TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES, GRADUATE/PROFESSIONAL CERTIFICATE

English is now the international language of the world, indispensable for those working in business and the professions, science and technology, and virtually all fields of education. The demand for learning English continues to be high in almost every region of the world; in addition, there continues to be a large number of immigrants in the United States who require instruction in English as a second language. The need for qualified teachers of English to speakers of other languages, both for adults and for school-age children, remains urgent. Since 1968, the Department of English, through its Programs in English Linguistics, has offered a certificate in TESOL designed to provide academic and pedagogical preparation for prospective ESL/EFL teachers.

REQUIREMENTS

CERTIFICATE REQUIREMENTS

- 9 credits of required graduate-level courses listed below along with all prerequisites and language requirements.
- A grade point average of 3.0 in all required courses except English 613–618, which are graded as Credit/No Credit.
- Teaching practice. This requirement is normally fulfilled by completion of ENGL 515.
- All requirements for the certificate in TESOL must be satisfied within three successive academic years.
- Nonnative English speakers must take the SPEAK test (https://english.wisc.edu/esl/speak.htm) and receive a score of 50 or higher (or take a comparable test as mentioned in "admissions requirements" above).

PREREQUISITE COURSES (CAN BE TAKEN AT ANY TIME)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 314</td>
<td>Structure of English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 315</td>
<td>English Phonology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 318</td>
<td>Second Language Acquisition</td>
<td>3</td>
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Courses on Social Perspectives on English

Select one of the following: 3

- ENGL 316 English Language Variation in the U.S.
- ENGL 414 Global Spread of English (not currently offered)
- ENGL 416 English in Society
- ENGL/GENWS 419 Gender and Language (not currently offered)

Total Credits 12

REQUIRED TESOL GRADUATE CERTIFICATE COURSES

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 415</td>
<td>Introduction to TESOL Methods</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 515</td>
<td>Techniques and Materials for TESOL</td>
<td>3</td>
</tr>
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Select three of the following: 3

- ENGL 613 TESOL: Pedagogical Grammar I
- ENGL 614 TESOL: Pedagogical Grammar II
- ENGL 615 TESOL: Teaching Listening and Speaking
- ENGL 616 TESOL: Teaching of Reading
- ENGL 617 TESOL: Teaching of Writing
- ENGL 618 TESOL: Teaching Pronunciation

Total Credits 9

ADMISSIONS

Admission Requirements

Download the Graduate TESOL application (https://english.wisc.edu/esl/documents/Graduate.TESOL.Application.Aug.2014.pdf)

- Student Status. Enrollment in any one of the required certificate courses along with enrollment in a graduate degree program at UW-Madison.
- Foreign Language. Satisfactorily complete at least four college-level terms (or the equivalent, such as four years in high school) of a modern foreign language, including its spoken form. For nonnative English speakers, English is considered the foreign language.
- Demonstrate English proficiency of spoken and written English commensurate with the role of language model. Nonnative English speakers must have a score of at least:
  - 50 on the SPEAK test (https://english.wisc.edu/esl/speak.htm) or
  - 26 on the iBT speaking section, with an overall score of 100 on the iBT or
  - 600 on the paper version of TOEFL or
  - 7 on IELTS (https://english.wisc.edu/esl/ielts-toefl.htm).