NURSING, M.S.

The School of Nursing is no longer admitting students to the M.S. program or the M.S./MPH dual degree program. The M.S. program for advanced practice has transitioned to the Doctor of Nursing Practice (DNP) degree [http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp].

ADMISSIONS

This master's program is offered for work leading to the Ph.D. Students may not apply directly for the master's, and should instead see the admissions information for the Ph.D [http://guide.wisc.edu/graduate/nursing-school-wide/nursing-phd].

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information [https://grad.wisc.edu/funding] is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements [http://guide.wisc.edu/graduate/#policiesandrequirementstext], in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<p>| Mode of Instruction Definitions |</p>
<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>36 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>27 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework (18 credits out of 36 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide [<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>].</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>No other grade requirements.</td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>No formal examination required.</td>
</tr>
<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
</tr>
</tbody>
</table>

REQUIRED COURSES

Students might earn an M.S. in Nursing on the way to the Ph.D. in Nursing [http://guide.wisc.edu/graduate/nursing-school-wide/nursing-phd/#text].

Nursing coursework at or above the 300 level.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures [https://grad.wisc.edu/acadpolicy] provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK


PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count up to 9 credits of graduate coursework from other institutions.
LEARNING OUTCOMES

1. (Background for Practice from Sciences and Humanities) Recognizes that the master’s-prepared nurse integrates scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings.

2. (Organizational and Systems Leadership) Recognizes that organizational and systems leadership are critical to the promotion of high quality and safe patient care. Leadership skills are needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective.

3. (Quality Improvement and Safety) Recognizes that a master’s-prepared nurse must be articulate in the methods, tools, performance measures, and standards related to quality, as well as prepared to apply quality principles within an organization.

4. (Translating and Integrating Scholarship into Practice) Recognizes that the master’s-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results.

5. (Informatics and Healthcare Technologies) Recognizes that the master’s-prepared nurse uses patient-care technologies to deliver and enhance care and uses communication technologies to integrate and coordinate care.

6. (Health Policy and Advocacy) Recognizes that the master’s-prepared nurse is able to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.

7. (Interprofessional Collaboration for Improving Patient and Population Health Outcomes) Recognizes that the master’s-prepared nurse, as a member and leader of interprofessional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care.

8. (Ethical Practice) Recognizes and applies principles of ethical and professional conduct.

9. (Master’s-Level Nursing Practice) Recognizes that nursing practice, at the master’s level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master’s-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.

10. (Clinical Prevention and Population Health for Improving Health) Recognizes that the master’s-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.
PEOPLE

FACULTY
Professors Scott (Dean), Bowers, Kintner, Kwekkeboom, Lauver, May, Oakley, Zahner; Associate Professors Tluczek, Ward Assistant Professors Bratzke, Gilmore-Bykovskyi, Jang, King, Pecanac, Roberts, Snedden, Steege, Torres, Whitmore;


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