

LINGUISTICS, B.S.

Linguistics is the scientific study of language. It investigates the common principles underlying all human languages, as well as the organization of particular languages. It is expected that undergraduates with a major in linguistics will be able to:

- demonstrate a sound knowledge of the fields of phonetics (articulatory and acoustic properties of speech), phonology (the organization of the sound system of languages), morphology (the structure of words), syntax (the structure of sentences), and semantics (the interpretation of structures);
- demonstrate that they are able to analyze data in all these areas of linguistics;
- apply their linguistic training without prejudice, as expected in any science; and
- apply their analytical abilities beyond the study of linguistics.

The linguistics major program can be enriched through linguistics-related courses offered in other departments such as the language departments, the departments of psychology, philosophy, and communicative disorders.

HOW TO GET IN

Undergraduate students wishing to major in linguistics should consult the Requirements (<http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#requirements>) tab. Students must contact the Linguistics undergraduate advisor Professor Monica Macaulay, mmacaula@wisc.edu, to declare linguistics as a major. Inquire in 1168 Van Hise Hall or call 608-262-2292 for the undergraduate advisor's office hours. All students proposing to major in linguistics must consult the department's undergraduate advisor.

Any exceptions to the departmental requirements must be approved by the Degree Programs Committee of the Department of Linguistics. Note that the undergraduate advisor of the department cannot authorize exceptions. Students requesting exceptions must prepare a written petition and submit it to the department administrator, who will then forward it to the Degree Programs Committee members.

The petition must justify the exception request by providing detailed information on the circumstances, and by including all relevant documents. The Degree Programs Committee considers each case individually on its merits. Approval is granted rarely, and only under extraordinary circumstances. Not having time to satisfy requirements before graduating is not a valid excuse.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world.

Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

Requirements Detail

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|-------------------|--|
| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a bachelor of science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (<https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf>)

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Requirements Detail

| | |
|------------------|--|
| Mathematics | Two (2) 3+ credits of intermediate/advanced level MATH, COMP SCI, STAT Limit one each: COMP SCI, STAT |
| Foreign Language | Complete the third unit of a foreign language Note: A unit is one year of high school work or one semester/term of college work. |
| L&S Breadth | <ul style="list-style-type: none"> • Humanities, 12 credits: 6 of the 12 credits must be in literature • Social Sciences, 12 credits • Natural Sciences, 12 credits: must include 6 credits in biological science; and must include 6 credits in physical science |

| | |
|-------------------------------------|---|
| Liberal Arts and Science Coursework | 108 credits |
| Depth of Intermediate/Advanced work | 60 intermediate or advanced credits |
| Major | Declare and complete at least one (1) major |
| Total Credits | 120 credits |
| UW-Madison Experience | 30 credits in residence, overall 30 credits in residence after the 90th credit |

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| Minimum | 2.000 in all coursework at UW–Madison |
| GPAs | 2.000 in intermediate/advanced coursework at UW–Madison |

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S *only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above.*

REQUIREMENTS FOR THE MAJOR

30 credits are required for the major, to include the following:

| Code | Title | Credits |
|--|--|---------|
| <i>Language</i> | | |
| All majors must complete a fourth unit, or higher, in a foreign language, or place out of the fourth semester college course in a foreign language based on UW–Madison language placement scores. | | |
| <i>Linguistics Courses</i> | | 15 |
| LINGUIS 101 | Human Language | |
| or LINGUIS/ ANTHRO 301 | Introduction to Linguistics: Descriptive and Theoretical | |
| LINGUIS 310 | Phonology | |
| LINGUIS 330 | Syntax | |
| LINGUIS 322 | Morphology | |
| LINGUIS 340 | Semantics | |
| Select one 500-level LINGUIS elective course | | 3 |
| LINGUIS 510 | Phonological Theories | |
| LINGUIS 522 | Advanced Morphology | |
| LINGUIS 530 | Syntactic Theories | |
| LINGUIS 540 | Advanced Semantics | |
| LINGUIS 561 | Introduction to Experimental Phonetics | |
| LINGUIS 562 | Advanced Experimental Phonetics | |
| LINGUIS 571 | Structure of a Language | |
| Select one of the following "capstone" courses which will normally be taken in spring semester of the senior year, after completing the requirements above requirements: | | 3 |
| LINGUIS 426 | Field Methods I | |
| or LINGUIS 427 | Field Methods II | |
| <i>Electives</i> | | |
| Select elective credits to reach 30 credit minimum for the major. At least three courses are required. See the list of approved electives below. In addition to the list below, other LINGUIS courses may be used as an elective. ¹ | | 9 |
| Total Credits | | 30 |

¹ Any other LINGUIS course may count toward elective credits for the major, except for: LINGUIS 236, LINGUIS 481, LINGUIS 482, LINGUIS 583, LINGUIS 584, LINGUIS 681, LINGUIS 682.

LIST OF APPROVED ELECTIVES FOR THE LINGUISTICS MAJOR

| Code | Title | Credits |
|-------------|-------------------------------------|---------|
| AFRICAN 301 | Introduction to African Linguistics | 3 |

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|----------------------------------|---|-----|
| AFRICAN 500 | Language and Society in Africa | 3-4 |
| AFRICAN 503 | African Linguistic Structures- Morphology and Syntax | 3-4 |
| AMER IND/ ANTHRO 314 | Indians of North America | 3 |
| AMER IND/ LINGUIS 371 | Survey of North American Indian Languages | 3 |
| AMER IND/ANTHRO/ FOLKLORE 431 | American Indian Folklore | 3 |
| ANTHRO/LCA/ LINGUIS 430 | Language and Culture | 3-4 |
| CS&D 110 | Introduction to Communicative Disorders | 3 |
| CS&D 201 | Speech Science | 3 |
| CS&D 202 | Normal Aspects of Hearing | 3 |
| CS&D 210 | Neural Basis of Communication | 3 |
| CS&D 240 | Language Development in Children and Adolescents | 3 |
| CS&D 303 | Speech Acoustics and Perception | 3 |
| CS&D 315 | Phonetics and Phonological Development | 3 |
| CS&D 440 | Child Language Disorders, Assessment and Intervention | 3 |
| CS&D 503 | Neural Mechanisms of Speech, Hearing and Language | 3 |
| COMP SCI 545 | Natural Language and Computing | 3 |
| CURRIC 368 | The Teaching of Reading | 3 |
| E ASIAN 358 | Language in Japanese Society | 3 |
| E ASIAN 431 | Introduction to Chinese Linguistics | 3 |
| E ASIAN 432 | Introduction to Chinese Linguistics | 3 |
| E ASIAN 434 | Introduction to Japanese Linguistics | 3 |
| E ASIAN 631 | History of the Chinese Language | 3 |
| ENGL 314 | Structure of English | 3 |
| ENGL 315 | English Phonology | 3 |
| ENGL 316 | English Language Variation in the U.S. | 3 |
| ENGL 318 | Second Language Acquisition | 3 |
| ENGL 413 | English Words: Grammar, Culture, Mind | 3 |
| ENGL 414 | Global Spread of English | 3 |
| ENGL 415 | Introduction to TESOL Methods | 3 |
| ENGL 416 | English in Society | 3 |
| ENGL 417 | History of the English Language | 3 |
| ENGL/GEN&WS 419 | Gender and Language | 3 |
| ENGL 420 | Topics in English Language and Linguistics | 3 |
| ENGL 514 | English Syntax | 3 |
| ENGL 516 | English Grammar in Use | 3 |
| FOLKLORE/L I S 490 | Field Methods and the Public Presentation of Folklore | 3 |
| FOLKLORE/ COM ARTS 522 | Digitally Documenting Everyday Communication | 3 |
| ITALIAN 340 | Structures of Italian | 3 |

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| ITALIAN/FRENCH/ PORTUG/ SPANISH 429 | Introduction to the Romance Languages | 3 | COMP SCI 545 | Natural Language and Computing | 3 |
| GERMAN 351 | Introduction to German Linguistics | 3-4 | E ASIAN 358 | Language in Japanese Society | 3 |
| GERMAN 352 | Topics in German Linguistics | 3-4 | E ASIAN 431 | Introduction to Chinese Linguistics | 3 |
| GERMAN 650 | History of the German Language | 3 | E ASIAN 432 | Introduction to Chinese Linguistics | 3 |
| HISTORY/ AMER IND 490 | American Indian History | 3-4 | E ASIAN 434 | Introduction to Japanese Linguistics | 3 |
| PHILOS 516 | Language and Meaning | 3 | E ASIAN 631 | History of the Chinese Language | 3 |
| PSYCH 406 | Psychology of Perception | 3-4 | E ASIAN 632 | History of the Chinese Language | 3 |
| PSYCH 413 | Language, Mind, and Brain | 3 | ENGL/ MEDIEVAL 520 | Old English | 3 |
| PSYCH 414 | Cognitive Psychology | 3 | ENGL/ MEDIEVAL 522 | Middle English Language | 3 |
| PSYCH 520 | How We Read: The Science of Reading and Its Educational Implications | 4 | ENGL 417 | History of the English Language | 3 |
| SCAND ST 410 | Introduction to Scandinavian Linguistics | 3 | ENGL 314 | Structure of English | 3 |
| SCAND ST 510 | Topics in Scandinavian Linguistics | 3 | ENGL 516 | English Grammar in Use | 3 |
| L I S 351 | Introduction to Digital Information | 3 | ENGL 514 | English Syntax | 3 |
| L I S 640 | Topics in Library and Information Studies (TLAM only) | 1-3 | ENGL 315 | English Phonology | 3 |
| SOC 535 | Talk and Social Interaction | 3 | ENGL 316 | English Language Variation in the U.S. | 3 |
| SPANISH 320 | Spanish Phonetics | 3 | ENGL 414 | Global Spread of English | 3 |
| SPANISH/ FRENCH/ITALIAN/ PORTUG 429 | Introduction to the Romance Languages | 3 | ENGL 318 | Second Language Acquisition | 3 |
| SPANISH 446 | Topics in Spanish Linguistics | 3 | ENGL 416 | English in Society | 3 |
| SPANISH 543 | Spanish Phonology | 3 | FRENCH/ITALIAN/ PORTUG/ SPANISH 429 | Introduction to the Romance Languages | 3 |
| SPANISH 544 | Contemporary Issues in Applied Spanish Linguistics | 3 | GERMAN 351 | Introduction to German Linguistics | 3-4 |
| SPANISH 548 | Structure of the Spanish Language: Morphology and Syntax | 3 | GERMAN 352 | Topics in German Linguistics | 3-4 |
| SPANISH 630 | Topics in Hispanic Linguistics | 3 | GERMAN 650 | History of the German Language | 3 |
| | | | GERMAN/ MEDIEVAL 651 | Introduction to Middle High German | 3 |
| | | | LCA 441 | Language and Society in Southeast Asia | 3 |
| | | | PHILOS 516 | Language and Meaning | 3 |
| | | | PSYCH/ ZOOLOGY 550 | Animal Communication and the Origins of Language | 3 |
| | | | SCAND ST/ MEDIEVAL 407 | Old Norse | 3 |
| | | | SCAND ST/ MEDIEVAL 408 | Old Norse | 3 |
| | | | SCAND ST 410 | Introduction to Scandinavian Linguistics | 3 |
| | | | SCAND ST 414 | History of the Scandinavian Languages I: Proto- to Common Scandinavian | 3 |
| | | | SOC 535 | Talk and Social Interaction | 3 |
| | | | SPANISH/ INTL BUS 329 | Spanish for Business | 3 |
| | | | SPANISH 630 | Topics in Hispanic Linguistics | 3 |

RESIDENCE AND QUALITY OF WORK

2.000 GPA in all LINGUIS and major courses

2.000 GPA on 15 upper-level major credits, taken in residence¹

15 credits in LINGUIS taken on the UW–Madison campus

¹ LINGUIS 340 Semantics and LINGUIS 373 Topics in Linguistics; any LINGUIS courses designated as intermediate or advanced; and appropriate courses from other departments defined as upper level count toward this requirement.

Courses from Other Departments Defined as Upper Level in the Linguistics Major

| Code | Title | Credits |
|-------------|---|---------|
| AFRICAN 500 | Language and Society in Africa | 3-4 |
| AFRICAN 501 | Structure and Analysis of African Languages | 3-4 |
| CS&D 201 | Speech Science | 3 |
| CS&D 210 | Neural Basis of Communication | 3 |
| CS&D 303 | Speech Acoustics and Perception | 3 |
| CS&D 503 | Neural Mechanisms of Speech, Hearing and Language | 3 |

HONORS IN THE MAJOR

Students may declare Honors in the Linguistics Major in consultation with the Linguistics chair (<http://guide.wisc.edu/undergraduate/letters-science/linguistics/linguistics-ba/#advisingandcareerstext>).

HONORS IN THE LINGUISTICS MAJOR REQUIREMENTS

To earn a B.A. or B.S. with Honors in the Major in Linguistics students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.500 GPA for all LINGUIS courses, and all courses accepted in the major
- Complete two LINGUIS courses, taken for Honors credit, with individual grades of B or better
- Complete a two-semester Senior Honors Thesis in LINGUIS 681 Honors Seminar-Senior Thesis and LINGUIS 682 Honors Seminar-Senior Thesis, leading to submission of an acceptable paper, for a total of 6 credits. A grade of B or better must be earned in the thesis project.

Note that Honors tutorial credits and the Senior Honors Thesis do not count toward the 30 credits required for the major in linguistics.

UNIVERSITY DEGREE REQUIREMENTS

Requirements Detail

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

Inquire in 1168 Van Hise Hall or call 608-262-2292 for office hours and available meeting times.

LETTERS & SCIENCE CAREER SERVICES

The Department of Linguistics encourages our majors to begin working on their career exploration and preparation soon after declaring their major. Our career advisor also partners with the L&S Career Services office to help you leverage the academic skills learned in your major and liberal arts degree, explore and try out different career paths, participate in internships, prepare for the job search and/or graduate school applications, and network with professionals in the field (alumni and employers).

Letters & Science graduates are in high demand by employers and graduate programs. It is important to us that our students are career ready at the time of graduation, and we are committed to your success.

Career Resources:

- Why the liberal arts? (<http://ls.wisc.edu/about/why-liberal-arts>)
- Set up a Career Advising Appointment (<http://careers.ls.wisc.edu/Undergraduate-Advising.htm>)
- L&S Career Services (<http://careers.ls.wisc.edu/students.htm>): We launch our students higher, sooner
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)
- Learn how we're transforming career preparation: L&S Career Initiative (<http://ls.wisc.edu/about/lsci?p=careerinitiative.html>)

PEOPLE

Professors Li, Macaulay, Raimy, Salmons, Valentine; Lecturer Shields

LEARNING OUTCOMES

1. Familiarity with data from a wide range of languages from different language families.
2. Ability to respond to biased views of language in their communities.
3. Knowledge in all core areas of linguistics: Phonetics, phonology, morphology, syntax, and semantics.
4. Sound grasp of linguistic concepts.
5. Sound grasp of linguistic methodology.

ADVISING AND CAREERS

UNDERGRADUATE ADVISING

Rebecca Shields, Undergraduate Advisor
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