Admissions to the undergraduate major in history of science, medicine, and technology and the combined major history and history of science, medicine, and technology will be suspended effective fall 2017. Summer 2017 will be the last term students may declare the majors. Please consult with the history advisor about ways in which the history major can be completed with coursework in history of science and medical history.

To study history is to study change: historians are experts in examining and interpreting human identities and transformations of societies and civilizations over time. They use a range of methods and analytical tools to answer questions about the past and to reconstruct the diversity of human experience: how profoundly people have differed in their ideas, institutions, and cultural practices; how widely their experiences have varied by time and place, and the ways they have struggled while inhabiting a shared world. Historians use a wide range of sources to weave individual lives and collective actions into narratives that bring critical perspectives on both our past and our present. Studying history helps us understand and grapple with complex questions and dilemmas by examining how the past has shaped (and continues to shape) global, national, and local relationships between societies and people.

HOW TO GET IN

Pending final approval by the University Academic Planning Committee, admission to this major will be suspended. Please consult with the history advisor about ways in which the history major can be completed with coursework in history of science and medical history.

Students interested in declaring a joint major in history and history of science, medicine, and technology should meet with an advisor in the history department. Information about advising and declaring the major is available on the undergraduate section (https://history.wisc.edu/undergraduate-program) of the department website.

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/requirementsforundergraduatestudytext) section of the Guide.

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<th>Requirements</th>
<th>Detail</th>
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| General Education | • Breadth—Humanities/Literature/Arts: 6 credits  
• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits  
• Breadth—Social Studies: 3 credits  
• Communication Part A & Part B  
• Ethnic Studies  
• Quantitative Reasoning Part A & Part B |
| * The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements. |

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

BACHELOR OF ARTS DEGREE REQUIREMENTS

Requirements Detail

| Mathematics | Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement. |
| Foreign Language | • Complete the fourth unit of a foreign language; OR  
• Complete the third unit of a foreign language and the second unit of an additional foreign language  
Note: A unit is one year of high school work or one semester/term of college work. |
| L&S Breadth | • Humanities, 12 credits: 6 of the 12 credits must be in literature  
• Social Sciences, 12 credits  
• Natural Sciences, 12 credits: must include one 3+ credit course in the biological sciences; must include one 3+ credit course in the physical sciences  
| Liberal Arts and Science Coursework | 108 credits  
| Depth of Intermediate/Advanced work | 60 intermediate or advanced credits  
| Major | Declare and complete at least one (1) major  
| Total Credits | 120 credits  
| UW-Madison Experience | 30 credits in residence, overall  
| Experience | 30 credits in residence after the 90th credit |
Minimum 2.000 in all coursework at UW–Madison
GPAs 2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR
Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above.

REQUIREMENTS FOR THE MAJOR
A minimum of 30 credits in history and in history of science, medicine, and technology distributed as follows:

- At least four courses in history. Students are urged to take HISTORY 201 The Historian’s Craft as one of these courses.
  - At least one of these courses must be in U.S. history.
  - At least one must be in European history.
  - At least one must be from one of the following Breadth categories: Africa, Central or East Asia, South or Southeast Asia, Latin America, Middle East, Transnational.
  - Though some courses may qualify in more than one Geographic Breadth area, a course may satisfy only one category for purposes of meeting the breadth requirement. Some topics courses in history may qualify for Geographic Breadth.

- At least four courses in history of science, medicine, and technology. Students are urged to take one or more of these from the 300–599 series.

- At least 15 credits of upper-level coursework (as defined by each department) of which at least 6 credits must be in history and at least 6 credits must be in history of science, medicine, and technology.

- At least one seminar course chosen from HISTORY 600 Advanced Seminar in History or HIST SCI 555 Undergraduate Seminar in History of Science.

- Knowledge of a science is recommended but not required for the joint major.

All students must fulfill the L&S requirements for Quality and Residence in the major:

- 2.000 GPA in major and required courses in the major
- 2.000 GPA on 15 upper-level major credits in residence (I/A level). Students may fulfill this requirement with any of the major courses designated as intermediate or advanced.
- 15 credits in the major taken on campus

HONORS IN THE MAJOR
Students may declare Honors in the History and History of Science, Medicine and Technology Major in consultation with the History undergraduate advisor.

HONORS IN THE HISTORY AND HISTORY OF SCIENCE, MEDICINE AND TECHNOLOGY MAJOR REQUIREMENTS
To earn a B.A. or B.S. with Honors in the Major in History and History of Science, Medicine and Technology students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.500 GPA for all HISTORY and HIST SCI courses
- Complete a minimum of 36 credits, to include five courses in HISTORY (with the same breadth requirements and recommendation for HISTORY 201 The Historian’s Craft as the standard joint major above) and five courses in HIST SCI, of which three must be from the 300–599 series.
- Complete at least 21 credits of upper-level work in the major while in residence
- Complete HISTORY 600 Advanced Seminar in History and HIST SCI/MED HIST 284 Physician in History (Honors) (in conjunction with HIST SCI/MED HIST 212 Bodies, Diseases, and Healers: An Introduction to the History of Medicine).
- Complete a two-semester Senior Honors Thesis in HISTORY 681 Senior Honors Thesis and HISTORY 682 Senior Honors Thesis, for a total of 6 or more credits or History of Science Senior Honors Thesis HIST SCI 681 Senior Honors Thesis and HIST SCI 682 Senior Honors Thesis, for a total of 6 or more credits. Students choosing HISTORY 681–HISTORY 682 must take HISTORY 680 Honors Thesis Colloquium both semesters in conjunction with the thesis. Students choosing HIST SCI 681–HIST SCI 682 must take HIST SCI 555 Undergraduate Seminar in History of Science before embarking on the thesis; in exceptional cases, it may be taken in conjunction with HIST SCI 681.

1 Upper level is defined as as courses numbered 300–699.
2 In residence does include affiliated University of Wisconsin–Madison study abroad programs.

UNIVERSITY DEGREE REQUIREMENTS

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<th>Requirements Detail</th>
<th>Total Degree</th>
<th>Details</th>
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<td></td>
<td>To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.</td>
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<tr>
<td>Residency</td>
<td>Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. “In residence” means on the UW–Madison campus with an undergraduate degree classification. “In residence” also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.</td>
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<tr>
<td>Quality of Work</td>
<td>Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.</td>
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LEARNING OUTCOMES

GOALS OF THE MAJOR
The goal of the history major is to offer students the knowledge and skills they need to gain a critical perspective on the past. Students will learn to define important historical questions, analyze the relevant evidence with rigor and creativity, and present convincing conclusions based on original research in a manner that contributes to academic and public
Define Important Historical Questions

To ensure that students gain exposure to some of the great diversity of topics, methodologies, and philosophical concerns that inform the study of history, the department requires a combination of courses that offers depth, breadth, and variety of exposition. Through those courses, students should develop:

- Broad acquaintance with several geographic areas of the world and with both the pre-modern and modern eras.
- Familiarity with the range of sources and modes through which historical information can be found and expressed. Sources may include textual, oral, physical, and visual materials. The data within them may be qualitative or quantitative, and they may be available in printed, digital, or other formats. Modes of expression may include textbooks, monographs, scholarly articles, essays, literary works, or digital presentations.
- In-depth understanding of a topic of their choice through original or creative research.
- The ability to identify the skills developed in the history major to and articulate the applicability of those skills to a variety of endeavors and career paths beyond the professional practice of history.

If desired, students may also choose to pursue a Global Track within the History major that emphasizes the study of cross-cultural and transnational historical connections.

SKILLS DEVELOPED IN THE MAJOR

Define Important Historical Questions

- Pose a historical question and explain its academic and public implications.
- Using appropriate research procedures and aids, find the secondary resources in history and other disciplines available to answer a historical question.
- Evaluate the evidentiary and theoretical bases of pertinent historical conversations in order to highlight opportunities for further investigation.

Collect and Analyze Evidence

- Identify the range and limitations of sources available to engage the historical problem under investigation.
- Examine the context in which sources were created, search for chronological and other relationships among them, and assess the sources in light of that knowledge.
- Employ and, if necessary, modify appropriate theoretical frameworks to examine sources and develop arguments.

Present Original Conclusions

- Present original and coherent findings through clearly written, persuasive arguments and narratives.
- Orally convey persuasive arguments, whether in formal presentations or informal discussions.
- Use appropriate presentation formats and platforms to share information with academic and public audiences.

Contribute to Ongoing Discussions

- Extend insights from research to analysis of other historical problems.
- Demonstrate the relevance of a historical perspective to contemporary issues.
- Recognize, challenge, and avoid false analogies, overgeneralizations, anachronisms, and other logical fallacies.

PEOPLE

Professors Bernault (http://history.wisc.edu/faculty_fb.htm), Boswell (http://history.wisc.edu/faculty_fb.htm), Chamberlain (http://history.wisc.edu/facultyMc.htm), Cohen (http://history.wisc.edu/faculty_cc.htm), Cronon (http://history.wisc.edu/faculty_wc.htm), Desan (http://history.wisc.edu/faculty_sd.htm), Dunlavy (http://history.wisc.edu/faculty_cd.htm), Enke (http://history.wisc.edu/faculty_fe.htm), Enstad (http://history.wisc.edu/faculty_ne.htm), Hansen (http://history.wisc.edu/faculty_ah.htm), Hirsch (http://history.wisc.edu/faculty_fh.htm), Hsia (https://histsci.wisc.edu/people/faculty/hsia/hsia.shtml), S. Johnson (http://history.wisc.edu/faculty_sj.htm), Kantrowitz (http://history.wisc.edu/faculty_sk.htm), Kleijwegt (http://history.wisc.edu/faculty_mk.htm), Kosher (http://history.wisc.edu/faculty_ks.htm), Mallon (http://history.wisc.edu/emeriti_fm.htm), McCoy (http://history.wisc.edu/faculty_am.htm), McDonald (http://history.wisc.edu/faculty_dm.htm), Michels (http://history.wisc.edu/faculty_tm.htm), Mitman (http://history.wisc.edu/faculty_gm.htm), Neville (http://history.wisc.edu/faculty_in.htm), Nyhart (http://go.wisc.edu/nyhart), Plummer (http://history.wisc.edu/faculty_bp.htm), Reese (http://history.wisc.edu/faculty_wr.htm), Roberts (http://history.wisc.edu/faculty_ml.htm), Schatzberg (http://go.wisc.edu/schatzberg), Sharpless (http://history.wisc.edu/faculty_js.htm), Sommerville (http://history.wisc.edu/faculty_jo.htm), Stern (http://history.wisc.edu/emeriti_ss.htm), Sweet (http://history.wisc.edu/faculty_jw.htm), Wandel (http://history.wisc.edu/faculty_lw.htm), Wink (http://history.wisc.edu/faculty_aw.htm), Young (http://history.wisc.edu/faculty_ly.htm)

Associate Professors Cheng (http://history.wisc.edu/faculty_cic.htm), Dennis (http://history.wisc.edu/faculty_id.htm), Hall (http://history.wisc.edu/faculty_jh.htm), Ipsen (http://history.wisc.edu/faculty_pi.htm), Kodesh (http://history.wisc.edu/faculty_nk.htm), Murthy (http://history.wisc.edu/faculty_vm.htm), Ratner-Rosenhagen (http://history.wisc.edu/faculty_jr.htm), Shoemaker (http://history.wisc.edu/faculty_ks.htm), Thal (http://history.wisc.edu/faculty_st.htm)

Assistant Professors: Callaci (http://history.wisc.edu/faculty_ec.htm), Chamedes (http://history.wisc.edu/faculty_qc.htm), Chan (http://history.wisc.edu/faculty_sc.htm), Ciancia (http://history.wisc.edu/faculty_kw.htm), Haynes (http://history.wisc.edu/faculty_a.htm), Hennessy (http://history.wisc.edu/faculty_ah.htm), Jackson (http://go.wisc.edu/jackson), Kim (http://history.wisc.edu/faculty_ck.htm), Kinley (http://history.wisc.edu/faculty_jk.htm), Lapina (http://history.wisc.edu/faculty_el.htm), Nelson (http://go.wisc.edu/nnelson), Taylor (http://history.wisc.edu/faculty_gt.htm), Ussishkin (http://history.wisc.edu/faculty_du.htm), Whiting (http://history.wisc.edu/faculty_gw.htm)

Teaching Associates Carlsson (http://history.wisc.edu/teachingassociate_ec.htm), Cullinane (http://history.wisc.edu/
teachingassociate_mc.htm), Keyser (http://history.wisc.edu/
teachingassociate_rk.htm)