The UW-Madison Department of Soil Science is one of the oldest, largest, and most prominent soil science departments in the United States. It is globally renowned for its excellence in soil research and education. The department’s mission is to provide instruction, research, and extension leadership in soil science, and to educate and prepare students for teaching, research, and extension leadership in soil science.

The faculty have extensive and long-term experience and knowledge of soils and related disciplines. The department implements the Wisconsin Idea to the extended community and provides all generations with an appreciation of soil as a key natural resource and thorough understanding of the scientific basis of the environment and agriculture.

Soil science entails understanding soils and applying the principles of physics, chemistry, mathematics, and biology to the sustainable management of soil and the environment. Soil science deals with the effects of climate change and its interaction with the soil, with scarcity of water resources, and the increase of food production to feed 9 billion people. The link between soils and biodiversity as well as the effects of soils on biofuel production is widely researched in the Department of Soil Science.

The department is committed to integrated programs of instruction, research, extension, and outreach that address societal goals of responsible stewardship of soil and water resources. Graduate study in soil science provides the basic and applied scientific training needed for teaching, research, and other professional work in the agricultural, earth, and environmental sciences. The department office provides information concerning career placement and available vacancies.

Graduates from the department occupy leading positions in industry, government, education, and research in agriculture, natural resources and environmental science throughout the world. Of the more than 1,000 alumni of the department’s graduate program, many are deans, directors, chairs, faculty, and staff at universities in the U.S. and other countries, or in leading positions in government, regulatory agencies, research institutions, agribusinesses, chemical industries, and recreational and conservation organizations.

The number of graduate students enrolled in the program over the past 10 years has averaged 20 per year, with about half pursuing master’s degrees and half pursuing doctorates. International students generally comprise about 30% of the total. Department faculty also direct additional graduate students in multidisciplinary research in soils-related programs.

RESEARCH FACILITIES

Research in the department can be conducted in the field, in the laboratory, behind the desktop, but is commonly conducted in a combination. The department is equipped with all necessary laboratory, computing, and field facilities for graduate training and research. State-of-the-art scientific instrumentation includes soil moisture tension apparatus; flame-emission and atomic-absorption spectrophotometers and gamma-ray spectrometers; neutron activation analysis equipment; an inductively coupled plasma (ICP)-emission spectrometer and an ICP-mass spectrometer; thin-layer, high-performance liquid, gas, and ion chromatographs; low-mass isotope ratio mass spectrometer; micro-respirometers; micro-titer-plate counters; infrared and ultraviolet spectrophotometers; phase-contrast, polarizing and epifluorescence microscopy and photomicrography equipment, eddy correlation systems for heat, moisture, and CO2 fluxes; ground-penetrating radar; high-resolution digital imaging; dynamic light scattering and particle electrophoresis equipment; flow field flow fractionation; and accelerated solvent extractor. Field equipment includes a truck-mounted hydraulic soil probe with well-drilling capabilities; a plot-field harvest combine; various production field equipment (planters, tillage equipment, rainfall simulator); differential-global position system; and particle counter.
Excellent data-collection, datalogging, computing, and networking facilities are available for basic research and graduate training. In addition to computing facilities maintained by individual researchers for their students, the department makes available to its graduate students a computer graphics facility for the production of sophisticated graphic output.

Specialized facilities are available for research in molecular biology, modern environmental microbiology, in vitro toxicology and bioassays, and contaminated-site remediation. Soils graduate students and faculty have shared access to major advanced physicochemical, x-ray, and electron microscopy analytical equipment through the Materials Science Center, National Magnetic Resonance Facility at Madison, National Synchrotron Light Source at Brookhaven National Laboratories, and other UW–Madison science and engineering departments. Facilities, vehicles, machinery, and instrumentation are available for conducting field experiments at ten strategically located UW Agricultural Research Stations and the O.J. Noer Turfgrass Research and Education Facility. Fieldwork for agricultural production and environmental protection is supported by daily information from the CALS agricultural weather-station network as well as soils, crops, land-use, and natural resources analysis using land information systems and geographic information systems.

ADMISSIONS

A foundation in the basic sciences is essential for graduate study in soil science. The program requires all students to have successfully completed the pre-requisite or equivalent coursework listed below. Admission with deficiencies is possible but is likely to delay completion of graduate studies.

PRE-REQUISITE COURSEWORK

The following courses are generally completed in an undergraduate program; however, if these requirements have not been met, they will need to be satisfied during the M.S. program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 221</td>
<td>Calculus and Analytic Geometry 1</td>
<td>4-5</td>
</tr>
<tr>
<td>or MATH 222</td>
<td>Calculus and Analytic Geometry 2</td>
<td></td>
</tr>
<tr>
<td>STAT 301</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 109</td>
<td>Advanced General Chemistry</td>
<td>9</td>
</tr>
<tr>
<td>&amp; CHEM 327</td>
<td>and Fundamentals of Analytical Science</td>
<td></td>
</tr>
<tr>
<td>or CHEM 103/104</td>
<td>General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>PHYSICS 103</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>BIOLOGY/BOTANY/ ZOOLOGY 151</td>
<td>Introductory Biology</td>
<td>3</td>
</tr>
<tr>
<td>or BOTANY/BIOLOGY/ ZOOLOGY 152</td>
<td></td>
<td></td>
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<tr>
<td>or BOTANY 500</td>
<td>Plant Physiology</td>
<td></td>
</tr>
<tr>
<td>or BOTANY/F&amp;W ECOL/ ZOOLOGY 460</td>
<td>General Ecology</td>
<td></td>
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<tr>
<td>or BIOCHEM 501</td>
<td>Introduction to Biochemistry</td>
<td></td>
</tr>
<tr>
<td>or BIOCHEM 507</td>
<td>General Biochemistry I</td>
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</tbody>
</table>

APPLICATION MATERIALS

The following materials must be submitted when applying to the program: an online application, official transcripts, Graduate Record Exam (GRE) scores, and three references. TOEFL scores are required for applicants whose native language is not English. Because graduate requirements presuppose extensive science coursework, continuing undergraduate students are encouraged to select undergraduate courses carefully if they are considering advanced degrees in soil science.

APPLICATION DEADLINES

Applications for summer session should be submitted by April 15, fall semester by June 15, and spring semester by November 15.

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

Financial support is usually available to qualified students in the form of research assistantships, mostly funded from research grants; final decision for granting a research assistantship rests with the professor(s) supervising the research. Any assistantship for at least one-third time qualifies a student for remission of tuition (though students may be responsible for other administrative fees). The department does not offer teaching assistantships. A number of Graduate School fellowships are available to new students with outstanding records. The deadline for application for these competitive fellowships is early January of each year. The department selects the most qualified applicants and forwards their dossiers to a campus-wide selection committee. Support for graduate assistantships is available through two Wisconsin Distinguished Fellowships (the W.R. Kussow/Wisconsin Turfgrass Association and the Leo M. Walsh/Wisconsin Fertilizer and Chemical Association), the C.B. Tanner Agricultural Physics Award Fund, and the Charles and Alice Ream Soil and Water Protection Research Fund. In addition, there are two awards given annually to outstanding incoming graduate students, the O.N. Allen Graduate Fellowship for Agriculture and the Kelling Soil Fertility Award.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/
Soil Science, M.S.

policies and requirements text), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

Minimum Credit Requirement

- 30 credits

Minimum Residence Credit Requirement

- 16 credits

Minimum Graduate Coursework Requirement

- Half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (https://registrar.wisc.edu/course-guide/).

Overall Graduate GPA Requirement

- 3.00 GPA required.

Other Grade Requirements

- Required courses in soil science must be completed with a grade of B or better (BC and C may not be offset by AB and A). For all other courses, the requirement is an average record of B or better in all work taken as a graduate student.

Assessments and Examinations

- Students are expected to present a written research plan to their committee no later than the end of the third semester of M.S. graduate work.

- Candidates must present an open seminar on their M.S. thesis research, and pass a comprehensive examination (either oral, or an oral—written combination if requested by the candidate) on the graduate work offered in support of their candidacy.

- Deposit of the master’s thesis is required.

Language Requirements

- No language requirements.

REQUISITED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOIL SCI 301</td>
<td>General Soil Science</td>
<td>4</td>
</tr>
<tr>
<td>SOIL SCI 325</td>
<td>Soils and Landscapes</td>
<td>3</td>
</tr>
<tr>
<td>SOIL SCI 728</td>
<td>Graduate Seminar ¹</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>At least one course from 3 of the following 5 subject areas:</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Soil Physics</td>
<td></td>
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<tr>
<td>SOIL SCI 322</td>
<td>Physical Principles of Soil and Water Management</td>
<td></td>
</tr>
<tr>
<td>SOIL SCI/AGRONOMY/ ATM OCN 532</td>
<td>Environmental Biophysics</td>
<td></td>
</tr>
<tr>
<td>SOIL SCI 622</td>
<td>Soil Physics</td>
<td></td>
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<tr>
<td></td>
<td>Soil Chemistry</td>
<td></td>
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<tr>
<td>SOIL SCI 321</td>
<td>Soils and Environmental Chemistry</td>
<td></td>
</tr>
<tr>
<td>SOIL SCI 621</td>
<td>Soil Chemistry</td>
<td></td>
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<tr>
<td>SOIL SCI/BOTANY/HORT 626</td>
<td>Mineral Nutrition of Plants</td>
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<td></td>
<td>Soil Biology</td>
<td></td>
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<tr>
<td>SOIL SCI/PL PATH 323</td>
<td>Soil Biology</td>
<td></td>
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<tr>
<td>SOIL SCI/MICROBIO 523</td>
<td>Soil Microbiology and Biochemistry</td>
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<tr>
<td>SOIL SCI/CIV ENGR 623</td>
<td>Microbiology of Waterborne Pathogens and Indicator Organisms</td>
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<td></td>
<td>Soil Fertility</td>
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<tr>
<td>SOIL SCI/AGRONOMY/HORT 326</td>
<td>Plant Nutrition Management</td>
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<td></td>
<td>Spatial Analysis</td>
<td></td>
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<tr>
<td>SOIL SCI/ENVR ST/LAND ARC 695</td>
<td>Applications of Geographic Information Systems in Natural Resources</td>
<td></td>
</tr>
<tr>
<td>GEOG/CIV ENGR/ENVR ST 377</td>
<td>An Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>SOIL SCI 990</td>
<td>Research ²</td>
<td>1-12</td>
</tr>
</tbody>
</table>

M.S. candidates must enroll in a minimum of 7 credits non-research soils and/or non-soils courses at the 500 level or higher. This should include 1 credit of SOIL SCI 728 (presentation semester).
Policies

Graduate School Policies

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

Major-Specific Policies

Graduate Program Handbook

A Graduate Program Handbook containing all of the program's policies and requirements is forthcoming from the program.

Prior Coursework

Graduate Work from Other Institutions

With program approval, students are allowed to count no more than 12 credits of graduate coursework taken during graduate study at other institutions. coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, students are allowed to count no more than 7 credits of graduate coursework numbered 300 or above from a UW–Madison undergraduate degree. The coursework may also count toward the minimum graduate coursework requirement if the courses are numbered 700 or above. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, students are allowed to count no more than 15 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. The coursework may also count toward the minimum graduate coursework requirement if the courses are numbered 700 or above. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

Probation

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

Advisor / Committee

The master's examination committee consists of at least three faculty members of defensible breadth, a minimum of two drawn from the soil science faculty. Defensible breadth shall be subject to certification committee approval. The third member of the committee must have a degree equivalent to that pursued by the student and be approved by the certification committee.

A proposed program for a M.S. candidate satisfying the minimum course requirements must be approved by the certification committee by the end of the first semester of M.S. graduate work. It is the responsibility of the student and the major professor to complete the departmental M.S. certification forms, arrange for certification, and arrange for approval of revisions in the initial program if this becomes necessary.

Credits per Term Allowed

15 credits

Time Constraints

Students enrolled full time are expected to complete their degree requirements within two to three years.

Other

Financial support is available to qualified M.S. and Ph.D. students in the form of research assistantships. Most assistantships are funded through research grants, and the final decision rests with the professor(s) supervising the research. A research assistantship for at least one-third time qualifies a student for remission of all tuition. The department does not offer teaching assistantships. Graduate School fellowships are also available.

Professional Development

Graduate School Resources

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

Program Resources

UW–Madison offers a wealth of resources intended to enrich your graduate studies and enhance your professional skills. Starting your very first year on campus, it is expected that you will take full advantage of the career and professional development resources that best fit your needs and support your goals. Since our alumni thrive not only in academia but also in industry, corporate, government, and non-profit arenas, we strive to be in-tune, holistic, and innovative in our approach to meeting the diverse professional development needs of our students. By actively participating in these professional development opportunities, you will build the skills needed to succeed academically at UW–Madison and to thrive professionally in your chosen career.

Learning Outcomes

1. Articulates, critiques, and elaborates theories, research methods, and approaches in soil science.
2. Identifies sources and assembles evidence addressing questions or challenges in soil science.

3. Understands the field of soil science in historical, social, and global contexts.

4. Selects and/or utilizes the appropriate methodologies and practices for soil science research.

5. Evaluates or synthesizes information addressing research questions.

6. Communicates clearly in oral and written forms.

7. Recognizes and applies principles of ethical and professional conduct.

**PEOPLE**

**FACULTY**

**Assistant Professor Francisco Arriaga**

Applied Soil Physics, Soil and Water Management and Conservation: Conservation agriculture systems; development of conservation tillage practices that enhance soil quality, soil hydraulic properties, and plant water use through the adoption of cover crops and non-inversion tillage for traditional cropping systems.

**Associate Professor Nicholas Balster**

Soil Ecology, Plant Physiological Ecology, and Education: Energy and material cycling in natural and anthropogenic soils including forests, grasslands, and urban ecosystems; stable isotope ecology; environmental education; nutrition management of nursery soils; tree physiology, production and response; ecosystem response to global change; urban ecosystem processes; invasive plant ecology; biodiversity.

**Professor Phillip Barak**

Soil Chemistry and Plant Nutrition: Nutrient cycling; nutrient recovery from wastewater; molecular visualization of soil minerals and molecules; soil acidification.

**Professor William Bleam**

Surface and Colloid Chemistry: Physical chemistry of soil colloids and sorption processes, chemistry of humic substances, factors controlling biological availability of contaminants to microorganisms, magnetic resonance and synchrotron studies of adsorption and precipitation.

**Professor Alfred Hartemink**

Pedology, Digital Soil Mapping: Application of fundamental soil science to real-world problems; digital soil mapping; history and philosophy of soil science; pedology, soil survey, and soil information systems.

**Professor William Hickey**

Soil Microbiology and Biochemistry: Soil microbiology, biodegradation, environmental toxicants, molecular physiology, functional genomics, microbial nanostructure, biotechnology.

**Professor Carrie Laboski**

Soil Fertility and Nutrient Management: Sustaining agricultural production and environmental quality; elucidate the biogeochemistry and subsequent best management practices for N, P, and K fertilizers and animal manures; soil fertility related to lime, secondary, and micronutrients; evaluation of soil and plant diagnostic tests; development of tools to assist producers, ag. professionals, and regulatory agencies to sustain economically sound production of grain and forage crops.

**Professor Sharon Long**

Applied Environmental and Public Health Microbiology: Microbial source tracking indicators in watershed management; improving detection and quantification, environmental ecology of indicator organisms and infectious diseases, microbial community structure and function in contaminated systems, microbial safety of wastewater sludge and biosolids, biotreatability assessment.

**Professor Joel Pedersen**

Environmental Chemistry/Biochemistry: Behavior of organic contaminants, macromolecules, and engineered nanoparticles in natural and engineered environments.

**Associate Professor Matthew Ruark**

Soil Fertility and Nutrient Management: Soil fertility and management of grain biofuel, and vegetable crops; cover crop management; agricultural production and water quality; sustainability of dairy cropping systems; soil organic matter management.

**Professor Douglas Soldat**

Turfgrass and Urban Soils—Turfgrass, urban soils, nutrient management, water resources, soil testing, landscape irrigation; soil contamination.

**Professor Stephen Ventura**

Geographic Information Systems (Joint w/Nelson Institute for Environmental Studies): Geographic information systems (GIS), biofuels and production on marginal lands, public participation GIS, urban agriculture, land-scape process modeling, soil survey and soil information systems, land and resource tenure, GIS and land use planning.

**Assistant Professor Thea Whitman**

Soil Ecology, Microbiology, and Biogeochemistry: Soil microbial ecology, organic matter decomposition and carbon stabilization; global environmental change; stable isotopes; linking functional significance of microbial communities with ecosystem processes; fire effects on soil carbon and microbes; management and policy.