MUSIC: PERFORMANCE, MM

The mission of the Mead Witter School of Music is:

- to provide a rich, integrated program of undergraduate and graduate education that promotes the highest levels of professional, creative, and scholarly development while challenging students to achieve their greatest potential;
- to cultivate an environment that inspires creativity, stimulates intellectual curiosity, and fosters critical thinking; and
- to serve the university community, the public, and the profession through performance, composition, scholarship, music education, outreach, and engagement.

The Mead Witter School of Music enriches students' educational experience by hosting guest artists and scholars for master classes, recitals, colloquia, seminars, and festivals. Its performing organizations and ensembles perform more than 350 recitals and concerts every year, making a significant contribution to the cultural life of the university and the wider Madison community.

Mead Witter School of Music views its goals and objectives as complementary to those of the University of Wisconsin–Madison, which include "to provide an environment in which faculty and students can discover, examine critically, preserve and transmit the knowledge, wisdom, and values that will help ensure the survival of the present and future generations with improvement in the quality of life."

The University of Wisconsin–Madison School of Music is accredited by the National Association of Schools of Music (NASM) and has been an institutional member of NASM since 1966.

DEGREES AND MAJORS

The MM–Music: Performance degree offers tracks for many major specialties, instrumental and vocal. Each degree pathway varies slightly, and details are provided in the course lists available through the Requirements tab. Faculty members in the appropriate area designate a major professor for each new student the first semester of enrollment. Whenever possible the faculty strive to match the student with the major professor if the applicant to the program has indicated a preference.

Students normally take four semesters (two calendar years) to complete the degree requirements, including the final recital. There are two committees of faculty that assess the student's achievement of learning outcomes: the recital committee and the examination committee. The student consults with the major professor to determine the membership of the recital committee. The examination committee administers the comprehensive examination in the final semester in which the student fulfills course requirements. More details are accessible through the Policies tab or in the Mead Witter School of Music Graduate Handbook (https://kb.wisc.edu/mwsomkb/grad-advising/), which lists all academic policies and procedures in music graduate programs. All students need to be familiar with the Graduate School's Academic Policies and Procedures.

Mentoring of students is of prime importance to faculty members at Mead Witter School of Music. The faculty advisor and the director of graduate studies both guide the student's course planning. While each faculty member has a unique style, every student can be assured of abundant time working closely with more than one mentor in addition to the advisor during the course of a UW–Madison degree program. Take some time to access the Overview tab and review the Mead Witter School of Music mission statement, as well as the information available through the Learning Outcomes tab. These offer a glimpse of the values shared among the faculty and staff. The MM–Music: Performance degree offers tracks for many major specialties, instrumental and vocal. Each degree pathway varies slightly, and details are provided in the course lists available through the Requirements tab. Faculty members in the appropriate area designate a major professor for each new student the first semester of enrollment. Whenever possible the faculty strive to match the student with the major professor if the applicant to the program has indicated a preference.

ADMISSIONS

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. *Applicants must meet the minimum* requirements (https://grad.wisc.edu/apply/requirements/) of the *Graduate School as well as the program(s).* Once you have researched the graduate program(s) you are interested in, apply online (https:// grad.wisc.edu/apply/).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	The program does not admit in the spring.
Summer Deadline	
e anni e e e a anne	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. For international students who completed a degree at a US institution, the Mead Witter School of Music requires English proficiency test scores that meet the Graduate School minimum requirements. Refer to the Mead Witter School of Music graduate admissions website for information on minimum score requirements: https://music.wisc.edu/ graduate-admissions (https://music.wisc.edu/ graduate-admissions/)/.
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of	3

Letters of
Recommendation
Required

Applicants must have a bachelor's degree in music (or equivalent foundational coursework). Admission to the MM program requires a high level of performance ability as demonstrated in the live audition. No audition is required for the composition degree. For details on specific audition requirements and additional application materials, please visit the Mead Witter School of Music graduate admissions website (http:// www.music.wisc.edu/admissions/graduate/).

FUNDING

FUNDING GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Through the generosity of Paul J. Collins, the Mead Witter School of Music is the recipient of a substantial fellowship fund which, in combination with the Graduate School and University Foundation, allows the school to offer multiple-year funding to the highest quality graduate students in performance. The Collins fellowships, along with the Lorna Wendt and Anonymous Fund Fellowships for Choral and Voice students, are offered as Wisconsin Distinguished Fellowships and provide full tuition and fees, a generous stipend, additional funds, and comprehensive health care. The top candidates of the audition season will be nominated for these opportunities. The Mead Witter School of Music offers teaching assistantships in music history, music theory, music education, piano, conducting, voice, and other performance areas. These positions offer tuition remission plus a salary and health care benefits. In addition, the Mead Witter School of Music nominates qualified applicants for Graduate School Fellowships. Many students also take advantage of work-study opportunities on campus, and many are employed part-time in area musical organizations or business entities. Feel free to direct questions about any of these funding opportunities to the Mead Witter School of Music graduate admissions office, gradadmissions@music.wisc.edu.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/ #policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Fac	e Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business

schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement	Detail
Minimum Credit Requirement	34 credits
Minimum Residence Credit Requirement	16 credits
Minimum Graduate Coursework Requirement	17 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/ UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.25 GPA required.
Other Grade Requirements	Grades below B cannot count toward meeting degree requirements.

Mead Witter School of Music financial awards are suspended if a student is on probation for more than one semester.

	A student's satisfactory progress is also in jeopardy should a major recital be judged incomplete or deficient. Failure of one or more parts of the comprehensive examinations is also considered a lapse in satisfactory progress.
and	In addition to evaluations in individual classes, School of Music programs examine graduate students at defined points in their career.
	For master's students, comprehensive examinations measure the candidate's range of musical knowledge in both fields of music history and the major.
Language	The Vegel Derformance surrigular path has language

Language The Vocal Performance curricular path has language Requirements requirements detailed below.

REQUIRED COURSES

The following chart outlines the course requirements for all of the available MM in Music Performance pathways. Note that each one has particular requirements. Important academic policy information is available through the Policies tab, in the Mead Witter School of Music Graduate Handbook (https://kb.wisc.edu/mwsomkb/grad-advising/), and in the Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/). Direct any questions about the coursework or required

proficiencies to the Mead Witter School of Music graduate admissions office, gradadmissions@music.wisc.edu.

Brass Path ¹ Code	Title	Credits
Master's Level Bras	ss Instrument Applied Study	8
	rresponding to the major instrument	
	m, 4 credits each semester)	
MUS PERF 517	Masters Level-Horn	
MUS PERF 519	Masters Level-Trumpet	
MUS PERF 521	Masters Level-Trombone	
MUS PERF 523	Masters Level-Euphonium	
MUS PERF 525	Masters Level-Tuba	
Master's Recital		4
Enroll in this cours recital semester:	e in place of Applied Study in the	
MUS PERF 990	Masters Recital	
Small Ensemble		2
MUSIC 567	Advanced Ensemble-Brass ³	
MUSIC 573	Contemporary Chamber Ensemble	
MUSIC 565	Advanced Ensemble-Woodwind	
	(horn majors only)	
Large Performance	e Ensemble	2
2 semesters, 1 crea	dit each	
Eligible courses in	clude the following:	
MUSIC 570	University Symphony Orchestra	
MUSIC 574	Wind Ensemble	
MUSIC 576	Concert Band	
Instrumental Litera	ature	2
MUSIC 798	Seminar-Instrumental Literature ⁴	
Musicology and Mu	isic Theory	9
9 credits must be ear	-	
Eligible musicology c	ourses include: ⁵	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject	
	to approval by Musicology/ Ethnomusicology Area)	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/	Proseminar in Ethnomusicology	
FOLKLORE 515		
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	

MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	
Eligible courses in mu	sic theory include: ⁶	
MUSIC 497	Special Topics in Music (Subject to approval by Music Theory area.)	
MUSIC 523	Orchestration I	
MUSIC 524	Orchestration II	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 629	Jazz Theory and Analysis	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 926	Topics in Music Analysis 2	
MUSIC 927	Seminar in Composition	
Elective Courses		7
	oval, choose courses in any ered 300 or above.	
Total Credits		34

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² Other courses do not fulfill this requirement unless first approved by the Brass area faculty. Each ensemble may be taken for two semesters.

³ Sections of this course that are eligible include: Brass Quintet, Horn Choir, Tuba Quartet/Ensemble, Trumpet Ensemble, Trombone Choir/ Quartet. Each ensemble may be taken for two semesters. Note that the courses MUSIC 573 Contemporary Chamber Ensemble and MUSIC 565 Advanced Ensemble-Woodwind may also fulfill this requirement. Other courses do not fulfill this requirement unless first approved by the Brass area faculty.

 ⁴ MUSIC 799 Independent Work (two credits) or two semesters of MUSIC 567 Advanced Ensemble-Brass (1 credit) may also be eligible, with approval of major professor.

⁵ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

⁶ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Choral Conducting Path '		
Code	Title	Credits
Conducting App	lied Study	8
2 credits each sen	nester	
MUSIC 553	Advanced Conducting Seminar	
Other Required	Major Courses	8
MUSIC 541	Seminar in Choral Literature (2 credits per semester)	

Choral Ensemble		4	MUSIC 927	Seminar in Composition	
MUSIC 578	Concert Choir (taken 4 times for 1 credit)		Total Credits		34
Recital		2	¹ These pathways ar	e internal to the program and represent d	ifferent
MUS PERF 990	Masters Recital			tudent can follow to earn this degree. Pat	
Music Reference ar	nd Research Materials	3		ne Graduate School admissions applicatio	n, and they
MUSIC/LIS 619	Music Research Methods and Materials			not fulfill this requirement unless specifica	lly approved
Musicology and Mu	isic Theory	9	³ Other courses do r	not fulfill this requirement unless specifica	lly approved
	nust be taken in Musicology and one in its must be earned at UW-Madison		by the music theor		, approved
Eligible musicology c	ourses include: ²		Collaborative Pi	iano Path ¹	
MUSIC/	Musical Cultures of the World		Code	Title	Credits
FOLKLORE 402			Applied Study		8
MUSIC 405	Seminar: Cultural Study of Music			num, 2 credits each semester:	
MUSIC 411	Survey of Music in the Middle Ages		MUS PERF 542	Advanced Accompanying	
MUSIC 412	Survey of Music in the Renaissance		Recitals		2
MUSIC 413	Survey of Music in the Baroque Era		Two recitals: 1 voc	al, 1 instrumental; 1 credit each	
MUSIC 414	Survey of Music in the Classic Era		MUS PERF 990	Masters Recital	
MUSIC 415	Survey of Music in the Romantic Era		MUS PERF 990	Masters Recital	
MUSIC 416	Survey of Music in the Twentieth		Vocal and Instrume	ental Accompanying	8-11
	Century		All students take:	. , ,	
MUSIC 419	Music in the United States		MUSIC 796	Seminar in Duo Sonata Literature	
MUSIC 497	Special Topics in Music (Subject			ocal Accompanying the following three	
	to approval by Musicology/		courses are requir		
	Ethnomusicology area.)		MUSIC 467	Language Diction for Singing I	
MUSIC 511	Historical Performance Practices		MUSIC 468	Language Diction for Singing II	
MUSIC 513	Survey of Opera		MUSIC 557	Opera Workshop	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound		For emphasis in In	strumental Accompanying the	
MUSIC/	Proseminar in Ethnomusicology		following two cour	rses are required:	
FOLKLORE 515	rioseninar in Etimoritasicology		MUSIC 466	Diction for Singers	
MUSIC 821	Historical Music Theories 1		plus 1 semester fro	om the following courses:	
MUSIC 822	Historical Music Theories 2		MUSIC 565	Advanced Ensemble-Woodwind	
MUSIC 911	Seminar in Musicology		MUSIC 567	Advanced Ensemble-Brass	
MUSIC/	Seminar in Ethnomusicology		MUSIC 568	Advanced Ensemble-Percussion	
FOLKLORE 915			MUSIC 569	Advanced Ensemble-String	
MUSIC 923	Seminar in Notation		Vocal Literature		2
Eligible music theory MUSIC 523	courses include the following: ³ Orchestration I		MUSIC 346	Repertoire (Vocal Repertoire, 2 credits) ³	
MUSIC 524	Orchestration II		or MUSIC 792	Seminar in Vocal Literature	
MUSIC 621	Renaissance Polyphony		Musicology and Mu	usic Theory Courses	9
MUSIC 622	Baroque Counterpoint		At least one cours	e must be taken in Musicology and	
MUSIC 623	Form and Analysis			ory. 9 credits must be earned at UW-	
MUSIC 624	Form and Analysis II		Madison.		
MUSIC 629	Jazz Theory and Analysis		Eligible musicolog	y courses include the following: ⁴	
MUSIC 821	Historical Music Theories 1		MUSIC/	Musical Cultures of the World	
MUSIC 822	Historical Music Theories 2		FOLKLORE 402		
MUSIC 823	Schenkerian Analysis		MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 823	Post-tonal Analysis		MUSIC 411	Survey of Music in the Middle Ages	
	•		MUSIC 412	Survey of Music in the Renaissance	
MUSIC 921	Current Issues in Musical Thought 1 Topics in Music Analysis 2		MUSIC 413	Survey of Music in the Baroque Era Survey of Music in the Classic Era	
MUSIC 926			MUSIC 414		

	MUSIC 416	Survey of Music in the Twentieth Century	
	MUSIC 419	Music in the United States	
	MUSIC 497	Special Topics in Music (Subject to approval by Musicology/ Ethnomusicology area.)	
	MUSIC 511	Historical Performance Practices	
	MUSIC 513	Survey of Opera	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 911	Seminar in Musicology	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 923	Seminar in Notation	
	Eligible music theo	ry courses include the following: ⁵	
	MUSIC 497	Special Topics in Music (Subject to approval by Music Theory area.)	
	MUSIC 523	Orchestration I	
	MUSIC 524	Orchestration II	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 629	Jazz Theory and Analysis	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 927	Seminar in Composition	
El	ective courses ⁶		2-5
Wi	ith advisor approval	, choose courses in any department	

34

V numbered 300 or above.

Total Credits

- $^{1\,}\,$ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.
- 2 This course requirement is waived for students with a TA or PA appointment in accompanying.
- 3 Contact the graduate office or the voice faculty for information on the schedule for planned offerings of these courses.
- ⁴ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.
- $^{5}\,$ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.
- ⁶ Elective course credits should bring the total number of School of Music course credits to a minimum of 30.

Composition Pat	:h ¹ Title	Credits
Composition Applie		9
	um, 3 credits each semester	•
MUS PERF 547	Masters Level Composition	
Thesis-Composition	'	3
-	inal semester of study, after three	
	bove composition courses are	
completed. Attend	ance at Composition Master Class	
	osition majors enrolled in Master's	
Thesis.		
MUSIC 990	Masters Thesis	_
Courses in Musicolo		6
Eligible musicology		
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth	
	Century	
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject to approval by Musicology/	
	Ethnomusicology area.)	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/	Proseminar in Ethnomusicology	
FOLKLORE 515		
MUSIC/	Ethnographic Methods for Music	
FOLKLORE 516	and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/	Seminar in Ethnomusicology	
FOLKLORE 915		
Courses in Music Th	-	6
-	ry courses include the following: ³	
MUSIC 497	Special Topics in Music (Subject to	
MUSIC 524	approval by the Music Theory area.) Orchestration II	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 629	Jazz Theory and Analysis	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 926	Topics in Music Analysis 2	
Composition Electiv		6
MUSIC 523	Orchestration I	

Total Credits	34
With advisor approval, o department numbered	
Other Electives	4
	inar in Composition (topics se; may be repeated for credit)

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

 ² Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

³ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

⁴ Other courses may be eligible for this requirement, by approval of the major professor.

Guitar Path¹

Code	Title	Credits
Master's Level Guit	ar Applied Study	8
2 semesters, 4 cre	dits each semester	
MUS PERF 540	Masters Level-Guitar	
Recital		4
Enroll in this course in Study in the recital se	place of Master's Level Applied emester.	
MUS PERF 990	Masters Recital	
Ensemble		2
2 semesters		
MUSIC 572	Advanced Ensemble-Classical Guitar	
Musicology and Mu	sic Theory Courses	9
Music Theory. 9 credi	ust be taken in Musicology and one in ts must be earned at UW-Madison.	
Eligible musicology co	ourses include the following: ²	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject to approval by Musicology/ Ethnomusicology area.)	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	

Тс	otal Credits		34
	department number	ered 300 or above.	
	With advisor appro	val, choose courses in any	
El	ective courses		11
	MUSIC 927	Seminar in Composition	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 629	Jazz Theory and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 623	Form and Analysis	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 524	Orchestration II	
	MUSIC 523	Orchestration I	
	MUSIC 497	Special Topics in Music (Subject to approval by Music Theory area)	
El	igible music theory	courses include the following: ³	
	MUSIC 923	Seminar in Notation	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 911	Seminar in Musicology	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

³ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Harp Path¹

Co	de	Title	Credits
Ap	plied Study		8
	MUS PERF 539	Master's Level Harp	
Re	cital		4
	MUS PERF 990	Masters Recital (Taken that semester instead of applied study.)	
En	sembles		
	Must include minim	num of 2 credits of Orchestra.	
	MUSIC 570	University Symphony Orchestra	
	MUSIC 569	Advanced Ensemble-String	
Pe	dagogy		2
	MUSIC 548	Piano Pedagogy II	
	MUSIC 751	Seminar in Piano Pedagogy	
Mu	usicology and Mus	sic Theory	9

Three courses to include one course each in Musicology and one course in Music Theory. Required from approved course list. UW-Madison only (no waivers).

	ison only (no waivers).	
Musicology		
MUSIC/	Musical Cultures of the World	3
FOLKLORE 402		
MUSIC 405	Seminar: Cultural Study of Music	3
MUSIC 411	Survey of Music in the Middle Ages	3
MUSIC 412	Survey of Music in the Renaissance	3
MUSIC 413	Survey of Music in the Baroque Era	3
MUSIC 414	Survey of Music in the Classic Era	3
MUSIC 416	Survey of Music in the Twentieth Century	3
MUSIC 419	Music in the United States	3
MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology area.)	1-3
MUSIC 511	Historical Performance Practices	3
MUSIC 513	Survey of Opera	3
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	3
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	3
MUSIC 821	Historical Music Theories 1	3
MUSIC 822	Historical Music Theories 2	3
MUSIC 911	Seminar in Musicology	3
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	3
MUSIC 921	Current Issues in Musical Thought 1	3
MUSIC 923	Seminar in Notation	3
Music Theory		
MUSIC 497	Special Topics in Music (Subject to approval of Music Theory area.)	1-3
MUSIC 523	Orchestration I	3
MUSIC 524	Orchestration II	3
MUSIC 621	Renaissance Polyphony	3
MUSIC 622	Baroque Counterpoint	3
MUSIC 623	Form and Analysis	2-3
MUSIC 624	Form and Analysis II	2-3
MUSIC 629	Jazz Theory and Analysis	3
MUSIC 821	Historical Music Theories 1	3
MUSIC 822	Historical Music Theories 2	3
MUSIC 823	Schenkerian Analysis	3
MUSIC 824	Post-tonal Analysis	3
MUSIC 921	Current Issues in Musical Thought 1	3
MUSIC 926	Topics in Music Analysis 2	3
MUSIC 927	Seminar in Composition	3
Electives		7
	above, approved by Major Professor clude excess from above categories.	
Total Credits		34

Orchestral Con Code	ducting Path ' Title	Credits
Conducting Applie	ed Study	8
2 semesters mini	mum, 4 credits each	
MUS PERF 532	Advanced Conducting	
Conducting Labor	atory	4
MUSIC 632	Graduate Instrumental Conducting Laboratory	
Recital		3
MUS PERF 990	Masters Recital ²	
Choral Ensemble		1
Either 660-578 c	or 660-577, 1 cr.	
MUSIC 578	Concert Choir	
MUSIC 577	Chorale	
Musicology and M	usic Theory Courses	9
MUSIC 523	Orchestration I (required)	
must be in Musico	ning 6 credits, at least one course ology. A total of 9 credits (including ired) must be earned at UW-Madison.	
Eligible musicolog	gy courses include: ³	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology area.)	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	
Eligible music the	eory courses include the following: ⁴	
MUSIC 497	Special Topics in Music (Subject to approval of Music Theory area.)	
MUSIC 524	Orchestration II	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	

Total Credits		34
numbers and credi	blied Instrumental Lessons (Course ts vary). With advisor approval, any department numbered 300 or	
DANCE 157	Introduction to Movement Analysis (Taken as DANCE 699)	
THEATRE 250	Fundamentals of Acting (Taken as THEATRE 699 Fundamentals of Acting)	
MUSIC 497	Special Topics in Music (Music Community Engagement)	
MUSIC 497	Special Topics in Music (Aural Skills)	
MUSIC 466	Diction for Singers	
M H R 744	Nonprofit Governance & Board Membership	
M H R 774	Seminar-Arts Administration	
M H R 773	Seminar-Arts Administration	
M H R/ INTEGART 636	Entrepreneurship in Arts & Cultural Organizations	
M H R/ INTEGART 632	Introduction to Arts Entrepreneurship	
Elective courses		9
MUSIC 927	Seminar in Composition	
MUSIC 926	Topics in Music Analysis 2	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 824	Post-tonal Analysis	
MUSIC 823	Schenkerian Analysis	
MUSIC 822	Historical Music Theories 2	
MUSIC 821	Historical Music Theories 1	
MUSIC 629	Jazz Theory and Analysis	

Total Credits

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² At the discretion of the conducting faculty, the number of credits per semester for Master's Recital may vary, but the total recital credits in the program must be 4 credits. The alternate course 660-799 may be used for this requirement as necessary,

³ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

 ⁴ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Percussion Path¹

Code	Title	Credits
Master's Level Perc	8	
2 semesters, 4 cre	dits each semester	
MUS PERF 527	Masters Level-Percussion	
Recital	4	
Enroll for this cour Study in the recita	se in place of Master's Level Applied I semester.	
MUS PERF 990	Masters Recital	
Literature		
MUSIC 346	Repertoire (taken once for 2 credits)	

or MUSIC 550	Percussion Literature	
Ensemble		2
Ensemble: 2 semeste	rs required.	
MUSIC 568	Advanced Ensemble-Percussion ²	
Large Performance	Ensemble	2
2 semesters requir	ed. Select from:	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	
MUSIC 574	Wind Ensemble	
MUSIC 576	Concert Band	
Musicology and Mu	sic Theory	9
one in Music Theoi Madison.	e must be taken in Musicology and ry. 9 credits must be earned at UW-	
Eligible musicology	/ courses include the following: ³	
MUSIC/	Musical Cultures of the World	
FOLKLORE 402		
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414 MUSIC 415	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 410	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology faculty.)	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC 923	Seminar in Notation	
	ry courses include the following: ⁴	
MUSIC 497	Special Topics in Music (Subject to approval of Music Theory faculty.)	
MUSIC 523	Orchestration I	
MUSIC 524	Orchestration II	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 629	Jazz Theory and Analysis	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 926	Topics in Music Analysis 2	

Total Credits		34
department nu	umbered 300 or above.	
With advisor a	pproval, choose courses in any	
Elective course	S	7
MUSIC 927	Seminar in Composition	
MUSIC/ FOLKLORE 9	Seminar in Ethnomusicology 15	
MUCICI	Sominar in Ethnomusicalagy	

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² With permission of the percussion faculty, other ensembles may substitute for MUSIC 568 Advanced Ensemble-Percussion.

³ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

⁴ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Piano Performance Path¹

Code		Title	Credits
Master's	Level Piar	o Applied Study	8
2 seme	sters minim	um, 4 credits each semester	
MUS P	ERF 501	Masters Level-Piano	
Recitals			8
		urses in place of Master's Level Piano sters—there are two recitals.	
For the	Solo Recita	al:	
MUS P	ERF 990	Masters Recital (solo recital, 4 credits)	
For the	Chamber N	Ausic Recital:	
MUS P	ERF 990	Masters Recital (2 credits)	
MUS P	ERF 542	Advanced Accompanying (2 credits)	
Piano Pe	dagogy		3
Select	from the fo	llowing courses:	
MUSIC	548	Piano Pedagogy II ²	
MUSIC	551	Class Piano Pedagogy	
MUSIC	: 751	Seminar in Piano Pedagogy (topics course; may be repeated for credit)	
Piano Lit	erature		3
Select	from the fo	llowing courses:	
MUSIC	791	Seminar in Piano Literature	
MUSIC	346	Repertoire	
MUSIC	796	Seminar in Duo Sonata Literature	
Musicolo	gy and Mu	sic Theory Courses	9
	Music Theo	e must be taken in Musicology and ry. 9 credits must be earned at UW-	
Eligible	musicolog	y courses include the following: ³	
MUSIC FOLKL	:/ .ORE 402	Musical Cultures of the World	
MUSIC	405	Seminar: Cultural Study of Music	
MUSIC	: 411	Survey of Music in the Middle Ages	
MUSIC	412	Survey of Music in the Renaissance	
MUSIC	413	Survey of Music in the Baroque Era	

1			
Тс	otal Credits		34
	department number		
	With advisor appro	val, choose courses in any	
El	ective credits		3
	MUSIC 927	Seminar in Composition	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 823	Post-tonal Analysis	
	MUSIC 822 MUSIC 823	Schenkerian Analysis	
	MUSIC 821	Historical Music Theories 1 Historical Music Theories 2	
	MUSIC 624	Form and Analysis II	
	MUSIC 623	Form and Analysis	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 629	Jazz Theory and Analysis	
	MUSIC 524	Orchestration II	
		approval of Music Theory faculty.)	
	MUSIC 497	Special Topics in Music (Subject to	
	MUSIC 523	Orchestration I	
	Eligible music theo	ry courses include the following: ⁴	
	MUSIC 923	Seminar in Notation	
	FOLKLORE 915	Jerninal in Ethnomusicology	
	MUSIC/	Seminar in Ethnomusicology	
	MUSIC 911	Seminar in Musicology	
	MUSIC 822	Historical Music Theories 2	
	FOLKLORE 516 MUSIC 821	and Sound Historical Music Theories 1	
	MUSIC/	Ethnographic Methods for Music	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
	MUSIC 513	Survey of Opera	
	MUSIC 511	Historical Performance Practices	
	MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology faculty.)	
	MUSIC 419	Music in the United States	
	MUSIC 416	Survey of Music in the Twentieth Century	
	MUSIC 415	Survey of Music in the Romantic Era	
	MUSIC 414	Survey of Music in the Classic Era	

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² Eligibility for enrolling in this class is contingent upon the student's having taken MUSIC 340 Pedagogy or equivalent. For this requirement MUSIC 340 does not count toward fulfilling the total 9 credit minimum.

³ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

⁴ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Piano Performance and Pedagogy Path¹

	nce and Pedagogy Path ' Title	Credits
Code		
Master's Level Piar		4
MUS PERF 501	Masters Level-Piano (2 semesters minimum, 4 credits each semester)	
An additional 4 credit	ts selected from the following:	4
MUS PERF 501	Masters Level-Piano (4 credits minimum)	
MUS PERF 542	Advanced Accompanying	
Recital		4
Enroll in this cours MUS PERF 501 or	e in the recital semester instead of MUS PERF 542.	
MUS PERF 990	Masters Recital	
Pedagogy		8
Select from the fo	llowing, with advisor approval:	
MUSIC 548	Piano Pedagogy II ²	
MUSIC 551	Class Piano Pedagogy	
MUSIC 751	Seminar in Piano Pedagogy	
MUSIC 752	Piano Pedagogy Workshop	
MUSIC 497	Special Topics in Music (topic: Teaching Music in the Private Studio, 2 credits) ³	
DANCE 560	Current Topics in Dance: Workshop (Feldenkrais for Performing Artists, 1 credit) ⁴	
Final Project		1
MUSIC 799	Independent Work	
Practicum		1
MUSIC 560	Practicum in Advanced Studio Teaching-Piano	
Piano Literature		3
Select from the fo	llowing:	
MUSIC 346	Repertoire	
MUSIC 791	Seminar in Piano Literature	
MUSIC 796	Seminar in Duo Sonata Literature	
Musicology and Mu	sic Theory	9
one in Music Theo Madison.	e must be taken in Musicology and ry. 9 credits must be earned at UW-	
Eligible musicolog	y courses include the following: ³	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	

Т	otal Credits	3	4
	MUSIC 927	Seminar in Composition	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 624	Form and Analysis II	
	MUSIC 623	Form and Analysis	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 523	Orchestration I	
	Eligible music theo	ry courses include the following: ⁴	
	MUSIC 923	Seminar in Notation	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 911	Seminar in Musicology	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	
	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	

Total Credits

 $^{1\,}\,$ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

² Eligibility for enrolling in this class is contingent upon the student's having taken MUSIC 340 Pedagogy or equivalent. For this requirement MUSIC 340 does not count toward fulfilling the total 9 credit minimum.

³ Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

⁴ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

String Performance Path¹

Co	ode	Title	Credits	
St	String Instrument Applied StudyEnroll the course corresponding to the major instrument. 2 semesters minimum, 4 credits each semester:MUS PERF 531Masters Level-ViolinMUS PERF 533Masters Level-Viola			
	instrument. 2 semesters minimum, 4 credits each			
	MUS PERF 531	Masters Level-Violin		
	MUS PERF 533	Masters Level-Viola		
	MUS PERF 535	Masters Level-Cello		
Re		4		
	Enroll for this cours Study in the recital	e in place of Master's Level Applied semester.		
	MUS PERF 990	Masters Recital		
O	rchestra		2	
	2 semesters required from either of the following:			
	MUSIC 570	University Symphony Orchestra		
	MUSIC 571	Chamber Orchestra		
Ensemble				

2 semesters require	ed in any of the following:	
MUSIC 569	Advanced Ensemble-String	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	
Pedagogy	2	
Select from the follow	ing courses:	
MUSIC 543	Advanced String Pedagogy	
MUSIC 544	Advanced String Pedagogy	
MUSIC 545	Practicum in Advanced String Pedagogy	
MUSIC 540	Advanced Pedagogy (instrumental)	
DANCE 560	Current Topics in Dance: Workshop (Feldenkrais for Performing Musicians)	E
Literature	2	Ē
MUSIC 546	String Literature	
or MUSIC 796	Seminar in Duo Sonata Literature	1
Musicology and Mus	sic Theory Courses 9	
one in Music Theor Madison.	must be taken in Musicology and y. 9 credits must be earned at UW-	2
Eligible musicology	courses include the following: ²	3
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	v
MUSIC 411	Survey of Music in the Middle Ages	c
MUSIC 412	Survey of Music in the Renaissance	N
MUSIC 413	Survey of Music in the Baroque Era	14
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	R
MUSIC 416	Survey of Music in the Twentieth Century	I.
MUSIC 419	Music in the United States	
MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology area.)	A
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	V
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	V
MUSIC/	Ethnographic Methods for Music	
FOLKLORE 516	and Sound	E
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	M
-	ry courses include the following: ³	
MUSIC 497	Special Topics in Music (Subject to approval of Music Theory area.)	
MUSIC 523	Orchestration I	
MUSIC 524	Orchestration II	
MUSIC 621	Renaissance Polyphony	

MUSIC 622	Baroque Counterpoint		
MUSIC 623	Form and Analysis		
MUSIC 624	Form and Analysis II		
MUSIC 629	Jazz Theory and Analysis		
MUSIC 821	Historical Music Theories 1		
MUSIC 822	Historical Music Theories 2		
MUSIC 823	Schenkerian Analysis		
MUSIC 824	Post-tonal Analysis		
MUSIC 921	Current Issues in Musical Thought 1		
MUSIC 926	Topics in Music Analysis 2		
MUSIC 927	Seminar in Composition		
Elective courses		5	
With advisor app	roval, choose courses in any		
department numbered 300 or above.			
Total Credits 3			
, ,	re internal to the program and represent different		

curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript. ² Other courses do not fulfill this requirement unless specifically approved

by the musicology faculty. ³ Other courses do not fulfill this requirement unless specifically approved

by the music theory faculty.

Vocal Performance Path¹

Code	Title	Credits	
Master's Level Voi	8		
2 semesters minin	num, 4 credits each semester		
MUS PERF 505	Masters Level-Voice		
Recital	4		
Enroll for this cour Study in the recita			
MUS PERF 990	Masters Recital		
Advanced Diction ²	2	4	
MUSIC 467	Language Diction for Singing I ³		
MUSIC 468	Language Diction for Singing II ³		
Vocal Literature		3	
MUSIC 792	Seminar in Vocal Literature ^{3, 4}		
Vocal Pedagogy		2	
MUSIC 749	Seminar in Vocal Techniques ³		
Ensemble	2		
Select from the fo	Select from the following courses: ⁵		
MUSIC 461	Collegium Musicum		
MUSIC 556	University Opera		
MUSIC 578	Concert Choir		
MUSIC 557	Opera Workshop		
Musicology and Music Theory Courses			
At least one cours one in Music Theo Madison.			
Eligible musicolog	y courses include the following: ⁶		
MUSIC/ FOLKLORE 402	Musical Cultures of the World		

MUSIC 405	Seminar: Cultural Study of Music	Electives
MUSIC 411	Survey of Music in the Middle Ages	With advisor approval, choose courses in any
MUSIC 412	Survey of Music in the Renaissance	department numbered 300 or above.
MUSIC 413	Survey of Music in the Baroque Era	Total Credits 3
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	¹ These pathways are internal to the program and represent different
MUSIC 416	Survey of Music in the Twentieth Century	curricular paths a student can follow to earn this degree. Pathway name do not appear in the Graduate School admissions application, and they will not appear on the transcript.
MUSIC 419	Music in the United States	² All or part of this requirement may be waived, should the student's
MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology area.)	diction proficiency is satisfactory in certain languages. The voice facult will review past diction study or administer a qualifying examination to determine proficiency.
MUSIC 511	Historical Performance Practices	³ Consult the graduate office or the voice faculty for information on the
MUSIC 513	Survey of Opera	schedule for planned offerings of this course.
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	 ⁴ MUSIC 346 Repertoire (Topic: Vocal Repertoire) or equivalent is a prerequisite for this course. ⁵ Other ensembles may be eligible for this requirement, with voice facult
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	approval. ⁶ Other courses do not fulfill this requirement unless specifically approve
MUSIC 821	Historical Music Theories 1	by the musicology faculty.
MUSIC 822	Historical Music Theories 2	⁷ Other courses do not fulfill this requirement unless specifically approve
MUSIC 911	Seminar in Musicology	by the music theory faculty.
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	Wind Conducting Path ¹
MUSIC 923	Seminar in Notation	Code Title Credit
Eligible music the	ory courses include the following: ⁷	Conducting Applied Study
MUSIC 497	Special Topics in Music (Subject to approval of Music Theory faculty.)	2 semesters, 4 credits each MUS PERF 532 Advanced Conducting
MUSIC 523	Orchestration I	Recital
MUSIC 524	Orchestration II	1 credit per semester. Can be either 2 recitals for 1
MUSIC 621	Renaissance Polyphony	credit each, or 1 recital for 2 credits, at discretion of
MUSIC 622	Baroque Counterpoint	Conducting Faculty.
MUSIC 623	Form and Analysis	MUS PERF 990 Masters Recital ²
		Conducting Laboratory
MUSIC 624	Form and Analysis II	
MUSIC 624 MUSIC 629	Form and Analysis II Jazz Theory and Analysis	4 semesters required
	,	MUSIC 632 Graduate Instrumental Conducting
MUSIC 629	Jazz Theory and Analysis	MUSIC 632 Graduate Instrumental Conducting Laboratory
MUSIC 629 MUSIC 821	Jazz Theory and Analysis Historical Music Theories 1	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band
MUSIC 629 MUSIC 821 MUSIC 822 MUSIC 823	Jazz Theory and Analysis Historical Music Theories 1 Historical Music Theories 2	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band Select from the following. 2 semesters minimum
MUSIC 629 MUSIC 821 MUSIC 822	Jazz Theory and Analysis Historical Music Theories 1 Historical Music Theories 2 Schenkerian Analysis	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band Select from the following. 2 semesters minimum required.
MUSIC 629 MUSIC 821 MUSIC 822 MUSIC 823 MUSIC 824	Jazz Theory and Analysis Historical Music Theories 1 Historical Music Theories 2 Schenkerian Analysis Post-tonal Analysis	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band Select from the following. 2 semesters minimum required. MUSIC 574 Wind Ensemble
MUSIC 629 MUSIC 821 MUSIC 822 MUSIC 823 MUSIC 824 MUSIC 921	Jazz Theory and Analysis Historical Music Theories 1 Historical Music Theories 2 Schenkerian Analysis Post-tonal Analysis Current Issues in Musical Thought 1	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band Select from the following. 2 semesters minimum required. MUSIC 574 Wind Ensemble MUSIC 576 Concert Band
MUSIC 629 MUSIC 821 MUSIC 822 MUSIC 823 MUSIC 824 MUSIC 921 MUSIC 926	Jazz Theory and Analysis Historical Music Theories 1 Historical Music Theories 2 Schenkerian Analysis Post-tonal Analysis Current Issues in Musical Thought 1 Topics in Music Analysis 2 Seminar in Composition	MUSIC 632 Graduate Instrumental Conducting Laboratory Wind Ensemble or Concert Band Select from the following. 2 semesters minimum required. MUSIC 574 Wind Ensemble

one course in Music Theory from approved course list.

Musical Cultures of the World

Seminar: Cultural Study of Music

Survey of Music in the Middle Ages

Survey of Music in the Renaissance

Survey of Music in the Baroque Era

Survey of Music in the Classic Era

Survey of Music in the Romantic Era

Eligible musicology courses include: ³

MUSIC/

FOLKLORE 402

MUSIC 405

MUSIC 411

MUSIC 412

MUSIC 413

MUSIC 414

MUSIC 415

Prior to graduation the voice and opera faculty must certify that a candidate has a level of proficiency in French, Italian, and German that is equivalent to successfully completing one semester of collegelevel coursework in all three languages plus a second of one of these languages (a total of four semesters of college-level study). The major professor in voice and the director of opera will determine proficiency through review of prior coursework and/or proficiency examination.

Consult the voice faculty and the director of graduate studies for information on ways in which the language proficiency requirement may be satisfied.

MUSIC 416	Survey of Music in the Twentieth Century	DANCE 157	Introduction to Movement Analysis (Taken as DANCE 699)
MUSIC 419	Music in the United States		ied Instrumental Lessons (course
MUSIC 497	Special Topics in Music (Subject		s vary). With advisor approval, courses
	to approval of Musicology/		sic numbered 300 or above.
	Ethnomusicology area.)	Total Credits	34
MUSIC 511	Historical Performance Practices	¹ These pathways a	re internal to the program and represent different
MUSIC 513 MUSIC/	Survey of Opera Proseminar in Ethnomusicology		student can follow to earn this degree. Pathway names
FOLKLORE 515	Froseminal in Ethnomusicology		he Graduate School admissions application, and they
MUSIC/	Ethnographic Methods for Music	will not appear on	
FOLKLORE 516	and Sound		of the conducting faculty, the recital credit may be ner 4 recitals at 1 credit each or 1 recital, 4 credits.
MUSIC 821	Historical Music Theories 1		not fulfill this requirement unless specifically approved
MUSIC 822	Historical Music Theories 2	by the musicology	
MUSIC 911	Seminar in Musicology	⁴ Other courses do	not fulfill this requirement unless specifically approved
MUSIC/	Seminar in Ethnomusicology	by the music theo	ry faculty.
FOLKLORE 915			1
MUSIC 923	Seminar in Notation		formance Path ¹
Eligible music the	ory courses include the following: ⁴	Code	Title Credits
MUSIC 497	Special Topics in Music (Subject to		oodwind Instrument Applied Study 8
	approval of Music Theory area.)		e corresponding to the major nesters minimum, 4 credits each
MUSIC 523	Orchestration I	semester.	nesters minimum, + creats each
MUSIC 629	Jazz Theory and Analysis	MUS PERF 507	Masters Level-Flute
MUSIC 524 MUSIC 621	Orchestration II	MUS PERF 509	Masters Level-Oboe
MUSIC 622	Renaissance Polyphony Baroque Counterpoint	MUS PERF 511	Masters Level-Clarinet
MUSIC 622	Form and Analysis	MUS PERF 513	Masters Level-Saxophone
MUSIC 624	Form and Analysis	MUS PERF 515	Masters Level-Bassoon
MUSIC 821	Historical Music Theories 1	Recital	4
MUSIC 822	Historical Music Theories 2	Enroll for this cou	urse in place of Master's Level Applied
MUSIC 823	Schenkerian Analysis	Study in the recit	al semester.
MUSIC 824	Post-tonal Analysis	MUS PERF 990	Masters Recital
MUSIC 921	Current Issues in Musical Thought 1	Ensemble	2
MUSIC 926	Topics in Music Analysis 2	MUSIC 565	Advanced Ensemble-Woodwind
MUSIC 927	Seminar in Composition	Levre Deufermen	(two semesters required)
Elective courses		9 Select from the f	ce Ensemble 2 following. Two semesters required.
Advisor and major p	ofessor approved, from the following	MUSIC 570	University Symphony Orchestra
list:		MUSIC 570	Chamber Orchestra
M H R/	Introduction to Arts	MUSIC 574	Wind Ensemble
INTEGART 632	Entrepreneurship	MUSIC 576	Concert Band
M H R/ INTEGART 636	Entrepreneurship in Arts & Cultural		usic Theory Courses 9
M H R 773	Organizations Seminar-Arts Administration	•••	se must be taken in Musicology and
M H R 774	Seminar-Arts Administration		ory. 9 credits must be earned at UW-
M H R 744	Nonprofit Governance & Board	Madison.	
	Membership		gy courses include the following: ¹
MUSIC 466	Diction for Singers	MUSIC/	Musical Cultures of the World
MUSIC 497	Special Topics in Music (Community	FOLKLORE 402	
	Music Engagement, 2 credits)	MUSIC 405	Seminar: Cultural Study of Music
MUSIC 497	Special Topics in Music (Aural Skills,	MUSIC 411	Survey of Music in the Middle Ages
	1 credit)	MUSIC 412	Survey of Music in the Renaissance
THEATRE 250	Fundamentals of Acting (Taken as	MUSIC 413 MUSIC 414	Survey of Music in the Baroque Era Survey of Music in the Classic Era
	THEATRE 699 Fundamentals of Acting)	MUSIC 414 MUSIC 415	Survey of Music in the Classic Era Survey of Music in the Romantic Era
	J/		Survey of Music in the Normantic Lia

	MUSIC 416	Survey of Music in the Twentieth Century	
	MUSIC 419	Music in the United States	
	MUSIC 497	Special Topics in Music (Subject to approval of Musicology/ Ethnomusicology area.)	
	MUSIC 511	Historical Performance Practices	
	MUSIC 513	Survey of Opera	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 911	Seminar in Musicology	
	MUSIC/	Seminar in Ethnomusicology	
	FOLKLORE 915		
	MUSIC 923	Seminar in Notation	
	-	ry courses include the following: ³	
	MUSIC 497	Special Topics in Music (Subject to approval of Music Theory area.)	
	MUSIC 523	Orchestration I	
	MUSIC 524	Orchestration II	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 629	Jazz Theory and Analysis	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 927	Seminar in Composition	
El	ective courses		9
		val, choose courses in any	
		ered 300 or above.	
Т	otal Credits		34

¹ These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

- ² Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.
- ³ Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https:// grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES PRIOR COURSEWORK

Graduate Credits Earned at Other Institutions

No more than 6 credits may be approved for graduate coursework taken at other institutions.

Undergraduate Credits Earned at Other Institutions or UW-Madison

Refer to the Graduate School: Transfer Credits for Prior Coursework (https://policy.wisc.edu/library/UW-1216/) policy. The Mead Witter School of Music faculty rarely approve these exceptions.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (https://policy.wisc.edu/library/UW-1216/) policy.

Credits Earned as a University Special student at UW– Madison

The program allows up to 6 credits of UW-Madison University Special student credit to transfer. Refer to the Graduate School: Transfer Credits for Prior Coursework (https://policy.wisc.edu/library/UW-1216/) policy.

PROBATION

MM students who fail to make satisfactory progress in any of the four following areas: grades, course load, time limits, or exams, will be notified in writing by the director of graduate studies. At the end of the second semester of failing to make satisfactory progress the student is placed on probation effective the next semester. This action suspends financial aid (but does not affect loans or work-study). See details in the Satisfactory Progress for Master's Students (https://kb.wisc.edu/mwsomkb/114465/).

ADVISOR / COMMITTEE

All programs provide for faculty from several disciplines to follow the student's progress through the degree, provide mentorship along the way, and assess the student's success in reaching expected learning outcomes. The principal advisor for most graduate students in the Mead Witter School of Music is generally referred to as the major professor. In all programs the major professor is determined with the student's particular interests in mind. In music performance programs, the faculty attempts, whenever possible. to assign the major professor based upon a student's request.

The director of graduate studies is also an advisor for all graduate students in Mead Witter School of Music programs. Students are expected to consult with the director of graduate studies at least once per semester to determine appropriate course plans. Consultation is mandatory in the semester before intended graduation.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

MM and MA students not receiving University funding are expected to complete requirements and pass comprehensive examinations within seven years from the time of enrollment in the program. While graduate students may enroll on a part-time basis, this time constraint still applies.

All MM and MA students holding teaching assistant, project assistant, or fellowship appointments must complete requirements for the degree within four semesters (not counting summer sessions or thesis credits). If the appointment is more than 33.4% the expectation is to complete requirements in the sixth semester.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/ policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https:// hr.wisc.edu/hib/)
 - Office of the Provost for Faculty and Staff Affairs (https:// facstaff.provost.wisc.edu/)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, postdoctoral students, faculty and staff)
- Employee Disability Resource Office (https:// employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (https:// osas.wisc.edu/) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (https:// conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

COLLEGE OF LETTERS AND SCIENCE RESOURCES

The College of Letters and Science's SuccessWorks (https:// successworks.wisc.edu/) program can assist with professional development and with identifying opportunities.

LEARNING OUTCOMES

LEARNING OUTCOMES

- 1. Communicates well-developed musical ideas clearly and energetically in performance and, where applicable, in compositions.
- Demonstrates knowledge of appropriate stylistic details in performance of music from a variety of historical periods and cultural origins.
- 3. Draws upon extensive understanding of a variety of musical cultures and historical periods for the preparation of a performance or a composition.
- 4. Selects the most appropriate methods of technique or notation to achieve the intended result in performance.
- 5. Shows ability to express, verbally and in writing, musical ideas and interpretive conclusions to peers and colleagues.
- 6. Recognizes and applies principles of ethical and professional conduct.
- 7. Respects colleagues and values contributions of others in collaborative endeavors.

PEOPLE

PEOPLE

Faculty: Professors Cavanagh (director), Butler, Calderón, Chisholm, Di Sanza, Dominguez, Fischer, Fulmer, Hetzler, Johnson, Karp, Perry, Schwendinger, Taylor, Teeple, Vallon, Wallmann; Associate Professors Farah, Grabois, Nelson, Ronis, Sans, Treviño; Assistant Professors Chana, Cornish, Flowers, Laurenz, Lee, Lewis, Rathgeber, Walsh, Weinstein-Reiman, Wohn; Marching Band Director Pompey; Teaching Faculty Bjella, Brailey, Curry, Kasdorf, Koester, Purdue, J. Rottmayer ; Lecturers Ambrosio, Kriegel, McCullough, Patenaude, C. Rottmayer, Tran, Waldo, Wienholts; Faculty Associate Rich; Teaching Specialists Hammes, Ross.

The faculty of the Mead Witter School of Music is a distinguished group of educators, performing musicians, and active scholars. The backgrounds of performance faculty include rich experiences as professional musicians, researchers, recording artists, and entrepreneurs. Faculty in music education have particular insight into their field as a result of their backgrounds as school educators, performers, and scholars. In areas such as music theory and musicology, the musical community has high regard for the past and current contributions to the study of musical theory, historical perspectives on music, the role of music in societies around the world, and the unique contributions of American musicians. Teaching is a priority for the faculty, who are readily accessible to students for advice and support. Faculty, staff, and students cooperate in extraordinary ways with joint ventures that reach across disciplines both in research or instruction.

ACCREDITATION

ACCREDITATION

National Association of Schools of Music (https://nasm.arts-accredit.org)

Accreditation status: Accredited. Next accreditation review: 2022–2023. Accreditation review process slated to be completed fall 2024.