Japanese Professional Communication, Certificate

The certificate in Japanese professional communication provides students with the opportunity to develop proficiency in Japanese while pursuing majors in other subjects across the university. It emphasizes the development of communication skills that are applicable to various professional contexts that students may encounter in their future careers.

The certificate is open to all undergraduate students (except for those majoring in Japanese). It is available to Special students only in circumstances where they have completed more than half of the 12-credit requirements discussed below as UW–Madison undergraduates in the semesters preceding their Special student enrollment.

STUDY ABROAD IN JAPAN

Students may receive residence credit for study abroad through a variety of different programs sponsored by the department. Please contact International Academic Programs (https://www.studyabroad.wisc.edu) for details.

Students may also receive credit, or gain experience, through various internship opportunities abroad. Please contact International Internship Programs (http://internships.international.wisc.edu) for details.

HOW TO GET IN

PLACEMENT TESTS

The department requires that students who are new to our program take a placement test before enrolling in a language course beyond the first semester level. More information here. (https://alc.wisc.edu/languages/background-questionnaire)

DECLARING THE CERTIFICATE

To declare the certificate in Japanese professional communication, students should meet with the undergraduate advisor, rweiss@wisc.edu, to review the requirements, discuss courses, and to submit the declaration request.

REQUIRED PREREQUISITE LANGUAGE COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E ASIAN 123 &amp; e asian 124 or e asian 103</td>
<td>and</td>
<td>6</td>
</tr>
<tr>
<td>E ASIAN 124</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 104</td>
<td></td>
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<tr>
<td>E ASIAN 203</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>E ASIAN 204</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

REQUIREMENTS

The certificate requires 12 credits of course work beyond the prerequisites. The 12-credit requirement consists of the following components:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E ASIAN/ E P D 377</td>
<td>Business Japanese Communication</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 303</td>
<td>Intermediate Japanese Conversation</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 304</td>
<td>Intermediate Technical Japanese II</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 335</td>
<td>Intermediate Japanese Conversation</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 368</td>
<td>Topics in Japanese Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN/ E P D 375</td>
<td>Intermediate Technical Japanese II</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 403</td>
<td>Japanese Literature or Humanities Elective: Early Modern Japanese Literature</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 376</td>
<td>Topics in Japanese: Study Abroad</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 378</td>
<td>Language in Japanese Society</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 433</td>
<td>Topics in East Asian Visual Cultures</td>
<td>3</td>
</tr>
<tr>
<td>E ASIAN 434</td>
<td>Introduction to Japanese Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LITTRANS 373</td>
<td>Topics in Japanese Literature</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

RESIDENCE AND QUALITY OF WORK

6 credits counting toward the certificate, taken in residence

A cumulative 2.000 GPA for courses counting toward the certificate

CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student’s undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES

1. Understand the content and cultural context of written texts and audiovisual materials with a large degree of independence, adapting
style and speed of comprehension to different texts and purposes, and using appropriate reference sources selectively.

2. Spontaneously exchange ideas about various topics with relative ease.

3. State and support one’s own opinion while acknowledging others’ viewpoints.

4. Demonstrate an awareness of the importance of pragmatic, sociolinguistic, and rhetorical features of the target language.

5. Conduct library and/or internet-based research on topics relating to their particular interests and special fields of expertise, collecting and selecting relevant information using English and target language source materials.

6. Synthesize and critically evaluate source materials in both English and the target language.

7. Present (orally or in written language) their experiences and their introspection on these experiences in a coherent and effective manner.

8. Demonstrate cultural awareness across historical epochs.

9. Produce effective academic writing in English.

ADVISING AND CAREERS

UNDERGRADUATE ADVISOR

Rachel Weiss
1244 Van Hise Hall
608-890-0138
rweiss@wisc.edu
Schedule an advising appointment (https://calendar.wisc.edu/scheduling-assistant/public/profiles/fUerTooa.html)

Rachel is the advisor for the undergraduate majors and certificates in the Department of Asian Languages and Cultures. She is happy to meet with students as they explore the degree options or advance through their four-year plans.

L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers).

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

- SuccessWorks (https://careers.ls.wisc.edu)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative)

- Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci)

INTERNATIONAL DIRECTIONS ADVISING

LANGUAGE INSTITUTE

The Language Institute (https://languages.wisc.edu) provides academic and career advising to undergraduate students interested in languages and international area studies. The International Directions advisor provides academic and career advising to undergraduate students who are interested in languages and international area studies. Learn more (https://languages.wisc.edu/advising).

PEOPLE

FACULTY

Asian Languages and Cultures is home to nearly twenty faculty whose research and teaching specialities range from medical humanities in India, the Hinduist roots of yoga, or inflecting contemporary mindfulness practice with insights from Tibetan Buddhism, to human rights in Thailand - from Chinese ghost stories, traditional Sinology, and mathematically inflected Chinese philology, to sociolinguistics, discourse analysis, and pragmatics in Mandarin, Japanese, Korean, and Indonesian - and from critical reading of late-Heian tale fiction, early modern Japanese comedic narratives, and haiku, to manga, anime, and Japanese counterculture.

EAST ASIA

Charo D’Etcheverry (http://alc.wisc.edu/about/faculty/charo-detcheverry) (Associate Professor). Area: Classical Japanese Literature

Naomi Geyer (http://alc.wisc.edu/about/faculty/naomi-geyer) (Associate Professor). Area: Japanese Language

Rania Huntington (http://alc.wisc.edu/about/faculty/rania-huntington) (Professor). Area: Ming and Qing Narrative and Drama, Chinese Literature of the weird and supernatural


Byung-jin Lim (http://alc.wisc.edu/about/faculty/byung-jin-lim) (Associate Professor). Area: Korean Language and Linguistics, Second / Foreign Language Acquisition, Korean Language Textbook Development

Junko Mori (http://alc.wisc.edu/about/faculty/steve-ridgely) (Professor). Area: Japanese Linguistics, Applied Linguistics, Sociolinguistics

Takako Nakakubo (http://alc.wisc.edu/about/faculty/takako-nakakubo) (Faculty Associate). Area: Second Language Acquisition of Japanese, Japanese Pedagogy

William Nienhauser (http://alc.wisc.edu/about/faculty/william-nienhauser) (Professor). Area: Early Traditional Chinese Fiction and History; early poetry (Du Fu and Tao Qian)

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TransAsian Studies, Certificate

- Produce effective academic writing in English.
- Demonstrate cultural awareness across historical epochs.
- Present (orally or in written language) their experiences and their introspection on these experiences in a coherent and effective manner.
- State and support one’s own opinion while acknowledging others’ viewpoints.
- Conduct library and/or internet-based research on topics relating to their particular interests and special fields of expertise, collecting and selecting relevant information using English and target language source materials.
- Synthesize and critically evaluate source materials in both English and the target language.
- Offer courses designed to prepare students for the job search and/or graduate school applications.

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Steve Ridgely (http://alc.wisc.edu/about/faculty/steve-ridgely) (Associate Professor). Area: Modern Japanese Literature, Pop culture, TransAsian studies
SOUTHEAST ASIA

Erlin Barnard (http://alc.wisc.edu/about/faculty/erlin-barnard) (Faculty Associate) Area: Indonesian Language, Language Pedagogy; Materials Development; Second Language Acquisition

Tyrell Haberkorn (Associate Professor) Area: Violence, Human Rights, Sovereignty, Arbitrary Detention, Land Rights, Agrarian Struggle, Historiographies of Repression, Gender Studies, Socialism, Dissident Literature, Southeast Asia (Thailand).

LANGUAGE INSTRUCTORS

Language instructors (http://alc.wisc.edu/about/language-instructors) are an integral part of our department, teaching more than 14 languages during the academic year from East (Chinese, Japanese, Korean), South (Hindi, Persian, Sanskrit, Tibetan, Urdu), Southeast (Burmese, Filipino, Hmong, Indonesian, Thai, Vietnamese) Asian Languages.

UNDERGRADUATE ADVISOR

Undergraduate Advisor:  
email Rachel Weiss (rweiss@wisc.edu)  
1244 Van Hise Hall  
608-890-0138

STAFF

Department Administrator:  
email A (tenealon@wisc.edu) Lyson Amenda (amenda@wisc.edu)  
1240 Van Hise Hall  
608-262-0524

Financial Specialist:  
email Haiyan Wei (haiyanwei@wisc.edu)  
1238 Van Hise Hall  
608-890-0138

RESOURCES AND SCHOLARSHIPS

DEPARTMENT SCHOLARSHIPS

Cameron G. Keith Memorial Scholarship

This award is given annually to two undergraduate students studying Japanese. This award is announced during the fall semester, and eligible students may apply. The criteria are: Japanese major, junior or senior standing, cumulative GPA of 3.5 or above, currently taking Japanese, and plan to go into a Japanese related profession. Cameron G. Keith was an East Asian Studies and Economics studies major at UW-Madison who studied abroad in Japan, and later in Nepal. In his memory, the Keith family established these funds in memory of his interest in the region.

Ellen and William E. Fisher Scholarship

Ellen and William E. Fisher have provided funding for an annual scholarship to be awarded to an undergraduate student at the UW-Madison who is studying the Chinese language. According to the terms of the gift agreement, the award is based on merit, therefore there is no application, but faculty will make a determination based on students progressing in the program. Mr. Fisher stipulated that the award must be made in the Fall semester, so that the recipient can use it in the Spring semester.

Chou Kuo-p’ing Book Award

Several awards will be given each year to undergraduate students who are studying and will continue to study Chinese during the following semester. This award is made possible through a donation by Professor Emerita Chou Kuo-p’ing, the founder of the Chinese program here at the University of Wisconsin-Madison. Professor Chou was very active during her teaching career, and often helped financially disadvantaged students, especially those who excelled in their academic careers despite economic difficulties. Although this award is based mainly on the applicant’s academic performance, special consideration is given to those who are financially disadvantaged in order to carry on this tradition.

Lawrence Louey Merit Scholarship

The Lawrence Louey Merit Scholarship is an annual competition recognizing an undergraduate Chinese major in the Department of Asian Languages and Cultures with a $1000 award. Eligibility: You must be a graduating senior with a GPA above 3.75 and have taken at least three years of Chinese. An application is required for consideration, including a brief career plan, as well as a research paper from one of your major field courses.

OTHER CAMPUS RESOURCES

Scholarships@UW-Madison (https://scholarships.wisc.edu/Scholarships)  
This is the primary campus wide portal for applicants, current students, and everyone looking for scholarship opportunities on campus.  

Undergraduate Academic Awards Office (https://awards.advising.wisc.edu)  
We help UW-Madison undergraduates and recent graduates pursue nationally competitive scholarships (https://awards.advising.wisc.edu/scholarships/
nationally-competitive) and campus-wide awards (https://awards.advising.wisc.edu/scholarships/campus-wide) for research, service and leadership—activities at the heart of the Wisconsin Experience. We can help you:

- Find scholarship opportunities that match your goals and interests
- Navigate the scholarship application process
- Review scholarship essays
- Prepare for national scholarship interviews

Contact us (https://awards.advising.wisc.edu/schedule-an-appointment) to schedule an appointment to discuss which opportunities are right for you.

Foreign Language & Area Studies (FLAS) Fellowships (https://flas.wisc.edu)
FLAS fellowships are funded by the U.S. Department of Education and administered by the UW's National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (https://flas.wisc.edu/Languages.html), and are contingent on federal funding. Please direct any questions to the FLAS Coordinator (https://flas.wisc.edu/Languages.html) of your chosen language.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training. Academic Year and Summer FLAS awards are two separate competitions requiring two separate and complete applications.

NATIONAL SCHOLARSHIPS
Boren Scholarships (http://borenawards.org)
These scholarships provide up to $20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. (Full list of preferred countries (http://borenawards.org/boren_scholarship/preferences.html)) Additionally, all programs must include formal study of an appropriate foreign language. (Full list of preferred languages (http://borenawards.org/boren_scholarship/preferences.html)). Undergraduates with questions about the Boren Scholarship (https://www.borenawards.org/scholarships/program-basics/boren-scholarship-basics) should contact Matt Geisler (mdgeisler@studyabroad.wisc.edu), Associate Director of International Academic Programs.

Critical Language Scholarship Program (http://www.clscholarship.org)
The CLS program is part of the U.S. Department of State, Bureau of Educational and Cultural Affairs. It is a fully-funded overseas intensive language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and to build relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of students from across the United States at every level of language learning.

The fourteen CLS languages are: Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu.

The CLS Program seeks participants with diverse interests, from a wide variety of fields of study, backgrounds and career paths, with the purpose of representing the full diversity of the United States. Thus, students from all academic disciplines, including business, engineering, law, medicine, science, social sciences, arts and humanities are encouraged to apply.

Gilman Scholarship Program
Campus Representative: Andy Quackenbush (quackenbush@studyabroad.wisc.edu)
The Gilman Scholarship Program is an undergraduate grant program for U.S. citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to assume significant roles in the increasingly global economy.