INTERNATIONAL PUBLIC AFFAIRS, MIPA

Through rigorous professional training across disciplines, the master of international public affairs (MIPA) degree program prepares students from the United States and around the world to engage in governance in ways that meet the challenges of globalization. Graduates work in government at home and abroad, in businesses involved in the global economy, in non-governmental agencies, in consulting firms analyzing implications of international policies, and in many other areas. Students can focus on environmental policy, trade and finance, economic development, a specific region and language, or propose an alternate focus utilizing courses from public affairs and other graduate departments.

Some students choose to pursue a dual degree with the Law School, a double degree with the Department of Urban and Regional Planning, or a dual degree with the School of Medicine and Public Health’s neuroscience Ph.D. program. MIPA and MPA students can also pursue a graduate/professional certificate in energy analysis and policy, or in transportation management and policy.

FUNDING

La Follette School fellowships and scholarships are offered on a competitive basis to all public affairs and international public affairs applicants. Priority consideration is given to applications received by January 1. Applications are accepted after this date on a rolling admission basis.

REQUIREMENTS

MINIMUM DEGREE REQUIREMENTS AND SATISFACTORY PROGRESS

To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress (http://guide.wisc.edu/graduate/#policiesandrequirementstext) in addition to the requirements of the program.

MASTER’S DEGREES

MIPA, with available accelerated track

MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT

MIPA: 42 credits

MIPA accelerated track: 36 credits

MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT

MIPA: 16 credits

MIPA accelerated track: 36 credits

MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT

Half of degree coursework (21 out of 42 total credits) must be completed in graduate-level coursework. For MIPA accelerated track, 21 of 36 must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

PRIOR COURSEWORK REQUIREMENTS: GRADUATE WORK FROM OTHER INSTITUTIONS

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements. This work does not appear on UW–Madison transcript nor count toward graduate career GPA.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNDERGRADUATE

Up to 7 credits from a UW–Madison undergraduate degree are allowed to count toward the degree. This work will not appear on the student’s graduate transcript. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNIVERSITY SPECIAL

With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

CREDITS PER TERM ALLOWED

MIPA: 13 credits are advised if a student hold other appointments on campus. Students need advisor approval to take 15 credits.

MIPA accelerated track: 15 credits

PROGRAM-SPECIFIC COURSES REQUIRED

For program-specific courses, see the MIPA website (http://www.lafollette.wisc.edu/degreeprograms/mipa.html).

OVERALL GRADUATE GPA REQUIREMENT

3.0 GPA required

OTHER GRADE REQUIREMENTS

Students must earn a B or above in all core curriculum coursework.

PROBATION POLICY

The status of a student can be one of three options:

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status.
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).
KNOWLEDGE AND SKILLS

- (Knowledge) Students will demonstrate understanding of major current and past policy debates, research findings, and analytical methodologies in each of the following core areas: microeconomic policy analysis, macroeconomic policy analysis, quantitative tools for policy analysis, policy analysis, and international governance.