

LINGUISTICS, B.A.

Linguistics is the scientific study of language. It investigates the common principles underlying all human languages, as well as the organization of particular languages. It is expected that undergraduates with a major in linguistics will be able to:

- demonstrate a sound knowledge of the fields of phonetics (articulatory and acoustic properties of speech), phonology (the organization of the sound system of languages), morphology (the structure of words), syntax (the structure of sentences), and semantics (the interpretation of structures);
- demonstrate that they are able to analyze data in all these areas of linguistics;
- apply their linguistic training without prejudice, as expected in any science; and
- apply their analytical abilities beyond the study of linguistics.

The linguistics major program can be enriched through linguistics-related courses offered in other departments such as the language departments, the departments of psychology, philosophy, and communicative disorders.

HOW TO GET IN

Undergraduate students wishing to major in linguistics should consult the Requirements (p. 1) tab. Students must contact the Linguistics undergraduate advisor Professor Monica Macaulay, mmacaula@wisc.edu, to declare linguistics as a major. Inquire in 1168 Van Hise Hall or call 608-262-2292 for the undergraduate advisor's office hours. All students proposing to major in linguistics must consult the department's undergraduate advisor.

Any exceptions to the departmental requirements must be approved by the Degree Programs Committee of the Department of Linguistics. Note that the undergraduate advisor of the department cannot authorize exceptions. Students requesting exceptions must prepare a written petition and submit it to the department administrator, who will then forward it to the Degree Programs Committee members.

The petition must justify the exception request by providing detailed information on the circumstances, and by including all relevant documents. The Degree Programs Committee considers each case individually on its merits. Approval is granted rarely, and only under extraordinary circumstances. Not having time to satisfy requirements before graduating is not a valid excuse.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to

the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetext>) section of the *Guide*.

Requirements Detail

General Education	<ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B *
-------------------	--

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (<https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf>)

BACHELOR OF ARTS DEGREE REQUIREMENTS

Requirements Detail

Mathematics	Fulfilled with completion of University General Education requirements Quantitative Reasoning a (QR A) and Quantitative Reasoning b (QR B) coursework. Please note that some majors may require students to complete additional math coursework beyond the B.A. mathematics requirement.
Foreign Language	<ul style="list-style-type: none"> • Complete the fourth unit of a foreign language; OR • Complete the third unit of a foreign language and the second unit of an additional foreign language <p>Note: A unit is one year of high school work or one semester/term of college work.</p>
L&S Breadth	<ul style="list-style-type: none"> • Humanities, 12 credits: 6 of the 12 credits must be in literature • Social Sciences, 12 credits • Natural Sciences, 12 credits: must include one 3+ credit course in the biological sciences; must include one 3+ credit course in the physical sciences

Liberal Arts and Science Coursework 108 credits

Depth of Intermediate/Advanced work 60 intermediate or advanced credits

Major	Declare and complete at least one (1) major
Total Credits	120 credits
UW-Madison Experience	30 credits in residence, overall 30 credits in residence after the 90th credit
Minimum GPAs	2.000 in all coursework at UW–Madison 2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S *only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above.*

REQUIREMENTS FOR THE MAJOR

30 credits are required for the major, to include the following:

Code	Title	Credits
<i>Language</i>		
All majors must complete a fourth unit, or higher, in a foreign language, or place out of the fourth semester college course in a foreign language based on UW–Madison language placement scores.		
<i>Linguistics Courses</i>		15
LINGUIS 101 or LINGUIS/ ANTHRO 301	Human Language Introduction to Linguistics: Descriptive and Theoretical	
LINGUIS 310	Phonology	
LINGUIS 330	Syntax	
LINGUIS 322	Morphology	
LINGUIS 340	Semantics	
Select one 500-level LINGUIS elective course		3
LINGUIS 510	Phonological Theories	
LINGUIS 522	Advanced Morphology	
LINGUIS 530	Syntactic Theories	
LINGUIS 540	Advanced Semantics	
LINGUIS 561	Introduction to Experimental Phonetics	
LINGUIS 562	Advanced Experimental Phonetics	
LINGUIS 571	Structure of a Language	
Select one of the following "capstone" courses which will normally be taken in spring semester of the senior year, after completing the requirements above requirements:		3
LINGUIS 426 or LINGUIS 427	Field Methods I Field Methods II	
<i>Electives</i>		
Select elective credits to reach 30 credit minimum for the major. At least three courses are required. See the list of approved electives below. In addition to the list below, other LINGUIS courses may be used as an elective. ¹		9
Total Credits		30

¹ Any other LINGUIS course may count toward elective credits for the major, except for: LINGUIS 236, LINGUIS 481, LINGUIS 482, LINGUIS 583, LINGUIS 584, LINGUIS 681, LINGUIS 682.

LIST OF APPROVED ELECTIVES FOR THE LINGUISTICS MAJOR

Code	Title	Credits
AFRICAN 301	Introduction to African Linguistics	3
AFRICAN 500	Language and Society in Africa	3-4
AFRICAN 503	African Linguistic Structures- Morphology and Syntax	3-4
AMER IND/ ANTHRO 314	Indians of North America	3
AMER IND/ LINGUIS 371	Survey of North American Indian Languages	3
AMER IND/ANTHRO/ FOLKLORE 431	American Indian Folklore	3
ANTHRO/LCA/ LINGUIS 430	Language and Culture	3-4
CS&D 110	Introduction to Communicative Disorders	3
CS&D 201	Speech Science	3
CS&D 202	Normal Aspects of Hearing	3
CS&D 210	Neural Basis of Communication	3
CS&D 240	Language Development in Children and Adolescents	3
CS&D 303	Speech Acoustics and Perception	3
CS&D 315	Phonetics and Phonological Development	3
CS&D 440	Child Language Disorders, Assessment and Intervention	3
CS&D 503	Neural Mechanisms of Speech, Hearing and Language	3
COMP SCI 545	Natural Language and Computing	3
CURRIC 368	The Teaching of Reading	3
E ASIAN 358	Language in Japanese Society	3
E ASIAN 431	Introduction to Chinese Linguistics	3
E ASIAN 432	Introduction to Chinese Linguistics	3
E ASIAN 434	Introduction to Japanese Linguistics	3
E ASIAN 631	History of the Chinese Language	3
ENGL 314	Structure of English	3
ENGL 315	English Phonology	3
ENGL 316	English Language Variation in the U.S.	3
ENGL 318	Second Language Acquisition	3
ENGL 413	English Words: Grammar, Culture, Mind	3
ENGL 414	Global Spread of English	3
ENGL 415	Introduction to TESOL Methods	3
ENGL 416	English in Society	3
ENGL 417	History of the English Language	3
ENGL/GEN&WS 419	Gender and Language	3
ENGL 420	Topics in English Language and Linguistics	3
ENGL 514	English Syntax	3
ENGL 516	English Grammar in Use	3

FOLKLORE/L I S 490	Field Methods and the Public Presentation of Folklore	3	CS&D 201	Speech Science	3
FOLKLORE/COM ARTS 522	Digitally Documenting Everyday Communication	3	CS&D 210	Neural Basis of Communication	3
ITALIAN 340	Structures of Italian	3	CS&D 303	Speech Acoustics and Perception	3
ITALIAN/FRENCH/PORTUG/SPANISH 429	Introduction to the Romance Languages	3	CS&D 503	Neural Mechanisms of Speech, Hearing and Language	3
GERMAN 351	Introduction to German Linguistics	3-4	COMP SCI 545	Natural Language and Computing	3
GERMAN 352	Topics in German Linguistics	3-4	E ASIAN 358	Language in Japanese Society	3
GERMAN 650	History of the German Language	3	E ASIAN 431	Introduction to Chinese Linguistics	3
HISTORY/AMER IND 490	American Indian History	3-4	E ASIAN 432	Introduction to Chinese Linguistics	3
PHILOS 516	Language and Meaning	3	E ASIAN 434	Introduction to Japanese Linguistics	3
PSYCH 406	Psychology of Perception	3-4	E ASIAN 631	History of the Chinese Language	3
PSYCH 413	Language, Mind, and Brain	3	E ASIAN 632	History of the Chinese Language	3
PSYCH 414	Cognitive Psychology	3	ENGL/MEDIEVAL 520	Old English	3
PSYCH 520	How We Read: The Science of Reading and Its Educational Implications	4	ENGL/MEDIEVAL 522	Middle English Language	3
SCAND ST 410	Introduction to Scandinavian Linguistics	3	ENGL 417	History of the English Language	3
SCAND ST 510	Topics in Scandinavian Linguistics	3	ENGL 314	Structure of English	3
L I S 351	Introduction to Digital Information	3	ENGL 516	English Grammar in Use	3
L I S 640	Topics in Library and Information Studies (TLAM only)	1-3	ENGL 514	English Syntax	3
SOC 535	Talk and Social Interaction	3	ENGL 315	English Phonology	3
SPANISH 320	Spanish Phonetics	3	ENGL 316	English Language Variation in the U.S.	3
SPANISH/FRENCH/ITALIAN/PORTUG 429	Introduction to the Romance Languages	3	ENGL 414	Global Spread of English	3
SPANISH 446	Topics in Spanish Linguistics	3	ENGL 318	Second Language Acquisition	3
SPANISH 543	Spanish Phonology	3	ENGL 416	English in Society	3
SPANISH 544	Contemporary Issues in Applied Spanish Linguistics	3	FRENCH/ITALIAN/PORTUG/SPANISH 429	Introduction to the Romance Languages	3
SPANISH 548	Structure of the Spanish Language: Morphology and Syntax	3	GERMAN 351	Introduction to German Linguistics	3-4
SPANISH 630	Topics in Hispanic Linguistics	3	GERMAN 352	Topics in German Linguistics	3-4
			GERMAN 650	History of the German Language	3
			GERMAN/MEDIEVAL 651	Introduction to Middle High German	3
			LCA 441	Language and Society in Southeast Asia	3
			PHILOS 516	Language and Meaning	3
			PSYCH/ZOOLOGY 550	Animal Communication and the Origins of Language	3
			SCAND ST/MEDIEVAL 407	Old Norse	3
			SCAND ST/MEDIEVAL 408	Old Norse	3
			SCAND ST 410	Introduction to Scandinavian Linguistics	3
			SCAND ST 414	History of the Scandinavian Languages I: Proto- to Common Scandinavian	3
			SOC 535	Talk and Social Interaction	3
			SPANISH/INTL BUS 329	Spanish for Business	3
			SPANISH 630	Topics in Hispanic Linguistics	3

RESIDENCE AND QUALITY OF WORK

2.000 GPA in all LINGUIS and major courses

2.000 GPA on 15 upper-level major credits, taken in residence¹

15 credits in LINGUIS taken on the UW–Madison campus

¹ LINGUIS 340 Semantics and LINGUIS 373 Topics in Linguistics; any LINGUIS courses designated as intermediate or advanced; and appropriate courses from other departments defined as upper level count toward this requirement.

Courses from Other Departments Defined as Upper Level in the Linguistics Major

Code	Title	Credits
AFRICAN 500	Language and Society in Africa	3-4
AFRICAN 501	Structure and Analysis of African Languages	3-4

HONORS IN THE MAJOR

Students may declare Honors in the Linguistics Major in consultation with the Linguistics chair (p. 4).

HONORS IN THE LINGUISTICS MAJOR REQUIREMENTS

To earn a B.A. or B.S. with Honors in the Major in Linguistics students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
- Complete two LINGUIS courses, taken for Honors credit, with individual grades of B or better
- Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.

Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

UNIVERSITY DEGREE REQUIREMENTS

Requirements Detail

Total Degree	To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency	Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.
Quality of Work	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Familiarity with data from a wide range of languages from different language families.
2. Ability to respond to biased views of language in their communities.
3. Knowledge in all core areas of linguistics: Phonetics, phonology, morphology, syntax, and semantics.
4. Sound grasp of linguistic concepts.
5. Sound grasp of linguistic methodology.

ADVISING AND CAREERS

UNDERGRADUATE ADVISING

Rebecca Shields, Undergraduate Advisor
rashields@wisc.edu

Inquire in 1168 Van Hise Hall or call 608-262-2292 for office hours and available meeting times.

LETTERS & SCIENCE CAREER SERVICES

The Department of Linguistics encourages our majors to begin working on their career exploration and preparation soon after declaring their major. Our career advisor also partners with the L&S Career Services office to help you leverage the academic skills learned in your major and liberal arts degree, explore and try out different career paths, participate in internships, prepare for the job search and/or graduate school applications, and network with professionals in the field (alumni and employers).

Letters & Science graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

Career Resources:

- Why the liberal arts? (<http://ls.wisc.edu/about/why-liberal-arts>)
- Set up a Career Advising Appointment (<http://careers.ls.wisc.edu/Undergraduate-Advising.htm>)
- L&S Career Services (<http://careers.ls.wisc.edu/students.htm>): We launch our students higher, sooner
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)
- Learn how we're transforming career preparation: L&S Career Initiative (<http://ls.wisc.edu/about/lsci?p=careerinitiative.html>)

PEOPLE

Professors Li, Macaulay, Raimy, Salmons, Valentine; Lecturer Shields