HUMAN ECOLOGY: HUMAN DEVELOPMENT AND FAMILY STUDIES, PH.D.

This is a named option within the Human Ecology, Ph.D. (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-phd)

Human Development and Family Studies offers an interdisciplinary approach to the study of families and individuals across the lifespan with an emphasis on research and its application to practice, programs, and policy. Graduate students in this option may earn the Human Ecology, Human Development & Family Studies, M.S. (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-human-development-family-studies-ms) along the way to the Ph.D.

The HDFS graduate program option is served by 13 full-time faculty members plus affiliated faculty members. Faculty members are professionally active with strong records of national and international scholarship. The faculty bring the perspectives of many different disciplines to their work, including psychology, human development and family student, sociology, education, and psychiatry. Faculty members conduct basic research to understand families and their members and applied research and outreach to promote positive outcomes in human development and family life.

Faculty and graduate students in HDFS collaborate on research and outreach-engagement projects in a wide variety of substantive areas focusing on the well-being of individuals, couples, and families. Current areas of scholarly activity focus on early childhood, couple relationships, contemplative practices, mind-body well-being, parenting, family caregiving, and vulnerable populations (e.g., incarcerated parents, children with autism, and historically under-represented groups)

Reflecting the multidisciplinary orientation of the program, faculty and students employ a wide array of methods in their work. Faculty possess expertise in areas as diverse as multilevel, longitudinal, nonlinear, and dyadic modeling; physiological measurement; program evaluation; observational methods; experimental methods; survey methodology; and community-based research. The program explicitly values both qualitative and quantitative approaches to inquiry.

Central to the mission of the program is the creation, dissemination, and application of scientific knowledge to address real world problems and issues. Applied work of current faculty and students includes public policy education, community building, outreach education, and prevention programs. This applied work is conducted throughout the state.

There is a demand for professionals trained in research, teaching, and outreach in the areas of human development and family studies in higher education, government, and human and family service programs. Regardless of whether HDFS graduates pursue careers in academic or applied settings, they are prepared for a life of scholarship and service.

ADMISSIONS

Applications are accepted once per year for fall admission and are due by December 1 of the preceding year. To be considered for admission to the Human Development and Family Studies (HDFS) Ph.D. option in Human Ecology, the department requires the following materials:

- Online application (https://grad.wisc.edu/apply) indicating “Human Ecology PHD–Human Dev & Family Studies” as your program selection
- $75 application fee
- Curriculum vitae/resume
- Unofficial transcripts or academic records from each institution attended (official transcripts will be required for students who receive an admission offer)
- Official Graduate Record Exam scores (GRE Institution code #1846)
- International students only:
  - Official Test of English as a Foreign Language (TOEFL) or Melab scores
  - International students who hold degrees from U.S. institutions do not need to submit language test scores
- Three letters of recommendation (submitted electronically through your Graduate School application)
- Uploaded Statement of Purpose/Reasons for Graduate Study
- Upload a writing sample
- Examples of writing samples include prior scholarly work such as term papers, theses, or published articles. All writing samples must be written in English and uploaded to the online application system as a PDF.
- Complete the Supplemental Application portion of the online application

Additional information is available on the program website (https://sohe.wisc.edu/graduate-students/research-and-creative-scholarship/hdfs-graduate-program).

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

GRADUATE SCHOOL RESOURCES

Funding opportunities for Human Ecology graduate students are available and made possible, in large part, by generous donations to SoHE. Every year, these funds are used to fund teaching or project assistantships, award academic excellence scholarships, and provide...
students doing their masters or doctoral research or final MFA project with conference travel scholarships and graduate research scholarships. See the School of Human Ecology Enrollment Policy on Funding Eligibility (https://sohe.wisc.edu/graduate-students/academic-policies-forms-deadlines/full-time-enrollment-policy-for-funding-eligibility) and view current funding opportunities on our program website (https://sohe.wisc.edu/graduate-students/funding) for more information.

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

**NAMED OPTION REQUIREMENTS**

**MODE OF INSTRUCTION**

<table>
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<tr>
<th>Mode of Instruction Definitions</th>
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<tbody>
<tr>
<td><strong>Face to Face</strong></td>
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<tr>
<td><strong>Evening/Weekend</strong></td>
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<td><strong>Online</strong></td>
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<tr>
<td><strong>Hybrid</strong></td>
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<td><strong>Accelerated</strong></td>
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<tr>
<th>Yes</th>
<th>No</th>
<th>No</th>
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**Mode of Instruction Definitions**

- **Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

- **Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

- **Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

- **Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

**CURRICULAR REQUIREMENTS**

**Minimum Credit Requirements**

- **Graduate Coursework Requirement:** Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.

- **Residence Credit Requirement:**

- **Graduate Coursework Requirement:**

- **Total Credits:**

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CSCS 801</td>
<td>Special Topics in Civil Society and Community Research</td>
<td>3</td>
</tr>
<tr>
<td>INTER-HE 801</td>
<td>Special Topics in Human Ecology (Human Ecology Theories &amp; Perspectives)</td>
<td>6</td>
</tr>
<tr>
<td>HDFS/ED PSYCH 725</td>
<td>Theory and Issues in Human Development</td>
<td>6</td>
</tr>
<tr>
<td>HDFS 865</td>
<td>Family Theory I (Survey)</td>
<td>6</td>
</tr>
<tr>
<td>A minimum of 9 HDFS credits in content courses (not to include methods or statistics courses) at 700 level or above. Independent Study credits do not count towards content course credits</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>INTER-HE 793</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Choose an advanced research methods course (minimum 3 credits) in consultation with your advisor</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>As part of the Ph.D. program, students must also complete a minimum of one 3-credit, advanced level statistics course. Please consult with your advisor to identify a statistics course that fits with your area of study</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>HDFS 990</td>
<td>Research and Thesis</td>
<td>9</td>
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<tr>
<td>Graduate Electives</td>
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<td>Minor Area Requirement</td>
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<tr>
<td>Total Credits</td>
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POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK


PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count up to 18 credits of graduate coursework taken at other institutions or as a UW–Madison Special student (with a maximum of 9 special student credits as part of the 18). Prior coursework taken at other institutions may not be used to satisfy the minimum graduate residence credit requirement. Credits earned ten or more years prior to admission to a doctoral degree are not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, up to 7 credits numbered 300 or above from a UW–Madison undergraduate degree are allowed to count toward degree credit; undergraduate courses must be numbered 700 or above to count toward the minimum graduate coursework requirement. No undergraduate coursework may count toward the graduate residence requirement.

UW–Madison University Special

With program approval, students are allowed to count up to 18 credits of graduate coursework taken at other institutions or as a UW–Madison Special student (with a maximum of 9 special student credits as part of the 18). coursework must be numbered 300 or above for residence and degree credit and 700 or above to satisfy the minimum graduate coursework (50%) requirement. Credits earned ten or more years prior to admission to a doctoral degree are not allowed to satisfy requirements. Use of Special student credit may require payment of tuition difference.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor.

To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

12 credits

TIME CONSTRAINTS

Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may by require to take another preliminary examination and to be admitted to candidacy a second time.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

The School of Human Ecology Graduate Program values the professional development of graduate students and provides financial awards to those who are invited to present at professional conferences/exhibits. The purpose of the support is to encourage participation in professional development, scholarly research, and/or creative endeavor and to help cover expenses not covered by other sources. Students may receive a maximum award of $650 for travel ($750 for international travel) to support conference participation in a single academic year.

In addition, each academic department within the School of Human Ecology may offer additional professional development grant opportunities. See the program Events Calendar (https://sohe.wisc.edu/calendar-of-events) for the most up-to-date information on professional development opportunities.

PEOPLE

Faculty:
CIVIL SOCIETY AND COMMUNITY STUDIES
Professors: Cynthia Jasper (chair), Constance Flanagan
Associate Professors: Lori Bakken, Brian Christens
Assistant Professors: Kendra Alexander, Jennifer Gaddis, Leah Horowitz, Carolina Sarmiento, Shannon Sparks

CONSUMER SCIENCE (CONSUMER BEHAVIOR & FAMILY ECONOMICS)
Professors: Nancy Wong (chair), Judith Bartfeld
Associate Professors: J. Michael Collins, Clifford Robb
Assistant Professors: Feneba Addo, Lydia Ashton, Dee Warmath

DESIGN STUDIES
Professors: Roberto Rengel (chair), Jennifer Angus, Wei Dong, Majid Sarmadi, Mark Nelson
Associate Professors: Mary Hark, Carolyn Kallenborn, Jung-hye Shin
Assistant Professors: Marianne Fairbanks, Marina Moskowitz, Kevin Ponto, Kristin Thorleifsdottir

HUMAN DEVELOPMENT AND FAMILY STUDIES
Professors: Janean Dilworth-Bart (chair), Charles Raison, Julie Poehlmann-Tynan, Linda Roberts, Stephen Small
Associate Professors: Larissa Duncan, Sarah Halpern-Meekin, Sigan Hartley, Heather Kirkorian, Robert Nix, Lauren Papp
Assistant Professors: Kristin Litzelman, Margaret Kerr