ENGLISH, M.A.

The Department of English offers a Ph.D. in English (with specializations in composition and rhetoric, English language and linguistics, or literary studies); an MFA in creative writing; and a terminal M.A. in English with a specialization in applied English linguistics. Students enrolled in the literary studies Ph.D. specialization become eligible for an M.A. English degree in the literary studies area when they successfully complete the first-stage doctoral requirements. The literary studies specialization does not offer an M.A. apart from the doctoral program. Students enrolled in the composition and rhetoric track in English must have a master’s degree in hand prior to matriculation in the doctoral program.

The M.A. program with a specialization in applied English linguistics provides broad training in applied English linguistics and second language acquisition (SLA). Students who graduate from this program will be well prepared to teach English as a second language, and those who do exceptionally well may apply for admission to the doctoral program in the English language and linguistics area.

Regarding catalog course listings: graduate seminars in English reflect the faculty’s current areas of research and therefore change importantly from year to year. Please consult the department website for more detailed information.

ADMISSIONS

The department requires an applicant to have a bachelor’s or master’s degree from an accredited institution. Applicants for the M.A. and Ph.D. degrees typically demonstrate competence in the fields of English literature or language, American studies, or linguistics, but the department also welcomes applications from superior students who have not had the equivalent of an English major. Such students may be asked to supplement the normal program of study by completing a small number of coverage courses. Applicants for the MFA degree are expected to demonstrate competence and promise in the genre in which they are applying. MFA students are not necessarily expected to be knowledgeable in the same areas specified for M.A. and Ph.D. applicants. Applicants for the Ph.D. specialization in composition & rhetoric may have bachelors and masters from a variety of fields beyond English but must complete a master’s degree or equivalent before beginning the doctoral program. All graduate degree programs in the department except the MFA normally require Graduate Record Exam (GRE) scores no more than five years old. International students whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

Prospective students should see the program website (https://english.wisc.edu/graduate-program/prospective-students/funding) for funding information.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
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<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</table>

Mode of Instruction Definitions

**Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

**Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

Minimum Credit
M.A.–applied English linguistics track: 33 credits
M.A.–literary studies track: 30 credits

Requirement
Minimum Residence Credit Requirement

M.A.–applied English linguistics track: 16 credits
M.A.–literary studies track: 18 credits

Minimum Graduate Coursework Requirement

M.A.–applied English linguistics track: All required courses in the MA track in applied English linguistics must be taken for graduate credit when available. At least 21 credits out of the required 33 taken in graduate level work.

M.A.–literary studies track: All coursework for this degree (30 credits) must be taken in graduate-level coursework.

Courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (https://registrar.wisc.edu/course-guide/).

Overall Graduate GPA Requirement

3.00 GPA required.

Other Grade Requirements

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations

Contact the program for information on required assessments and examinations.

Language Requirements

Contact the program for information on any language requirements.

REQUIRED COURSES

All coursework for this degree (30 credits) must be completed in English courses numbered 700 or above (with the exception of ENGL/MEDIEVAL 520 Old English and ENGL/MEDIEVAL 521 Advanced Old English Literature).

Applied English Linguistics (Terminal MA) track:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Required Courses</td>
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<tr>
<td>ENGL 314</td>
<td>Structure of English</td>
<td>3</td>
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<tr>
<td>ENGL 315</td>
<td>English Phonology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 514</td>
<td>English Syntax</td>
<td>3</td>
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<tr>
<td>ENGL 516</td>
<td>English Grammar in Use</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>21</td>
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<tr>
<td>ENGL 316</td>
<td>English Language Variation in the U.S.</td>
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<tr>
<td>ENGL 318</td>
<td>Second Language Acquisition</td>
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<tr>
<td>ENGL 413</td>
<td>English Words: Grammar, Culture, Mind</td>
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<tr>
<td>ENGL 414</td>
<td>Global Spread of English</td>
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<td>ENGL 415</td>
<td>Introduction to TESOL Methods</td>
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<td>ENGL 416</td>
<td>English in Society</td>
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<td>ENGL 417</td>
<td>History of the English Language</td>
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<tr>
<td>ENGL/MEDIEVAL 520</td>
<td>Old English</td>
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<tr>
<td>ENGL 708</td>
<td>Advanced English Syntax</td>
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<td>ENGL 709</td>
<td>Advanced English Phonology</td>
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<tr>
<td>ENGL/SOC 710</td>
<td>Interaction Analysis: Talk as Social Organization</td>
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<tr>
<td>ENGL 711</td>
<td>Research Methods in Applied Linguistics</td>
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<td>ENGL 713</td>
<td>Topics in Contemporary English Linguistics</td>
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<tr>
<td>ENGL 715</td>
<td>Advanced Second Language Acquisition</td>
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<tr>
<td>ENGL 905</td>
<td>Seminar-Topics in Applied English Linguistics</td>
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<tr>
<td>ENGL 906</td>
<td>Seminar-The English Language</td>
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</table>

Total Credits 33

1. These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2. Of the 21 elective credits, at least six credits must be in 700 level courses and at least three credits in 900 level courses.

Literary Studies Track

Students interested in the M.A. track should refer to the Ph.D. (http://guide.wisc.edu/graduate/english/english-phd/#requirementstext) for more information on requirements.

1. These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK

A Graduate Program Handbook containing all of the program’s policies and requirements is forthcoming from the program.

PRIOR COURSEWORK

Graduate Work from Other Institutions

M.A.–applied English linguistics track: With program approval, students are allowed to count no more than 6 credits of graduate coursework from other institutions. coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.
M.A.–literary studies track: With program approval, students are allowed to count no more than 9 (typically 3 to 6) credits of graduate coursework from other institutions. coursework earned five or more years prior to admission to a master’s is not allowed to satisfy requirements.

UW–Madison Undergraduate
M.A.–applied English linguistics track: With program approval, students are allowed to count no more than 6 credits of relevant coursework from UW–Madison undergraduate coursework. coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

M.A.–literary studies track: No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

UW–Madison University Special
With program approval, students are allowed to count no more than 6 credits of coursework numbered 300 or above taken as a UW–Madison Special student. coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE
Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED
12 credits

TIME CONSTRAINTS
Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER
Graduate programs in English are full-time programs. Students are expected to enroll full-time until required coursework is completed.

Funding available for students pursuing the M.F.A. and Ph.D. degrees.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES
1. Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within the field of study.

2. Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the field of study demonstrating breadth as well as depth.

3. Conducts research according to recognized standards in the field and crafts research that advances and articulates the value of contributions of the field of study to society.

4. Communicates complex ideas in a clear and understandable manner that advances and articulates the value of contributions of the field of study to society.

5. Demonstrates knowledge and practice of pedagogy consistent with discipline and with field of study.

6. Fosters ethical and professional conduct.

PEOPLE

Faculty: Professors Castronovo (chair), Auerbach, Barry, Begam, Bernard-Donals, Bow, Britland, Dharwadker, Fois, Friedman, Guyer, Hill, Johnson, Keller, Kelley, Kercheval, Mitchell, Olaniyan, Ortiz-Robles, Purnell, Raimy, Sherrard-Johnson, Steele, Wanner, M. Young, R. Young, Zimmerman; Associate Professors Allewaert, Bearden, Cooper, Olson, Trotter, Samuels, Valenza, Vieira, Yu, Zweck; Assistant Professors Calhoun, Cho, Fawaz, Vareschi