Founded in 1991, the Mosse/Weinstein Center for Jewish Studies brings together a variety of disciplines to study and interpret Jewish and ancient Israelite history, religion, literature, politics, society, and culture. The center offers a broad selection of courses at all levels, which are cross-listed with other departments, including classics, curriculum and instruction, English, gender and women's studies, German, history, music, philosophy, political science, religious studies, Slavic languages, and sociology.

The Jewish studies major offers students an in-depth study of 3,500 years of Jewish civilization. The program is interdisciplinary in nature and aims to provide students with a broadly based, rigorous liberal arts education in Jewish studies. While learning about Jewish history, religion, language, and culture, students also develop skills in critical thinking, reading, writing, and research—skills that are valuable to a range of career paths. Students with a particular interest in Modern Hebrew and Israel are encouraged to follow a specialized track in Modern Hebrew language, literature, and Israeli culture.

The Jewish studies major requires a minimum of 31 credits and proficiency in the Hebrew language to enable students to deal with Hebrew texts in the classroom and for research purposes. The credits are divided among several clusters that focus on Hebrew texts; literature, philosophy, and the arts; and history and social science. In addition, students must complete a two-course capstone sequence. Together, these courses support the acquisition of an integrated and coherent body of knowledge.

A certificate in Jewish studies is also available. Its aim is to acquaint students with a number of significant aspects of Jewish civilization and to introduce them to tools required for its study; it requires a minimum of 21 credits in seven courses.

The major has an education track that includes coursework in the School of Education. It requires a total of 34 credits—25 in Jewish studies and 9 in education (curriculum and instruction, and educational policy studies). This track provides a series of courses that define the role that education has played in Jewish civilization; Jewish ideas concerning the nature and aims of education; and philosophical, curricular, and pedagogical issues relating to education in Jewish studies in a pluralistic, democratic society. This track does not lead to teacher certification.

**DEGREES/MAJORS/CERTIFICATES**

- Jewish Studies, B.A. (http://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-ba)
- Jewish Studies, B.S. (http://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-bs)
- Jewish Studies, Certificate (http://guide.wisc.edu/undergraduate/letters-science/center-jewish-studies/jewish-studies-certificate)

**PEOPLE**

Professors Bernard-Donals, Brenner, Ermakoff, Goldberg, Guyer, Hutton, Louden, Michels, Nadler, Rosenberg, Rosenblum, Rosenmeyer, Schweber, Swack, Vardi

Associate Professors Dobbs, Shelef, Strauss

Assistant Professors Bitzan, Brisman, Hollander, Mandell, Yudkoff, Zilbergers

Lecturers Blakely, Paretskaya, Sone, Yuchtman

Jewish Studies Faculty Information (http://jewishstudies.wisc.edu/faculty)