MECHANICAL ENGINEERING, M.ENG.

Students interested in the Mechanical Engineering M.Eng. degree should see information on its named option in Polymer Science (http://guide.wisc.edu/graduate/mechanical-engineering/mechanical-engineering-meng/mechanical-engineering-polymer-science-meng/#text).

ADMISSIONS

Students interested in the Mechanical Engineering M.Eng. degree should see admissions information on its named option in Polymer Science (http://guide.wisc.edu/graduate/mechanical-engineering/mechanical-engineering-meng/mechanical-engineering-polymer-science-meng/#admissionstext).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

FEDERAL LOANS

Students who are U.S. citizens or permanent residents are eligible to receive some level of funding through the federal direct loan program. These loans are available to qualified graduate students who are taking at least 4 credits during the fall and spring semesters, and 2 credits during summer. Private loans are also available. Learn more about financial aid at financialaid.wisc.edu (https://financialaid.wisc.edu).

EMPLOYER SUPPORT

Many students receive some financial support from their employers. Often, students find it beneficial to sit down with their employer and discuss how this program applies to their current and future responsibilities. Other key points to discuss include how participation will not interrupt your work schedule.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

Note: The major is currently non-admitting. Students are admitted through the named option (sub-major) below (p. 2).

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>18 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>At least 50% of credits applied toward the graduate degree credit requirement must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.</td>
</tr>
</tbody>
</table>

Overall Graduate GPA Requirement

| 3.00 GPA required. |

Other Grade Requirements

| Students must earn a C or above in all formal coursework. |

Assessments and Examinations

| None. |

Language Requirements

| No language requirements. |

REQUIRED COURSES

See coursework requirements for the named option in Polymer Science (p. 2).
**NAMED OPTIONS (SUB-MAJORS)**

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Engineering in Mechanical Engineering must select the named option:

- Mechanical Engineering: Polymer Science, M.Eng. ([http://guide.wisc.edu/graduate/mechanical-engineering/mechanical-engineering-polymer-science-meng](http://guide.wisc.edu/graduate/mechanical-engineering/mechanical-engineering-polymer-science-meng))

**POLICIES**

**GRADUATE SCHOOL POLICIES**

The Graduate School’s Academic Policies and Procedures ([https://grad.wisc.edu/acadpolicy](https://grad.wisc.edu/acadpolicy)) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**GRADUATE PROGRAM HANDBOOK**


**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**

With program approval, students are allowed to count graduate coursework from other institutions (up to 12 credits) toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement. No credits from other institutions can be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission is not allowed to satisfy requirements.

**UW–Madison Undergraduate**

With advisor approval, up to 7 credits numbered 400 or above may be counted toward the minimum graduate degree credit requirement. These credits may be counted toward the minimum graduate coursework (50%) requirement if they are in courses numbered 700 or above. No credits may be counted toward the minimum graduate residence credit requirement. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

**UW–Madison University Special**

With program approval, and payment of the difference in tuition, students are allowed to count up to 15 credits of coursework numbered 300 or above taken as a UW–Madison Special student toward the minimum graduate residence credit requirement and the minimum graduate degree credit requirement. These credits may be counted toward the minimum graduate coursework (50%) requirement if they are in courses numbered 700 or above. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

**PROBATION**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. **Good standing** (progressing according to standards; any funding guarantee remains in place).
2. **Probation** (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. **Unsatisfactory progress** (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time enrollment (or 12 credits of enrollment if enrolled part-time), this will be deemed unsatisfactory progress and the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the Graduate School.

**ADVISOR / COMMITTEE**

All students are required to obtain a mechanical engineering faculty advisor who assists them in planning a course sequence that meets degrees requirements and who will discuss career objectives with the students.

**CREDITS PER TERM ALLOWED**

- **15 credits**

**TIME CONSTRAINTS**

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

**OTHER**

Students enrolled in this program are not permitted to accept teaching assistantships, project assistantships, research assistantships or other appointments that would result in a tuition waiver. Students in this program cannot enroll in other graduate programs nor take courses outside the prescribed curriculum.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School’s professional development resources ([https://grad.wisc.edu/pd](https://grad.wisc.edu/pd)) to build skills, thrive academically, and launch your career.
LEARNING OUTCOMES

1. Demonstrate a strong understanding of mathematical, scientific, and engineering principles in the field.

2. Demonstrate an ability to formulate, analyze, and solve advanced engineering problems.

3. Demonstrate creative, independent problem solving skills.

4. Apply the latest scientific and technological advancements, advanced techniques, and modern engineering tools to these problems.

5. Recognize and apply principles of ethical and professional conduct.

PEOPLE

Faculty: Professors Ghandhi (chair), Lorenz, Nellis, Osswald, Pfotenhauer, Rowlands, Rutland, Sanders, Shapiro, Thelen, Turng; Associate Professors Krupenkin, Negrut, Pfefferkorn, Ploeg, Qian, Rothamer, Suresh, Trujillo, Zinn; Assistant Professors Adamczyk, Eriten, Henak, Kokjohn, Miller, Min, Roldan-Alzate, Rudolph; Faculty affiliates Allen, Bonazza, Holloway, Luzzio, Reindl, Scarlat, Schauer