HISTORY, M.A.

With some 160 graduate students and nearly 60 faculty members, the Department of History is home to one of the oldest, most distinguished, and most comprehensive graduate programs in the U.S., renowned for its long and valued tradition of collegiality and openness. Joining our ranks this year are the faculty and graduate students in the former Department of History of Science, Medicine, and Technology, one of the broadest, most prestigious academic programs of its kind in the United States. All told, our internationally recognized faculty (https://history.wiscweb.wisc.edu/people-main/faculty-listed-alphabetically) has been mentoring distinguished historians since 1893 (https://history.wiscweb.wisc.edu/our-graduate-program/ph-d-s-awarded).

Our degree program in History is designed to meet the needs of the Ph.D. candidate, and we offer funding (https://history.wiscweb.wisc.edu/graduate/prospective-students/funding) only to students who intend to pursue the Ph.D. However, we also welcome applications from students who wish to earn only the M.A. if they have external funding or are self-funded.

Graduate training in the History degree program is organized by primary fields of study. Although most of our students are trained in a single field of study, students whose research interests span more than one field have the option to craft an individual plan of study (https://history.wiscweb.wisc.edu/graduate/individual-plan-of-study).

We offer the following primary fields of study (https://history.wiscweb.wisc.edu/fields-programs) in the History degree program:

- African History
- East Asian History
- European History—Ancient, Medieval, Early Modern, and Modern
- Latin American and Caribbean History
- Middle Eastern History
- South Asian History
- Southeast Asian History
- United States History

Within their primary field of study, students also have the opportunity to organize their studies thematically. Our faculty's special thematic strengths (https://history.wiscweb.wisc.edu/people-main/faculty-by-area-of-specialty) are in:

- Borderlands and diasporas
- Environmental history
- Gender and Women's History, Program in (p. 1)
- History of Science, Medicine, and Technology (https://history.wisc.edu/fields-programs-and-working-groups/history-of-science-medicine-and-technology/faculty-associates-affiliates)
- Intellectual and cultural history
- Labor and political economy
- Military, war, and society
- Race, ethnicity, and indigeneity
- Religion and ritual

Our faculty train resourceful researchers, committed teachers, and engaged public intellectuals. We offer a rigorous course of study that combines independent and collaborative work and that emphasizes scholarly and intellectual connectedness. The department strongly supports the Wisconsin Idea (https://www.wisc.edu/wisconsin-idea), the principle that education should influence and improve people's lives beyond the university classroom. For more than 100 years, this idea has guided the university's work. Students pursue a variety of careers, both inside and outside the academy.

OTHER DEGREE OPTIONS INCLUDE: BRIDGE PROGRAM WITH UW–MADISON'S DEPARTMENT OF AFRO-AMERICAN STUDIES

This academic partnership is designed to allow students to complete the M.A. in the Department of Afro-American Studies and the Ph.D. in History. It enables the Afro-American Studies student who specializes in the History area to meet the basic requirements of the History M.A. while completing a degree in Afro-American Studies. Students may apply simultaneously to the two departments or may apply to the Department of History after they begin their program in the Department of Afro-American Studies, usually in the fall of the first or second M.A. year.

For details, see The Bridge Program (https://history.wiscweb.wisc.edu/our-graduate-program/bridge-program) or contact the graduate program coordinator.

PROGRAM IN GENDER AND WOMEN'S HISTORY (PGWH)

Working under the supervision of a PGWH faculty member, PGWH students organize their studies in their primary field to emphasize gender, women's history, or sexuality. They meet all the requirements of their primary field of study, take the PGWH core seminar on transnational gender history, and take at least two additional History graduate seminars that are gender-specific.

Students may enter this concentration through any of the department's primary fields of study. Students who wish to be considered for the concentration in gender and women's history should indicate this on their Graduate School application.

For more details, see Program in Gender and Women's History (https://history.wisc.edu/fields-programs-and-working-groups/program-in-gender-and-womens-history) or contact the graduate program coordinator.

ADMISSIONS

All applicants must meet UW–Madison Graduate School's minimum applicant requirements (https://grad.wisc.edu/admissions/applicant-requirements), in addition to the below History Graduate Program requirements described below.

APPLICATION DEADLINE: DECEMBER 1

To apply, applicants must submit or declare the following in the online application (https://grad.wisc.edu/apply):

History Supplemental Application

This section of the application asks you to provide information about your research interests, declare your preferred faculty advisors, and outline your prior language preparation (if any).
Writing Sample
Provide a sample that best illustrates the quality of your written work (optimally no more than 50 pages, double-spaced; maximum file size 6 MB).

Transcripts
Upload an unofficial copy of your transcript from all institutions attended, showing any undergraduate and graduate degrees awarded. If accepted, you will be required to send two official transcripts from each institution.

Graduate Record Examination (GRE) scores
GRE test scores are required for admission to our program, and the test must have been taken within the last 5 years. Students requesting a waiver (e.g., international applicants) should contact the Director of Graduate Studies (https://history.wisc.edu/people/dunlavy-colleen).

CV or Resumé
This should highlight your accomplishments and qualifications including academic honors or distinctions; professional, research, and/or teaching experience; and any publications.

Letters of recommendation
Provide contact information for the three individuals who will furnish recommendations on your behalf. (They will receive an upload link by email.) Your letter writers need not be historians, but they should be able to speak to your academic preparation to pursue historical studies at the graduate level.

Statement of purpose
The statement of purpose (2–3 pages, double-spaced) explains your reasons for graduate study. It may be the hardest part of the application to write, but it is also the most important. While you will likely include some autobiographical information, its primary purpose is to acquaint us with how your mind works. We want to know, for example, what kinds of intellectual problems and issues interest you, whose stories intrigue you, what sorts of analytical or narrative approaches you like to pursue, which historical writings you admire—and your reasons for these various preferences. Please help us understand your decision to enter the historical profession, especially at a time when the academic job market is in decline, and how you see your own role in it. There is no single right way to approach this part of the application, but we suggest that you bear in mind the usual cautions for personal writing: speak straightforwardly, in your own voice, and write as well as you know how.

INTERNATIONAL APPLICANTS
All international applicants must also meet the English Proficiency requirements (https://grad.wisc.edu/admissions/requirements) set forth by the Graduate School.

For additional detail about the admissions process, please visit the Prospective Student (https://history.wisc.edu/our-graduate-program/prospective-students) pages on our website.

GRADUATE SCHOOL ADMISSIONS
Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES
We offer funding only to students who intend to pursue the Ph.D.—an application for admission to our Ph.D. program, therefore, is an application for funding. We also welcome applications from students who have external funding or are self-funded, including those pursuing the M.A. only.*

MULTI-YEAR FUNDING PACKAGE
If you apply to the History Ph.D. degree program without external or self-funding and are accepted, you will be offered a multiyear support package, which begins in your first year. The details of our support guarantees may vary by funding source, field of study, and other circumstances, and the guarantee is, of course, contingent on satisfactory progress and performance. Most of our support packages offer 5 years of support and begin with a fellowship year from the UW–Madison Graduate School, generously funded by the Wisconsin Alumni Research Foundation (http://www.warf.org/stewardship/grants-support/current/current-grant.cmsx). Our most distinguished packages include two years of fellowships and may also include summer support:

• Graduate Research Scholar fellowships (http://ls.wisc.edu/current-students/graduate-students/cgrs) for underrepresented students or first-generation college students—offered annually
• George L. Mosse fellowships (https://mosseprogram.wisc.edu/fellowships) in modern Jewish history, European cultural history, or LGBTQ history—offered annually or as endowment income permits
• Julie A. and Peter M. Weil Fellowship (https://history.wisc.edu/our-graduate-program/prospective-students/julie-a-and-peter-m-weil-distinguished-graduate-fellowship) in American Jewish history and select U.S. history fields—offered annually or as endowment income permits
• William J. Courtenay Fellowship in Medieval history—offered as funds permit
• Gerda Lerner Fellowship (https://history.wisc.edu/2013/01/02/gerda-lerner-a-feminist-historian-uw-madison-emeritus-dies-at-92) in women’s history—offered as funds permit

Additional years of guaranteed funding will come from employment as teaching assistants or project assistants or additional fellowships.

COMPETING FOR ADDITIONAL SUPPORT
All students in good standing can apply for writing prizes, conference travel awards, and supplements to external awards. Once graduate students have passed their preliminary examination and advanced to candidacy, they may apply for various departmental fellowships and research travel funding.

For students who have reached the advanced stages of dissertation writing, further funding opportunities are available. Our advanced
dissertators may apply for teaching fellowships that give them the opportunity to design and teach an undergraduate course—the Merle Curti Teaching Fellowship (https://history.wiscweb.wisc.edu/graduate/prospective-students/funding/merle-curti-teaching-fellowship) (any field of study), the George L. Mosse Teaching Fellowship in European History (https://mosseprogram.wisc.edu/fellowships), and the William J. Courtenay Teaching Fellowship in ancient, medieval, or early modern European history. (These fellowships are offered as often as endowment income permits.) Thanks to funding provided by the Doris G. Quinn Foundation (https://dorisgquinnfoundation.org), we are also pleased to offer the Doris G. Quinn Fellowship, which provides financial support for the final year of dissertation writing in any field.

In addition, UW–Madison offers a wealth of other opportunities to compete for funding offered, for example, by the International Division (http://international.wisc.edu/funding-your-international-experiences), the Institute for Research in the Humanities (http://irh.wisc.edu/fellowships/dissertation), and the UW Graduate School (research and conference travel awards (https://grad.wisc.edu/studentfunding/grantscomp)).

More details on our funding for current/continuing students are available here (https://history.wiscweb.wisc.edu/our-graduate-program/current-students/funding-opportunities).

* If you wish to apply only for the History M.A., please describe your sources of support on the History Supplemental Application. For information on the cost of graduate study at UW–Madison, see this link (https://grad.wisc.edu/admissions/cost).

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

## MAJOR REQUIREMENTS

### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

- **Evening/Weekend**: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

- **Online**: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

- **Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>).</td>
<td></td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 (3.25 after 4th semester of full-time study)</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.</td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>In order to receive the Master's Degree in History, students must pass the Second-Year Review (SYR). A passing review requires that students: complete a 35-page research paper, fulfill one language requirement, complete 30 graduate credits, clear all incompletes, fulfill any additional requirements for their specific field of study, submit a list of prelim fields along with a timeline for completing prelims, and receive a positive endorsement from the three faculty members on the review committee.</td>
</tr>
<tr>
<td>Language Requirements</td>
<td>All students must demonstrate, at a minimum, reading knowledge of at least one language other than English. Each field of study determines which languages may be used to satisfy the language requirement; see our Graduate Program Handbook (<a href="https://history.wiscweb.wisc.edu/wp-content/uploads/sites/202/2017/05/graduate-handbook2017-18.pdf">https://history.wiscweb.wisc.edu/wp-content/uploads/sites/202/2017/05/graduate-handbook2017-18.pdf</a>) for details.</td>
</tr>
</tbody>
</table>

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISTORY 701</td>
<td>History in a Global Perspective</td>
<td>1</td>
</tr>
<tr>
<td>HISTORY 800</td>
<td>Research Seminar in History (or an equivalent research seminar in the student’s field of study)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Work with advisor to complete 26 credits of graduate-level courses</td>
<td>26</td>
</tr>
</tbody>
</table>
Undergraduate lecture courses may not be taken for credit after the first year of graduate study. In their first year, students may substitute an independent study in History proseminar (if available) every semester of residence. In lieu of a History course, students may include History graduate seminars or similar courses in the culture area of specialization.

**Course Requirements**

**South Asian History**

- **Course Requirements:** Students must complete two years of study in one South Asian language (or demonstrate equivalent proficiency by examination).

**Southeast Asian History**

- **Course Requirements:** M.A. students shall take six credits of graduate seminar in Southeast Asian history each academic year or, if not available, substitute credits of independent study with a faculty specialist in Southeast Asian history.

- **Language Requirements:** Students must complete two years of study (or demonstrate equivalent proficiency by examination) in a Southeast Asian language or, with the approval of the Southeast Asian faculty, in a relevant colonial/imperial language.

**United States History**

- **Course Requirements:** Students must take:
  
  - The core seminar, HISTORY 900 Introduction to History for U.S. Historians, in the fall semester of their first year. This seminar introduces students to the U.S. History faculty and their fields of research and teaches students the core skills of professional historians.
  
  - Three three-credit seminars that cover a significant portion of the seventeenth and/or eighteenth centuries, the nineteenth century, and the twentieth century, respectively. If a seminar falls into more than one category, the student may choose the single category for which they will receive credit.

  In exceptional circumstances, student may, with the consent of their advisor, take up to six credits in upper-level undergraduate courses. The instructors of such courses have the prerogative to refuse admission to graduate students. NOTE: Prior to completing their preliminary examination, students may use no more than six credits of HISTORY 999 Independent Work to meet the requirements of the major field. Students will probably find it useful to preserve most, if not all, of their six credits of HISTORY 999 for preliminary examination preparation.

**Program in Gender and Women's History Concentration**

- **Course Requirements:** Students must meet the requirements of their primary field of study; take HISTORY 752 Seminar in Transnational Gender History; and take at least two additional History graduate seminars that are gender-specific, i.e., that have at least a 50% focus on issues and analyses of gender, women, or sexuality.

**POLICIES**

**GRADUATE SCHOOL POLICIES**

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**GRADUATE PROGRAM HANDBOOK**

The Graduate Program Handbook (https://history.wiscweb.wisc.edu/wp-content/uploads/sites/202/2017/05/graduate-handbook2017-18.pdf) is the repository for all of the program’s policies and requirements.
PRIOR COURSEWORK

Graduate Work from Other Institutions
With program approval, students are allowed to count up to 6 credits of graduate coursework from other institutions.

UW–Madison Undergraduate
With program approval, students are allowed to count up to 7 credits of UW–Madison undergraduate coursework (numbered 300 and above).

UW–Madison University Special
With program approval, students are allowed to count 15 credits (numbered 300 or above) of coursework taken as a UW–Madison University Special student.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee of advisors, from the major department responsible for providing advice regarding graduate studies. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis. Students can be suspended from the Graduate School if they do not have an advisor.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER

The department generally accepts only those students to whom it can offer a multi-year guarantee of support. These guarantees may vary by funding source, field, and other circumstances, and they are contingent on satisfactory progress and performance. Applicants with access to external resources that can support their graduate study should provide details on the Supplemental Application.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

The Department of History is committed to training our students to develop skills required for a variety of careers both in and outside the academy. Although a large network of our alumni teach at colleges and universities in the U.S. and across the world, a number of our Ph.D.s have enjoyed considerable success outside the academy. They include recent graduates who are currently a museum curator, teachers at prestigious preparatory academies, a historian with the U.S. Secretary of Defense’s POW/Missing Persons Agency, a CEO of an investment firm, an analyst for a defense contractor, an editor at a small press, and consultants working with non-profits in the human services, education, and public policy fields. In recent years we have undertaken a number of initiatives, detailed below, to broaden the training of our students for a wide array of careers.

Much of the preparation for the job market occurs informally and over the course of the student’s graduate career—in the mentoring relationship between faculty advisor and student, in the presentation of student research in department venues, in the student’s participation in professional conferences, and in early forms of professional publication. Coursework, such as for the minor requirement or certificates, can be an avenue to expanded competencies. The Center for Humanities, for example, offers a Public Humanities certificate (http://humanities.wisc.edu/public-humanities/graduate-certificate). Be sure to explore the Graduate School’s resources such as “The Versatile PhD (https://grad.wisc.edu/pd/versatilephd)” and its Professional Development pages (http://grad.wisc.edu/pd).

Whatever career paths interest you, we encourage you to plan ahead and discuss your options—early and often—with your faculty advisor(s), with the Director of Graduate Studies, or with the Graduate Coordinator.

PROFESSIONAL DEVELOPMENT SEMINARS (HISTORY 710)

This topics seminar, created in 2014-2015, is offered every semester. It emphasizes building skills that are valuable both inside and outside the academy, such as managing the writing process, teaching college history, or communicating historical research to a broad, nonspecialist audience. Since it is a topics course, more than one may be offered in a given semester. Recent topics include “Writing for Academy and Beyond,” “Digital History,” and “On the Job Market.”

PROFESSIONAL DEVELOPMENT EVENTS

Throughout the year, the Graduate Program sponsors various workshops intended to help students negotiate specific milestones of graduate study and to assist them in preparing for and going on the job market as they near completion of the Ph.D. Our programming currently includes:

Preliminary Examination Workshop
This offers a discussion of the various requirements for preliminary examinations; how to assemble committees, compiling reading lists, Graduate School requirements, and more.

Curriculum Vitae Workshops
These workshops are designed for students at all levels, ranging from first-year students writing CVs for campus positions to advanced dissuertators on the job market.

Mock Interviews
The Graduate Program offers a series of opportunities to practice with a committee of our faculty for AHA interviews and on-campus job talks. They are open to a limited number of students who expect to be actively on the job market in the fall.
Careers in History Workshops
Our program is committed to helping its graduates seek and secure employment following the completion of their Ph.D. Since the financial crisis in 2008, the academic job market has softened markedly. While the Graduate Program continues to provide outstanding preparation for academic jobs, we also encourage our students to think more broadly about their career prospects and the transferability of their skills. As funds permit, we occasionally bring to campus History graduates who are working in the non-profit, private, or public-sector to meet with current graduate students and share their experience. We also offer opportunities to learn best practices for post-doctoral fellowship applications.

LEARNING OUTCOMES

1. Articulates and critiques the theories, research methods, and approaches to historical inquiry in the student’s primary field of study.

2. Demonstrates understanding of the primary field of study in a historical and global context.

3. Is able to identify and make appropriate use of relevant historical sources.

4. Demonstrates the ability to evaluate and synthesize large bodies of scholarship or evidence.

5. Is able to construct a significant and persuasive historical argument that makes an original contribution to historical knowledge.

6. Communicates complex ideas in a clear and understandable manner.

7. Recognizes and applies established principles of ethical and professional conduct.

PEOPLE

Faculty: Professors Boswell (chair), Chamberlain, Cronon, Dennis, Desan, Dunlavy, Enke, Enstad, Hansen, Hirsch, Hsia, Johnson, Kantrowitz, Keller, Kleijwegt, Kosjar, Lederer, McCoy, McDonald, Michels, Mitman, Neville, Nyhart, Plummer, Reese, Roberts, Sharpless, Shoemaker, Sommerville, Sweet, Thal, Wandel, Wink, Young; Associate Professors Chan, Cheng, Enke, Hall, Houck, Ipsen, Kim, Kodesh, Murthy, Ratner-Rosenhagen, Taylor, Ussishkin; Assistant Professors Bitzan, Brown, Callaci, Chamedes, Ciancia, Gómez, Haynes, Hennessy, Hicks, Iber, Jackson, Kinzley, Lapina, Murthy, Nelson, Whiting

See our faculty profiles - alphabetical (https://history.wisc.edu/people-main/faculty-listed-alphabetically) and by specialty (https://history.wisc.edu/people-main/faculty-by-area-of-specialty).

Faculty Affiliates and Teaching Associates: Carlsson, Chopra, Clark-Pujara, Cullinane, Ermakoff, Greene, Keyser, Nelson (A.), Rider, Sharafi

See our faculty affiliate (https://history.wisc.edu/people-main/faculty-affiliates) and teaching associate (https://history.wisc.edu/people-main/teaching-associates) profiles.