ENVIRONMENT AND RESOURCES, M.S.

Environment and Resources is a research program offering master’s and Ph.D. degrees based on the premise that solutions to environmental challenges require interdisciplinary approaches. Faculty and students are oriented to environmental problems rather than to disciplines. Students are encouraged to explore the specific area that interests them by drawing on the insights and methods of multiple disciplines. The focus is on gaining the knowledge needed to understand the intellectual context of their work and the skills necessary to conduct original research. The program fosters experimentation and innovation, not the mastering of a narrowly defined set of prepackaged competencies. The objective is to produce graduates who are prepared to function comfortably in the complex professional and social communities within which solutions to environmental problems must be found.

The program mandates interdisciplinarity through curriculum requirements, the structure of the student’s faculty advisory committee, and the research endeavor. Students are required to take some courses in diverse disciplinary topics and other courses that are intended to strengthen problem-solving skills. A thesis (M.S.) or a dissertation (Ph.D.) is required of all students. Each student’s faculty advisory committee must consist of persons who collectively ensure interdisciplinary support and evaluation. Students can pursue interests over the full range of environmental studies from more of a physical or biological science research project to those emphasizing more of the social sciences or humanities including policy, environmental history, community action, or social justice. Students who feel a need to follow a more structured course of study may also pursue certificates in culture, history, and environment; energy analysis and policy; or transportation management and policy. Any bachelor’s degree from an accredited institution may be acceptable.

REQUIREMENTS

MINIMUM DEGREE REQUIREMENTS AND SATISFACTORY PROGRESS
To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress (http://guide.wisc.edu/graduate/#policiesandrequirementstext) in addition to the requirements of the program.

MASTER’S DEGREES
M.S.

MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT
30 credits

MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT
16 credits

MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT
Half of degree coursework (15 credits out of 30 total credits) must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

PRIOR COURSEWORK REQUIREMENTS: GRADUATE WORK FROM OTHER INSTITUTIONS
With thesis committee and program chair approval, students are allowed to count graduate coursework from other institutions. The number of such credits is determined on a case-by-case basis. Coursework completed five or more years prior to admission to the master’s degree is not allowed to satisfy graduate degree or graduate coursework requirements.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNDERGRADUATE
No credits from a UW–Madison undergraduate degree are allowed to count toward the program.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNIVERSITY SPECIAL
With thesis committee and program chair approval, students are allowed to count up to 15 credits of coursework taken as a UW–Madison Special student. Such credits from courses numbered 300 and higher can count toward graduate residency and graduate degree requirements. Such credits from courses numbered 700 and higher can count toward the graduate coursework (50%) requirement. Coursework completed five or more years prior to admission to the program is not allowed to satisfy graduate residency, graduate degree, or graduate coursework requirements.

CREDITS PER TERM ALLOWED
15 credits

PROGRAM-SPECIFIC COURSES REQUIRED
One graduate seminar (research or topical) is required for the individual program focus category.

OVERALL GRADUATE GPA REQUIREMENT
3.00 GPA required

OTHER GRADE REQUIREMENTS
Grades of BC or C may be counted toward program requirements if they are offset by equivalent AB or A grades in other courses. A 3.00 average must be maintained in the student’s breadth categories as well as their individual program focus category. With the exception of research credits, a maximum of 2 credits graded S may be counted toward program requirements if approved by the student’s thesis committee and the program chair. Courses that are audited or graded pass/fail or credit/no credit will not count toward program requirements.

PROBATION POLICY
The status of a student falls into one of the following three categories:

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).

3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

ADVISOR / COMMITTEE
All students must assemble a three-member thesis committee that represents a minimum of two departments, preferably no later than their third semester in the program. To meet the interdisciplinary requirement the committee must include members tenured in one of the natural sciences divisions (Biological Sciences, Physical Sciences) and one of the social sciences divisions (Social Studies, Arts & Humanities). Two of the three committee members must be members of the Graduate Faculty. The third, subject to approval of the program chair, may be any qualified person, on or off campus, who holds at least a master's degree.

ASSESSMENTS AND EXAMINATIONS
All students must complete a program certification and a thesis. Students must pass a final thesis defense which constitutes the final examination.

TIME CONSTRAINTS
Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

LANGUAGE REQUIREMENTS
No language requirements.

ADMISSIONS

DEADLINES
Application materials for Environment and Resources must be received by December 1 for admission to the following summer session or fall semester and by October 15 for admission to the following spring semester.

LEARNING OUTCOMES

KNOWLEDGE AND SKILLS
• Familiarity with methods and concepts from a range of disciplines relevant to environmental issues and outcomes (interdisciplinarity).
• Broad understanding of environmental issues and solutions (breadth requirement).
• A coherent and rigorous course of study related to the thesis topic (depth requirement).
• Familiarity with quantitative and qualitative methods and methods of data analysis and presentation appropriate to the study of the environment (measurement and analysis requirement).
• A capacity to integrate knowledge and to make original contributions that improve understanding of environmental problems.

• A commitment and ability to communicate research findings and environmental information generally in writing and orally to a broad audience, including stakeholders and the general public.

PROFESSIONAL CONDUCT
• An understanding of professional and ethical responsibility.