ART, M.A.

Note: The M.A in Studio Art is offered as part of the Art MFA (http://guide.wisc.edu/graduate/art/art-mfa) in Studio Art program. The Art M.A degree is awarded during the fourth semester of the MFA program as acknowledgement of the completion of the MFA qualifying evaluation. Applicants who are interested in pursuing an M.A in Studio Art must apply to the Art MFA program.

The graduate program in art is currently comprised of approximately 70 graduate students and 27 full-time faculty. The faculty is a distinguished group of professional artists who are active in the research and exhibition of their work and are also devoted teachers. An important strength of the graduate program lies in the breadth and diversity of its faculty. The program continues to grow and provides a wealth of artistic experiences for its students.

AREAS OF STUDY

Relief Printing
The graduate relief printing area concentrates on all forms of relief printmaking and unique prints. Specialized courses are offered in woodcut, linocut, and other forms of raised surface printing. The interrelationship between relief printing, monotype/monoprints, hybrid print techniques, installation and those in typographic design and fine book reproduction is encouraged. The relief lab is equipped with a Takach press, Vandercook letter press, Charles Brand Press, and Reliance Press.

Screen Printing
Graduate screen printing concentrates on formulating ideas and developing a personal visual language. The program utilizes the technical experience of the intro course (photo based, hand-cut and painted stencils, digital media) and develops the use of color, transparencies, and textural effects to realize print editions and unique prints that reflect creativity and technical competence. The use of the multiple in a contemporary context for installation-based artworks, multimedia, and dimensional prints is encouraged. The serigraphy lab is equipped with two large vacuum bases to print 4x5ft and 5x8ft, three medium size vacuum bases, two washout units, two light exposure tables, light tables, and a variety of screens.

Etching/Intaglio
The etching/intaglio classes present this traditional process by laying the groundwork of basic technique to further understanding of its experimental possibilities. Five presses of varying size offer the capacity to explore many techniques, from traditional engraving and etching with hard, soft and granular grounds, to photo etching processes. There is an emphasis on color and multiple plate printing as well as monoprint methods. Aside from methods, students do research into the history of the multiple and its current use in all areas of contemporary art. Enlargement of the medium into installation and use of nontraditional substrates and formats are expected. The use of digital technology such as digital camcorders, digital cameras and inkjet printing expand this medium’s contemporary currency.

Lithography
Lithography works are based in individual conceptual development while utilizing both stones and aluminum plates. Course work is geared to a high degree of craft and professionalism. All phases of lithography are stressed including direct, transfer and photo. The center of the program is a well-equipped workshop incorporating five presses, a very large graining sink, and more than 100 stones of varying sizes up to 30 inches by 40 inches.

Digital Printmaking
Courses in digital print-production techniques provide graphics students with the necessary skills to take original art or digital media to printed output. Courses also provide a thorough explanation of the various systems, software, and hardware fundamentals involved in the integration of digital forms with etching, lithography, screen printing, photography, book arts, and graphic design. Print Production Techniques (Digital Printmaking) is also designed as an introductory course to ART 636 Computer Augmented Printmaking. As part of their course work, students will learn to utilize campus computer facilities as well as the Design Center or MERIT Lab, Print Production Studio, and the Digital Printmaking Center.

Topics covered will include an introduction to image acquisition for high resolution output, color proofing, imaging for photo plates and screens, introductory digital color-management and theory, printmaking and computer art history, and a survey of emerging print technologies including an expanded notion of electronic image presentation and distribution for the web. Simulations in virtual classrooms will be included as part of the learning environment. Student evaluations will be based on work produced for three critiques during the semester and a final portfolio review.

Graphic Design and Typography
The courses in graphic design emphasize the process of visual communication of ideas and information, with attention to aesthetic considerations, techniques, and methods. Course work in letterpress and computer typesetting introduce historical and visual aspects of formal typography and serve to facilitate experimentation with the communicative properties of type. Practical study in this area involves the design and production of books, broadsides, brochures, and posters; the development and application of logotypes and design formats; and utilizing the facilities of letterpress, computer technologies, and graphic reproduction techniques. In addition, a focus on book structures and artists’ books is provided.

Photography
The photography area encourages students to pursue their advanced research in a multidisciplinary program. Students may work strictly in photography or in combination with other disciplines such as bookmaking, typography, printmaking, installation, video, or web-based work. There is a high teacher-to-student ratio in order to promote a supportive atmosphere for artist development. Students are given a studio with access to a private black & white darkroom and digital lab. The general photography labs include facilities for digital, black & white, and alternative processes.

Paper Making
The courses in paper making are concerned with understanding the inherent materials used in the paper making processes as applied to traditional sheet forming and as they relate to other contemporary concepts in book arts, sculpture and drawing. New paper-making facilities were opened in May 2009 in the Art Lofts building.

Drawing and Painting
Courses in drawing and painting emphasize conceptual, formal, and material logic in the development of an individualized studio practice. This course of study promotes an understanding of contemporary and historical painting and drawing practice as well as the theoretical premises pertinent to furthering the student’s intellectual and creative development.
Within the multidisciplinary department, the student is encouraged to access the broad variety of available facilities, equipment, and faculty fundamental to their continued artistic growth and specialization. Graduate students are provided with a private studio space.

**Sculpture**
The sculpture area offers a balance between techniques and concepts. Various forms of expression from object making, installation, and time-based media are encouraged. Issues of professional practice within the traditional art venues as well as in the larger public domain are addressed. Students are encouraged to develop their individual voice as artists, be part of a constructive community, and prepare to be creative citizens.

Facilities are available for most of the processes needed to produce sculpture: welding (including MIG and TIG), a foundry with a large alpine sculpture kiln for foundry molds and two gas melt furnaces, forging facilities, and shops for mixed media construction, casting and paint.

**Woodworking and Furniture Design**
The wood/furniture area explores the technical and conceptual possibilities of woodworking and furniture design. The curriculum is project-based and teaches a full range of skills from design development through drawing and model building, as well as hand and machine based construction skills. Graduate students receive a work space in one of two private bench rooms attached to the machine room and have 24-hour access to the studio facility. The graduate program stresses advanced visual research and is highly flexible. Graduate students produce both functional and nonfunctional work that represents a wide spectrum of aesthetic perspectives. The context of a very large and diverse research university allows for effective support and mentoring of varied and wide-ranging approaches to art making. Experimentation and collaboration with other areas of the Art Department and the larger university are actively encouraged.

The wood/furniture facilities offer a state-of-the-art laboratory for working with wood. However, the program promotes and endorses a far-reaching exploration of traditional and cutting edge materials as well as newer digitally driven approaches to design and fabrication. Graduate studio research includes extensive one-on-one interaction with faculty from all areas of the Art Department. Additional feedback is provided through group critiques by faculty, fellow students, guest critics, and visiting artists.

**Ceramics**
The ceramics area emphasizes a relationship between the field of ceramics and contemporary approaches to art making, theory, and criticism. The area offers a diverse approach to materials and processes, emphasizing work that is both technically proficient and conceptually diverse. Through advanced study, students will gain an understanding of the technical concerns involved in ceramic production such as clay and glaze calculation and mold making, while simultaneously developing the critical and historical skills necessary to apply those processes to finished works. The ceramics studio offers a wide assortment of equipment including a fully stocked supply of raw materials for clay and glaze mixing, digital scales and test kilns, electric wheels, extruders, slab rollers, an industrial spray booth, slip casting equipment, and a variety of both updraft gas and computer-controlled electric kilns. Graduate students receive private studio space, and are strongly encouraged to experiment and collaborate with other areas of the Art Department and university. Graduate-level research includes extensive one-on-one interaction with faculty from all areas of the department, with additional feedback provided through group critiques by faculty, fellow students, guest critics, and visiting artists.

**Glass**
Courses in glass stress proficiency in the basic manipulative processes inherent in the glass medium and encourage students to expand traditional boundaries to use old technologies along with new lighting technologies. The glass area has been one of the first tenants in the department's loft building. Facilities are available to accomplish most hot and cold working methods. Students, faculty, and lecturers often exhibit their work in public settings beyond the traditional gallery setting. The graduate studios are in the Art Lofts building, creating a lively environment for making and studying artwork.

**Metals**
The metals area at UW–Madison has a long and distinguished history. The area is designed to challenge students to learn about the making of art through the specific materials, techniques, history, and cultural significance of the metalsmithing and jewelry fields. Technical proficiency is encouraged in the service of deep socially significant investigation and research. Analytical and critical thinking, historical responsibility, and theoretical awareness are explored in a seminar setting with metals faculty. Visiting artists offer lectures, demonstrations, and individual critiques with grad students that round out this rigorous and comprehensive area.

The metals studios occupy six rooms on the seventh floor of the Mosse Humanities Building. With approximately 4,500 square feet of instructional and studio space, these well-equipped facilities include acetylene, ox/acteylene and propane torches, annealing booths, centrifugal and vacuum casting equipment, enameling kilns and enamels, flexible shafts machines at every work station, a large selection of anvils, hammers and stakes for raising, forming and forging, hydraulic die forming, a gas forge, electroforming, manual and electric rolling mills, sand blaster, band and jig saws, lathes, milling machines and drill presses, a dedicated polishing room, spray etchers, sheet metal working equipment, mold making equipment, and a full compliment of hand tools. The resource center includes a computer, digital projector, photo equipment, and metals library.

**Non-Static Forms**
Courses in non-static forms include video and performance art. Students have access to media facilities throughout the university and are encouraged to participate in classes in non-static forms and to experiment with new media. Courses stress methods of exhibition, documentation, and distribution that are unique to the non-static media. Both individual and collaborative projects are possible, and frequent opportunities are available for students to exhibit or perform.

**Digital Media**
The Digital Media area provides classes and faculty which allow graduate students to expand their use of digital media tools in the context of their own fine art practice. Classes offered cover a wide range of digital forms including digital imaging, web authoring, flash animation, video and audio manipulation and 3D modeling and animation using Rhino and Maya. All classes provide a balance of technical information on the relevant media and coverage of the historical and conceptual implications of their use in a fine art context. Students are encouraged to consider digital tools as part of an integrated art practice that is concept and content driven rather than media specific. As well as supporting students whose art work is presented in digital formats the Digital Media area provides opportunities for artists working in all media to incorporate new methodologies into their practice. In the department and wider campus
FUNDING FOR MFA GRADUATES IN STUDIO ART

The Art Department awards roughly $1.3 million annually to fund graduate student education. Funding comes in the form of teaching assistantships (TA & TA–IS), project assistantships (PA), fellowships, and scholarship funding packages. TA, PA and fellowship awards provide full tuition remission, living stipends, and medical benefits. Scholarships range in awarded amounts and are used to offset annual tuition costs. Students apply every year for funding and are awarded comprehensive funding packages based on their continued success in the program. Funding is based on sustained academic and artistic progress and satisfactory performance toward the completion of the degree. For up-to-date application instructions, see Graduate Funding (https://art.wisc.edu/graduate/graduate-funding) on the Art Department website.

FUNDING THROUGH THE ART DEPARTMENT

Art Department Teaching Assistantships: Continuing students apply for teaching assistantship (TA) positions in November, through the Annual Funding Application. Incoming students will apply for TA positions within the department’s Admissions Application. Because of the demanding responsibilities of these positions, the department prioritizes students moving into their second and third year of the program. All continuing students are offered an interview for TA positions. Students completing their third year of the program are not eligible to teach a fourth year. Qualified incoming applicants will be considered for an interview, as class sections become available. Students may hold a TA position for two years only. An appointment as a TA includes remission of all tuition (excluding segregated fees or extra course fees) and health insurance coverage for the duration of the appointment. Appointments usually require teaching two studio sections or three discussion sections per semester.

Art Department Project Assistantships and Teaching Assistant—Instructional Staff: Project assistantship (PA) and teaching assistant—instructional staff (TA–IS) positions are available within and outside of the department. These are limited-term appointments that pay a salary and provide benefits for studio, lab, or research work. TA–IS applications are included in the Annual Funding Application provided to continuing students in November. Incoming students will apply for TA–IS positions within the department’s Admissions Application. An appointment as a TA–IS includes remission of all tuition (excluding segregated fees or extra course fees) and health insurance coverage for the duration of the appointment. PA positions are offered to qualified students, both incoming and continuing students, by direct selection of faculty members. There is no separate PA application. Eligible incoming and continuing students who have submitted either their Admissions Application or the department’s Annual Funding Application will be considered for PA appointments. In past years, MFA students have been successful in locating PA, TA, and TA–IS positions in other departments, primarily in positions requiring experience in art, design, or writing backgrounds. PA appointments can range from one semester to the full calendar year and provide full tuition remission (excluding segregated fees and extra course fees) and health insurance coverage for the duration of the appointment.

Fellowships: Fellowships are awards that enable graduate students to pursue their degrees full-time. The steering committee nominates students for fellowships. The Graduate School has general fellowship
information on its website (https://grad.wisc.edu/funding). These fellowships are administered through the Graduate School.

OTHER OPTIONS TO FUND YOUR EDUCATION
Office of Student Financial Aid (https://financialaid.wisc.edu)
333 E. Campus Mall #9701
Financial aid information for graduate student grants, employment appeals, and general loans is available at Student Financial Services. Please note that the Art Department does not have anything to do with student financial aid awards.

Work Study
Work-study is awarded through student financial aid. Work-study positions are listed in the work-study office. Many professors in the Art Department hire work-study students to assist them in lab courses.

Grants Information Collection
Room 262 Memorial Library 608-262-6431
The Grants Information Collection (https://www.library.wisc.edu/memorial/collections/grants-%20information-collection) is one of a network of approximately 200 collections established by the Foundation Center, an independent national service organization in New York, to provide an authoritative source of information on foundation and corporate giving for nonprofit organizations. Resources on scholarships, fellowships, grants and other funding opportunities for individuals also constitute a large part of the collection's holdings. In addition to publictions from the Foundation Center, including its computerized database, FC Search, the Grants Information Collection also includes other sources of information in both print and electronic format on private and corporate foundations and federal funding agencies. Here, supplemented by other campus collections, users can also find books, periodicals and pamphlets and a sampling of videos on fund raising, proposal writing and philanthropy.

The Albert Murray Fine Arts Educational Fund
A number of Art Department graduate students have received support from this fund. Applications for graduate and undergraduate students are available in the Art Department office. You may also contact the Albert K. Murray Fine Arts Educational Fund, Post Office Box 367, Adamsville, OH 43802-0367.

College Art Association
The College Art Association has a Professional Development Fellowship program to help students of color make the transition from graduate school to a professional career. The fellowship is available to students who demonstrate financial need and will receive their MFA or Ph.D. in the upcoming academic year. Contact: College Art Association (http://www.collegeart.org), 275 Seventh Avenue, New York, NY 10001, phone: 212-691-1051 x209.

Fulbright and Other Travel Programs
Fulbright Fellowships provide round-trip international transportation, tuition (when applicable), health and accident insurance, and maintenance for one academic year. The Fellowships Office also administers other travel fellowships including the Lusk Memorial Fellowship and the Miguel Vinciguerra Fellowship. For applications contact the Fellowships Office, 327 Ingraham Hall, 1155 Observatory Drive, Madison, WI 53706, 608-265-2409.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

**Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>32 credits</th>
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</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>23 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework (16 credits out of 32 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>No other specific grade requirements.</td>
</tr>
</tbody>
</table>
Assessments and Examinations
At the end of the fourth semester, M.A. candidates will have an oral and written review of their creative work conducted by a committee of three tenure-track professors and an optional fourth, nonsigning member.

Language Requirements
No language requirements.

COURSES REQUIRED

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 700</td>
<td>Introduction to Graduate Studies in Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 908</td>
<td>Seminar-Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 508</td>
<td>Colloquium in Art</td>
<td>1</td>
</tr>
<tr>
<td>Art History (Students must take two Art History courses that are &gt;300 level)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Outside Academic Elective &gt;300 level (This course cannot be a studio course and must be taken outside of the Art Department)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>16 additional credits chosen in consultation with advisor</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

POLICIES

GRADUATE SCHOOL POLICIES
The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK
The Graduate Program Handbook (https://art.wisc.edu/wp-content/uploads/sites/3/2017/10/Amendment-Oct-24.pdf) is the repository for all of the program’s policies and requirements.

PRIOR COURSEWORK

Graduate Work from Other Institutions
With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW-Madison Undergraduate
No credits from a UW-Madison undergraduate degree are allowed to count toward the degree.

UW-Madison University Special
With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW-Madison University Special student. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

ADVISOR / COMMITTEE
All students are required to conduct a yearly progress report meeting with their major professor. Committee is formed by the end of the student’s third semester for M.A. qualifiers in their fourth semester.

CREDITS PER TERM ALLOWED
12 credits per semester, 13 with petition

TIME CONSTRAINTS
The M.A. show of creative work must be completed by the fourth semester of the candidate’s studies.

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER
In the three-year program of study, students may receive both M.A. and MFA degrees.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate mastery in both the practice and broad understanding of major trends and the historical underpinnings, methodologies and techniques of contemporary visual art both orally and in writing.
2. Demonstrate and develop critical thinking skills through required coursework and additional self selected courses within the department and across campus as well as through independent study with individual professors.
3. Examine and evaluate specific examples of artistic and academic production as it relates to their area of artistic research.

4. Gain exposure to wide set of professional resources and career opportunities.

5. Develop and complete original research that advances a field of study in at least one of the broad based discipline areas represented in the Department of Art.

6. Evaluate and interpret professional writing from a variety of disciplines and use this information to develop a theoretical framework for their own artistic research.

7. Learn to develop a rigorous and sustainable studio practice.

8. Develop independent and self directed artistic research.

9. Learn to develop the necessary materials to submit grant proposals to professional organizations.

10. Develop a critical position and broad understanding of the artistic field that they most closely align with through their artistic research.

11. (Communication) Effectively communicate to diverse audiences in writing, through oral presentations and discussions.

12. Learn to write clear and concise statements articulating the direction and intention of their research for professional publications and exhibitions.

13. Learn to present their research both informatively and articulately to diverse audiences through public lectures and symposiums.

14. Learn to give and receive feedback orally and in writing.

15. Be provided with opportunities to engage in public outreach, exhibitions and education in the community, state and nationally.

16. (Teaching effectively) Teach a variety of courses within the Department of Art foundations program for undergraduate students.

17. Have the opportunity to apply for competitive positions as instructors of record for the following undergraduate courses in drawing, design, digital media and 20th-century art history and contemporary practices.

18. Be provided opportunities for mentorship in teaching methods.

19. Be provided opportunities for observation and shadowing full time teaching faculty in the Department of Art.

20. Be provided with diverse training that will prepare them for a range of flexible and sustainable careers (e.g., academia, industry, community engagement, museum and gallery support services, art commerce and outreach at all levels).

21. Develop broadly applicable skills in critical thinking and problem solving.

22. Be provided with opportunities for leadership, art project management, and teamwork through collaboration, communication skills, and collaborations with academic and nonacademic partners.

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### PEOPLE

#### FACULTY

For more information about faculty, see UW/ART (https://art.wisc.edu/people/faculty)

- Faisal Abdu’Allah (Printmaking)
- Emily Arthur (Printmaking)
- Lynda Barry (Comics)
- Derrick Buisch (Painting & Drawing)
- Jeffrey Clancy (Metals)
- Laurie Beth Clark (4-D)
- Jim Escalante (Book Arts)
- Sarah FitzSimons (Sculpture)
- Aristotle Georgiades (Sculpture)
- Lisa Gralnick (Metals)
- Gerit Grimm (Ceramics)
- Stephen Hilyard (4-D)
- John Hitchcock (Printmaking)
- Tom Jones (Photography)
- Helen Lee (Glass)
- Tom Loeser (Wood Working)
- Dennis Miller (Graphic Design)
- Meg Mitchell (4-D)
- Nancy Mladenoff (Painting & Drawing)
- Michael Peterson (4-D)
- Douglas Rosenberg (4-D)
- Elaine Scheer (Painting & Drawing)
- Gail Simpson (Sculpture)
- Leslie Smith III (Painting & Drawing)
- T.L. Solien (Painting & Drawing)
- Fred Stonehouse (Painting & Drawing)
- José Carlos Teixeira (4-D)

#### FACULTY ASSOCIATES

- Mary Hoefferle (Art Education)
- Michael Valliquette (Art Foundations)

### ACCREDITATION

National Association of Schools of Art and Design (https://nasad.arts-accredit.org)