The undergraduate program in real estate provides concentrated coursework in all aspects of the real estate enterprise. The program is nationally renowned for its ability to develop real estate professionals with superb analytical skills. Many of the graduates of the program go on to work as managers of and advisors to pension funds, insurance companies, real estate investment trusts, and investment banks. Other graduates of the program go on to take public and private industry jobs in real estate development, appraisal, corporate real estate asset management, and real estate analysis.

**RECOGNITION**

Our real estate program is ranked 2nd in the U.S. by U.S. News & World Report 2016.

**RELATED STUDENT ORGANIZATIONS**

Real Estate Club (http://www.realestateclub.org)
Wisconsin Real Estate Alumni Association (https://bus.wisc.edu/centers/james-a-graaskamp-center-for-real-estate/alumni-and-friends)

**HOW TO GET IN**

Students wishing to pursue this major must be admitted to the School of Business. Once admitted, students are able to pursue any business major they choose. To find out more about the school's admissions process for undergraduate students, please see Entering the School (http://guide.wisc.edu/undergraduate/business/#enteringtheschooltext).

**REQUIREMENTS**

**UNIVERSITY GENERAL EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudiytext) section of the Guide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL EST/A A E/ECON/URB R PL 306</td>
<td>The Real Estate Process</td>
<td>3</td>
</tr>
</tbody>
</table>

**Real Estate Major Requirements**

Students should take REAL EST/A A E/ECON/URB R PL 306 The Real Estate Process as early as possible, as it is a prerequisite for many other real estate courses.

REAL EST 312 Real Estate Law should also be taken early, ideally the semester after REAL EST/A A E/ECON/URB R PL 306.

Please note that the scheduling of REAL EST 312 occasionally conflicts with that of REAL EST/ECON/URB R PL 420 Urban and Regional Economics in the spring semester.

It is strongly recommended that students take REAL EST 415 Valuation of Real Estate before REAL EST 410 Real Estate Finance, or that REAL EST 410 Real Estate Finance and REAL EST 415 be taken concurrently.

REAL EST 611 Residential Property Development should be taken after REAL EST 410 and REAL EST 415.
RECOMMENDED NON-BUSINESS ELECTIVES
Electives may also be selected outside the business-economics core from among a number of courses elsewhere in the university, which will provide greater professional awareness and more specialized tools.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>URB R PL/</td>
<td>Evolution of American Planning</td>
<td>3</td>
</tr>
<tr>
<td>LAND ARC 463</td>
<td></td>
<td></td>
</tr>
<tr>
<td>URB R PL 601</td>
<td>Site Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNIVERSITY DEGREE REQUIREMENTS
Total Degree
To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Gather, process and analyze market, linkage and macroeconomic data for the purpose of forecasting real estate trends and making prudent investment decisions.

2. Understand how to optimally source capital to execute on growth and development opportunities, prepare for and manage the crises and contingencies that pervade real estate ventures, and improve efficiencies in the operation of revenue generating properties.

3. Recognize, measure, and create value in real estate in the strict respect of all ethical and legal norms and with full awareness of their responsibility to the communities, investors and users they aspire to serve as real estate professionals.

4. Successfully communicate the merits of beneficial real estate projects to its various stakeholders.

5. Develop a deeper network with local, regional and international professionals to gather market data, perspectives, investment ideas and employment leads.

FOUR-YEAR PLAN
This is a sample four-year plan for students directly admitted into the School of Business from high school. We encourage all students to consult with their academic advisor to develop an individualized plan that meets their specific needs.

**Freshman**

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
<th>Summer Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101 4</td>
<td>ECON 102 4</td>
<td>ACCT I S 100 3</td>
</tr>
<tr>
<td>GEN BUS 110 1</td>
<td>MATH 211 or 221</td>
<td></td>
</tr>
</tbody>
</table>

1 Students should consult with their college or department advisor for information on specific credit requirements.
**Communications**  
3-4 PSYCH 202  

**Ethnic Studies** 3-4  

**Science** 3  

<table>
<thead>
<tr>
<th>Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14-16</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Credits 29-31  

1. Direct Admits who wish to do an internship during their first summer will need to take ACCT I S 100 during their second semester.

### Sophomore

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN BUS 306</td>
<td>3</td>
<td>GEN BUS 307</td>
<td>3</td>
</tr>
<tr>
<td>ACCT I S 211</td>
<td>3</td>
<td>GEN BUS 300</td>
<td>3</td>
</tr>
<tr>
<td>M H R 300</td>
<td>3</td>
<td>MARKETING 300</td>
<td>3</td>
</tr>
<tr>
<td>REAL EST/A A E/ECON/ URB R PL 306</td>
<td>3</td>
<td>FINANCE/ECON 300</td>
<td>3</td>
</tr>
<tr>
<td>Humanities, Social Sciences or Literature course</td>
<td>3 OTM 300</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 30

### Junior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL EST 365 (ARGUS)</td>
<td>1</td>
<td>REAL EST 415</td>
<td>3</td>
</tr>
<tr>
<td>REAL EST 365 (Excel Modeling)</td>
<td>1</td>
<td>REAL EST 312</td>
<td>3</td>
</tr>
<tr>
<td>Business Breadth</td>
<td>3</td>
<td>GEN BUS 301</td>
<td>3</td>
</tr>
<tr>
<td>Ethics</td>
<td>3-4 Humanities, Social Sciences or Literature</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 23-25

2. Students must choose one of the following courses: PHILOS 241 Introductory Ethics, PHILOS 243 Ethics in Business, PHILOS 341 Contemporary Moral Issues, PHILOS/ENVIR ST 441 Environmental Ethics

### Senior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL EST 410</td>
<td>3</td>
<td>REAL EST 611 or 661</td>
<td>3</td>
</tr>
<tr>
<td>REAL EST/ECON/ URB R PL 420</td>
<td>3</td>
<td>Business Breadth</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3 Humanities, Social Sciences or Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3 Elective</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 24-27  

3. REAL EST 611 or REAL EST 661 can also be taken in the fall semester of senior year.

### ADVISING AND CAREERS

#### ADVISING

Advising is an integral part of any student’s educational journey in the School of Business BBA Program. Starting at Student Orientation, Advising, and Registration (SOAR), we encourage all students to connect with academic advisors. BBA academic advisors have a wealth of knowledge about courses on campus, as well as policies and procedures.

BBA career advisors help students with career exploration, internships, resumes, job search, interviewing and more. We encourage students to connect with their career advisor once they arrive on campus.

BBA advisors want students to succeed. Students experiencing academic difficulty or personal struggles are encouraged to talk to their advisor about how their individual situation may affect their academic performance.

#### ASSIGNED ACADEMIC AND CAREER ADVISORS

For admitted BBA students, advisors are assigned by academic major. If you have more than one major, you may have more than one assigned advisor. You can find your assigned advisor by logging into your student center and looking on the right hand menu under “Program Advisor.”

For students not yet admitted to the WSB, we have a team of pre-business advisors available to you. Information on pre-business advising can be found here [https://bus.wisc.edu/bba/mybiz/advising/#academic](https://bus.wisc.edu/bba/mybiz/advising/#academic).

#### ACCESSING ADVISING

If you have a quick question, no more than 15 minutes, please utilize our drop-in advising. You can find up-to-date information regarding drop-in hours here [https://bus.wisc.edu/bba/mybiz/advising/#academic](https://bus.wisc.edu/bba/mybiz/advising/#academic).

You may schedule [https://bus.wisc.edu/bba/mybiz/advising] a 30-minute appointment with an academic and career advisors. Advisors are trained, and have knowledge regarding all ten majors in the BBA, so if your assigned advisor is not available you can be confident to schedule an appointment with any of the BBA advisors.

Pre-business students may also schedule [https://bus.wisc.edu/bba/mybiz/advising] an appointment with a pre-business academic advisor.

If you have a quick yes/no question you may always send an email to your assigned advisor.

For more information on academic and career advising in the BBA please see Advising [https://bus.wisc.edu/bba/mybiz/advising/#academic] on the school’s website.

#### CAREERS

Real estate as a career encompasses a wide range of activities—from development and construction to financing; from brokerage and leasing to property management; from appraisal and assessment to insurance and regulation; from research to urban planning, government affairs and more. Job responsibilities vary by function and can be office-based or in the field. Qualifications also vary from licensing and certification to advanced degrees.
Please visit our website (http://bus.wisc.edu/bba/mybiz/academics/curriculum-degree-requirements/majors-specializations-certificates/real-estate) to learn more about careers in real estate.

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