

HUMAN ECOLOGY: CIVIL SOCIETY AND COMMUNITY RESEARCH, PHD

This is a named option within the Human Ecology, PhD. (<https://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-phd/>)

The Human Ecology PhD named option in Civil Society and Community Research (CSCR) focuses on theoretical foundations of grassroots institutions, nonprofit organizations, voluntary associations, and social networks that strive to benefit the common good. The program emphasizes mixed method inquiries that integrate participatory approaches with advanced quantitative and qualitative analysis. The program prepares students to use the processes of research and outreach to strengthen civil society.

Students enrolled in one of the Human Ecology PhD program named options have the opportunity to earn the Human Ecology MS: Human Ecology Research (<https://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-human-ecology-research-ms/>) degree along the way to the PhD upon successful completion of coursework and research.

The civil society and community research faculty areas of research include: civil society, the nonprofit sector, civic engagement, developmental psychology, community and organizational development, youth civic engagement, community psychology, applied medical anthropology, sustainability, education, inter-generational partnerships, program evaluation and learning assessment, community–university partnerships, and philanthropy and giving.

The CSCR program is served by a multidisciplinary faculty who are professionally active and have strong records of national and international scholarship. They bring perspectives of many disciplines to their work, including community psychology, developmental psychology, sociology, education, medical and cultural anthropology, transformative evaluation, and community action. Reflecting the multidisciplinary orientation of the program, faculty possess expertise in areas as diverse as longitudinal modeling, interpretive interviewing, mixed methods study designs, various mapping techniques, observational methods, survey methodology, community-based research, and ethnography.

The CSCR program is committed to collaborations between faculty and graduate students in the arenas of research, teaching, and outreach. Current areas of scholarly activity include youth civic engagement, community organizing, inter-generational partnerships, social trust, program evaluation, coalition building, voluntary associations, adult learning, community development, place-based education and stewardship, and social change. Faculty and students not only conduct research in these areas, they affirmatively support policies and programs. The department maintains strong affiliations with the University of Wisconsin–Madison Division of Extension's Department of Youth, Family & Community Development.

Graduates of CSCR are prepared for careers as professors in academic departments of human ecology, community development, community

research and action, nonprofit management, community sociology, applied developmental science, and program support services. Students will also be prepared for careers as senior staff in technical assistance organizations, foundations, public agencies, and advocacy/public education units. Others will choose to use their research and consultation skills to support grassroots organizations.

ADMISSIONS

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: https://policy.wisc.edu/library/UW-1241 (https://policy.wisc.edu/library/UW-1241/).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

The Human Ecology Graduate Program reviews applications once per year after the admissions deadline. The faculty admissions committee reviews all complete applications using holistic admissions criteria. Those selected for an interview will be contacted by email. All admitted students will be invited to attend the Human Ecology Graduate Programs Admitted Student Visit Day held each spring. For more information on the specifics on the timeline, process, and application materials, please see the Human Ecology Admissions Information (<https://grad.humanecology.wisc.edu/admissions/>) website.

FUNDING

FUNDING

GRADUATE SCHOOL RESOURCES

The Bursar's Office provides information about tuition and fees associated with being a graduate student. Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information is available from the Graduate School.

Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Funding opportunities for Human Ecology graduate students are available and made possible, in large part, by generous donations to SoHE. Every year, these funds are used to fund teaching or project assistantships, award academic excellence scholarships, and provide students doing their master's or doctoral research or final MFA project with conference travel scholarships and graduate research scholarships. See more funding information for the School of Human Ecology on our program website (<https://grad.humanecology.wisc.edu/funding/>) and enrollment requirements for funding eligibility in our handbook (<https://wisc.pb.unizin.org/sohegrad/chapter/enrollment-requirements-2/>).

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirementstext>) and policies (<https://guide.wisc.edu/graduate/#policiestext>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits

Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
Other Grade Requirements	n/a
Assessments and Examinations	Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.
Language Requirements	Contact the program for information on any language requirements.
Graduate School Breadth Requirement	All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: https://policy.wisc.edu/library/UW-1200 (https://policy.wisc.edu/library/UW-1200/).

REQUIRED COURSES

Code	Title	Credits
Introductory Courses		
INTER-HE 792	Theories and Perspectives in Human Ecology	2
INTER-HE 793	Research Methods	3
INTER-HE 801	Special Topics in Human Ecology (Professional Development Seminar)	1
Theoretical Foundations		
CSCS 775	Building Civil Society	3
CSCS 785	Civic Development Across the Lifespan	3
CSCS 795	Community Power and Collective Action	3
Methods and Applications of Community-Based Research		
<i>Applications of Community-based Research</i>		
CSCS 811	Community-Based Research: Theory and Practice	3
CSCS 812	Mixed-Methods in Community-Based Research	3
CSCS 813	Transformative Evaluation in Practice	3
<i>Research Methods</i>		
Students must complete courses in the following areas.		9
Qualitative Data Collection & Analysis ¹		
Quantitative Designs & Statistical Methods ²		
Methods Elective ³		
Community Innovations for Civil Society ⁴		3
Breadth Specialization (see below for suggestions)		9
Research and Thesis		
Students must complete the following course for 6 credits.		6

CSCS 990 Research and Thesis

Total Credits 51

- ¹ Recommended: ED PSYCH 711 Current Topics in Educational Psychology
- ² Recommended: ED PSYCH 762, ED PSYCH 763, ED PSYCH 964, or SOC/C&E SOC 977
- ³ Courses to be selected in consultation with your advisor. Any of these courses not taken to fulfill the qualitative or quantitative methods requirement: ED PSYCH/ELPA 827, SOC 751, SOC 752, or ED PSYCH 570.
- ⁴ Topics rotate during fall semester.

Breadth Specialization

The following courses are suggested courses for the breadth specialization requirement.

Code	Title	Credits
SOC/C&E SOC/ URB R PL 617	Community Development	3
CURRIC 975	General Seminar	2-3
HDFS 664	Proseminar: Human Development and Family Studies	1-3
HDFS 872	Bridging the Gap Between Research and Action	3
NURSING 761	Health Program Planning, Evaluation, and Quality Improvement	3
SOC/C&E SOC 573	Community Organization and Change	3
SOC WORK 741	Interventions with Children, Youth, and Families	2
PUB AFFR/ POLI SCI 885	Advanced Public Management: Craft, Constraints and Accountability	3

POLICIES**GRADUATE SCHOOL POLICIES**

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES**PRIOR COURSEWORK****Graduate Credits Earned at Other Institutions**

With program approval, students are allowed to transfer up to 18 credits of graduate coursework taken at other institutions. Prior coursework taken at other institutions may not be used to satisfy the minimum graduate residence credit requirement. Credits earned ten or more years prior to admission to a doctoral degree are not allowed to satisfy requirements.

Undergraduate Credits Earned at Other Institutions or UW-Madison

With program approval, up to 7 credits in coursework from another institution or numbered 300 or above from a UW-Madison undergraduate degree are allowed to transfer in fulfillment of the degree credit requirement. Undergraduate courses must be numbered 700 or above to count toward the minimum graduate coursework requirement. No undergraduate coursework may count toward the graduate residence requirement. Credits earned ten or more years prior to admission to a doctoral degree are not allowed to satisfy requirements.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Credits Earned as a University Special Student at UW-Madison

With program approval, students are allowed to transfer up to 9 University Special credits in coursework numbered 300 or above. These credits are not allowed to count toward the 50% graduate coursework minimum unless taken in coursework numbered 700 or above or are taken to meet the requirements of a capstone certificate and has the "Grad 50%" attribute. Credits earned ten or more years prior to admission to a doctoral degree are not allowed to satisfy requirements.

PROBATION

Refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor.

To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

15 credit maximum. Refer to the Graduate School: Maximum Credit Loads and Overload Requests (<https://policy.wisc.edu/library/UW-1228/>) policy.

TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)

- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

development/#programming) and the Events Calendar (<https://grad.wisc.edu/uw-events/>) for the most up-to-date information on professional development opportunities.

The School of Human Ecology Graduate Program Handbook (<https://wisc.pb.unizin.org/sohegrad/chapter/conduct-expectations/>) outlines the conduct expectations and grievance process.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

The School of Human Ecology Graduate Program values the professional development of graduate students and provides financial awards to those who are invited to present at professional conferences/exhibits. The purpose of the support is to encourage participation in professional development, scholarly research, and/or creative endeavor and to help cover expenses not covered by other sources. Students may receive a maximum award of \$650 for travel (\$750 for international travel) to support conference participation in a single academic year. Students are encouraged to seek conference and travel funding from the Graduate School as a first step and apply for supplemental funds through SoHE as needed.

In addition, each academic department within the School of Human Ecology may offer additional professional development grant opportunities. See Programming (<https://grad.wisc.edu/professional->