The Department of Materials Science and Engineering offers a B.S. degree in materials science and engineering and M.S. and Ph.D. degrees in materials engineering.

Advances in technology are closely linked to the materials that people can design, manipulate, and produce. How we live is connected to our abilities to process materials and manufacture products; to develop and design nontraditional as well as traditional materials for an increasingly broad range of industries; and to research and develop high-performance materials for practical applications in coming decades. The materials that change the way we live may be the next generation of superalloys for applications in extreme conditions such as high-temperature or highly corrosive environments; new materials for application in energy generation, storage, and transmission; organic and inorganic materials for use and integration in applications ranging from electronics to medicine; or new materials systems yet to be developed for the ever-increasing needs of our society. Materials experts find employment in a broad range of industries and may practice experimental, computational, or theoretical materials science and engineering, or all of these in combination. The undergraduate curriculum leads to the Bachelor of Science Degree in Materials Science and Engineering. The curriculum is designed to prepare students with the foundation needed to thrive in broad and rapidly changing industries that are based on materials. It also provides substantial flexibility, through electives and with the assistance of a materials science and engineering faculty advisor, for tailoring to students’ specific interests within the materials field. Science, engineering, teamwork, broad thinking, and communication skills all are integral parts of the curriculum. Graduates are well prepared for careers in industry or for graduate studies.

**MATERIALS SCIENCE AND ENGINEERING PROGRAM EDUCATIONAL OBJECTIVES**

**Objective 1:** Skills and Tools. Graduates will be applying the tools and skills acquired during their undergraduate experience either in postgraduate educational programs or as employees in materials-related industries.

**Objective 2:** Early Career Growth. Graduates will have experienced professional growth in their chosen post-baccalaureate pursuits, for example, through acquisition of advanced degrees or advancement in employment rank.

**Objective 3:** Professional Citizenship. Graduates will have demonstrated awareness of contemporary issues in technology and society and ethical responsibility.

**Objective 4:** Life-Long Learning. Graduates will have demonstrated a continuing commitment to learning.

**HOW TO GET IN**

**ADMISSION TO THE COLLEGE AS A FRESHMAN**

Students applying to UW–Madison (https://www.admissions.wisc.edu/apply) need to indicate an engineering major (https://www.engr.wisc.edu/academics/undergraduate-academics/choosing-a-major) as their first choice in order to be considered for direct admission to the College of Engineering. Direct admission to a major means students will start in the program of their choice in the College of Engineering and will need to meet progression requirements (https://www.engr.wisc.edu/academics/student-services/academic-advising/first-year-undergraduate-students/progression-requirements) at the end of the first year to guarantee advancement in that program.

**CROSS-CAMPUS TRANSFER TO ENGINEERING**

UW–Madison students in other schools and colleges on campus must meet the course and credit requirements for admission to engineering degree granting classifications specified in the general college requirements (https://www.engr.wisc.edu/academics/student-services/academic-advising/cross-campus-students). The requirements are the minimum for admission consideration. Cross-campus admission is competitive and selective, and the grade point average expectations may increase as demand trends change. The student’s overall academic record at UW–Madison is also considered. Students apply to their intended engineering program by submitting the online application by stated deadlines for spring and fall. The College of Engineering offers group information sessions (https://www.engr.wisc.edu/academics/student-services/academic-advising/cross-campus-students) for students to learn about the cross-campus transfer process.

**OFF-CAMPUS TRANSFER TO ENGINEERING**

With careful planning, students at other accredited institutions can transfer coursework that will apply toward engineering degree requirements at UW–Madison. Off-campus transfer applicants are considered for direct admission to the College of Engineering by applying to the Office of Admissions with an engineering major listed as their first choice. Those who are admitted to their intended engineering program must meet progression requirements (https://www.engr.wisc.edu/academics/student-services/academic-advising/transfer-students) at the point of transfer or within their first two semesters at UW–Madison to guarantee advancement in that program. A minimum of 30 credits in residence in the College of Engineering is required after transferring, and all students must meet all requirements for their major in the college. Transfer admission to the College of Engineering is competitive and selective, and students who have earned more than 80 transferable semester credits at the time of application are not eligible to apply.

The College of Engineering has dual degree programs with select four-year UW System campuses. Eligible dual degree applicants are not subject to the 80 credit limit. Off-campus transfer students are encouraged to discuss their interests, academic background, and admission options with the Transfer Coordinator in the College of Engineering: ugtransfer@engr.wisc.edu or 608-262-2473.

**SECOND BACHELOR’S DEGREE**

The College of Engineering does not accept second undergraduate degree applications. Second degree students (https://www.engr.wisc.edu/admissions/undergraduate-admissions/returning-adults-second-degree-students) might explore the Biological Systems Engineering program at UW–Madison, an undergraduate engineering degree elsewhere, or a graduate program in the College of Engineering.
REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetstudytext) section of the Guide.

General Education

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

The following curriculum applies to students admitted to the materials science and engineering degree program (MS&E) in or after fall semester of 2011.

SUMMARY OF REQUIREMENTS

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>MATH 221</td>
<td>Calculus and Analytic Geometry 1</td>
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<td>or MATH 217</td>
<td>Calculus with Algebra and Trigonometry II</td>
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</tr>
<tr>
<td>or MATH 275</td>
<td>Topics in Calculus I</td>
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<tr>
<td>MATH 222</td>
<td>Calculus and Analytic Geometry 2</td>
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<tr>
<td>or MATH 275</td>
<td>Topics in Calculus I</td>
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<tr>
<td>MATH 234</td>
<td>Calculus—Functions of Several Variables</td>
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<tr>
<td>MATH 319</td>
<td>Techniques in Ordinary Differential Equations</td>
<td>3</td>
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<tr>
<td>or MATH 320</td>
<td>Linear Algebra and Differential Equations</td>
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<tr>
<td>STAT 324</td>
<td>Introductory Applied Statistics for Engineers</td>
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Total Credits 19

SCIENCE FOUNDATION

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>PHYSICS 201 &amp; PHYSICS 202</td>
<td>General Physics and General Physics</td>
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<tr>
<td>PHYSICS 207 &amp; PHYSICS 208</td>
<td>General Physics and General Physics</td>
<td>10</td>
</tr>
<tr>
<td>PHYSICS 247 &amp; PHYSICS 248</td>
<td>A Modern Introduction to Physics and A Modern Introduction to Physics</td>
<td>10</td>
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Total Credits 21

ENGINEERING FOUNDATION

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>M S &amp; E 250</td>
<td>Introduction to Modern Materials</td>
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</tr>
<tr>
<td>CBE 255</td>
<td>Introduction to Chemical Process Modeling</td>
<td>3</td>
</tr>
<tr>
<td>COMP SCI 200</td>
<td>Programming I</td>
<td></td>
</tr>
<tr>
<td>COMP SCI 300</td>
<td>Programming II</td>
<td></td>
</tr>
<tr>
<td>COMP SCI 310</td>
<td>Problem Solving Using Computers</td>
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</tbody>
</table>
M S & E 470 Capstone Project II 3

Total Credits 40

MATERIALS SCIENCE AND ENGINEERING EMPHASIS ELECTIVES

Select two 3-credit M S & E courses numbered 400 or above 6
Select 9 credits of science and engineering coursework in consultation with an M S & E advisor 9

Total Credits 15

COMMUNICATION SKILLS

ENGL 100 Introduction to College Composition 3
or COM ARTS 100 Introduction to Speech Composition
or LSC 100 Science and Storytelling
or ESL 118 Academic Writing II
E P D 397 Technical Communication 3

Total Credits 6

LIBERAL STUDIES

Complete 16 credits of liberal studies requirements (http://guide.wisc.edu/undergraduate/engineering/#requirementstext). 2

Students must take 16 credits that carry H, S, L, or Z breadth designators. These credits must fulfill the following subrequirements:
1. A minimum of two courses from the same department or program. At least one of these two courses must be designated as above the elementary level (I, A, or D).
2. A minimum of 6 credits designated as humanities (H, L, or Z in the course listing), and an additional minimum of 3 credits designated as social science (S or Z in the course listing). Foreign language courses count as H credits. Retroactive credits for language courses may not be used to meet the Liberal Studies credit requirement (they can be used for subrequirement 1 above).
3. At least 3 credits in courses designated as ethnic studies (lower case "e" in the course listing). These courses may help satisfy subrequirements 1 and 2 above, but they count only once toward the total required. Note: Some courses may have "e" designation but not have H, S, L, or Z designation; these courses do not count toward the Liberal Studies requirement.

FREE ELECTIVES

Select 4 elective credits. 3

The above subject requirements can be met with 124 credits of UW courses. Students must complete 128 credits of coursework to earn the B.S. in materials science and engineering. The 5 elective credits may be earned by choosing elective courses that carry more...
credits than the requirement’s minimum credit load or by taking any additional coursework of the student’s choice.

UNIVERSITY DEGREE REQUIREMENTS

To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. (a) Students shall be able to apply knowledge of mathematics, chemistry, physics, and materials science and engineering principles to materials and materials systems.

2. (b) Students shall be able to design and conduct experiments to study the microstructure, properties, processing and performance of materials and to analyze and interpret the experimental results.

3. (c) Students shall be able to design materials and processes to produce them to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and/or sustainability.

4. (d) Students shall be able to work in multi-disciplinary teams and provide leadership on materials related problems that arise in multi-disciplinary work.

5. (e) Students shall be able to identify materials-related problems and formulate plans to solve such problems.

6. (f) Students shall have an understanding of professional and ethical responsibility.

7. (g) Students shall be able to communicate materials concepts effectively through written reports, oral presentations, and discussion.

8. (h) Students shall have the broad education necessary to understand the impact of materials science and engineering solutions in a global, economic, environmental, and societal context.

9. (i) Students shall have the materials science and engineering foundation needed to succeed in materials science and engineering graduate programs, to pursue other forms of continuing education in materials science and engineering, and to engage in life-long learning of materials science and engineering.

10. (j) Students shall have an awareness of contemporary and cultural issues.

11. (k) Students shall be able to use the techniques, skills, and modern materials science and engineering tools necessary to practice materials science and engineering as a professional.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

First Year
Fall Credits Spring Credits
MATH 221 5 MATH 222 4
CHEM 109 5 PHYSICS 201, 207, or 247 5
Communications A 3 Science Elective 3
M S & E 250 1 Liberal Studies Elective 3
Liberal Studies Elective 3
17 15

Second Year
Fall Credits Spring Credits
MATH 234 4 MATH 319 or 320 3
PHYSICS 202, 208, or 248 5 STAT 324 3
M S & E 330 4 M S & E 352 3
M S & E 351 3 M S & E 361 2
M S & E 360 1 Liberal Studies Elective 4
17 15

Third Year
Fall Credits Spring Credits
CHEM 341 or 343 3 M S & E 331 3
M S & E 332 3 M S & E 333 3
M S & E 362 2 M S & E/CHEM 421 3
M S & E 451 3 Engineering Foundations Elective 3
Liberal Studies Elective 3 Liberal Studies Elective 3
Free Elective 3
17 15

Fourth Year
Fall Credits Spring Credits
M S & E 441 3 M S & E 471 3
M S & E 456 3 Tech Emphasis Elective 3
M S & E 470 1 Tech Emphasis Elective 3
Tech Emphasis Elective 3 Materials Emphasis Elective 3
Materials Emphasis Elective 3 E P D 397 3
Engineering and Society Elective 3 Free elective credits (1) if needed 1
16 16

Total Credits 128
ADVISING AND CAREERS

ADVISING
Each College of Engineering program has academic advisors dedicated to serving its students. Program advisors can help current College of Engineering students with questions about accessing courses, navigating degree requirements, resolving academic issues and more. Students can find their assigned advisor on the homepage of their student center.

ENGINEERING CAREER SERVICES
Engineering Career Services (ECS) assists students in identifying pre-professional work-based learning experiences such as co-ops and summer internships, considering and applying to graduate or professional school, and finding full-time professional employment during their graduation year.

ECS offers two major career fairs per year, assists with resume writing and interviewing skills, hosts workshops on the job search, and meets one-on-one with students to discuss offer negotiations.

Students are encouraged to utilize the ECS office early in their academic careers. For comprehensive information on ECS programs and workshops, see the ECS website or call 608-262-3471.

PEOPLE

PROFESSORS
Arnold Babcock
Eom
Evans
Gopalan
Kou
Lagally
Morgan
Perepezko
Robertson
Stone
Szufarska
Thoma
Voyles (chair)
Wang

ASSISTANT PROFESSORS
Hu
Kawasaki

FACULTY ASSOCIATES
Haas
Saatchi

ACCREDITATION

ACCREDITATION
ABET (http://www.abet.org)