second course of the two-semester generalist field sequence.

Requisites: SOC WORK 400 and declared in Bachelor or Master of Social Work program

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Workplace - Workplace Experience Course

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 420 – POVERTY AND SOCIAL WELFARE

3 credits.

Nature and dimensions of poverty in the U.S. Individual and social consequences of poverty. Historic and contemporary approaches. Poverty and social welfare policy and programs.

Requisites: Sophomore standing and SOC WORK 206

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/SOC 422 – SOCIAL ISSUES IN AGING

3 credits.

Origins, nature, scope and dynamics of the social problems of older adults and their families in the U.S. and to acquaint students with programs and services available to older adults.

Requisites: Sophomore standing and (SOC WORK 205, SOC 181, SOC/ C&E SOC 140, 210 or 211)

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 441 – GENERALIST PRACTICE WITH INDIVIDUALS, FAMILIES AND GROUPS

3 credits.

Develops generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Focus on development of basic social work direct practice skills.

Requisites: Declared in Social Work BSW or Social Work MSW

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Understand and apply knowledge of how extant social and institutional factors might impact individuals and group interviews

Audience: Graduate

2. Demonstrate ethical and professional behavior

Audience: Both Grad & Undergrad

3. Engage with Individuals, Families, Groups

Audience: Both Grad & Undergrad

4. Assess Individuals, Families, Groups

Audience: Both Grad & Undergrad

5. Intervene with Individuals, Families, Groups

Audience: Both Grad & Undergrad

6. Evaluate Practice with Individuals, Families, Groups

Audience: Both Grad & Undergrad

SOC WORK 442 – GENERALIST PRACTICE WITH COMMUNITIES AND ORGANIZATIONS

1-2 credits.

Exposes students to the theory and practice of planned change in communities and organizations and helps them incorporate a generalist model into practice at these levels of intervention.

Requisites: Declared in Social Work BSW or Social Work MSW

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 453 – SUBSTANCE USE DISORDERS

3 credits.

Presentation of social, historical, legal, political, and ethical considerations surrounding the use and abuse of alcohol and psychotropic drugs in the U.S.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Define basic terminology used in the field and differentiate between substance use, misuse, abuse, and dependence.

Audience: Undergraduate

2. Identify and evaluate common conceptual models used to understand problematic substance use.

Audience: Undergraduate

3. Discuss and understand social, historical, legal, political, biological, psychological, and ethical considerations surrounding the use and abuse of alcohol and psychoactive drugs in the U.S.

Audience: Undergraduate

SOC WORK 454 – SMALL GROUPS IN SOCIAL WORK PRACTICE

3 credits.

Exploration and application of theory to the formation and development of small groups deliberately used by social workers to effect specified change in interpersonal relationships.

Requisites: Sophomore standing and SOC WORK 205

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2019

SOC WORK 457 – HUMAN BEHAVIOR AND THE ENVIRONMENT

3 credits.

Physiological, psychological, and social changes throughout the life cycle. Major crisis and developmental tasks at each point in terms of their implications for social work practice.

Requisites: Junior standing and declared in Social Welfare or Social Work undergraduate program

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 462 – CHILD WELFARE

3 credits.

Supportive, supplementary, and substitute child welfare services employed in dealing with the problems of dependent, neglected, delinquent children. Scope, method, problems, trends of the services; child welfare in other countries; sociology of the child welfare worker.

Requisites: Sophomore standing

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/MEDICINE/NURSING/PHM PRAC 467 – INTERPROFESSIONAL COLLABORATIVE PRACTICE IN HIV CARE

1 credit.

Gain foundational knowledge and skills in interprofessional collaborative practice and HIV care. Explore the roles of medicine, nursing, pharmacy, and social work in the HIV care continuum. Discuss quality team-based care as a member of an interprofessional student team.

Requisites: Declared in Nursing BSN (Traditional, Collaborative, Accelerated), Social Work BSW, Medicine MD, Pharmacy PharmD, or Social Work MSW.

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe the history and epidemiology of the HIV epidemic.

Audience: Both Grad & Undergrad

2. Define Interprofessional Collaborative Practice (ICP) and describe the characteristics of effective ICP.

Audience: Both Grad & Undergrad

3. Describe the natural history of HIV disease with and without antiretroviral therapy (ART).

Audience: Both Grad & Undergrad

4. Discuss US Dept of Health and Human Services guidelines and recommendations for prevention, screening, diagnosis, treatment, and management of HIV infection and HIV-related diseases in the United States.

Audience: Both Grad & Undergrad

5. Describe the HIV care continuum including testing, entry and retention in care, and treatment including associated stigma and discrimination as barriers.

Audience: Both Grad & Undergrad

6. Discuss dimensions of wellness (emotional, environmental, financial, intellectual, occupational, physical, social and spiritual).

Audience: Both Grad & Undergrad

7. Identify potential co-morbid conditions in the HIV infected population.

Audience: Both Grad & Undergrad

8. Discuss stigma and discrimination as barriers to prevention, care, and treatment.

Audience: Both Grad & Undergrad

9. Discuss the history of the Ryan White Care Act and other federal and state policies and their current importance in HIV prevention and HIV care.

Audience: Both Grad & Undergrad

10. Identify HIV care needs and common health issues among high risk and vulnerable populations.

Audience: Both Grad & Undergrad

11. Develop a plan of care for an HIV positive individual as part of an interprofessional team.

Audience: Both Grad & Undergrad

12. Develop skills working with mixed teams including undergraduate students

Audience: Graduate

13. Demonstrate higher level skills in identifying and resolving barriers to

SOC WORK 578 – HOMELESSNESS: A SERVICE LEARNING COURSE

4 credits.

Introduction to the complex issues surrounding homelessness in America including epidemiology, demographics, history and public beliefs and attitudes. It explores structural conditions and personal attributes posited as causes of contemporary homelessness. Varying social policies and service needs of homeless persons are discussed.

Requisites: Junior standing and declared in Social Welfare undergraduate program

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 579 – SPECIAL TOPICS IN SOCIAL WORK

1 credit.

Intensive study of selected topics in the field of social work.

Requisites: Junior standing and declared in Social Welfare or Social Work undergraduate program

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2021

SOC WORK 612 – PSYCHOPATHOLOGY IN GENERALIST SOCIAL WORK PRACTICE

2 credits.

Addresses major mental health concerns across the lifespan, using the Diagnostic and Statistical Manual of Mental Disorders (DSM) as the organizing framework for reviewing major mental disorders and critiquing the current "medical model" approach to mental health in the United States. Approaches mental health issues from a generalist perspective, including the role of the social environment, culture, and stigma in mental health services, access, and policy.

Requisites: Declared in Social Work BSW, Social Work MSW, Social Work Advanced Standing MSW, Preparation for Admission to Graduate/Professional, or Professional or Personal Enrichment Program

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Recognize DSM criteria for major mental health conditions across the lifespan, including a critique of the medical model approach employed in mental health diagnosis and treatment in the United States.

Audience: Undergraduate

2. Apply critical thinking to major mental health conditions considering social work values, a critique of the medical model approach, as well as a strengths-based, biopsychosocial framework.

Audience: Undergraduate

3. Examine the mental healthcare system, the process of mental health diagnosis, and current events in mental health through a sociocultural lens, exploring the impacts of stigma, disparities, poverty, and oppression on mental health/illness.

Audience: Undergraduate

SOC WORK 623 – INTERPERSONAL VIOLENCE

3 credits.

An overview of risk and protective factors, theories, services, research, and activism related to interpersonal violence. Models of prevention and intervention will be discussed. Skills related to social work practice with individuals and communities affected by interpersonal violence will be practiced.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Explore how forms of oppression affect common perceptions of interpersonal violence.

Audience: Both Grad & Undergrad

2. Describe theories as to why interpersonal violence occurs.

Audience: Both Grad & Undergrad

3. Discuss prevention and intervention strategies to address interpersonal violence.

Audience: Both Grad & Undergrad

4. Evaluate and apply interpersonal violence research findings to social work practice.

Audience: Graduate

SOC WORK 624 – SOCIAL WORK WITH THE SMALL GROUP

2-3 credits.

Exploration of the small group as the interventive unit; major models and techniques; principles guiding the selection of the small group approach to intervention based on research knowledge of problems, processes, and outcomes.

Requisites: Declared in Social Work BSW or Social Work MSW

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2019

SOC WORK 627 – SEX TRAFFICKING AND SEX TRADING

2 credits.

Anti-oppressive approaches to analyzing the dynamics of sex trading (including sex trafficking and sex work) as well as implications for practice and policy. Integrates diverse and conflicting perspectives of survivors, practitioners, and researchers to deconstruct sex trafficking risk, prevention, identification, and intervention strategies.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Demonstrate Ethical and Professional Behavior by understanding the challenges of one's agency in victimization and the criminal justice system and direct practice

Audience: Both Grad & Undergrad

2. Define the extent and nature of the problem; including prevalence, experiences of survivors, types of trafficking and exploitation, methods of traffickers, the role of weak social institutions, cultural dynamics, and global power dynamics

Audience: Both Grad & Undergrad

3. Engage Diversity and Difference in Practice by understanding the interrelated inequities related to gender, sex, sexual orientation, gender identity, power, class, opportunity, education, culture, conflict, politics, race, ethnicity and sexual objectification are among the social phenomena that contribute to those who enter into systems of exploitation, including sex trafficking.

Audience: Both Grad & Undergrad

4. Advance Human Rights and Social, Economic and Environmental Justice by understanding how systems of oppression intersect with sex trafficking risk, and how people at risk of sex trafficking can be supported by client-centered policies (macro level) and practices (micro level).

Audience: Both Grad & Undergrad

5. Engage with Individuals, Families, Groups affected by sex trafficking

Audience: Both Grad & Undergrad

6. Engage In Practice-informed Research and Research-informed Practice in the context of the current sex trafficking literature.

Audience: Graduate

7. Assess Individuals, Families and Groups by demonstrating knowledge of trafficking identification, indicators, and needs

Audience: Graduate

SOC WORK/AMER IND 636 – SOCIAL WORK IN AMERICAN INDIAN COMMUNITIES: THE INDIAN CHILD WELFARE ACT
3 credits.

The role of social workers and social services in American Indian and tribal communities, particularly compliance with the Indian Child Welfare Act. Historical context includes land removal and loss, the boarding school and adoption eras, and social determinants of health including the impacts of historical and intergenerational trauma.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Engage diversity and difference in practice
Audience: Graduate

2. Advance Human Rights and Social, Economic, and Environmental Justice
Audience: Graduate

3. Engage in Policy Practice
Audience: Graduate

4. Engage with Individuals, Families, Groups, Organizations, and Communities
Audience: Graduate

5. Assess Individuals, Families, Groups, Organizations, and Communities
Audience: Graduate

6. Intervene with Individuals, Families, Groups, Organizations and Communities
Audience: Graduate

7. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
Audience: Graduate

8. Demonstrate awareness of the history of American Indian Tribes, including historical and intergenerational trauma and the impact on the Present experience of American Indians.
Audience: Undergraduate

9. Demonstrate the ability to recognize and question assumptions regarding American Indian Tribes and people.
Audience: Undergraduate

10. Apply knowledge learned in this course to practice in a multicultural society
Audience: Undergraduate

SOC WORK 639 – SOCIAL WORK PRACTICE WITH LGBTQIA2S+ INDIVIDUALS AND COMMUNITIES
3 credits.

Affirming social work practice with lesbian, gay, bisexual, transgender, nonbinary, queer, intersex, asexual, Two-Spirit, and other LGBTQIA2S+ individuals and communities.

Requisites: Junior standing and SOC WORK 205 or 708

Course Designation: Breadth - Social Science
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Summarize key concepts and terms related to LGBTQIA2S+ individuals and communities.

Audience: Both Grad & Undergrad

2. Identify strategies for affirming social work practice with LGBTQIA2S+ individuals.
Audience: Both Grad & Undergrad

3. Describe the historical and contemporary policy and practice context for working with LGBTQIA2S+ communities.
Audience: Both Grad & Undergrad

4. Apply core tenets of LGBTQIA2S+-affirming practice to a subpopulation and/or practice setting of interest.
Audience: Both Grad & Undergrad

5. Critically evaluate the acceptability and effectiveness of interventions with LGBTQIA2S+ individuals and communities.
Audience: Graduate

SOC WORK 640 – DIVERSITY, OPPRESSION AND SOCIAL JUSTICE IN SOCIAL WORK

3 credits.

Foundational knowledge for generalist social work practice in a multicultural society. Examines the experiences of diverse populations with interpersonal and institutional oppression, and implications are drawn for social policy.

Requisites: Junior standing and declared in Social Welfare or Social Work

Course Designation: Ethnic St - Counts toward Ethnic Studies

requirement

Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Engage diversity and difference in practice.

Audience: Undergraduate

2. Advance human rights and social, economic, and environment justice.

Audience: Undergraduate

3. Develop awareness of history's impact on the present

Audience: Undergraduate

4. Develop ability to recognize and question assumptions

Audience: Undergraduate

5. Develop consciousness of self and other

Audience: Undergraduate

6. Examine effective participation in a multicultural society

Audience: Undergraduate

SOC WORK 644 – ISSUES IN DEVELOPMENTAL DISABILITIES

3 credits.

Definition, incidence, etiology, and prevention of developmental disabilities. Examines the life-cycle needs of this population, as well as social-welfare issues, social services available, and the social worker's role.

Requisites: SOC WORK 205 or 708 and junior standing, or declared in the Professional or Personal Enrichment Program

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Understand the historical context of developmental disability

Audience: Both Grad & Undergrad

2. Compare models of disability and their implications

Audience: Both Grad & Undergrad

3. Differentiate typical development from atypical development

Audience: Both Grad & Undergrad

4. Classify different developmental disability diagnoses

Audience: Both Grad & Undergrad

5. Describe the ways in which developmental disabilities impact individuals and families

Audience: Both Grad & Undergrad

6. Understand the way in which disability intersects with other identities

Audience: Both Grad & Undergrad

7. Advance human rights and social and economic justice for people with disabilities.

Audience: Graduate

SOC WORK 646 – CHILD ABUSE AND NEGLECT

2 credits.

Examination of physical, emotional and sexual abuse of children, child neglect, and exploitation.

Requisites: Junior standing or declared in the Professional or Personal Enrichment Program

Course Designation: Breadth - Social Science
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Develop awareness of personal values and implicit biases related to child maltreatment.

Audience: Both Grad & Undergrad

2. Describe the complex nature of child maltreatment and how this complexity engenders ethical issues, both systemic and personal, and affects professional work with children and families.

Audience: Both Grad & Undergrad

3. Know the roles of historical social, racist, political, and institutional constructs as well as societal and cultural values intertwined with child maltreatment with a particular emphasis on those stereotypes related to race, class, religion, gender preferences, and sexual orientation.

Audience: Both Grad & Undergrad

4. Understand the role of poverty in the etiology of child maltreatment.

Audience: Both Grad & Undergrad

5. Define common safety, risk and protective factors for assessing different forms of child maltreatment.

Audience: Both Grad & Undergrad

6. Describe the impact of child maltreatment and social welfare policies on diverse groups of children and families (e.g., from various racial, cultural, and ethnic backgrounds, people who identify as LGBTQ+, single parents, etc.).

Audience: Both Grad & Undergrad

7. Understand the history and power vested in the institutional systems that form the basis for governmental design and white supremacy in child welfare practice and structure in the U.S.

Audience: Graduate

8. Identify gaps in knowledge within professions responsive to child maltreatment and understand the resulting implications for practice and advocacy with children and families and the systems that have been created to respond to their needs.

Audience: Graduate

SOC WORK 648 – SOCIAL WORK PRACTICE IN PALLIATIVE CARE

2 credits.

Addressing psychosocial, cultural, existential, ethical, and team-based aspects of care with individuals and families across the life course who are impacted by serious illness.

Requisites: Senior standing

Course Designation: Breadth - Social Science
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Define the concepts of serious illness, palliative care, hospice, and end-of-life care and differentiate among the terms.

Audience: Both Grad & Undergrad

2. Recognize how the psychosocial, cultural, and existential domains of palliative care can influence patient and family experience of serious illness.

Audience: Both Grad & Undergrad

3. Identify personal attitudes and values related to serious illness and end of life.

Audience: Both Grad & Undergrad

4. Describe the roles of social workers on palliative care teams and how those roles are distinct from (and similar to) the activities of other team members.

Audience: Both Grad & Undergrad

5. Describe the roles of other healthcare professionals (e.g., physicians, nurses, pharmacists, chaplains) on palliative care teams.

Audience: Both Grad & Undergrad

6. Examine ethical challenges that can arise in the setting of serious illness and end-of-life care.

Audience: Both Grad & Undergrad

7. Define approaches to screening, assessment, and intervention of psychosocial aspects of care.

Audience: Graduate

SOC WORK 650 – METHODS OF SOCIAL WORK RESEARCH

2-3 credits.

Social research and problems of project design and programming. Distinctive characteristics of investigations directed to planning, administrative, and scientific objectives.

Requisites: Junior standing and declared in Social Welfare or Social Work

Course Designation: Breadth - Social Science
Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 656 – CHILD WELFARE PRACTICE IN FOSTER AND KINSHIP CARE, PERMANENCY, AND ADOPTION

2 credits.

A multi-level exploration of out-of-home care and permanency in the child welfare field. Includes local, state and national perspectives, as well as research, policy and practice issues in foster care, kinship care, adoption and other permanency options.

Requisites: Junior standing**Course Designation:** Breadth – Social Science

Level – Intermediate

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: No**Last Taught:** Spring 2025

Learning Outcomes: 1. Demonstrate an understanding of the logistical context of foster and kinship care, including history, relevant federal legislation, public child welfare processes, and foster home licensing.

Audience: Both Grad & Undergrad

2. Describe the benefits of placement with kin and compare outcomes of children placed with kin/like kin and children placed in traditional foster care placements.

Audience: Both Grad & Undergrad

3. Distinguish between policies, programs, and practices and investigate each against various outcomes.

Audience: Both Grad & Undergrad

4. Examine how intersecting identities including race, gender, sexual orientation, age and class impact all stages of the child welfare and out-of-home care process.

Audience: Both Grad & Undergrad

5. Appraise various permanency outcomes for children and families.

Audience: Both Grad & Undergrad

6. Analyze problems in the public child welfare system such as disparities related to race and investigate individual and systemic factors that may be contributing to these disparities.

Audience: Graduate

SOC WORK 662 – TOPICS IN CONTEMPORARY SOCIAL WELFARE

2-3 credits.

Topics will vary, reflecting issues and trends in social policy and social work.

Requisites: Junior standing and declared in Social Welfare or Social Work**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2019**SOC WORK 663 – TOPICS IN CONTEMPORARY SOCIAL WELFARE**

2-3 credits.

Topics will vary, reflecting social issues/social problems relevant to social welfare and social work.

Requisites: Junior standing and declared in Social Welfare or Social Work**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Summer 2019**SOC WORK 664 – TOPICS IN CONTEMPORARY SOCIAL WELFARE**

2-3 credits.

Topics will vary, reflecting new issues and trends in fields of practice such as child welfare, health, or mental health.

Requisites: Junior standing and declared in Social Welfare or Social Work**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2021**SOC WORK 672 – TOPICS IN CONTEMPORARY SOCIAL WELFARE**

2-3 credits.

Topics will vary, reflecting issues and trends in social work for non-social workers.

Requisites: Consent of instructor**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2019**SOC WORK 673 – TOPICS IN CONTEMPORARY SOCIAL WELFARE**

2-3 credits.

Topics will vary and designed to meet MSW Program requisites.

Requisites: Junior standing and declared in Social Welfare or Social Work**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Summer 2020**SOC WORK 674 – TOPICS IN CONTEMPORARY SOCIAL WELFARE**

2-3 credits.

Topics will vary, reflecting emerging issues and trends in social work for social welfare, generalist and advanced practice students.

Requisites: Junior standing and declared in Social Welfare or Social Work**Course Designation:** Breadth – Social Science

Level – Advanced

L&S Credit – Counts as Liberal Arts and Science credit in L&S

Grad 50% – Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions**Last Taught:** Spring 2021

SOC WORK 675 – TOPICS IN CONTEMPORARY SOCIAL WELFARE

2-3 credits.

Topics will vary, reflecting current issues and trends in social justice, social welfare, and social work.

Requisites: Junior standing

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

Learning Outcomes: 1. Demonstrate understanding of contemporary social welfare issues

Audience: Both Grad & Undergrad

2. Examine social work theories and approaches related to topic area

Audience: Both Grad & Undergrad

3. Think critically about societies and the larger global community

Audience: Both Grad & Undergrad

4. Advance human rights and social and economic justice

Audience: Graduate

SOC WORK 679 – TOPICS IN CONTEMPORARY SOCIAL WELFARE

2-3 credits.

Topics will vary, reflecting trends in policy and practice for social welfare, generalist, and advanced students.

Requisites: Junior standing and declared in Social Welfare or Social Work

Course Designation: Breadth - Social Science

Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2020

SOC WORK 681 – SENIOR HONORS THESIS

3 credits.

First of two semesters of undergraduate research for students in the honors program leading to completion of thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Fall 2021

SOC WORK 682 – SENIOR HONORS THESIS

3 credits.

Second of two semesters of undergraduate research for students in the honors program including completion of a thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Honors - Honors Only Courses (H)

Repeatable for Credit: No

Last Taught: Spring 2022

SOC WORK 691 – SENIOR THESIS

2 credits.

First of two semesters of undergraduate research leading to completion of thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2003

SOC WORK 692 – SENIOR THESIS

2 credits.

Second of two semesters of undergraduate research including completion of a thesis.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2004

SOC WORK 699 – DIRECTED STUDY

1-3 credits.

Independent study for undergraduates under the direction of a Social Work instructor. Only juniors and seniors will be given permission to enroll.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 700 – PART-TIME MSW PROGRAM EXEMPTION TERM

0 credits.

Course for students in the Part-Time MSW Program to maintain UW-Madison status when they have partial exemptions and no other courses available.

Requisites: Declared in Social Work, MSW, or Part-Time MSW, Madison, or Part-Time MSW, Eau Claire

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 705 – BASIC STATISTICS FOR SOCIAL WORK

3 credits.

An overview of statistical methods covering the topics required for social work professional degrees, such as distributions, standard error, regression, correlation assumptions and limitations, and basic ideas of experimental design.

Requisites: Graduate/professional standing or declared in the Preparation for Admission to Graduate or Professional School Program

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2024

Learning Outcomes: 1. Engage in Practice Informed Research and Research Informed Practice
Audience: Graduate

2. Use basic statistical concepts in measurement, sampling, probability, and data description, presentation, and interpretation.
Audience: Graduate

3. Apply various approaches to asking research questions, explore relationships between and among variables, and test hypotheses using basic bivariate and multivariate analytical techniques.
Audience: Graduate

4. Develop foundational skills to be a critical consumer of empirical research involving quantitative data.
Audience: Graduate

SOC WORK 708 – THE FIELD OF SOCIAL WORK

2 credits.

Nature, purpose, function, and organizational content of the profession. Historical development; a consideration of the development of the social welfare institutions, formation of social welfare policies and their impact on practice, and the role of the social work professional.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Discuss the historical foundations of the social work profession, including successes, failures, and controversies historically and contemporarily.
Audience: Graduate

2. Identify and define common theories used in social work practice.
Audience: Graduate

3. Identify and apply different Social Work ethics and values.
Audience: Graduate

4. Discuss the history of social policy-making in the U.S., including social work's role.
Audience: Graduate

SOC WORK 709 – SOCIAL POLICY

2 credits.

Analysis of policy issues as applied to such fields as poverty, discrimination, crime, physical and mental health on both national and state levels.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Compare a variety of perspectives on social problem analysis, including poverty
Audience: Graduate

2. Examine the scope and limitations of social policy
Audience: Graduate

3. Analyze social policy at the local, state, federal and global level that affects well-being, human rights and justice, service delivery, and access to social services.
Audience: Graduate

4. Critique the structures of social policies and services and the role of policy in service delivery through anti-oppressive and anti-racist lenses.
Audience: Graduate

SOC WORK 710 – DIVERSITY, OPPRESSION AND SOCIAL JUSTICE IN SOCIAL WORK

2 credits.

Foundational preparation for social work practice in a multicultural society. Examines the experiences of diverse populations with interpersonal and institutional oppression and implications are drawn for social policy.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Engage diversity and difference in practice.
Audience: Graduate

2. Advance human rights and social, economic, and environment justice.
Audience: Graduate

SOC WORK 711 – HUMAN BEHAVIOR AND THE ENVIRONMENT

2 credits.

The literature on human behavior and the environment is reviewed from a bio-psychosocial perspective. Special attention is given to understanding individual and family behavior and development as a function of reciprocal interactions with groups, communities, organizations, and society.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

SOC WORK 712 – PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE IN MENTAL HEALTH

3 credits.

Focuses on a biopsychosocial understanding of mental health from a social work and social environment perspective, giving special attention to the person-in-environment and current classification systems available to the practitioner.

Requisites: SOC WORK 612 and graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Apply knowledge of the social work perspective, examine the critical influence of culture, class, race and ethnicity, religion, and social values of the individual, family, group, and social institutions in the assessment of client strengths, vulnerabilities, and mental health symptomatology

Audience: Graduate

2. Employ a multidimensional framework that includes a biopsychosocial assessment, the DSM-5 TR and other classification systems, culturally relevant variables and contemporary research when assessing, diagnosing, and treating the subjective distress of their clients

Audience: Graduate

3. Differentiate diagnostic criteria of the major mental health conditions across the lifespan

Audience: Graduate

4. Demonstrate skills necessary for diagnostic interviewing, formulation, and case presentation

Audience: Graduate

5. Synthesize and effectively communicate findings through written reports and oral presentations to inform clinical practice

Audience: Graduate

6. Apply clinical judgment, professional and ethical responsibility to inform practice

Audience: Graduate

SOC WORK/URB R PL 721 – METHODS OF PLANNING ANALYSIS

3 credits.

Research methods and statistics used in analyzing planning problems: conceptualization, design, and implementation of planning research; statistical methods for analyzing data including review of inferential statistics, analysis of variance, correlation, and multiple regression; use of computer; review of sources of planning data.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 741 – INTERVENTIONS WITH CHILDREN, YOUTH, AND FAMILIES

2 credits.

Addresses multi-level interventions with children, youth, and families across multiple service systems, with an emphasis on practice innovations.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 742 – ASSESSING AND TREATING CHILDREN AND ADOLESCENTS

2 credits.

Explore evidence-based services through a holistic perspective that looks at a person in their environment, using a person-centered approach.

Assessment, treatment, and generalization of change strategies; problem solving; resource development; intervention planning; current trends in mental health and other practice issues are explored.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Use a client-centered approach to assess and analyze a client and their family's needs and strengths, through a person in their environment lens.

Audience: Graduate

2. Identify a client and their family's varying needs and demonstrate the ability to incorporate those needs into well designed service/treatment goals that create a framework for interventions that create sustainable change.

Audience: Graduate

3. Understand a wide variety of evidence-based treatment modalities that can be used to address the identified problem and support service/treatment goals and be able to articulate, incorporate, and effectively demonstrate a multitude of evidence-based interventions that address the identified problem and use a client and their family's strengths.

Audience: Graduate

4. Understand the importance of practice evaluation and how evaluation measures are applied to assess, evaluate, and improve service providing, including applying the NASW Code of Ethics to identify, deconstruct, and create a plan of action for any ethical dilemmas that may present in the course of practice.

Audience: Graduate

5. Evaluate personal bias, societal privileges (or non-privileged), and systemic elements of racism, discrimination, and oppression, as well as create practice measures that advocate and facilitate positive change for all clients.

Audience: Graduate

SOC WORK/NURSING/PHM PRAC 746 – INTERDISCIPLINARY CARE OF CHILDREN WITH SPECIAL HEALTH CARE NEEDS

3 credits.

Interdisciplinary team care of children with special health care needs across the trajectory of illness presented within the context of family, culture, social determinants of health, community, and healthcare policy. Students introduced to interdisciplinary, collaborative, family-centered team care.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe the interdisciplinary team approach to the care of the child with a chronic illness from the perspective of a child with a chronic illness and their family, community care providers, and each of the disciplines involved, including the student’s own.

Audience: Graduate

2. Demonstrate an understanding of issues relating to larger social and cultural context for the care of children with chronic illness.

Audience: Graduate

3. Identify and assess healthcare delivery systems and financing for children with chronic illness.

Audience: Graduate

4. Describe ways to advocate for pediatric patients with chronic disease and their families at an individual level and a policy level.

Audience: Graduate

SOC WORK 799 – INDEPENDENT STUDY

1-6 credits.

Independent study for MSW graduate students.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2024

SOC WORK 800 – FIELD PRACTICE AND INTEGRATIVE SEMINAR III

2-6 credits.

An approved advanced generalist field seminar and placement linked to areas of focus. Seminar and placement require a minimum of 20 hours per week.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 801 – FIELD PRACTICE AND INTEGRATIVE SEMINAR IV

2-6 credits.

An approved advanced practice social work field seminar and placement.

Requisites: SOC WORK 800

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Evaluate and render ethical decisions by applying the standards of the NASW Code of Ethics, relevant federal and state laws and regulations, agency regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics in a focus area.

Audience: Graduate

2. Exercise continual self-reflection and self-awareness in order to understand personal values, beliefs and biases, and how they may potentially influence practice, and ethical issues and decisions that arise in a focus area.

Audience: Graduate

3. Demonstrate ethical professional demeanor in behavior; appearance; oral, written, and electronic communication and use of technology in a focus area.

Audience: Graduate

4. Employ supervision and consultation to monitor professional judgments, behavior and guide ethical decision-making in a focus area.

Audience: Graduate

5. Demonstrate and communicate a recognition and understanding of the important role that diversity plays in shaping life experiences at the micro, mezzo, and macro levels of practice in a focus area.

Audience: Graduate

6. Present oneself as a learner to clients and constituencies, and engage them as experts of their own culture and experience in a focus area.

Audience: Graduate

7. Exercise continual self-reflection and self-awareness in order to understand personal values, beliefs and biases regarding diversity, and the potential role they may play in working with diverse clients and constituencies in a focus area.

Audience: Graduate

8. Demonstrate advanced knowledge and understanding of social, economic, and environmental justice necessary to advocate for human rights at the micro, mezzo, and macro levels of practice in a focus area.

Audience: Graduate

9. Assess how mechanisms of oppression and discrimination impact clients and constituencies in a focus area.

Audience: Graduate

10. Engage in practices of advocacy and social change that advance social, economic and environmental justice for clients and constituencies in a focus area.

Audience: Graduate

11. Use practice experience and theory to inform social work interventions in a focus area.

Audience: Graduate

12. Autonomously apply critical thinking in analysis of research methods and research findings to inform practice.

SOC WORK 815 – SOCIAL WORK PRACTICE IN SCHOOLS I

2 credits.

Practice and coursework in educational settings to conceptualize social work skills in schools and to integrate knowledge of social work theory and practice.

Requisites: Declared in Social Work MSW or in the Professional or Personal Enrichment Program

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Demonstrate ethical and professional behavior

Audience: Graduate

2. Engage Diversity and Difference in Practice

Audience: Graduate

3. Advance Human Rights and Social, Economic, and Environmental Justice

Audience: Graduate

4. Engage in Practice-informed Research and Research-informed Practice

Audience: Graduate

5. Engage in Policy Practice

Audience: Graduate

SOC WORK 816 – SOCIAL WORK PRACTICUM IN SCHOOLS I

1 credit.

Practicum and supervision in school settings.

Requisites: Declared in Post-Bachelor's Personal Professional Development program and concurrent enrollment in SOC WORK 815

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

Learning Outcomes: 1. Demonstrate ethical and professional behavior

Audience: Graduate

2. Engage Diversity and Difference in Practice

Audience: Graduate

3. Advance Human Rights and Social, Economic, and Environmental Justice

Audience: Graduate

4. Engage in Practice-informed Research and Research informed Practice

Audience: Graduate

5. Engage in Policy Practice

Audience: Graduate

SOC WORK 817 – SOCIAL WORK PRACTICE IN SCHOOLS II

2 credits.

Advanced practice and coursework in educational settings to conceptualize social work skills in schools and to integrate knowledge of social work theory and practice.

Requisites: Graduate/professional standing and concurrent enrollment in SOC WORK 801 or declared in the Professional or Personal Enrichment Program.

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Educate families, schools, and communities on the role and impact of school social work in promoting student success.

Audience: Graduate

2. Understand and apply policy formation and implementation to analyze, influence and advocate for student and family supports in educational settings.

Audience: Graduate

3. Challenge norms, practices, and structural barriers that promote social inequities and educational disparities, structural racism, and school to prison pipeline. Utilize social work, anti-racist, and social justice theories for service delivery in schools.

Audience: Graduate

4. Promote and utilize data-informed decision-making through collecting and assessing data based on equity-based data management strategies applicable in schools.

Audience: Graduate

5. Engage in prevention-oriented systems of support, which may include behavior management, continuum of service provisions, and social-emotional support.

Audience: Graduate

6. Develop cooperative and collaborative relationships with community agencies and organizations and interdisciplinary teams to improve students' educational outcomes.

Audience: Graduate

7. Design and implement practice strategies and assessments with persons from diverse backgrounds as applicable in educational settings.

Audience: Graduate

SOC WORK 818 – SOCIAL WORK PRACTICUM IN SCHOOLS II

1 credit.

Practicum and supervision in school settings.

Requisites: Declared in Post-Bachelor's Personal Professional Development program, SOC WORK 816, and concurrent enrollment in SOC WORK 817

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Demonstrate ethical and professional behavior.

Audience: Graduate

2. Engage Diversity and Difference in Practice

Audience: Graduate

3. Advance Human Rights and Social, Economic, and Environmental Justice

Audience: Graduate

4. Engage in Practice-informed Research and Research informed Practice

Audience: Graduate

5. Engage in Policy Practice

Audience: Graduate

SOC WORK 821 – SOCIAL WORK PRACTICE IN AGING AND MENTAL HEALTH

2 credits.

Prepares front line social workers to address mental health needs of older adults and their family members. Examines common mental health conditions, assessment, planning, evidence-based individual, family and group interventions, resources, cultural competence, ethical issues, and contexts for practice.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/LAW 822 – FAMILY LAW: MARRIAGE AND DIVORCE

2-4 credits.

Marriage and less formal spousal relationships, husband-wife relationships in on-going marriage; divorce and its economic and custody consequences; post-divorce relationships.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/LAW 823 – FAMILY LAW: PARENT AND CHILD

3-4 credits.

The relationship of parent and child; the rights of unmarried mothers and fathers and their children; parental rights to custody vis a vis third parties; parents' rights to make decisions affecting children; neglect; termination of parental rights; the foster care system and adoption.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

SOC WORK 825 – GRIEF, DEATH, LOSS, AND LIFE

2 credits.

Explores the nature and centrality of the experience of loss and subsequent grief, preparing individuals with strategies to intervene with individuals, families, and communities in response to a diversity of losses throughout the lifespan.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Summer 2024

Learning Outcomes: 1. Identify key losses throughout human development beyond death.

Audience: Graduate

2. Apply theoretical models to a myriad of losses that will assist in understanding the grief experience.

Audience: Graduate

3. Use respectful and appropriate assessment methods with diverse populations.

Audience: Graduate

4. Develop effective interventions with grieving people across the lifespan.

Audience: Graduate

5. Recognize personal barriers to professional work with grieving people and how to create meaningful self-care routines.

Audience: Graduate

SOC WORK 835 – ADVANCED SOC WORK PRACTICE IN MENTAL HEALTH

1-2 credits.

Focuses on the core practice theories, conceptual frameworks, and intervention skills necessary for social work practice in mental health.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC WORK 836 – MENTAL HEALTH POLICIES AND SERVICES

2 credits.

Preparation for leadership roles in mental health programs, agencies, and organizations. Examine mental health policies and services that influence care and treatment of persons with mental illness and shape mental health care systems, programs and services

Requisites: SOC WORK 709 or Declared in Social Work Advanced Standing MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe the history, organization, and implementation of US social welfare policies within the focal area
Audience: Graduate

2. Articulate how social welfare issues and problems are defined, created, framed, and prioritized in the focal area
Audience: Graduate

3. Understand the policymaking process, including the historical context, legislative activities, and the role of advocacy within the focal area
Audience: Graduate

4. Analyze social welfare problems in the focal area and evaluate policy alternatives
Audience: Graduate

5. Examine how social welfare policies in the focal area impact the lives of individuals, including those from marginalized, oppressed, or underserved communities, intentionally and unintentionally
Audience: Graduate

6. Evaluate social welfare policies and advocate for reform in social welfare systems within the focal area
Audience: Graduate

SOC WORK 838 – PRINCIPLES OF PSYCHEDELIC HEALING

2 credits.

Foundational knowledge of contemporary psychedelic healing and integration practices.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Learning Outcomes: 1. Understand the current legal landscape of psychedelic-assisted therapies and healing practices at federal, state, and local levels.

Audience: Graduate

2. Examine ethical implications and considerations engaging with psychedelic healing as a licensed social worker.
Audience: Graduate

3. Examine the historical and present-day impacts of colonialism, capitalism, and xenophobia on psychedelic healing practices and research.
Audience: Graduate

4. Examine racial health and justice inequities in access and use of psychedelic healing therapies and research, and overall drug policy.
Audience: Graduate

5. Become familiar with clinical protocols and effects for ketamine, MDMA, and psilocybin.
Audience: Graduate

6. Develop integration skills and activities for supporting clients who have engaged in psychedelic-assisted therapies, research, underground or international work, and other experiences with mystical and/or non-ordinary states of consciousness.
Audience: Graduate

SOC WORK 840 – ADVANCED MACRO PRACTICE

2 credits.

Explore multiple approaches social workers use to foster social justice across organizations, communities, and societal levels. Practice advanced skills for addressing complex macro level practice issues.

Requisites: (Graduate/professional standing and SOC WORK 442) or Declared in Social Work Advanced Standing MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe concepts, theories, and models of advanced macro practice.

Audience: Graduate

2. Identify strategies, tools, and skills for creating change at organizational, community, and societal levels.

Audience: Graduate

3. Apply ethical principles of social justice to leadership, management, advocacy, and community organizing.

Audience: Graduate

4. Demonstrate macro advocacy skills using a social justice lens.

Audience: Graduate

SOC WORK 842 – SUPERVISION AND LEADERSHIP IN SOCIAL WORK AND HUMAN SERVICES ORGANIZATIONS

3 credits.

Learn patterns, principles and methods of supervision and consultation.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Analyze the historical progression of organizational theories and their relevance to modern social work settings, fostering a critical understanding of how these concepts translate into more effective and just practices.

Audience: Graduate

2. Articulate the distinctive roles of administrative, educational, and supportive functions in social work supervision.

Audience: Graduate

3. Evaluate supervisory and leadership attributes, methods, roles, and relationships against best practice standards to develop strategies for ethical supervision with cultural humility.

Audience: Graduate

4. Critique the formation and operation of staff groups in social work, including barriers to leadership and strategies for balancing individual and collective needs.

Audience: Graduate

5. Apply culturally responsive and anti-oppressive supervisory practices that respect ethical principles and legal repercussions within the hiring and retention processes.

Audience: Graduate

SOC WORK 852 – INFLUENCING POLITICAL SYSTEMS FOR SOCIAL CHANGE

2 credits.

The focus on Social Work political advocacy strategies in public policy and government settings. To best prepare social workers seeking to impact public policy and social change and improve the social and economic status of individuals, families, communities and systems, examine the knowledge and political skills, strategies, techniques and actions which influence elected officials and policy makers and the policies, practices, programs, services and resources they establish for people in need through local, state and federal units of government.

Requisites: Declared in Social Work MSW, or Public Affairs MPA

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2018

SOC WORK 854 – CRISIS INTERVENTION

2 credits.

Meaning of crisis to client systems and social work practitioners; principles guiding rational decision to intervene at the point of "critical incident".

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Apply healing-informed de-escalation approaches.

Audience: Graduate

2. Identify and use triage and anticipatory guidance in disaster response and client-centered safety planning honoring survivorship.

Audience: Graduate

3. Develop and practice teamwork skills essential to crisis care via collaborative case consultation.

Audience: Graduate

4. Understand ways that crisis experience is compounded by structural inequity, scarcity, and marginalization.

Audience: Graduate

5. Understand ways that belonging, information-seeking, and adaptability are protective factors.

Audience: Graduate

6. Explore ethical dilemmas common to crisis situations.

Audience: Graduate

SOC WORK 861 – RECENT DEVELOPMENTS IN SOCIAL WORK

1-3 credits.

Topics vary and focus on advanced practice.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2020

SOC WORK 863 – RECENT DEVELOPMENTS IN SOCIAL WORK

2-3 credits.

Topics vary and focus on social problems/social issues.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 870 – COGNITIVE AND BEHAVIORAL MENTAL HEALTH TREATMENTS FOR ADULTS

2 credits.

Evidence-based cognitive and behavioral interventions used by social workers in the treatment of mental health challenges.

Requisites: SOC WORK 612 and graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Discuss the benefits and limitations of cognitive and behavioral interventions for adults in the provision of culturally responsive social work practice.

Audience: Graduate

2. Understand and explain the theoretical tenets, rationale and concepts of cognitive behavioral therapy (CBT).

Audience: Graduate

3. Apply the principles and methods of cognitive behavioral therapy in mental health assessment, intervention and evaluation for a variety of mental health conditions.

Audience: Graduate

4. Formulate a CBT case conceptualization and treatment plan.

Audience: Graduate

SOC WORK 873 – SOCIAL WORK PRACTICE IN HEALTH CARE

2 credits.

Develops advanced practice knowledge and skills for social workers practicing in health and health care settings.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 874 – HEALTH, AGING, AND DISABILITY PRACTICE FOR THE 21ST CENTURY

2 credits.

Advanced practice knowledge and skills essential for social workers practicing in health, aging, and disability care settings.

Requisites: (Graduate/professional standing, SOC WORK 441, and 442) or Declared in Social Work Advanced Standing MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Understand public benefits, insurance and funding that pays for services clients in health, aging and disability practice settings often utilize.

Audience: Graduate

2. Develop advanced practice knowledge and skills for interprofessional practice in health, aging and disability practice settings.

Audience: Graduate

3. Demonstrate knowledge of the needs of clients across the life span, including the needs of special populations and the impact health care disparities, socio-economic factors, age, gender, sexual orientation, disability, ethnicity and intersectionality have on client outcomes.

Audience: Graduate

4. Understand the values and ethics of the profession in relation to health, aging and disability practice settings.

Audience: Graduate

SOC WORK 875 – HEALTH, AGING, AND DISABILITY POLICY AND SERVICES

2 credits.

Provides knowledge about the contemporary organization of health care, as well as policies and services for older adults and people with disabilities.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/ED PSYCH/HDFS/NURSING 880 – PREVENTION SCIENCE

3 credits.

Theoretical, empirical and practical foundation for prevention science as it relates to the prevention of human social problems. Research and evaluation methods, program design strategies, best practices and policy as they relate to the field of prevention are also examined.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK/ED PSYCH/HDFS/NURSING 881 – CAPSTONE SEMINAR IN PREVENTION SCIENCE

1 credit.

An opportunity to meet with prevention professionals and scholars from across campus and the community to explore current and emerging issues of prevention research and professional practice. Students must complete HDFS/ED PSYCH/NURSING/SOC WORK 880 before taking this course.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

SOC WORK 890 – THESIS-RESEARCH

1-6 credits.

Research and thesis for MSW students who who wish to submit a master's thesis or conduct independent research.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2021

SOC WORK 920 – CHILD, YOUTH, AND FAMILY POLICIES AND SERVICES

2 credits.

Considers legislation, policies, and institutional structures that affect children, youth, and families across multiple service systems.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 921 – CHILD WELFARE

2-3 credits.

Implications of knowledge from the social and behavioral sciences and public welfare policy on child welfare problems and services.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2024

SOC WORK 924 – FAMILY PROBLEMS AND SOCIAL WORK

2-3 credits.

Review of family theory and its relevance for social work practice; an analysis of family subsystems in the U.S.; current research on the American family.

Requisites: Declared in Social Work MSW

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2020

SOC WORK 929 – SOCIAL WORK AND SUBSTANCE MISUSE

2 credits.

Learn to work with individuals impacted by substance misuse. The history, current understanding, assessment, and treatment of problematic substance use will be described.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2025

Learning Outcomes: 1. Describe the biopsychosocial approach and its relevance to substance misuse and addiction

Audience: Graduate

2. Recognize standard tools used to screen and assess substance misuse and Substance Use Disorders (SUDs)

Audience: Graduate

3. Identify different types of strategies and interventions designed to address problematic substance use.

Audience: Graduate

4. Create treatment plans to help coordinate care for individuals impacted by substance misuse or diagnosed with SUDs.

Audience: Graduate

5. Recognize the critical components of a treatment plan for addressing substance misuse

Audience: Graduate

SOC WORK/ED PSYCH 945 – EVALUATION RESEARCH

3 credits.

A comprehensive introduction to practice of program evaluation research in social welfare and human development. Developments in descriptive, experimental, quasi-experimental, theory-driven, and naturalistic evaluations detailed. Topics include assessment, evaluation design, monitoring, outcome evaluation, selection bias, program theory, meta-analysis and utilization.

Requisites: Graduate/professional standing

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Fall 2023

SOC WORK 946 – FACULTY RESEARCH SEMINAR

1 credit.

Further the socialization of students to the Ph.D. program. Provides opportunities for faculty to discuss research interests and doctoral education.

Requisites: Declared in Social Welfare graduate program

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC WORK 947 – STUDENT RESEARCH SEMINAR

1 credit.

Provides a forum to discuss experiences, success strategies and research interests; receive feedback on research and later, on colloquia they prepare for job searches.

Requisites: Declared in Social Welfare graduate program

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 948 – PROSEMINAR

1-3 credits.

Quantitative research methods seminars for research in the social and behavioral sciences.

Requisites: Graduate Students Only

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

SOC WORK 949 – PROSEMINAR

1-3 credits.

Qualitative research methods seminars for research in the social and behavioral sciences.

Requisites: Graduate Students Only

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC WORK 950 – PHD PROSEMINAR

1-3 credits.

Social policy seminars. Contemporary social welfare policy concerns are addressed utilizing a policy analytics framework. Poverty and Income Support Policy; Family Theory Policy; Child Development and Policy; and Social Determinants of Health and Policy are examples of topics offered.

Requisites: Graduate Students Only

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 951 – PHD PROSEMINAR

1-3 credits.

Applied theory seminars. Provide a model of the application of social theory to social problems. Adult Mental Health; Microeconomic Theory Applied to Social Problems; and Child Welfare are examples of topics offered.

Requisites: Graduate Students Only

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Fall 2024

SOC WORK 952 – PHD PROSEMINAR

3 credits.

Application of research methods seminars. Practical experience and application of research knowledge and skills. Applied data analysis, proposal and grant Writing, and research methods in communities of color are examples of topics addressed.

Requisites: Graduate Students Only

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 990 – THESIS-RESEARCH

2-3 credits.

Dissertation preparation.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025

SOC WORK 999 – INDEPENDENT READING

1-9 credits.

Focused work on a topic or problem of graduate student interest under supervision of social work instructors.

Requisites: Consent of instructor

Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2025