NUTRITIONAL SCIENCES, B.S. NUTRITION AND DIETETICS

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the *Guide*.

General Education

- Breadth-Humanities/Literature/Arts: 6 credits
- Breadth-Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth-Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *
- * The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES REQUIREMENTS

In addition to the University General Education Requirements, all undergraduate students in CALS must satisfy a set of college and major requirements. Courses may not double count within university requirements (General Education and Breadth) or within college requirements (First-Year Seminar, International Studies, Science, and Capstone), but courses counted toward university requirements may also be used to satisfy a college and/or a major requirement; similarly, courses counted toward college requirements may also be used to satisfy a university and/or a major requirement.

COLLEGE REQUIREMENTS FOR ALL CALS B.S. DEGREE PROGRAMS

Code	Title	Credits	
Quality of Work: Students of Cumulative grade points standing and be eligible.			
Residency: Students residence at UW-Mac their undergraduate of			
First Year Seminar (h undergraduate/agric #CALSFirstYearSem	1		
International Studies undergraduate/agricu#CALSInternationalS	3		
Physical Science Fun	4-5		
CHEM 103	General Chemistry I		
or CHEM 108	Chemistry in Our World		
or CHEM 109	Advanced General Chemistry		
Biological Science	5		
Additional Science (E	3		
Science Breadth (Bio	3		
CALS Capstone Learning Experience: included in			
the requirements for each CALS major (see "Major			
Requirements") (http://guide.wisc.edu/undergraduate/ agricultural-life-sciences/#CALSCapstoneRequirement)			
agricultulal life-sciel	ices, ii oi icocapsionenequirement)		

MAJOR REQUIREMENTS

Title	Credits		
Mathematics and Statistics			
following (or may be satisfied by	3-5		
Algebra			
Algebra and Trigonometry ¹			
Complete one of the following:			
Basic Statistics for Psychology			
Statistics for Sociologists I			
Introduction to Statistical Methods			
Introductory Applied Statistics for the Life Sciences			
Complete one of the following:			
General Chemistry I and General Chemistry II			
Advanced General Chemistry			
Complete one of the following:			
Elementary Organic Chemistry			
Organic Chemistry I			
Complete one of the following:			
Survey of Biochemistry			
Introduction to Biochemistry			
	Algebra Algebra and Trigonometry ¹ following: Basic Statistics for Psychology Statistics for Sociologists I Introduction to Statistical Methods Introductory Applied Statistics for the Life Sciences following: General Chemistry I and General Chemistry II Advanced General Chemistry following: Elementary Organic Chemistry Organic Chemistry I following: Survey of Biochemistry		

Biology

Complete one of the	following:	5
ZOOLOGY/ BIOLOGY 101 & ZOOLOGY/ BIOLOGY 102	Animal Biology and Animal Biology Laboratory	
ZOOLOGY/ BIOLOGY/ BOTANY 151	Introductory Biology	
Complete one of the	5	
MICROBIO 101 & MICROBIO 102	General Microbiology and General Microbiology Laboratory	
MICROBIO 303 & MICROBIO 304	Biology of Microorganisms and Biology of Microorganisms Laboratory	
Foundation		
ANAT&PHY 335	Physiology	5
PSYCH 202	Introduction to Psychology	3
GEN BUS 310	Fundamentals of Accounting and Finance for Non-Business Majors	3
GEN BUS 360	Workplace Writing and Communication	3
Core		
FOOD SCI 301	Introduction to the Science and Technology of Food	3
FOOD SCI 437	Food Service Operations	4
NUTR SCI 200	The Professions of Dietetics and Nutrition	1
NUTR SCI 332	Human Nutritional Needs	3
NUTR SCI 431	Nutrition in the Life Span	3
BIOCHEM/NUTR SCI 510	Nutritional Biochemistry and Metabolism	3
NUTR SCI 540	Community Nutrition and Health Equity	3
NUTR SCI 631	Clinical Nutrition I	3
NUTR SCI 632	Clinical Nutrition II	3
Capstone		
NUTR SCI 500	Undergraduate Capstone Seminar Laboratory	1
NUTR SCI 641	Applications in Clinical Nutrition I	1
NUTR SCI 642	Applications in Clinical Nutrition II	1
Total Credits		70-77

Note that placement into MATH 114 does not guarantee that credit has been earned for MATH 112.

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Consult advisor about combining MICROBIO 303 with MICROBIO 102.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.