CHICANA/O AND LATINA/O STUDIES, CERTIFICATE

The program in Chicana/o and Latina/o Studies (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of U.S. Latina/o populations. The primary objective of the CLS program is to train students in the study of Chicana/o and Latina/os, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

HOW TO GET IN

An undergraduate certificate in Chicana/o and Latina/o studies is available for those students from any undergraduate major who wish to pursue Chicana/o and Latina/o studies courses in a systematic manner. Information on the certificate is available in the Student Advising Office, 307 Ingraham Hall. Prospective certificate students must make an appointment with Rachelle Eilers, reilers@wisc.edu, to discuss requirements, courses, and application to the certificate.

REQUIREMENTS

Completion of the certificate requires a minimum of 15 credits in Chicana/o and Latina/o studies. A maximum of 3 credits earned through a directed study course (CHICLA 699) can count toward the certificate.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>CHICLA 201</td>
<td>Introduction to Chicana/o and Latina/o Studies</td>
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Select one Introduction Course:

- CHICLA 201 Introduction to Chicana/o and Latina/o Studies

Select at least one additional 100- or 200-level course

- CHICLA/ASIAN AM/FOLKLORE 102 Introduction to Comparative Ethnic Studies
- CHICLA 210 Chicana/o and Latina/o Cultural Studies
- CHICLA 230 Topics in Chicana/o and Latina/o Studies
- CHICLA/POLI SCI 231 Politics in Multi-Cultural Societies
- CHICLA/GEN&WS/HISTORY 245 Chicana and Latina History
- COUN PSY 225 Coming to Terms with Cultural Diversity: Invitation to Dialogue
- COUN PSY 230 Race and the Developing Child
- CURRIC 240 Critical Aspects of Teaching, Schooling, and Education
- LACIS/AFROAMER/ANTHRO/C&E SOC/GEOG/HISTORY/POLI SCI/SOC SPANISH 260 Latin America: An Introduction
- SOC 134 Problems of American Racial and Ethnic Minorities
- CHICLA 301 Chicana/o and Latina/o History
- CHICLA/POLI SCI 302 Mexican-American Politics
- CHICLA/CURRIC 321 Chicano/Latino Educational Justice
- CHICLA/GEN&WS 332 Latinas: Self Identity and Social Change
- CHICLA/ENGL 368 Chicana/o and Latina/o Literatures
- CHICLA/COM ARTS 419 Latino/as and Media
- CHICLA/HISTORY/POLI SCI 422 Latino History and Politics
- CHICLA/GEN&WS 425 Chicana and Latina Feminisms, Arts, and Media
- CHICLA/HISTORY 435 Colony, Nation, and Minority. The Puerto Ricans’ World
- CHICLA/SPANISH 459 Mexico in the Chicano and Chicana Literary Imagination
- CHICLA/SPANISH 467 US Latino Literature
- CHICLA/HISTORY 468 Popular Culture in the Multi-racial United States
- CHICLA 510 Integrative Seminar in Chicana/o Studies
- CHICLA 519 Transnational and Comparative Working-Class Cultures
- CHICLA/COUN PSY 525 Dimensions of Latin@ Mental Health Services
- CHICLA/SOC WORK 657 Understanding Latino Families and Communities
- CHICLA 330 Topics in Chicano/a Studies
- CHICLA/COM ARTS 347 Race, Ethnicity, and Media
- CHICLA/HISTORY 461 The American West to 1850
- CHICLA/HISTORY 462 The American West Since 1850
- CHICLA/SOC 470 Sociodemographic Analysis of Mexican Migration
- CHICLA 530 Advanced Topics in Chicana/o and Latina/o Studies
- CHICLA 699 Directed Study
- COUN PSY 300 Special Topics: Counseling and Counseling Psychology (Immigrant Health and Well-Being)
COUN PSY 300  Special Topics: Counseling and Counseling Psychology (Working w/ Latinx Populations)
COUN PSY 300  Special Topics: Counseling and Counseling Psychology (Working with Refugee Families)
GEN&WS/ PORTUG 460  Carmen Miranda
HDFS 474  Racial Ethnic Families in the U.S.
HISTORY 408  American Labor History: 1900-Present
HISTORY/CHICLA/ POLI SCI 422  Proseminar: Topics in Political Science (Cuba U.S. Relations: Past & Present)
LACIS 440  Topics in Latin American, Caribbean, and Iberian Studies (US & Latin America from Colonial Era to Present)
LACIS 440  Topics in Latin American, Caribbean, and Iberian Studies (Labor in Americas The U.S. and Mexico in Comparative and Historical Perspective)
SPANISH/ CHICLA 469  Topics in Hispanic Cultures in the U.S. (Topics in Hispanic Cultures in the U.S.)
CURRIC 675  General Seminar (Language and Culture in the Borderlands)

A maximum of 3 credits earned through a directed study course (CHICLA 699) can count toward the certificate.

RESIDENCE AND QUALITY OF WORK
- 8 credits in CHICLA or credits counting toward the certificate, taken in residence
- A cumulative 2.000 GPA in courses counting toward the certificate

ADVISING AND CAREERS
An undergraduate certificate in Chicana/o and Latina/o studies is available for those students from any undergraduate major who wish to pursue Chicana/o and Latina/o studies courses in a systematic manner. Academic advising for the CLS certificate is available in the Student Advising Office, 307 Ingraham Hall. Prospective and current certificate students must make an appointment with Rachelle Eilers, reilers@wisc.edu, to discuss requirements, courses, and application to the certificate.

PEOPLE

CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
- Ben Marquez (Political Science)

FACULTY
- Jim Escalante (Art)

- Alberta M. Gloria (Counseling Psychology)
- Mary Louise Gomez (Curriculum and Instruction)
- Taucia Gonzalez (Rehabilitation Psychology and Special Education)
- Paola Hernandez (Spanish and Portuguese)
- Armando Ibarra (School for Workers)
- Susan L. Johnson (History)
- Michael Light (Chicana/o & Latina/o Studies and Sociology)
- Ruben Medina (Spanish)
- Alfonso Morales (Urban and Regional Planning)
- Mariana Pacheco (Curriculum and Instruction)
- Steve Quintana (Counseling Psychology)
- Carolina Sarmiento (School of Human Ecology)
- Revel Sims (Chicana/o & Latina/o Studies and Urban and Regional Planning)
- Lynet Uttal (Counseling Psychology)
- Carmen Valdez (Counseling Psychology)

Instructors: Roberta Fernandez, Carla Gonzalez, Kimberly Hernandez

Emeritus Faculty: Andrea-Teresa Arenas, Consuelo López-Springfield, Norma Saldívar, Francisco Scarano, Steve Stern

STAFF
- Rachelle Eilers (Certificate Advisor)
- Peter Haney (Program Administrator)
- Natalie Mena (Project Assistant)