EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: WISCONSIN IDEA PRINCIPAL PREPARATION, M.S.

This is a named option in the Educational Leadership and Policy Analysis M.S. (http://guide.wisc.edu/graduate/educational-leadership-policy-analysis/educational-leadership-policy-analysis-ms/#text)

This named option is a specialized program of study within our Master’s degree program. It provides all coursework necessary to meet the requirements of for licensure as a school principal in the state of Wisconsin (licensure also requires a Master’s degree). It replicates the campus program resulting in the same degree and eligibility for licensure. The UW-Whitewater Cooperative Program, an existing departmental named option, similarly provides training for school administrators. A second departmental named option resulting in a Master’s degree, the Global Higher Education Program, serves a different population of students who are training for work in post-secondary education.

“The mission of the department is to create, evaluate, exchange, and apply knowledge about leadership, learning, and organizational performance to prepare scholars and scholar practitioners who cultivate equity and educational opportunity in a diverse and changing world.” http://elpa.education.wisc.edu/ The purpose of the Wisconsin Idea Principal Preparation Program directly relates to this mission as the program is designed to train school leaders in a program with an explicit emphasis on equity and opportunity for all children in elementary and secondary schools.

ADMISSIONS

Admission to the department is based, in part, on the following criteria: undergraduate GPA in the last 60 hours of undergraduate work, GPA on 9 or more graduate credits, three letters of recommendation from persons who are qualified to judge the applicant’s academic and professional competence, resume, transcripts, and a “reasons for study” essay.

The GRE is not required for admission to the Master’s degree program.

For information regarding admissions criteria, deadlines and the application process, see Admissions (http://elpa.education.wisc.edu/elpa/admissions) on the department website.

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

Students in the Wisconsin Idea Principal Preparation Program are not permitted to accept tuition-waiving assistantships or seek double or dual degrees.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODES OF INSTRUCTION

| Mode of Instruction Definitions |
| Face to Face | Evening/Weekend | Online | Hybrid | Accelerated |
| Yes | Yes | Yes | Yes | Yes |

CURRICULAR REQUIREMENTS

| Minimum Credit Requirement | 30 credits |
| Minimum Residence Credit Requirement | 16 credits |
| Minimum Graduate Coursework Requirement | 24 credits out of 30 total credits must be completed in graduate-level coursework |
| Overall Graduate GPA Requirement | 3.00 GPA required |
Other Grade Requirements

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations

No formal examination required. Students are required to submit a portfolio of work products and reflections that are then assessed via an established rubric. Students whose work does not meet the standards set are provided feedback and support to bring the work up to standard.

Language Requirements

No language requirements.

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPA 847</td>
<td>Instructional Leadership and Teacher Capacity</td>
<td>9</td>
</tr>
<tr>
<td>ELPA 735</td>
<td>Leadership for Equity and Diversity</td>
<td></td>
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<tr>
<td>ELPA 832</td>
<td>Resource Allocation for Equity and Social Justice</td>
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<td>First Fall</td>
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<tr>
<td>ELPA 863</td>
<td>Race, Class and Educational Inequality</td>
<td>2</td>
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<td>ELPA 845</td>
<td>School-Level Leadership</td>
<td>2</td>
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<tr>
<td>ELPA 700</td>
<td>Field Experience in Educational Leadership</td>
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<tr>
<td>First Spring</td>
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<tr>
<td>ELPA/INTER-HE 770</td>
<td>Community, Opportunity, and Justice</td>
<td>2</td>
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<tr>
<td>ELPA 840</td>
<td>Public School Law</td>
<td>2</td>
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<tr>
<td>ELPA 700</td>
<td>Field Experience in Educational Leadership</td>
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<tr>
<td>Second Summer</td>
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<td>3</td>
</tr>
<tr>
<td>ELPA 703</td>
<td>Evaluating and Supporting Quality Classroom Teaching</td>
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**Total Credits**

30

1. Face-to-face intensive (activities on UW-Madison campus with online work to follow).
2. Taught in the Green Bay Area School District.
3. Friday/Saturday - 5 weekends of face-to-face instruction with online activities between scheduled weekends.

**POLICIES**

**NAMED OPTION-SPECIFIC POLICIES**

**GRADUATE PROGRAM HANDBOOK**

The Graduate Program Handbook (http://elpa.education.wisc.edu/docs/WebDispenser/elpa-documents/elpa-student-handbookupatedaug2017.pdf?sfvrsn=0) is the repository for all of the program's policies and requirements.

**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**

With program approval, students are allowed to count no more than 9 credits of graduate coursework in educational leadership from other institutions and 6 credits of graduate coursework in areas other than educational leadership from other institutions. Coursework earned five or more years prior to admission to the master's degree is not allowed to satisfy requirements.

**UW–Madison Undergraduate**

With program approval, 6 credits of coursework numbered 500 or above from a UW–Madison undergraduate degree are allowed to count toward the degree. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

**UW–Madison University Special**

With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

**PROBATION**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**ADVISOR / COMMITTEE**

Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member in the department.

**CREDITS PER TERM ALLOWED**

12 credits

**TIME CONSTRAINTS**

Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

**OTHER**

Students in the Wisconsin Idea Principal Preparation Program are not permitted to accept tuition-waiving assistantships or seek double or dual degrees.
PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

PEOPLE

Faculty: Professor Julie Mead (chair); Professors Borman, Camburn, Capper, Conrad, Diamond, Halverson, Jackson, Kelley, Miller, Underwood; Associate Professors Hillman, Wang, Winkle-Wagner; Assistant Professors Goff; Clinical Professors Crim, Rainwater; Faculty Associate King