

# REHABILITATION COUNSELOR EDUCATION, PH.D.

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement	66 credits beyond the Master's degree
Minimum Residence Credit Requirement	33 credits beyond the Master's degree
Minimum Graduate Coursework Requirement	33 credits must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide ( <a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a> ).

Overall Graduate GPA Requirement	3.50 GPA required for formal admission to the program.
Other Grade Requirements	The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.
Assessments and Examinations	Formal admission to doctoral study Preliminary examinations Dissertation final oral committee examination
Language Requirements	No language requirements.
Doctoral Minor/Breadth Requirements	Ph.D. students in the Rehabilitation Counselor Education program may elect and in some rare cases may be required to develop a minor area of concentration. This minor is optional for most students. Students who wish to complete a cohesive body of work outside the major may wish to obtain a doctoral minor. Students are expected to consult with their advisors concerning minor/breadth requirements.

### REQUIRED COURSES

Meet requirements of master's-level content in basic psychology, statistics and research design, rehabilitation counselor education core, assessment, intervention, disability and human behavior, and supervised experience.

66 post-master's graduate degree credits to include:

Code	Title	Credits
<b>Understanding Behavior</b>		
COUN PSY/RP & SE/ PSYCH 729	Advanced Social Psychology	3
ED PSYCH 533	Thinking, Feeling, & Learning	3
ED PSYCH 542	The Biological Basis of Behavior	3
RP & SE/COUN PSY/ ED PSYCH 736	Seminar in Psychology of Individual Differences	3
<b>Measurement, Statistics and Research Design</b>		
ED PSYCH 760	Statistical Methods Applied to Education I	3
ED PSYCH 761	Statistical Methods Applied to Education II	3
ED PSYCH 771	Test Construction	3
RP & SE 940	Rehabilitation Counselor Education – Supervised Research	3
RP & SE 985	Advanced Methodologies in Disability & Rehabilitation Research	3
3 cr. Advanced Course in Measurement, Design, Statistics, or Qualitative Methods selected in consultation with major advisor and approved by Rehabilitation Counselor Education faculty; examples include Regression Analysis, Advanced Measurement, Research Design, Qualitative Research Methods		3
<b>Rehabilitation Counselor Education Theory and Research Core</b>		
RP & SE 870	Rehabilitation Counselor Education – Assessment Theory & Research	3

RP & SE 903	Rehabilitation Counselor Education - Psychosocial Theory & Research	3
RP & SE 983	Rehabilitation Counselor Education - Leadership & Professional Issues	3
RP & SE 984	Rehabilitation Counselor Education - Counseling Theory & Research	3
<b>Other Core Courses in Rehabilitation Counselor Education and Rehabilitation Counseling Practice</b>		
RP & SE 735	Legal & Ethical Bases of Counseling	3
RP & SE 920	Rehabilitation Counselor Education - Counseling Supervision	3
RP & SE 930	Rehabilitation Counselor Education - Teaching	3
RP & SE 980	Clinical Rehabilitation Counseling - Advanced Assessment Practice	3
<b>Practicum and Internship</b>		
RP & SE 900	Clinical Rehabilitation Counseling - Supervised Practicum III	3
RP & SE 945	Internship in Rehabilitation Counselor Education I	3
RP & SE 955	Internship in Rehabilitation Counselor Education II	3
<b>Dissertation</b>		
RP & SE 990	Research or Thesis	3