NURSING, M.S.

The School of Nursing is no longer admitting students to the M.S. program or the M.S./MPH dual degree program. The M.S. program for advanced practice has transitioned to the doctor of nursing practice (DNP) degree (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp).

REQUIREMENTS

MINIMUM DEGREE REQUIREMENTS AND SATISFACTORY PROGRESS

To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress (http://guide.wisc.edu/graduate/#policiesandrequirementstext) in addition to the requirements of the program.

MASTER’S DEGREES

M.S.

MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT

36 credits

MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT

27 credits

MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT

Half of degree coursework (18 out of 36 total credits) must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

PRIOR COURSEWORK REQUIREMENTS: GRADUATE WORK FROM OTHER INSTITUTIONS

With program approval, students are allowed to count up to 9 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work ten or more years prior to admission to the program will not be considered.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNDERGRADUATE

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNIVERSITY SPECIAL

With program approval, students are allowed to count no more than 6 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. These credits are considered part of the total allowable credits available for a student to transfer. Coursework should be less than five years old to be considered; additional justification and/or documentation is needed for work taken between five and ten years.

CREDITS PER TERM ALLOWED

15 credits

PROGRAM-SPECIFIC COURSES REQUIRED

Contact the School for a list of specific courses.

OVERALL GRADUATE GPA REQUIREMENT

3.00 GPA required.

OTHER GRADE REQUIREMENTS

No other grade requirements.

PROBATION POLICY

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time enrollment (or 12 credits of enrollment if enrolled part-time) the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the Graduate School.

ADVISOR / COMMITTEE

Student progression is reviewed annually.

ASSESSMENTS AND EXAMINATIONS

No formal examination required.

TIME CONSTRAINTS

Requirements for the degree must be completed within five years of admission.

LANGUAGE REQUIREMENTS

No language requirements.

LEARNING OUTCOMES

KNOWLEDGE AND SKILLS

• Background for Practice from Sciences and Humanities: Recognizes that the master’s-prepared nurse integrates scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings.

• Organizational and Systems Leadership: Recognizes that organizational and systems leadership are critical to the promotion of high quality and safe patient care. Leadership skills are needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective.

• Quality Improvement and Safety: Recognizes that a master’s-prepared nurse must be articulate in the methods, tools, performance measures, and standards related to quality, as well as prepared to apply quality principles within an organization.

• Translating and Integrating Scholarship into Practice: Recognizes that the master’s-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results.

• Informatics and Healthcare Technologies: Recognizes that the master’s-prepared nurse uses patient-care technologies to deliver and
enhance care and uses communication technologies to integrate and coordinate care.

• Health Policy and Advocacy: Recognizes that the master’s-prepared nurse is able to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.

PROFESSIONAL CONDUCT

• Interprofessional Collaboration for Improving Patient and Population Health Outcomes: Recognizes that the master’s-prepared nurse, as a member and leader of interprofessional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care.

• Ethical Practice: Recognizes and applies principles of ethical and professional conduct.

ADDITIONAL LEARNING GOALS

• Master’s-Level Nursing Practice: Recognizes that nursing practice, at the master’s level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master’s-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.

• Clinical Prevention and Population Health for Improving Health: Recognizes that the master’s-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.

PEOPLE

Faculty: Professors May (dean), Bowers, Brennan, Kweekeboom, Lauver, Oakley, Zahner; Associate Professors Tluczek, Ward; Assistant Professors Bratzke, Gretebeck, King, Roberts, Steege, Torres, Yoon