LINGUISTICS, B.A.

Linguistics is the scientific study of language. It investigates the common principles underlying all human languages, as well as the organization of particular languages. It is expected that undergraduates with a major in linguistics will be able to:

- demonstrate a sound knowledge of the fields of phonetics (articulatory and acoustic properties of speech), phonology (the organization of the sound system of languages), morphology (the structure of words), syntax (the structure of sentences), and semantics (the interpretation of structures);
- demonstrate that they are able to analyze data in all these areas of linguistics;
- apply their linguistic training without prejudice, as expected in any science; and
- apply their analytical abilities beyond the study of linguistics.

The linguistics major program can be enriched through linguistics-related courses offered in other departments such as the language departments, the departments of psychology, philosophy, and communicative disorders.

HOW TO GET IN

Undergraduate students wishing to major in linguistics should consult the Requirements (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#requirementstext) tab. Students must contact the Linguistics undergraduate advisor Rebecca Shields, rashields@wisc.edu, to declare linguistics as a major. Inquire in 1168 Van Hise Hall or call 608-262-2292 for the undergraduate advisor’s office hours. All students proposing to major in linguistics must consult the department's undergraduate advisor.

Any exceptions to the departmental requirements must be approved by the Degree Programs Committee of the Department of Language Sciences. Note that the undergraduate advisor of the department cannot authorize exceptions. Students requesting exceptions must prepare a written petition and submit it to the department administrator, who will then forward it to the Degree Programs Committee members.

The petition must justify the exception request by providing detailed information on the circumstances, and by including all relevant documents. The Degree Programs Committee considers each case individually on its merits. Approval is granted rarely, and only under extraordinary circumstances. Not having time to satisfy requirements before graduating is not a valid excuse.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world.

Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestext) section of the Guide.

<table>
<thead>
<tr>
<th>General Education</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>• Breadth—Humanities/Literature/Arts: 6 credits</td>
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<td></td>
<td>• Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits</td>
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<td></td>
<td>• Breadth—Social Studies: 3 credits</td>
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<td></td>
<td>• Communication Part A &amp; Part B *</td>
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<td></td>
<td>• Ethnic Studies *</td>
</tr>
<tr>
<td></td>
<td>• Quantitative Reasoning Part A &amp; Part B *</td>
</tr>
<tr>
<td>* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.</td>
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</tr>
</tbody>
</table>

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement.

<table>
<thead>
<tr>
<th>Foreign Language</th>
<th>Requirements</th>
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<tbody>
<tr>
<td></td>
<td>• Complete the fourth unit of a foreign language; OR</td>
</tr>
<tr>
<td></td>
<td>• Complete the third unit of a foreign language and the second unit of an additional foreign language</td>
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<tr>
<td>Note: A unit is one year of high school work or one semester/term of college work.</td>
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</tr>
</tbody>
</table>

L&S Breadth Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement.

| Liberal Arts and Science Coursework | 108 credits |
| Depth of Intermediate/Advanced work | 60 intermediate or advanced credits |
| Major | Declare and complete at least one (1) major |
Total Credits 120 credits

UW-Madison Experience 30 credits in residence, overall

Minimum 2,000 in advanced coursework at UW–Madison

NON–L&S STUDENTS PURSuing AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above. Please note that the following special degree programs are not considered majors so are not available to non–L&S degree-seeking candidates:

- Applied Mathematics, Engineering and Physics (Bachelor of Science–Applied Mathematics, Engineering and Physics)
- Journalism (Bachelor of Arts–Journalism; Bachelor of Science–Journalism)
- Music (Bachelor of Music)
- Social Work (Bachelor of Social Work)

REQUIREMENTS FOR THE MAJOR

LANGUAGE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>LINGUIS 101</td>
<td>Human Language</td>
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<tr>
<td>or LINGUIS/ANTHRO 301</td>
<td>Introduction to Linguistics: Descriptive and Theoretical</td>
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<tr>
<td>LINGUIS 310</td>
<td>Phonology</td>
<td>3</td>
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<tr>
<td>LINGUIS 330</td>
<td>Syntax</td>
<td>3</td>
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<tr>
<td>LINGUIS 322</td>
<td>Morphology</td>
<td>3</td>
</tr>
<tr>
<td>LINGUIS 340</td>
<td>Semantics</td>
<td>3</td>
</tr>
<tr>
<td>500-Level LINGUIS (1 course)</td>
<td></td>
<td>3</td>
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<tr>
<td>LINGUIS 510</td>
<td>Phonological Theories</td>
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<tr>
<td>LINGUIS 522</td>
<td>Advanced Morphology</td>
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<td>LINGUIS 530</td>
<td>Syntactic Theories</td>
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<tr>
<td>LINGUIS 540</td>
<td>Advanced Semantics</td>
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</tr>
<tr>
<td>LINGUIS 561</td>
<td>Introduction to Experimental Phonetics</td>
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<td>LINGUIS 571</td>
<td>Structure of a Language</td>
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<tr>
<td>Capstone</td>
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<tr>
<td>LINGUIS 426</td>
<td>Field Methods I</td>
<td>3</td>
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<tr>
<td>or LINGUIS 427</td>
<td>Field Methods II</td>
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<td>Electives</td>
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LINGUISTICS

30 credits as follows:

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<td>Introduction to African Linguistics</td>
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<tr>
<td>AFRICAN 500</td>
<td>Language and Society in Africa</td>
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<tr>
<td>AFRICAN 503</td>
<td>African Linguistic Structures-Morphology and Syntax</td>
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<tr>
<td>AMER IND/ANTHRO 314</td>
<td>Indians of North America</td>
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<tr>
<td>AMER IND/LINGUIS 371</td>
<td>Survey of North American Indian Languages</td>
<td></td>
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<tr>
<td>AMER IND/ANTHRO/FOLKLORE 431</td>
<td>American Indian Folklore</td>
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<tr>
<td>ANTHRO/LINGUIS 430</td>
<td>Language and Culture</td>
<td></td>
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<tr>
<td>CS&amp;D 110</td>
<td>Introduction to Communicative Disorders</td>
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<tr>
<td>CS&amp;D 201</td>
<td>Speech Science</td>
<td></td>
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<tr>
<td>CS&amp;D 202</td>
<td>Normal Aspects of Hearing</td>
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<tr>
<td>CS&amp;D 210</td>
<td>Neural Basis of Communication</td>
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<tr>
<td>CS&amp;D 240</td>
<td>Language Development in Children and Adolescents</td>
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<td>CS&amp;D 303</td>
<td>Speech Acoustics and Perception</td>
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<td>Phonetics and Phonological Development</td>
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<td>CS&amp;D 440</td>
<td>Child Language Disorders, Assessment and Intervention</td>
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<td>Neural Mechanisms of Speech, Hearing and Language</td>
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<td>The Teaching of Reading</td>
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<tr>
<td>E ASIAN 431</td>
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<tr>
<td>E ASIAN 432</td>
<td>Chinese Linguistics II</td>
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<tr>
<td>E ASIAN 434</td>
<td>Introduction to Japanese Linguistics</td>
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<tr>
<td>E ASIAN 631</td>
<td>History of the Chinese Language</td>
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<td>ENGL 314</td>
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<tr>
<td>ENGL 315</td>
<td>English Phonology</td>
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<td>ENGL 316</td>
<td>English Language Variation in the U.S.</td>
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<tr>
<td>ENGL 318</td>
<td>Second Language Acquisition</td>
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<tr>
<td>ENGL 319</td>
<td>Language, Race, and Identity</td>
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<tr>
<td>ENGL 413</td>
<td>English Words: Grammar, Culture, Mind</td>
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<tr>
<td>ENGL 414</td>
<td>Global Spread of English</td>
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<tr>
<td>ENGL 415</td>
<td>Introduction to TESOL Methods</td>
<td></td>
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<tr>
<td>ENGL 416</td>
<td>English in Society</td>
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<tr>
<td>ENGL 417</td>
<td>History of the English Language</td>
<td></td>
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<tr>
<td>ENGL/GEN&amp;WS 419</td>
<td>Gender and Language</td>
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<tr>
<td>ENGL 420</td>
<td>Topics in English Language and Linguistics</td>
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<tr>
<td>ENGL 514</td>
<td>English Syntax</td>
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<tr>
<td>ENGL 516</td>
<td>English Grammar in Use</td>
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<tr>
<td>FOLKLORE/LIS 490</td>
<td>Field Methods and the Public Presentation of Folklore</td>
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<tr>
<td>FOLKLORE/COM ARTS 522</td>
<td>Digitally Documenting Everyday Communication</td>
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</table>
ITALIAN 340  Structures of Italian
ITALIAN/FRENCH/ PORTUG/ SPANISH 429
GERMAN 351  Introduction to German Linguistics
GERMAN 352  Topics in German Linguistics
GERMAN 650  History of the German Language
HISTORY/ AMER IND 490
LINGUIS 351  Introduction to Digital Information
LINGUIS 640  Topics in Library and Information Studies (TLAM only)
LINGUIS 103  Language, History, and Society
LINGUIS 237  Language & Immigration in Wisconsin
LINGUIS 303  Language, History, and Society
LINGUIS 306  General Phonetics
LINGUIS 309  Grammatical Variability of Language
LINGUIS/ AMER IND 371
LINGUIS 373  Topics in Linguistics
LINGUIS/ ANTHRO 430
LINGUIS 610  Topics in Phonological Theory
PHILOS 516  Language and Meaning
PSYCH 406  Psychology of Perception
PSYCH 413  Language, Mind, and Brain
PSYCH 414  Cognitive Psychology
PSYCH 460  Child Development
PSYCH 520  How We Read: The Science of Reading and Its Educational Implications
SCAND ST 410  Introduction to Scandinavian Linguistics
SCAND ST 510  Topics in Scandinavian Linguistics
SOC 535  Talk and Social Interaction
SPANISH 320  Spanish Phonetics
SPANISH 321  The Structure of Modern Spanish
SPANISH 327  Introduction to Spanish Linguistics
SPANISH 331  Spanish Applied Linguistics
SPANISH/ FRENCH/ITALIAN/ PORTUG 429
SPANISH 446  Topics in Spanish Linguistics
SPANISH 543  Spanish Phonology
SPANISH 544  Contemporary Issues in Applied Spanish Linguistics
SPANISH 548  Structure of the Spanish Language: Morphology and Syntax
SPANISH 630  Topics in Hispanic Linguistics

Total Credits 30

1  Except LINGUIS 236, LINGUIS 481, LINGUIS 482, LINGUIS 583, LINGUIS 584, LINGUIS 681, LINGUIS 682.

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all LINGUIS and major courses
- 2.000 GPA on 15 upper-level major credits, taken in residence
- 15 credits in LINGUIS taken on the UW–Madison campus

1 Intermediate- and advanced-level LINGUIS courses, LINGUIS 340, LINGUIS 373 and some elective courses from other SUBJECTS are upper level in the major (see below).

Electives from Other SUBJECTS That Are Upper Level in the Major

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<tr>
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<td>CS&amp;D 201</td>
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<tr>
<td>ENGL/ MEDIEVAL 520</td>
<td>Old English</td>
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<td>ENGL 417</td>
<td>History of the English Language</td>
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<tr>
<td>GERMAN/ MEDIEVAL 651</td>
<td>Introduction to Middle High German</td>
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<td>LCA 441</td>
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<tr>
<td>PSYCH/ ZOOLOGY 550</td>
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RESIDENCE AND QUALITY OF WORK

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HONORS IN THE MAJOR

Students may declare Honors in the Linguistics Major in consultation with the Linguistics Undergraduate Advisor (http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#advisingandcareerstext).

HONORS IN THE LINGUISTICS MAJOR: REQUIREMENTS

To earn Honors in the Major in Linguistics, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
- Complete two LINGUIS courses, taken for Honors credit, with individual grades of B or better
- Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.

Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree
To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Familiarity with data from a wide range of languages from different language families.
2. Ability to respond to biased views of language in their communities.
3. Knowledge in all core areas of linguistics: Phonetics, phonology, morphology, syntax, and semantics.
4. Sound grasp of linguistic concepts.
5. Sound grasp of linguistic methodology.

ADVISING AND CAREERS

UNDERGRADUATE ADVISING

Rebecca Shields, Undergraduate Advisor
rashields@wisc.edu

Contact the undergraduate advisor to set up an appointment to learn more about the major, careers in linguistics, and opportunities for the study of language sciences across campus.

LETTERS & SCIENCE CAREER SERVICES

The Department of Language Sciences encourages our majors to begin working on their career exploration and preparation soon after declaring their major. Our career advisor also partners with SuccessWorks at the College of Letters & Science. L&S graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

L&S CAREER RESOURCES

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers).

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

- SuccessWorks (https://careers.ls.wisc.edu)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative)
• Learn how we're transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci)

PEOPLE

Professors Li, Macaulay, Raimy, Salmons, Valentine; Lecturer Shields