The physiology graduate training program is interdisciplinary in its approach to scientific research, reflecting the breadth of the discipline of physiology. Powerful new tools in modern biology make it possible to link the cellular and molecular with integrative levels in physiological systems, the cardiovascular, respiratory, renal, endocrine, neurophysiological, gastrointestinal, musculoskeletal, and metabolic systems. The program provides doctoral training in mechanistic studies that use these new tools to study the functions of molecules, cells, tissues, and organ systems in preparation for careers in biomedical research, biotechnology, and academic teaching. Students learn through lecture courses, seminar courses, seminars by speakers from campus and from other institutions, journal clubs and, most important, from their research mentors. Students are encouraged to interact with other training programs and research centers to broaden their knowledge and experience. Gaining expertise in public speaking is an important component of the program.

Financial aid is provided to all students, usually in the form of grant-supported research assistantships, institutional fellowships, teaching assistantships, or advanced opportunity fellowships for minority or disadvantaged students. Students are encouraged to contact individual professors in their areas of interest to determine whether support is available for working in that lab.

To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress in addition to the requirements of the program.

**DOCTORAL DEGREES**

Ph.D.

**MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT**

51 credits

**MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT**

32 credits

**MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT**

At least half (26 credits of the required 51) must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

Courses taken that fulfill the equivalent requirements may be considered to exempt a class:

If demonstrated didactic knowledge of physiology, then PHYSIOL 435 Fundamentals of Human Physiology may be exempted.

If considerable background in neuroscience, then NTP/PHMCOL-M/PHYSIOL 610 Cellular and Molecular Neuroscience may be exempted.

Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 51 credits for the degree.

Courses taken that fulfill the equivalent requirements may be considered to exempt a class:

If demonstrated didactic knowledge of physiology, then PHYSIOL 435 may be exempted.

If considerable background in neuroscience, then NTP/PHMCOL-M/PHYSIOL 610 may be exempted.

Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 51 credits for the degree.

Courses taken that fulfill the equivalent requirements may be considered to exempt a class:

If demonstrated didactic knowledge of physiology, then PHYSIOL 435 may be exempted.

If considerable background in neuroscience, then NTP/PHMCOL-M/PHYSIOL 610 may be exempted.

Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 51 credits for the degree.

**CREDITS PER TERM ALLOWED**

15 credits
PROGRAM-SPECIFIC COURSES REQUIRED
Physiology core curriculum includes:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSIOL 435</td>
<td>Fundamentals of Human Physiology (or equivalent)</td>
<td>5</td>
</tr>
<tr>
<td>STAT/F&amp;W ECOL/</td>
<td>Statistical Methods for Bioscience I</td>
<td>4</td>
</tr>
<tr>
<td>or ONCOLOGY 675</td>
<td>Advanced or Special Topics in Cancer Research</td>
<td></td>
</tr>
<tr>
<td>NTP/PHMCOL-M/</td>
<td>Cellular and Molecular</td>
<td>4</td>
</tr>
<tr>
<td>PHYSIOL 610</td>
<td>Neuroscience</td>
<td></td>
</tr>
<tr>
<td>NTP/PHYSIOL 700</td>
<td>Professional Development for Biomedical Graduate Students</td>
<td>1</td>
</tr>
<tr>
<td>PHYSIOL 901</td>
<td>Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

DOCTORAL MINOR/BREADTH REQUIREMENTS
Doctoral students must complete a doctoral minor.

OVERALL GRADUATE GPA REQUIREMENT
3.00

OTHER GRADE REQUIREMENTS
The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

PROBATION POLICY
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR
Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor.

To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

A committee often accomplishes advising for the students in the early stages of their studies.

ASSESSMENT AND EXAMINATIONS
Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

TIME CONSTRAINTS
Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may be required to take another preliminary examination and to be admitted to candidacy a second time.

LANGUAGE REQUIREMENTS
Contact the program for information on any language requirements.

ADMISSIONS
Given the interdisciplinary nature of physiology, students from a variety of undergraduate backgrounds qualify for admission to the program. Entering students generally have degrees in biology, chemistry, physics or engineering, and have usually taken courses in biology, biochemistry, chemistry, mathematics, and physics. Students may be admitted to the program without having completed one or more of these courses but will be required to take them in their first year of graduate school. In addition to the online application, applicants for admission should submit official transcripts from each previous undergraduate and postgraduate institution; three letters of recommendation; a one-page personal statement describing research experience and personal goals, and indicating faculty with research activities of interest to the student. Graduate Record Exam (GRE) scores are requested from all students. International students should also send scores of the Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS).

LEARNING OUTCOMES

KNOWLEDGE AND SKILLS
• Students will be able to teach physiology, engaging audiences and helping them to learn.
• Students will demonstrate a didactic knowledge of physiology.
• Students will be able to describe past science, propose future experiments, and defend their ideas to peers in a proposal format.
• Students will be able to write for a proper audience, revising and responding to reviewers as appropriate.
• Students will be able to verbally communicate their science and do so in a clear manner for a variety of audiences.

PROFESSIONAL CONDUCT
• Students will understand that science and research is based on trust—trust between scientists and colleagues, trust between scientists and policy makers, trust between scientists and advisory boards, and trust between scientists and society.

PEOPLE
Faculty: See faculty list (http://pgtp.wisc.edu/faculty) on the program website.