

# AUDIOLOGY: COLLABORATIVE PROGRAM AT STEVENS POINT, AU.D.

This is a named option within the Audiology Au.D. (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/#text>)

The Au.D. program is a four-year professional doctorate program offered jointly by the UW–Madison Department of Communication Sciences and Disorders and the UW–Stevens Point School of Communication Sciences and Disorders.

The program was designed to train professional audiologists through a firm foundation in science and technology. Clerkships and onsite mentoring assure that students graduate with superior clinical skills.

In this unique program, lecture classes are taught simultaneously at both campuses; videoconferencing allows for interaction with students and faculty at the remote campus. Laboratory experiences are taught separately, using the same curriculum, on each campus. Summer academic course work is entirely online, and clinical experiences take place both on and off campus.

The Au.D. program is accredited by the Council on Academic Accreditation in Audiology and Speech–Language Pathology (CAA) of the American Speech–Language–Hearing Association.

## ADMISSIONS

An undergraduate major in communication sciences and disorders is recommended, but not required, for admission to the Au.D. program. If you do not have an undergraduate degree in communication sciences and disorders, you must make up any coursework deficiencies before your graduate study.

Students apply to either the named option (sub-major) in "Audiology: Collaborative Program at Stevens Point (p. 1)" or "Audiology: Collaborative Program at UW-Madison (<http://guide.wisc.edu/graduate/communication-sciences-disorders/audiology-aud/audiology-collaborative-program-uw-madison-aud>)."

### Apply Online

Fall Application Deadline: January 15

## NOTABLE ADVICE

- Submit all materials one week prior to deadline. Late and incomplete applications will not be considered.
- File your application early. Do not wait until you can gather all your materials. It is better to file early and send additional items as they become available.
- Track your application status. After submission of your application, you will receive a link to a personal web page where you can track your application status. We update this page as we receive your materials, usually within two weeks of receipt.

- For more information, review the UW–Madison Graduate School Steps to Apply (<http://grad.wisc.edu/admissions/process>) and Admissions FAQs (<http://grad.wisc.edu/admissions/faq>).

## GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/admissions>).

## FUNDING

## GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding>) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

## PROGRAM RESOURCES

Financial assistance, sometimes available to graduate students in communication sciences and disorders, consists of scholarships, fellowships, traineeships, and project and research assistant positions. Financial assistance is very limited and varies from year to year.

## REQUIREMENTS

## MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

## NAMED OPTION REQUIREMENTS

### MODE OF INSTRUCTION

| Face to Face | Evening/<br>Weekend | Online | Hybrid | Accelerated |
|--------------|---------------------|--------|--------|-------------|
| Yes          | No                  | No     | No     | No          |

### Mode of Instruction Definitions

**Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

**Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely

online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

## CURRICULAR REQUIREMENTS

|   |  |
|---|--|
| Minimum Credit Requirement              | 75 credits   |
| Minimum Residence Credit Requirement    | 75 credits   |
| Minimum Graduate Coursework Requirement | All (100%) of the minimum number of credits (75) must be taken in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide.  |
| Overall Graduate GPA Requirement        | 3.00 GPA required.   |
| Other Grade Requirements                | The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester. |
| Assessments and Examinations            | Consult the program for specific requirements.   |
| Language Requirements                   | Contact the program for information on any language requirements.  |
| Doctoral Minor / Breadth Requirements   | Audiology doctoral students are not required to complete a doctoral minor; they may pursue a minor if they wish.   |

## REQUIRED COURSES

| Code                           | Title  | Credits |
|--------------------------------|--|---------|
| <b>Year 1, Fall Semester</b>   |  |         |
| CS&D 850                       | Hearing Science I: Basic Acoustics and Psychoacoustics   | 3       |
| CS&D 852                       | Hearing Assessment                                       | 2       |
| CS&D 853                       | Hearing Assessment Laboratory                            | 1       |
| CS&D 854                       | Electroacoustics and Instrument Calibration              | 2       |
| CS&D 855                       | Electroacoustics and Calibration Laboratory              | 1       |
| CS&D 891                       | Clerkship in Audiology I                                 | 2       |
| CS&D 424                       | Sign Language I (optional if not completed in undergrad) | 2       |
| <b>Year 1, Spring Semester</b> |  |         |
| CS&D 832                       | Pediatric Audiology                                      | 3       |
| CS&D 856                       | Amplification Systems I                                  | 2       |
| CS&D 857                       | Laboratory in Amplification Systems I                    | 1       |

|                                |   |   |
|--------------------------------|---|---|
| CS&D 858                       | Physiological Assessment in Audiology I                             | 2 |
| CS&D 859                       | Laboratory in Physiological Assessment of the Auditory System I     | 1 |
| CS&D 891                       | Clerkship in Audiology I  | 2 |
| <b>Year 1, Summer Semester</b> |   |   |
| CS&D 833                       | Occupational Audiology  | 2 |
| CS&D 892                       | Clerkship in Audiology II   | 3 |
| <b>Year 2, Fall Semester</b>   |   |   |
| CS&D 835                       | Clinical Research Methods   | 3 |
| CS&D 860                       | Physiological Assessment in Audiology II                            | 2 |
| CS&D 861                       | Laboratory in Physiological Assessment of the Auditory System II    | 1 |
| CS&D 845                       | The Human Balance System: Structure, Assessment, and Rehabilitation | 2 |
| CS&D 846                       | The Human Balance System: Laboratory                                | 1 |
| CS&D 892                       | Clerkship in Audiology II   | 2 |
| <b>Year 2, Spring Semester</b> |   |   |
| CS&D 849                       | Geriatric Audiology: Diagnosis and Rehabilitation                   | 2 |
| CS&D 862                       | Auditory and Vestibular Pathologies II                              | 3 |
| CS&D 865                       | Practice Management   | 2 |
| CS&D 866                       | Amplification Systems II  | 2 |
| CS&D 892                       | Clerkship in Audiology II   | 2 |
| CS&D 899                       | Capstone Study in Audiology   | 1 |
| <b>Year 2, Summer Semester</b> |   |   |
| CS&D 806                       | Professional Issues: Medical Issues                                 | 1 |
| CS&D 893                       | Clerkship in Audiology III  | 3 |
| <b>Year 3, Fall Semester</b>   |   |   |
| CS&D 863                       | Implantable Auditory Prostheses                                     | 2 |
| CS&D 834                       | Counseling in Audiology   | 2 |
| CS&D 899                       | Capstone Study in Audiology   | 3 |
| CS&D 893                       | Clerkship in Audiology III  | 3 |
| <b>Year 3, Spring Semester</b> |   |   |
| CS&D 865                       | Practice Management (alternate years)                               | 2 |
| CS&D 867                       | School Methods for Audiologists                                     | 1 |
| CS&D 836                       | Pediatric Habilitation/Rehabilitation                               | 3 |
| CS&D 899                       | Capstone Study in Audiology   | 3 |
| CS&D 893                       | Clerkship in Audiology III  | 3 |
| <b>Year 3, Summer Semester</b> |   |   |
| CS&D 894                       | Externship in Audiology   | 3 |
| <b>Year 4, Fall Semester</b>   |   |   |
| CS&D 921                       | Seminar-Problems in Audiology                                       | 3 |
| CS&D 894                       | Externship in Audiology   | 3 |
| <b>Year 4, Spring Semester</b> |   |   |
| CS&D 921                       | Seminar-Problems in Audiology                                       | 3 |

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### NAMED OPTION-SPECIFIC POLICIES GRADUATE PROGRAM HANDBOOK

The Graduate Program Handbook (<https://csd.wisc.edu/2017-2018-aud-student-handbook>) is the repository for all of the program's policies and requirements.

### PRIOR COURSEWORK

#### Graduate Work from Other Institutions

No prior coursework from other institutions is allowed.

#### UW–Madison Undergraduate

Up to 6 credits from a UW–Madison undergraduate degree are allowed to count toward the degree. If the courses are numbered 500 and above, the credits may be counted toward the overall graduate credit requirement; if the courses are numbered 700 or above, they may count toward both the minimum graduate degree requirements and minimum graduate coursework (50%) requirement.

#### UW–Madison University Special

No prior coursework from UW–Madison University Special career is allowed.

### PROBATION

A student failing to maintain a minimum GPA of 3.0 will be placed on academic probation and will be required to raise his/her GPA to 3.0 or above in the following semester. If the GPA is not raised to 3.0 or above in the following semester, the student will be dismissed from the program. A student receiving a course grade less than "B" shall receive a written warning reminding the student of the "no more than two grades below a "B" rule and shall be placed on academic probation.

Students who are having difficulty with essential abilities and/or meeting competencies in coursework will receive a written improvement plan. An improvement plan specifies the ASHA standards and competencies that the student has not met, as well as a statement explaining what the student must do to meet competency level and a statement explaining what the faculty will do to provide opportunities for improved performance. An improvement plan may require the student to retake an examination or even repeat an entire course if deemed necessary by the academic instructor. If a student has an improvement plan, he/she should communicate regularly with each academic instructor to discuss the plan each semester the plan is in place. The student is responsible for scheduling these communications.

In addition to the department's probation policy, the Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

### ADVISOR / COMMITTEE

When students are admitted to the Au.D. program, they are provided with a course sequence for the entire program. It is strongly recommended that students adhere to this sequence, although modifications to the plan may be made in consultation with the Au.D. program advisor and the director of clinical education. Every graduate student is required to have an advisor. The Au.D. program advisor is the assigned advisor for students in the Au.D. program. Students can be suspended from the Graduate School if they do not have an advisor.

### CREDITS PER TERM ALLOWED

14 credits

### TIME CONSTRAINTS

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

Consult the program for additional program-specific time constraints.

### OTHER

n/a

## PROFESSIONAL DEVELOPMENT

### GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd>) to build skills, thrive academically, and launch your career.

## PEOPLE

Information about faculty and staff can be found on the program's website (<https://csd.wisc.edu/directory>).