The Ph.D. program in rehabilitation psychology prepares rehabilitation counselor educators to serve as university professors in rehabilitation counseling and closely related academic programs. The program is a leader in preparing Ph.D. professionals who go on to serve in teaching, research, and program administration at universities throughout the U.S. and internationally, as evidenced by leadership positions within the profession and the research and scholarly contributions of program faculty and graduates. Faculty members work closely with graduate students on research projects including the PROMISE grant, the RRTC (Rehabilitation Research and Training Centers) grant, and research measuring the impact of evidence-based practices. In addition, faculty routinely involve students in a full array of professional activities. These may include reviewing papers for journals, preparing materials for litigation involving civil rights violations of persons with disabilities, preparing research and training grant applications, preparing training materials, and involvement in clinical cases.

Further evidence of the quality and recognition of the graduate program in rehabilitation psychology at the University of Wisconsin–Madison is provided by the current No. 1 ranking of the program by U.S. News & World Report among all graduate programs in rehabilitation counseling nationwide.

The M.S. and Ph.D. programs serve students from across the nation and around the world. Financial support is available to qualified graduate students and may include scholarships, traineeships, teaching assistantships, and research/project assistantships. Employment opportunities following graduation include public and private educational, rehabilitation, and mental health agencies; colleges and universities; and research settings.

Prospective students should see the program website (http://rpse.education.wisc.edu/rpse/programs/funding-and-financial-aid) for funding information.

To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress (http://guide.wisc.edu/graduate/#policiesandrequirementstext) in addition to the requirements of the program.

Meet requirements of master’s-level content in basic psychology, statistics and research design, rehabilitation psychology core, assessment, intervention, disability and human behavior, and supervised experience.

60 post-master’s graduate degree credits to include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ED PSYCH 711</td>
<td>Current Topics in Educational Psychology</td>
<td>1-3</td>
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<tr>
<td>COUN PSY/RP &amp; SE/PSYCH 729</td>
<td>Advanced Social Psychology</td>
<td>3</td>
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<tr>
<td>ED PSYCH/COUN PSY/RP &amp; SE 735</td>
<td>Legal and Ethical Bases of Counseling and Psychology</td>
<td>3</td>
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<tr>
<td>RP &amp; SE/COUN PSY/ED PSYCH 736</td>
<td>Seminar in Psychology of Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>ED PSYCH 795</td>
<td>Introduction to Learning Sciences I</td>
<td>3</td>
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</table>
ED PSYCH/COUN PSY 737 | Seminar in History and Systems of Psychology | 3

**Measurement, Statistics and Research Design**

ED PSYCH 760 | Statistical Methods Applied to Education I | 3
ED PSYCH 761 | Statistical Methods Applied to Education II | 3
ED PSYCH 771 | Test Construction | 3
RP & SE 985 | Individuals with Disabilities: Advanced Research Methodologies | 3

Additional coursework selected in consultation with Major Professor and approved by faculty

**Rehabilitation Psychology Core**

RP & SE 870 | Seminar: Assessment in Rehabilitation Psychology | 3
RP & SE 903 | Psychosocial Theory and Research in Rehabilitation Psychology | 3-6
RP & SE 980 | Adult Cognitive Assessment | 3
RP & SE 983 | Seminar: Professional Issues in Rehabilitation Psychology | 3-6
RP & SE 984 | Seminar: Principles of Behavior Change in Rehabilitation Psychology | 3-6

**Practicum**

RP & SE 900 | Rehabilitation Counseling Psychology-Supervised Practicum III | 2-3
RP & SE 920 | Rehabilitation Counseling Psychology-Counseling Supervision | 3
RP & SE 930 | Rehabilitation Counseling Psychology-Practice Teaching | 1-3
RP & SE 940 | Rehabilitation Counseling Psychology-Supervised Research | 1-3

**Minor**

Select 10-12 credits | 10-12

**Internship**

Complete an internship

**Dissertation**

RP & SE 990 | Research or Thesis | 1-3

**DOCTORAL MINOR/BREADTH REQUIREMENTS**

Doctoral students must complete a doctoral minor of 10–12 credits.

**OVERALL GRADUATE GPA REQUIREMENT**

3.0

**OTHER GRADE REQUIREMENTS**

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

**PROBATION POLICY**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**ADVISOR / COMMITTEE**

Students are assigned a faculty mentor upon admission to the program and a permanent faculty advisor at the end of the first semester of graduate study.

**ASSESSMENTS AND EXAMINATIONS**

Formal admission to doctoral study
Preliminary examinations
Dissertation final oral committee examination

**TIME CONSTRAINTS**

A doctoral degree requires 32 graduate credits (300 level or above, no audits or pass/fail) taken as a graduate student at UW–Madison.

Doctoral students have five years from the date of passing the preliminary examination to take the final oral examination and deposit the dissertation. In some departments, if the professor(s) in charge is satisfied with the preparation, the preliminary examination may be construed as the final examination.

A candidate for a doctoral degree who fails to take the final oral examination within five years after passing the preliminary examination is required to take another preliminary examination and be admitted to Rehabilitation psychology minimum degree requirements and satisfactory progress chart March 2014 candidacy a second time.

Deposit of the doctoral dissertation in the Graduate School is required.

**LANGUAGE REQUIREMENTS**

No language requirements.

**ADMISSIONS**

Complete application information is available on the program website (http://rpse.education.wisc.edu/rpse/programs/graduate-degree-programs/rehabilitation-psychology-graduate-program/application-admission-m-s-m-a/). Applicants are expected to meet general requirements for admission to the Graduate School. The following factors will be considered by the admissions committee: relevancy of prior undergraduate and graduate study, employment history, stated goals for graduate study, evidence of writing and research skill, and three references. In addition, rehabilitation psychology doctoral candidates are required to submit scores on the Graduate Record Exam (GRE).

**LEARNING OUTCOMES**

**KNOWLEDGE AND SKILLS**

**RESEARCH SKILLS**

- Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within the field.
- Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the field.
- Creates research, scholarship, or performance that makes a substantive contribution to the field.
• Communicates complex ideas in a clear and understandable manner.

TEACHING/ADVISING SKILLS
• Demonstrates breadth within their learning experiences in the doctoral program in rehabilitation psychology.
• Shares knowledge and research in the field with students in a clear and engaging manner; effectively communicates with students within and outside of class; advances contributions of the field to society.

PROFESSIONAL SERVICE
• Participates in public and professional service.

PROFESSIONAL CONDUCT
• Serve as a model of ethical and professional conduct. Promote the ethical and professional conduct of researchers, educators, and practitioners of rehabilitation psychology and rehabilitation counseling.

PEOPLE

Faculty: Professors Bal, Chan (Department Chair), Doren, Gonzalez, Hanley-Maxwell, Phillips, Rosenthal (Rehabilitation Area Chair), Ruppar, Smedema, Trainor, Tansey, Wilkerson