CIVIL AND ENVIRONMENTAL ENGINEERING, M.ENG.

Students interested in the Civil and Environmental Engineering M.Eng. degree should see information on its named option in Environmental Engineering (http://guide.wisc.edu/graduate/civil-environmental-engineering/environmental-engineering-meng/#text).

ADMISSIONS

Students interested in the Civil and Environmental Engineering M.Eng. should see admissions information for the named option in Environmental Engineering (http://guide.wisc.edu/graduate/civil-environmental-engineering/environmental-engineering-meng/#admissionstext).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineehips, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

No financial support from the university is available to students in the online Civil and Environmental M.Eng. at this time.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

Note: The major is currently non-admitting. Students are admitted through the named option (sub-major) below (p. 1).

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face to Face</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Accelerated</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
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</table>

and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Requirement</th>
<th>30 credits</th>
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<tbody>
<tr>
<td>Credit</td>
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</table>

Minimum Residence Credit Requirement

| Minimum Graduate Coursework Requirement | At least 50% of credits applied toward the graduate degree credit requirement must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide. |

Overall Graduate GPA Requirement

<table>
<thead>
<tr>
<th>Overall Graduate GPA Requirement</th>
<th>3.00 GPA required.</th>
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</thead>
</table>

Other Grade Requirements

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations

<table>
<thead>
<tr>
<th>Assessments and Examinations</th>
<th>Contact the program for information on required assessments and examinations.</th>
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</table>

Language

<table>
<thead>
<tr>
<th>Language</th>
<th>Contact the program for information on any language Requirements requirements.</th>
</tr>
</thead>
</table>

REQUIRED COURSES

See coursework requirements for the named option in Environmental Engineering (http://guide.wisc.edu/graduate/civil-environmental-engineering/environmental-engineering-meng/#requirementstext).

NAMED OPTIONS (SUB-MAJORS)

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Engineering in Civil and Environmental Engineering must select the named option:

• Civil and Environmental Engineering: Environmental Engineering, M.Eng. (http://guide.wisc.edu/graduate/civil-environmental-
POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK

The Graduate Program Handbook (https://www.engr.wisc.edu/app/uploads/2016/02/cee-graduate-student-handbook.pdf) is the repository for all of the program’s policies and requirements.

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count credits of graduate coursework from other institutions. Approved credits will be allowed to count toward the minimum graduate degree credit requirement and the minimum graduate coursework requirement, but will not count toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, no more than 7 credits of coursework numbered 300 or higher from a UW–Madison undergraduate degree are allowed to count only toward the minimum graduate degree credit requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, students are allowed to count up to 15 credits of coursework numbered 300 or above taken as a UW–Madison special student toward the Minimum Graduate Residence Credit Requirement, and the Minimum Graduate Degree Credit Requirement; those courses numbered 700 or above may be applied toward the Minimum Graduate Coursework (50%) Requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER

Faculty will contact successful applicants directly regarding funding opportunities. Admission is not a guarantee of funding.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate a strong understanding of mathematical, scientific, and engineering principles in the field.

2. Demonstrate an ability to formulate, analyze, and solve advanced engineering problems.

3. Demonstrate creative, independent problem solving skills.

4. Apply the latest scientific and technological advancements, advanced techniques, and modern engineering tools to these problems.

5. Fosters ethical and professional conduct.

PEOPLE

Civil and Environmental Engineering Faculty: Professors Noyce (chair), Adams, Bahia, Cramer, Feigl, Hanna, Harrington, Holloway, Hurley, Karthikeyan, Lee, Likos, Long, McMahon, Noguera, Park, Parra-Montesinos (director), Pedersen, Potter, Potter, Ran, Russell, Schauer, Wu; Associate Professors Ahn, Fratta, Hurley, Loheide, Pincheira, Tinjum; Assistant Professors Block, Gadikota, Ginder-Vogel, Hedegaard, Hicks, Prabhakar, Remucal, Sone, Wang, Wright. See also CEE faculty (http://directory.engr.wisc.edu/cee/faculty).
**Geological Engineering Faculty:** Professors Likos (director) (Civil and Environmental Engineering), Anderson (Geoscience), Bahr (Geoscience), Feigl (Geoscience), Goodwin (Geoscience), Holloway (Nelson Institute), Thurber (Geoscience), Tikoff (Geoscience), Tobin (Geoscience), Wang (Geoscience), Wu (Civil and Environmental Engineering); Associate Professors Fratta (Civil and Environmental Engineering), Loheide (Civil and Environmental Engineering), Tinjum (Engineering Professional Development); Assistant Professors Cardiff (Geoscience), Ginder-Vogel (Civil and Environmental Engineering), Hicks (Civil and Environmental Engineering), Sone (Civil and Environmental Engineering), Zoet (Geoscience); Affiliate Professors Kung (Soil Science), Lowery (Soil Science), Plesha (Engineering Physics), Potter (Civil and Environmental Engineering). See also GLE faculty (https://www.engr.wisc.edu/geological-engineering/people).

**Environmental Chemistry and Technology:** Professors Hurley (director) (Civil and Environmental Engineering), Bertram (Chemistry), Bleam (Soil Science), Ginder-Vogel (Civil and Environmental Engineering), Gadikota (Civil and Environmental Engineering), Harrington (Civil and Environmental Engineering), Karthikeyan (Biological Systems Engineering), McMahon (Civil and Environmental Engineering/ Bacteriology), Pedersen (Soil Science), Remucal (Civil and Environmental Engineering), Roden (Geoscience), Root (Chemical and Biological Engineering), Schauer (Civil and Environmental Engineering), Thompson (Biological Systems Engineering). See also ECT Faculty (https://www.engr.wisc.edu/academics/graduate-academics/environmental-chemistry-technology).