The Department of Botany consists of 22 faculty members with about 40 graduate students pursuing M.S. and Ph.D. degrees. The American Council on Education Rating of Graduate Program Quality ranks the department among the top five departments of botany in the country.

Graduate students work with faculty and staff on a range of projects in plant biology at all levels of organization, from molecules, through cells and organs, to populations, communities, and lineages of organisms. Major research areas include molecular, cellular, and developmental biology; structural plant biology; ecology; evolution; and systematics. We also provide advanced instruction and opportunities for research in phycology, bryology, mycology, ethnobotany, paleoecology, conservation and restoration ecology, taxonomy, genetics, and physiology.

Increasingly, graduate student projects encompass two or more of these categories. Master’s students may complete a non-thesis program in conservation or restoration ecology designed to prepare them for careers in environmental consulting, natural resource agencies, and nongovernmental organizations.

Students interested in fields bordering botany will find rich opportunities for course work, collaborative research, and seminars in many other departments and schools such as Agronomy, Bacteriology, Biochemistry, Chemistry, Engineering, Entomology, Forest and Wildlife Ecology, Genetics, Geology, Geoscience, Horticulture, Physics, Plant Breeding/Plant Genetics, Plant Pathology, Soil Science, Zoology, and the Nelson Institute for Environmental Studies. Interdisciplinary work is encouraged.

Graduate study in the Department of Botany requires a combination of advanced course work, participation in seminars, and original research. Course requirements follow one of five tracks: general botany; ecology; evolution; molecular, cellular, and developmental biology; or the non-thesis master’s degree in conservation and restoration ecology. The department encourages students to pursue independent research soon after arriving. In consultation with the faculty advisor, each student selects a track that includes courses and research topics related to his or her interests and training in the array of techniques and approaches needed to pursue research.

### ADEMISSIONS

The Department of Botany will consider applicants for graduate degrees who surpass the minimum admissions requirements of the Graduate School. Candidates for fall admission should submit their full applications to the department by December 1 to be considered for financial support. Applications may be reviewed until April 15. All applicants are required to take the general Graduate Record Exam (GRE). The GRE subject test in Biology or in Cell and Molecular Biology is not required but, if available, will be considered. Admission is based on the applicant’s statement of purpose, undergraduate record, GRE scores, letters of recommendation, experience in research, and the interests they share with one or more potential faculty advisors.

### GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

### FUNDING

#### GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

#### PROGRAM RESOURCES

Financial support is available to qualified graduate students in the form of teaching, research and project assistantships and fellowships. Typically, there are approximately 35 graduate students who hold assistantships or fellowships in the botany department. In addition, graduate students are eligible for a number of intradepartmental awards and grants.

Graduate students who have a teaching, research or project assistantships of at least a 33.3% appointment (approximately 13.3 hours per week) for a fall or spring term are eligible to receive remission of full tuition. Fellowships or traineeships that are payrolled through the university and that carry stipends equivalent to at least a 33.3% research assistantship also qualify for remission of nonresident tuition. Tuition remission is conditionally awarded at the start of the semester based on the expectation that actual earnings during the semester will be at least 33.3% of the full-time rate. All students pay segregated fees. The only exception is that fellowships paid through the Graduate School have segregated fees waived in addition to tuition.

Assistantships and fellowships also provide eligibility for an excellent health insurance program, an extremely valuable benefit that provides single or family coverage that is more comprehensive than individuals can usually purchase on their own.

#### TEACHING ASSISTANTSHIPS

The most common source of support is a teaching assistantship. Historically, stipend rates for teaching and project assistants are governed by the Teaching Assistants’ Association (TAA) bargaining unit.

To receive a teaching assistantship, candidates for admission must meet the following requirements:

- evidence (usually from the undergraduate transcript) of an appropriate background in the relevant subject matter of the course(s) to which appointment is being considered;
- evidence (usually from letters of recommendation or verbal communication) of the candidate’s potential as a teaching assistant;
- an undergraduate GPA of 3.0 or above (on a 4.0 scale); and
- for students whose native language is not English, evidence of competence in spoken English through the SPEAK test that is administered by the UW. International applicants should note that a TA appointment is not normally possible during the first year of graduate study.

Current students, who apply for their first teaching assistantship, are also subject to the above criteria, as well as their performance as a graduate student. Reappointment as a teaching assistant depends upon
satisfactory progress as a graduate student, satisfactory performance as a teaching assistant, and completing the Equity/Diversity TA Training.

Teaching assistants may be eligible for University teaching awards (https://grad.wisc.edu/taawards), including the UW–Madison Early Excellence in Teaching Award, UW–Madison Exceptional Service Award, UW–Madison Innovation in Teaching Award, UW–Madison Capstone Ph.D. Teaching Award, and the College of Letters & Science Teaching Fellow.

RESEARCH OR PROJECT ASSISTANTSHIPS
Research and project assistantships are made possible by grants awarded to individual professors for particular research programs. Recipients are selected by the individual professor concerned. Availability of research and project assistantships varies.

ADVANCED OPPORTUNITY FELLOWSHIPS
Advanced Opportunity Fellowships (AOF) are granted to the UW–Madison’s Graduate School by the State of Wisconsin and are combined with other graduate education funds to support the recruitment and retention of highly qualified underrepresented students in UW–Madison graduate programs. Fellowships are competitive and merit based. AOF funding is intended to increase the racial and ethnic diversity of the graduate student population, as well as to support economically disadvantaged and first generation college students. AOF fellowships are paid through the Graduate School by the College of Letters & Science’s Community of Graduate Research Scholars (http://ls.wisc.edu/current-students/graduate-students/cgrs) (C-GRS) program.

EXTERNAL FELLOWSHIPS
Fellowships from professional societies and outside agencies provide another important source of aid for which students may apply either before or after commencing graduate work at UW–Madison. If necessary, external fellowships can often be supplemented with university funds up to prevailing university fellowship rates.

All qualified students who are US citizens, nationals or permanent resident aliens of the US are urged to apply to the National Science Foundation for the pre-doctoral fellowship competition. Students apply directly to NSF; the closing date is usually in early November. Please check the NSF website (http://www.nsf.gov) for the application instructions and deadline.

INTRADEPARTMENTAL FELLOWSHIPS AND AWARDS
For more information on Intradepartmental Fellowships and Awards, please see the latest descriptions (https://botany.wisc.edu/financial-support) on the botany website.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

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<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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Mode of Instruction Definitions

- **Evening/Weekend**: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.
- **Online**: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules.
- **Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.
- **Accelerated**: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

- **Minimum Credit Requirement**: 51 credits
- **Minimum Residence Credit Requirement**: 32 credits
- **Minimum Graduate Coursework Requirement**: Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.
- **Overall Graduate GPA Requirement**: 3.00 GPA required.
- **Other Grade Requirements**: Students must earn a B or above in all track coursework and maintain a 3.00 GPA in all minor coursework.

Assessments and Examinations

- The preliminary examination should be taken by the end of the fourth semester in residence and must be taken by the end of the fifth semester. The preliminary exam includes a written research proposal, an oral presentation of the proposal to committee members, and an oral exam.
- At least one semester of at least a 33% TA appointment is required.
- During the final semester, candidates must present a department seminar on their dissertation research and complete a final oral exam. A written dissertation based on work conducted in a formal research course is required. All Ph.D. dissertations must be deposited at the Graduate School.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.
Ph.D. students must have a minimum of five courses as follows:

**Ecology Track**
- appear on the transcript.
- appear in the Graduate School admissions application, and they will not
- pathways a student can follow to earn this degree.
- Track names do not

**General Botany Track**
- one course from each of the following:
- Biochemistry, cell or molecular biology;
- Plant physiology or plant developmental biology;
- Plant anatomy or morphology;
- Genetics, population or quantitative genetics;
- Ecology, and
- one course from any of the following: Systematics; cryptogamic botany;
- Evolution, and

**Evolution Track**
- Ph.D. students must have a minimum of five courses, at least one from each of the following:
- Evolution,
- systematics or cryptogamic botany,
- population or quantitative genetics,
- ecology, and
- one course from any of the following: Biochemistry, cell or molecular
- biology, plant physiology or plant developmental biology, or plant
- anatomy or morphology

**Molecular, Cellular, and Developmental Biology (MCDB) Track**
- Ph.D. and M.S. students must have a minimum of five courses, at least
- one from each of the following:
- Plant anatomy or morphology,
- Biochemistry, cell or molecular biology,
- Plant physiology,
- Plant developmental biology or genetics, and
- one course from any of the following: Ecology, systematics, evolution,
- Cryptogamic botany

**Policies**

**Graduate School Policies**

The Graduate School’s Academic Policies and Procedures (https://
grad.wisc.edu/acadpolicy) provide essential information regarding
general university policies. Program authority to set degree policies
beyond the minimum required by the Graduate School lies with the
degree program faculty. Policies set by the academic degree program can
be found below.

**Major-Specific Policies**

The Graduate Program Handbook (https://botany.wiscweb.wisc.edu/
wp-content/uploads/sites/251/2017/09/UW-
MADISON_GRADUATE_PROGRAM_IN_BOTANY-
_Update_2014_July.pdf) is the repository for all of the program’s policies
and requirements.
PRIOR COURSEWORK

Graduate Work from Other Institutions

No credits from other institutions are allowed to count toward the minimum graduate degree credit requirement and the minimum graduate coursework requirement.

UW–Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to count toward the minimum graduate degree credit requirement and the minimum graduate coursework requirement.

UW–Madison University Special

No credits earned as a UW–Madison Special student are allowed to count toward the minimum graduate residence credit requirement, the minimum graduate degree credit requirement, or the minimum graduate coursework requirement.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

A major professor must be chosen as soon as possible after beginning graduate study and in all cases by the end of the first year. A vice major professor is required.

Students meet with an advisory committee before their first semester and with their thesis committee by the end of their first year to plan their coursework.

Students are required to conduct a yearly progress report meeting with their thesis committee after passing the preliminary examination.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

The doctoral degree is typically completed within five to six years.

OTHER

Assistantships are only available for thesis M.S. and Ph.D. degrees.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate a fundamental breadth of understanding of the basic properties of plant life from the subcellular to the ecosystem level of organization, and an ability to integrate acquired botanical expertise with knowledge of related disciplines including, but not limited to, mathematics, physical sciences, and other life sciences.

2. Apply all elements of the methodological or theoretical framework within a specialized botanical subdiscipline to skillfully develop and execute original research, thereby demonstrating intellectual and technical competency appropriate to that subdiscipline.

3. Achieve a professional level of proficiency communicating scientific research proposals and/or results in written format.

4. Develop skills in oral presentation of scientific research data to peers and general audiences.

5. Evaluate, critique, and apply critical thinking skills to the generation of hypotheses, analysis of data, and interpretation of scientific results in botany and related disciplines.

6. Value and promote professional ethics in the collection, analysis, storage, and presentation of scientific data.

7. Engage in critical and respectful debate, discussion, and exchange of scientific information among peers and audiences of diverse intellectual and personal backgrounds.

8. Appreciate the importance of professional service.

PEOPLE

Faculty: Professors Ane, Baum, Cameron (chair), Emshwiller, Fernandez, Gilroy, Giovinni, Graham, Hotchkiss, Larget, Otegui, Spalding, Sytsma, Waller; Associate Professors Maeda, Pringle; Assistant Professors Keeover-Ring, McCulloh; Affiliate and Adjunct Faculty: Amasino, Brunet, Damschen, Spooner, Wiedenhoft, Zedler