The comparative biomedical sciences (CBMS) graduate program emphasizes an integrated approach to contemporary biology that combines molecular and cellular techniques with the analysis of complex whole animal systems. Faculty provide exceptional graduate and undergraduate interdisciplinary research training opportunities in core areas of animal and human health including immunology, molecular and cellular biology, physiology, neuroscience, genomics, oncology, virology, medical technology, infectious diseases and toxicology and pharmacology. They also contribute extensive public services, both nationally and internationally, within related faculty disciplines.

The graduate program serves as a focal point for graduate research training in the School of Veterinary Medicine (SVM) and is administered by the Department of Pathobiological Sciences. Trainers in CBMS have their tenure homes in all four departments of the School of Veterinary Medicine as well as in the College of Agricultural and Life Sciences (CALS), the School of Medicine and Public Health, the College of Engineering, and the College of Letters & Science. Faculty in the CBMS program also serve in or interface with other campus training programs including bacteriology, biocore, cellular and molecular biology, endocrinology and reproductive physiology, medical microbiology and immunology, molecular and environmental toxicology, and the Primate Center.

Currently, there are approximately 85 faculty trainers in the comparative biomedical sciences program. Affiliate faculty outside the School of Veterinary Medicine have their tenure homes in the Departments of Anatomy, Animal Sciences, Biochemistry, Dermatology, Entomology, Human Oncology, Medical Microbiology and Immunology, Medicine, Neurosurgery, Ophthalmology and Visual Sciences, Pathology and Laboratory Medicine, Population Health Sciences, Radiology, and Surgery. The program is currently comprised of approximately 50 graduate students, most of whom are pursuing the Ph.D. degree. The program is recognized as a premier research and graduate training program for students, most of whom are pursuing the Ph.D. degree. The program is recognized as a premier research and graduate training program for students with or without a degree in veterinary medicine.

FUNDING

Most graduate students receive financial support through fellowships, research assistantships through their major professor, and/or National Research Service Awards. Faculty in the program are PIs for four Training Grants (Parasitology and Vector Biology Training Program, Comparative Biomedical Sciences Research Training for Veterinarians, and Research Training for Veterinary Medical Students) for which students with the appropriate background and credentials may compete.

REQUIREMENTS

MINIMUM DEGREE REQUIREMENTS AND SATISFACTORY PROGRESS

To make progress toward a graduate degree, students must meet the Graduate School Minimum Degree Requirements and Satisfactory Progress (http://guide.wisc.edu/graduate/#policiesandrequirementstext) in addition to the requirements of the program.

DOCTORAL DEGREES

Ph.D., Ph.D./DVM dual degree

MINIMUM GRADUATE DEGREE CREDIT REQUIREMENT

51 credits

MINIMUM GRADUATE RESIDENCE CREDIT REQUIREMENT

32 credits

MINIMUM GRADUATE COURSEWORK (50%) REQUIREMENT

At least 50% of credits applied toward the graduate degree credit requirement must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle).

PRIOR COURSEWORK REQUIREMENTS: GRADUATE WORK FROM OTHER INSTITUTIONS

With program approval, students may transfer no more than 9 credits of advanced graduate coursework from other institutions. These courses may not be used toward the Graduate School's Minimum Graduate Residence Credit. Coursework earned ten or more years prior to admission to the doctoral degree is not allowed to satisfy requirements.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNDERGRADUATE

With program approval, students may count up to 7 credits of advanced undergraduate coursework taken at UW–Madison in lieu of or in combination with credits transferred from another institution. These courses must meet the Graduate School's criteria as graduate coursework and may not be used toward the 50% graduate coursework requirement unless taken at the 700 level or above.

PRIOR COURSEWORK REQUIREMENTS: UW–MADISON UNIVERSITY SPECIAL

With program approval, students may count up to 9 credits of coursework numbered 400 or above taken as a UW–Madison special student in lieu of or in combination with credits transferred from another institution or as a UW–Madison undergraduate. Coursework taken as a University Special student would not be allowed to count toward the 50% graduate coursework minimum unless taken at the 700 level or above. Coursework earned ten or more years prior to admission to the doctoral degree is not allowed to satisfy requirements.

CREDITS PER TERM ALLOWED

8 to 15 credits maximum for fall and spring; 2 credits required in summer if student is supported as RA, TA, or PA. Dissertators must register for 3 credits in all semesters. International students supported by government scholarships need not register for summer.

PROGRAM-SPECIFIC COURSES REQUIRED

Four semesters of Pathobiological Sciences Student Seminar (PATH-BIO 930) prior to dissertator status.
DOCTORAL MINOR/BREADTH REQUIREMENTS
No minor required.

OVERALL GRADUATE GPA REQUIREMENT
3.00 GPA required.

OTHER GRADE REQUIREMENTS
Students must earn a B or above in all major coursework.

PROBATION POLICY
A semester GPA below 3.0 will result in the student being placed on
academic probation. If a semester GPA of 3.0 is not attained during the
subsequent semester of full or part-time enrollment the student may be
dismissed from the program or allowed to continue based on advisor
appeal to the Graduate School.

ADVISOR / COMMITTEE
All students must have an advisor prior to final admission unless offered
a rotation. A dissertation committee consisting of five members, the
advisor plus two program trainers and two outside members, must be
chosen by the end of the first year. The fifth member may be a scientist,
industry expert or faculty from another institution.

ASSESSMENTS AND EXAMINATIONS
After the committee is chosen, the student must submit certification
paperwork that details the intended coursework plan, the committee
members’ names and signatures, a short explanation of why they were
chosen and an appended research plan. Certification plans will be
reviewed and approved by the program academic committee.

Students are expected to meet with their committee at least once per
year until degree completion.

There are two preliminary examinations. The first (A) consists of a
take-home exam of questions authored by the student's dissertation
committee, followed by an oral exam. The student may retake the exam
once if they fail on the first attempt.

The second preliminary examination (B) requires that the student write
their research plan in the form of a major grant application and defend it
orally before the committee.

Candidates must present broad-based evidence of general proficiency in
research and the ability to conduct independent investigation as
demonstrated in a written dissertation presenting original research.

A final public presentation, followed by an oral exam in front of their
committee and official deposit of the dissertation with the Graduate
School is required.

TIME CONSTRAINTS
Certification should be completed by the end of the first year of
enrollment.

Preliminary examination A should be taken by the end of the second year.

Preliminary examination B should be taken by the end of the third year.

A candidate for a doctoral degree who fails to take the final oral
examination and deposit the dissertation within 5 years after passing
preliminary examination B may be required to take another preliminary
examination to be admitted to candidacy a second time.

Doctoral degree students who have been absent for ten or more
consecutive years lose all credits that they have earned before their
absence. Individual programs may count the coursework students
completed prior to their absence for meeting program requirements,
but that coursework may not count toward Graduate School credit
requirements.

LANGUAGE REQUIREMENTS
No language requirements.

COURSES
REQUICKED COURSES
PATH-BIO 930 Advanced Seminar
Master's students must register for two semesters of PATH-BIO 930
Advanced Seminar and present once during their second semester.
They must take the course pass/fail if not presenting and must attend a
minimum of 75 percent of the seminars led by students.

Ph.D. students must register for four semesters of PATH-BIO 930
Advanced Seminar and present twice after their first two semesters.
PhD students will take the course pass/fail unless they are presenting.
Both presentations must be completed prior to passing to dissertation
status. Students must attend a minimum of 75 percent of the student-led
seminars.

APPROVED AND RECOMMENDED COURSES
The following is a list of core courses taken by many students and
recommended courses that are appropriate to specific research areas.
These courses are suggestions only; the student and their committee
ultimately decide the best coursework plan for each student's specific
program, with final approval from the program's academic committee.
Students are responsible for determining that the coursework chosen
meets the Graduate School's criteria for graduate work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SURG SCI 812</td>
<td>Research Ethics and Career Development</td>
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</tr>
<tr>
<td></td>
<td>Any other science-based ethics course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>These courses are chosen by many students to fulfill their major coursework plan</td>
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<tr>
<td>GENETICS 466</td>
<td>Principles of Genetics</td>
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<tr>
<td>PATH-BIO/HORT 500 Molecular Biology Techniques</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PATH-BIO/ M M &amp; I 773 Eukaryotic Microbial Pathogenesis</td>
<td>3</td>
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<tr>
<td>BIOCHEM 501</td>
<td>Introduction to Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOCHEM/ GENETICS/ MICROBIO 612 Prokaryotic Molecular Biology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIOCHEM/ GENETICS/ MD GENET 620 Eukaryotic Molecular Biology</td>
<td>3</td>
<td></td>
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<tr>
<td>BIOCHEM/PHMCOL- M/ZOOLOGY 630 Cellular Signal Transduction Mechanisms</td>
<td>3</td>
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<td>ZOOLOGY 570</td>
<td>Cell Biology</td>
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<td>PATH 750</td>
<td>Cellular and Molecular Biology/ Pathology</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<td>PATH 751</td>
<td>Cell and Molecular Biology of Aging</td>
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<tr>
<td>STAT/F&amp;W ECOL/HORT 571 &amp; STAT/F&amp;W ECOL/HORT 572</td>
<td>Statistical Methods for Bioscience I and Statistical Methods for Bioscience II</td>
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<tr>
<td>PATH/BIO 512</td>
<td>Introduction to Veterinary Epidemiology</td>
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<tr>
<td>POP HLTH/SOC 797</td>
<td>Introduction to Epidemiology</td>
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<tr>
<td>POP HLTH 802</td>
<td>Advanced Epidemiology: Etiology and Prevention</td>
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<tr>
<td>AN SCI/DY SCI 434</td>
<td>Reproductive Physiology</td>
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<tr>
<td>COMP BIO 551</td>
<td>Veterinary Physiology A</td>
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<tr>
<td>COMP BIO 506</td>
<td>Veterinary Physiology B (spring)</td>
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<tr>
<td>ZOOLOGY 611</td>
<td>Comparative and Evolutionary Physiology</td>
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<tr>
<td>ZOOLOGY/AN SCI/OBS&amp;GYN 954</td>
<td>Seminar in Endocrinology-Reproductive Physiology</td>
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<td>PATH-BIO 510</td>
<td>Veterinary Immunology</td>
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<td>PATH-BIO 513</td>
<td>Veterinary Virology</td>
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<td>PATH-BIO 514</td>
<td>Veterinary Parasitology</td>
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<td>PATH-BIO 517</td>
<td>Veterinary Bacteriology and Mycology</td>
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<tr>
<td>PATH-BIO/M M &amp; I/MICROBIO 528</td>
<td>Immunology</td>
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<tr>
<td>PATH-BIO/M M &amp; I 750</td>
<td>Host-Parasite Relationships in Vertebrate Viral Disease</td>
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<tr>
<td>PATH-BIO/M M &amp; I 773</td>
<td>Eukaryotic Microbial Pathogenesis</td>
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<tr>
<td>M M &amp; I/PATH-BIO 720</td>
<td>Advanced Immunology: Critical Thinking</td>
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<tr>
<td>M M &amp; I/MICROBIO/PATH-BIO 790</td>
<td>Immunology of Infectious Disease</td>
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<tr>
<td>COMP BIO 505</td>
<td>Veterinary Neuroanatomy and Neuropsychology</td>
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<tr>
<td>ZOOLOGY/PSYCH 523</td>
<td>Neurobiology</td>
<td>3</td>
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<tr>
<td>NTP/PHMCOL-M/PHYSIOL 610</td>
<td>Cellular and Molecular Neuroscience</td>
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</tr>
<tr>
<td>NTP/ANATOMY/PHMCOL-M/PHYSIOL/PSYCH 611</td>
<td>Systems Neuroscience</td>
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<tr>
<td>NTP 635</td>
<td>Neurobiology II: An Introduction to the Brain and Behavior</td>
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<tr>
<td>ZOOLOGY/PSYCH 524</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>COMP BIO 555</td>
<td>Veterinary Toxicology</td>
<td>2</td>
</tr>
<tr>
<td>PATH/M&amp;ENVTOX/MEDICINE/ONCOLOGY/PHM SCI/PHMCOL-M/POP HLTH 625</td>
<td>Toxicology I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Courses from which Students Build Disciplinary Strength**

**Epidemiology**

**Physiology**

**Infectious Disease and Immunology**

**Toxicology and Pharmacology**

**Oncology**

**Admissions**

Admission is competitive. Applicants must hold a B.S., DVM., M.S., M.A. or M.D. from an approved institution and have a strong background in biology and chemistry. Applications are judged on the basis of previous academic record, graduate record exam (GRE) scores, letters of recommendation, and the personal statement. Before admission, most students must be accepted by an eligible program faculty member who agrees to serve as the major professor. A limited number of students may be offered rotations.

**Learning Outcomes**

**Knowledge and Skills**

- Regardless of whether an individual is awarded a master's degree, the doctoral-level learning goals are inclusive of the master's level learning goals.

**Knowledge**

- Initiates, assembles, arranges and/or reformulates ideas, concepts, designs, and/or techniques in carrying out a project beyond conventional boundaries.
- Engages diverse cultural, historical or personal perspectives and articulates how these perspectives contribute to a project, paper or performance.

**Skills**

- Creates research, scholarship or performance that makes a substantive contribution to the field of study.
- Demonstrates breadth within their learning experiences.
- Implements methodologies and/or practices and illustrates their relationships to allied fields.
- Develops new concepts and methodologies and/or identifies new research opportunities.
• Communicates complex and/or ambiguous ideas clearly.
• Evaluates the implications of one’s own scholarship/research/performance to broader social concerns.

PROFESSIONAL CONDUCT
• Recognizes and applies ethical conduct and professional guidelines.

PEOPLE

Faculty: See Comparative Biomedical Sciences (http://www.vetmed.wisc.edu/ms-phd/current-students/faculty-trainers) faculty list.