The Chicana/o and Latina/o Studies Program (CLS) offers a systematic and interdisciplinary analysis of Mexican- and Latin-American-origin people, cultures, and collectivities within the United States. The CLS certificate is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of U.S. Latina/o populations. The primary objective of the CLS program is to train students in the study of Chicana/o and Latina/os, as well as to introduce them to the central questions, topics, and applications that have emerged in this field of inquiry.

CLS offers a variety of courses, some focusing on particular national-origin groups or specific academic disciplines, and others organized around comparative topics or issues. We welcome you to join our academic community of learners.

Note: The @ ending (“a” at the center of “o”) offers a simultaneous presentation of both the feminine and masculine word endings of Chicana, Chicano, Latina, and Latino and allows readers/speakers to choose the form they prefer.

DEGREES/MAJORS/CERTIFICATES


PEOPLE

CHICANA/O AND LATINA/O STUDIES (CLS) DIRECTOR
• Ben Marquez (Political Science)

FACULTY
• Jim Escalante (Art)
• Alberta M. Gloria (Counseling Psychology)
• Mary Louise Gomez (Curriculum and Instruction)
• Taucia Gonzalez (Rehabilitation Psychology and Special Education)
• Paola Hernandez (Spanish and Portuguese)
• Armando Ibarra (School for Workers, UW-Extension)
• Susan L. Johnson (History)
• Michael Light (Chicana/o & Latina/o Studies and Sociology)
• Ruben Medina (Spanish and Portuguese)
• Alfonso Morales (Urban and Regional Planning)
• Mariana Pacheco (Curriculum and Instruction)
• Steve Quintana (Counseling Psychology)
• Carolina Sarmiento (School of Human Ecology)
• Revel Sims (Chicana/o & Latina/o Studies and Urban and Regional Planning)
• Lynet Uttal (Counseling Psychology)
• Carmen Valdez (Counseling Psychology)
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