The advanced curriculum offers an advanced generalist specialization in social work practice (including generalist practice with individuals, families, and groups; and generalist practice with organizations and communities), and a field course that includes a social work practice integrative seminar and a social work field placement. The advanced curriculum emphasizes direct practice across system sizes (micro-to-macro). Students take courses in social welfare policies and services, human behavior and the social environment (including social work with ethnic and racial groups; and psychopathology for generalist practice), research methods, social work practice (including generalist practice with individuals, families, and groups; and generalist practice with organizations and communities), and a field course that includes a social work practice integrative seminar and social work field placement.

The advanced curriculum offers an advanced generalist specialization with areas of focus in: aging; child, youth, and family welfare; health; and mental health. The advanced generalist specialization requires that students complete an advanced practice course (e.g., advanced practice in health; aging and mental health; interventions with children, youth, and families; psychopathology for social work practice in mental health); a social policies and services course (e.g., child welfare services or child, youth and family policies and services; health, aging, and disability policy and services; mental health policies and services); an advanced macro practice course; and advanced generalist social work field course that includes a social work practice integrative seminar and a social work field placement specific to the student's area of focus.

Individualized subfocus areas are also available and are constructed with assistance from the academic advisors.

**MSW PROGRAM GOALS**

- To provide students with generalist practice content for entry-level practice that builds upon a liberal arts perspective, reinforces the mission of the school, and fosters the values, ethics, and purposes of the profession of social work.
- To provide students with advanced generalist practice knowledge, skills, and values in an area of focus to be autonomous social work practitioners prepared to confront the realities of a changing social and human services environment, and to be leaders in the development of new approaches for practice.
- To provide students with a generalist social work framework for practice; foster a commitment to social, economic and environmental justice; and prepare students with the requisite knowledge, skills, and values for culturally competent practice.

The school's curriculum is generalist social work practice in orientation. In their courses across the curriculum, faculty interweave: content about social work values and ethics; content that promotes understanding, affirmation, and respect for people from diverse backgrounds; content on populations-at-risk, including strategies to respond to and strategies to redress risk factors; and content on social, economic, and environmental justice grounded in an understanding of distributive justice, human and civil rights, and the global interconnections of oppression.

The generalist practice year curriculum emphasizes direct practice across system sizes (micro-to-macro). Students take courses in social welfare policies and services, human behavior and the social environment (including social work with ethnic and racial groups; and psychopathology for generalist practice), research methods, social work practice (including generalist practice with individuals, families, and groups; and generalist practice with organizations and communities), and a field course that includes a social work practice integrative seminar and social work field placement.

The advanced curriculum offers an advanced generalist specialization with areas of focus in: aging; child, youth, and family welfare; health; and mental health. The advanced generalist specialization requires that students complete an advanced practice course (e.g., advanced practice in health; aging and mental health; interventions with children, youth, and families; psychopathology for social work practice in mental health); a social policies and services course (e.g., child welfare services or child, youth and family policies and services; health, aging, and disability policy and services; mental health policies and services); an advanced macro practice course; and advanced generalist social work field course that includes a social work practice integrative seminar and a social work field placement specific to the student's area of focus.

Individualized subfocus areas are also available and are constructed with assistance from the academic advisors.
Field units offered in the part-time MSW program at both program sites throughout Dane and its contiguous counties. or advance practice year MSW students in the full-time program. These knowledge and skills in an area of concentration.

The focus is on autonomous practice and advanced practice advanced generalist perspective with either a direct or indirect practice approach. Social Work 800-level field emphases are practice from an analytic and interventive skills within an ethically based, problem-focused and direct practice experience. The focus is on learning and applying for Social Work 400-level placements is on a generalist perspective placement agencies and settings appropriate to its theme. The emphasis The field units are organized around a social problem area, a field of concentration coursework, beginning in the fall semester.

Applicants must meet the usual School of Social Work admission requirements to be accepted into the program.

FIELD EDUCATION PROGRAM

Generalist practice year social work students complete two semesters (256 hours per semester) of field work (SOC WORK 400 Field Practice and Integrative Seminar I, SOC WORK 401 Field Practice and Integrative Seminar II) concurrent with their generalist practice coursework, starting in the fall semester. Advanced practice year students complete two semesters (320 hours per semester) of field work (SOC WORK 800 Field Practice and Integrative Seminar III, SOC WORK 801 Field Practice and Integrative Seminar IV) concurrent with their advanced practice concentration coursework, beginning in the fall semester.

The field units are organized around a social problem area, a field of practice, or a major intervention method. Each unit has a range of field placement agencies and settings appropriate to its theme. The emphasis for Social Work 400-level placements is on a generalist perspective and direct practice experience. The focus is on learning and applying analytic and interventive skills within an ethically based, problem-focused approach. Social Work 800-level field emphases are practice from an advanced generalist perspective with either a direct or indirect practice experience. The focus is on autonomous practice and advanced practice knowledge and skills in an area of concentration.

The following field units are available to generalist practice year and/ or advance practice year MSW students in the full-time program. These units represent more than 100 placements in agencies and organizations throughout Dane and its contiguous counties.

- Social work practice in community agencies
- Social work practice in community mental health agencies
- Social work practice in county human services
- Social work practice in intellectual and other disabilities
- Social work practice in educational settings
- Social work practice in health
- Social work practice in juvenile and criminal justice systems
- Social work practice in mental health
- Social work practice with older adults
- Social work practice in policy and administration
- Social work practice in public and private child welfare
- Social work practice in public child welfare

Field units offered in the part-time MSW program at both program sites are:

- Social work practice in community agencies

Social work applicants should be advised that state statutes require the Department of Justice to conduct background checks on all potential field students prior to the field experience. Information regarding this process is provided to students after they are accepted into the School of Social Work.

ABOUT THE SCHOOL OF SOCIAL WORK

The School of Social Work at UW–Madison is consistently ranked among the best schools of social work in the country. Faculty prepare social work professionals at the bachelor’s, master’s, and doctoral levels. Through the preparation of social work practitioners, scholars and educators, faculty and students explore and seek to understand the nature of social problems, their impact on vulnerable populations, and ways to critically analyze and promote the achievement of a just, equitable, healthy, and productive society.

Social work faculty are noted for their scholarly work in developing a conceptual understanding of social work practice and policy, and in producing research in important social problem areas. For example, faculty took a leadership role in the development of the generalist model of practice now used by most social work programs. Faculty members have made valuable research contributions in the fields of aging, child welfare, developmental disabilities, and family and intergenerational caregiving, as well as in educational attainment and life-course decision-making, end-of-life care for older adults and palliative care, health disparities, homelessness, poverty, social policy, welfare reform, and child support. Drawing on strong faculty, excellent students, and the resources of a world-renowned university in a community rich with social and human service programs, there is much to offer prospective students: individualized, faculty-taught field education for master’s students, nationally renowned faculty with a strong interdisciplinary focus, and hands-on research training in a highly individualized program of study for doctoral students.

The school offers unique opportunities for students to receive state-of-the-art professional training through its field education program. Student practice opportunities range from experiences in institutional and community-based settings to working with families and other significant care-givers, with individuals and groups, and in policy and service delivery issues.

Mission. The mission of the School of Social Work is to enhance human well-being and promote social and economic justice for people who are disadvantaged to achieve an equitable, healthy, and productive society. The school aims to:

- Create, advance, strengthen, and integrate interdisciplinary knowledge for students and the profession through research, scholarship, and practice.
- Educate students to become highly skilled, culturally competent and ethical practitioners who will provide leadership for the profession of social work within the state of Wisconsin and nationally.
- Promote change at levels ranging from the individual client to national, including empowering communities and populations that are disadvantaged and developing humane service delivery systems.
• Create and disseminate knowledge regarding the prevention and amelioration of social problems.

The School of Social Work is one of five professional schools in the College of Letters and Science. As part of the college, the school maintains relationships with the other social studies and professional schools within the university system through interchange of faculty and students and through joint research and publication endeavors.

ADMISSIONS

Online applications are available through the School of Social Work website (http://socwork.wisc.edu).

Admission into the master's degree program includes the Graduate School requirement that applicants hold a minimum undergraduate GPA of 3.0 (on a 4.0 scale) on the equivalent of the last 60 semester hours (approximately two years of work) from an accredited university or college.

Applicants apply online to through the Graduate School's application site: Graduate School Electronic Application (https://grad.wisc.edu/apply). A complete application includes both the Graduate School application and the School of Social Work's supplemental application forms.

In addition to their application forms prospective MSW students submit: reasons for graduate study essay, official transcripts from each university or college attended, the names and e-mail addresses of three persons who will submit letters of recommendation on the applicant's behalf, criminal background check information, and Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores (if applicable). The Graduate Record Exam (GRE) is optional. A School of Social Work admissions committee acceptance recommendation to the Graduate School is required for unconditional admission. Prerequisites for entrance into the MSW program include:

1. completion of 30 semester credits of social science courses at the point the application is submitted; and
2. completion of an approved statistics course with a grade of C or better, taken within seven years prior to entrance into the program.

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

Master's students are eligible for School of Social Work awards (Federal Training Grants when available, Veterans Administration stipends, Arthur Miles Scholarship, Beebe Memorial Scholarship, Katherine Benz Scholarship, Richard Schwert and Helen I. Clark Memorial Awards, Katherine Becker Norman Memorial Award, Lois Palmer Shimpa Award, and several others). Graduate Opportunity Fellowships are designed to expand graduate education for U.S. minority group members. For complete details regarding qualifications and applications for these awards, see Scholarships, Awards and Fellowships (http://socwork.wisc.edu/awards) on the school's website.

All students have access to federal loans and work study.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence</td>
<td>16</td>
</tr>
</tbody>
</table>


Minimum Graduate Coursework Requirement

Half of degree coursework must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

Overall Graduate GPA Requirement

3.00 GPA required.

Other Grade Requirements

Grades of C are accepted only if they are offset by an equal number of credits of A. Candidates who receive more than two grades of C (in courses that do not extend beyond one term) or a grade of D or F while in the program will be dropped from the MSW Program. Candidates who receive a grade of C in the Field and Integrative Seminar courses may continue only with permission of the faculty and may not offset the grade with a grade of A. (This policy does not apply to grades received for courses taken to meet the statistics prerequisite while in the program).

Assessments and Examinations

None.

Language Requirements

None.

REQUIRED COURSES

Generalist Practice

First-year MSW students complete generalist/foundation practice courses unless granted an exemption:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WORK 400</td>
<td>Field Practice and Integrative Seminar I</td>
<td>2-6</td>
</tr>
<tr>
<td>SOC WORK 401</td>
<td>Field Practice and Integrative Seminar II</td>
<td>2-6</td>
</tr>
<tr>
<td>SOC WORK 441</td>
<td>Generalist Practice with Individuals, Families and Groups</td>
<td>1-3</td>
</tr>
<tr>
<td>SOC WORK 442</td>
<td>Generalist Practice with Communities and Organizations</td>
<td>1-2</td>
</tr>
<tr>
<td>SOC WORK 605</td>
<td>The Field of Social Work</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 606</td>
<td>Social Policy</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 612</td>
<td>Psychopathology in Generalist Social Work Practice</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 640</td>
<td>Social Work with Ethnic and Racial Groups</td>
<td>2-3</td>
</tr>
<tr>
<td>SOC WORK 650</td>
<td>Methods of Social Work Research</td>
<td>2-3</td>
</tr>
<tr>
<td>SOC WORK 711</td>
<td>Human Behavior and the Environment</td>
<td>2</td>
</tr>
</tbody>
</table>

In general, generalist practice/foundation courses must be completed before beginning advanced practice courses.

In a broad social justice framework, advanced practice or advanced standing MSW students complete a generalist advanced practice specialization in one of four social problem areas: (1) Aging; (2) Child, Youth, and Family Welfare; (3) Health; and (4) Mental Health. In addition to their focus area courses, students complete a Macro Practice Elective and two "free electives.

Advanced Generalist Specialization Focus in Aging

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WORK 821</td>
<td>Social Work Practice in Aging and Mental Health</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 875</td>
<td>Health, Aging, and Disability Policy and Services</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 840</td>
<td>Advanced Macro Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

Other courses chosen in consultation with advisor.

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Advanced Generalist Specialization Focus in Children, Youth and Families

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WORK 741</td>
<td>Interventions with Children, Youth, and Families</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 920</td>
<td>Child, Youth, and Family Policies and Services</td>
<td>2-3</td>
</tr>
</tbody>
</table>

or SOC WORK 921 Child Welfare

SOC WORK 840 Advanced Macro Practice 2

Other courses chosen in consultation with advisor.

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Advanced Generalist Specialization Focus in Health

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WORK 873</td>
<td>Social Work Practice in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 875</td>
<td>Health, Aging, and Disability Policy and Services</td>
<td>2</td>
</tr>
<tr>
<td>SOC WORK 840</td>
<td>Advanced Macro Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

Other courses chosen in consultation with advisor.

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Advanced Generalist Specialization Focus in Mental Health

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC WORK 835</td>
<td>Advanced Soc Work Practice in Mental Health</td>
<td>1-2</td>
</tr>
<tr>
<td>SOC WORK 836</td>
<td>Mental Health Policies and Services</td>
<td>2-3</td>
</tr>
<tr>
<td>SOC WORK 840</td>
<td>Advanced Macro Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

Other courses chosen in consultation with advisor.

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.
not appear in the Graduate School admissions application, and they will not appear on the transcript.

NAMED OPTIONS (SUB-MAJORS)
A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral.


POLICIES

GRADUATE SCHOOL POLICIES
The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK
The Graduate Program Handbook (https://socwork.wisc.edu/files/FTPProgramGuide.pdf) is the repository for all of the program's policies and requirements.

PRIOR COURSEWORK

Graduate Work from Other Institutions
Graduate credits in equivalent foundation/generalist courses completed with a grade of B or better taken at CSWE-accredited MSW programs may be used to fulfill the Minimum Degree Credit Requirement. In general, coursework earned five or more years prior to admission to the MSW Program may not be used to satisfy degree credit minimums. Graduate credits from other MSW programs/institutions may not be used to fulfill the Minimum Residence Credit Requirement.

UW–Madison Undergraduate
MSW students who have received BSWs from CSWE accredited programs may count 7 credits of their undergraduate coursework in the BSW program. UW–Madison BSWs may count only those courses numbered 300 or above toward their minimum graduate degree credit requirement. Coursework earned five or more years prior to admission to the MSW program may not be used to satisfy credit requirements.

UW–Madison University Special
On a case-by-case basis Generalist/Foundation Social Work courses numbered 300 or above taken as a UW–Madison Special student may be used to fulfill degree requirements. No more than 15 credits generalist/foundation credits may be used for this purpose.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE
All master's candidates are assigned to the social work academic advisors.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS

Full-Time Program students matriculating through the Full-Time MSW program on a part-time basis must enroll in a minimum of two courses each semester and complete one full-time semester of at least 8 credits. Candidates who withdraw from the Full-Time Program without having completed at least 8 credits must reapply for admission to the program. Students who withdraw from the Part-Time MSW Program without having completed at least 6 credits must reapply for admission to the Part-Time Program.

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

OTHER
Title IV-E Public Child Welfare Traineeships are available to Full-Time and Part-Time MSW Program students.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES
1. Engage diversity and difference in practice.
4. Engage in policy practice.
5. Engage with individuals, families, groups, organizations, and communities.
6. Assess individuals, families, groups, organizations, and communities.
7. Demonstrate ethical and professional behavior.
8. Intervene with individuals, families, groups, organizations, and communities.

9. Evaluate practice with individuals, families, groups, organizations, and communities.

PEOPLE

Faculty: Professors Robert (director), Berger, Brower, Cancian, Greenberg, Kramer, Magnuson, Mailick, Meyer, Schroepfer, Shook Slack; Associate Professors Curtis, Moses; Assistant Professors Bishop-Fitzpatrick, Charles, Gerassi, Ros Pilarz, Xiong; Clinical Associate Professors Conn, Smith; Clinical Assistant Professors Dresser, Ngola, Studer, Willits. A complete list of all faculty and staff in the school is available here (https://socwork.wisc.edu/facstaff-all).

ACCREDITATION

Accreditation

Council on Social Work Education (https://www.cswe.org/Accreditation)


Certification/Licensure

Association of Social Work Boards (https://www.aswb.org)