SOCIAL WELFARE, B.S.

The School of Social Work offers two undergraduate programs: the bachelor of arts (B.A.) or bachelor of science (B.S.) degree with a major in social welfare; and the bachelor of social work (BSW) degree. Those who are interested in the professional social work degree (BSW) begin by declaring the social welfare major, applying to the BSW program in their junior year and, if accepted, changing their major to the BSW for their senior year.

HOW TO GET IN

Regardless of program of interest, students begin their course of study by taking SOC WORK 205 Introduction to the Field of Social Work and SOC WORK 206 Introduction to Social Policy in either the freshman or sophomore year. Students can declare the social welfare major as early as the freshman year as long as they are enrolled in SOC WORK 205 and/or SOC WORK 206 and meet the L&S requirement of a minimum cumulative GPA of 2.0. More typically, students declare the major in the sophomore year while in or having competed SOC WORK 205 and/or SOC WORK 206. To declare the major, students should make an appointment and meet with one of the two social work academic advisors at the School of Social Work.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetext) section of the Guide.

Requirements Detail

General Education

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE BREADTH AND DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a bachelor of science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Requirements Detail

Mathematics

- Two (2) 3+ credits of intermediate/advanced level MATH, COMP SCI, STAT
- Limit one each: COMP SCI, STAT

Foreign Language

- Complete the third unit of a foreign language
- Note: A unit is one year of high school work or one semester/term of college work.

L&S Breadth

- Humanities, 12 credits: 6 of the 12 credits must be in literature
- Social Sciences, 12 credits
- Natural Sciences, 12 credits: must include 6 credits in biological science; and must include 6 credits in physical science

Liberal Arts and Science Coursework

- 108 credits

Depth of Intermediate/Advanced work

- 60 intermediate or advanced credits

Major

- Declare and complete at least one (1) major

Total Credits

- 120 credits

UW-Madison Experience

- 30 credits in residence, overall
- 30 credits in residence after the 90th credit

Minimum

- 2.000 in all coursework at UW–Madison
- 2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above.

REQUIREMENTS FOR THE MAJOR

SOCIAL WELFARE POLICY AND SERVICES

Requirements Detail

Complete the following two courses:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SOC WORK 205</td>
<td>Introduction to the Field of Social Work</td>
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</tr>
<tr>
<td>SOC WORK 206</td>
<td>Introduction to Social Policy</td>
<td>4</td>
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</table>
## SOCIAL SCIENCE CONCENTRATION

Select two intermediate- or advanced-level courses (I or A) from one of the following social science departments. Note: Completion of an elementary-level course may be a prerequisite to being able to take an I or A course.

### AFRO-AMERICAN STUDIES

<table>
<thead>
<tr>
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<tr>
<td>AFROAMER 302</td>
<td>Undergraduate Studies in Afro-American History</td>
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<td>AFROAMER/ HISTORY 321</td>
<td>Afro-American History Since 1900</td>
<td>3-4</td>
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<td>AFROAMER/ GEN&amp;WS 323</td>
<td>Gender, Race and Class: Women in U.S. History</td>
<td>3</td>
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<td>AFROAMER/ GEN&amp;WS 333</td>
<td>Black Feminisms</td>
<td>3</td>
</tr>
<tr>
<td>AFROAMER/ HISTORY 347</td>
<td>The Caribbean and its Diasporas</td>
<td>3</td>
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<tr>
<td>AFROAMER/ HISTORY 393</td>
<td>Slavery, Civil War, and Reconstruction, 1848-1877</td>
<td>3-4</td>
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<tr>
<td>AFROAMER/ASIAN AM 443</td>
<td>Mutual Perceptions of Racial Minorities</td>
<td>3</td>
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<tr>
<td>AFROAMER/ HIST SCI/ MED HIST 523</td>
<td>Race, American Medicine and Public Health</td>
<td>3</td>
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<td>AFROAMER/ED POL 567</td>
<td>History of African American Education</td>
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<td>AFROAMER 631</td>
<td>Colloquium in Afro-American History</td>
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<td>AFROAMER 671</td>
<td>Selected Topics in Afro-American History</td>
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<tr>
<td>AFROAMER 673</td>
<td>Selected Topics in Afro-American Society</td>
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### AMERICAN INDIAN STUDIES

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<tr>
<td>AMER IND/ ANTHRO 314</td>
<td>Indians of North America</td>
<td>3</td>
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<tr>
<td>AMER IND/ ANTHRO 353</td>
<td>Indians of the Western Great Lakes</td>
<td>3</td>
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<tr>
<td>AMER IND/LSC 444</td>
<td>Native American Environmental Issues and the Media</td>
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<tr>
<td>AMER IND 450</td>
<td>Issues in American Indian Studies</td>
<td>3</td>
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<tr>
<td>AMER IND/ HISTORY 490</td>
<td>American Indian History</td>
<td>3-4</td>
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<tr>
<td>AMER IND/ HDFS 522</td>
<td>American Indian Families</td>
<td>3</td>
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<tr>
<td>AMER IND/C&amp;E SOC/ SOC 578</td>
<td>Poverty and Place</td>
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### ANTHROPOLOGY

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<tr>
<td>ANTHRO 300</td>
<td>Cultural Anthropology: Theory and Ethnography</td>
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<td>ANTHRO/ AMER IND 314</td>
<td>Indians of North America</td>
<td>3</td>
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<tr>
<td>ANTHRO 321</td>
<td>The Emergence of Human Culture</td>
<td>3</td>
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<td>ANTHRO 330</td>
<td>Topics in Ethnology</td>
<td>3-4</td>
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<tr>
<td>ANTHRO/ RELIG ST 343</td>
<td>Anthropology of Religion</td>
<td>3-4</td>
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<tr>
<td>ANTHRO 350</td>
<td>Political Anthropology</td>
<td>3-4</td>
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<tr>
<td>ANTHRO/ AMER IND 353</td>
<td>Indians of the Western Great Lakes</td>
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<td>ANTHRO 365</td>
<td>Medical Anthropology</td>
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<td>ANTHRO/ GEN&amp;WS 443</td>
<td>Anthropology by Women</td>
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<td>ANTHRO 448</td>
<td>Anthropology of Law</td>
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<tr>
<td>ANTHRO 477</td>
<td>Anthropology, Environment, and Development</td>
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<td>ANTHRO 545</td>
<td>Psychological Anthropology</td>
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<td>ANTHRO/ ED POL 570</td>
<td>Anthropology and Education</td>
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### ASIAN AMERICAN STUDIES

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<tr>
<td>ASIAN AM/SOC 220</td>
<td>Ethnic Movements in the United States</td>
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<tr>
<td>ASIAN AM 240</td>
<td>Topics in Asian American Studies</td>
<td>3</td>
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<tr>
<td>ASIAN AM/HISTORY/ LCA 246</td>
<td>Southeast Asian Refugees of the &quot;Cold&quot; War</td>
<td>4</td>
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<td>ASIAN AM/ E A STD'S/ HISTORY 276</td>
<td>Chinese Migrations since 1500</td>
<td>3-4</td>
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<tr>
<td>ASIAN AM/ AFROAMER 443</td>
<td>Mutual Perceptions of Racial Minorities</td>
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### CHICAN@ AND LATIN@ STUDIES

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<tr>
<td>CHICLA/ POLI SCI 231</td>
<td>Politics in Multi-Cultural Societies</td>
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<td>CHICLA/GEN&amp;WS/ HISTORY 245</td>
<td>Chicana and Latina History</td>
<td>3</td>
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<td>CHICLA 301</td>
<td>Chicana/o and Latina/o History</td>
<td>3</td>
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<tr>
<td>CHICLA/ POLI SCI 302</td>
<td>Mexican-American Politics</td>
<td>3-4</td>
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<td>CHICLA 330</td>
<td>Topics in Chicana/o Studies</td>
<td>3-4</td>
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<tr>
<td>CHICLA/ GEN&amp;WS 332</td>
<td>Latinas: Self Identity and Social Change</td>
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<td>CHICLA/HISTORY/ POLI SCI 422</td>
<td>Latino History and Politics</td>
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<td>CHICLA/ HISTORY 435</td>
<td>Colony, Nation, and Minority: The Puerto Ricans’ World</td>
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<td>CHICLA/SOC 470</td>
<td>Sociodemographic Analysis of Mexican Migration</td>
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### ECONOMICS

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<tr>
<td>ECON/FINANCE 300</td>
<td>Introduction to Finance</td>
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<td>ECON 301</td>
<td>Intermediate Microeconomic Theory</td>
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<td>ECON 302</td>
<td>Intermediate Macroeconomic Theory</td>
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ECON/A A E/ REAL EST/ URB R PL 306 Social Welfare, B.S. 3
ECON 311 The Real Estate Process 3
ECON 312 Intermediate Microeconomic Theory - Advanced Treatment 3
ECON/A A E/ ENVIR ST 343 Environmental Economics 3-4
ECON 364 Survey of International Economics 3-4
ECON 390 Contemporary Economic Issues 3
ECON/REAL EST/ URB R PL 420 Urban and Regional Economics 3
ECON 441 Analytical Public Finance 3-4
ECON 448 Human Resources and Economic Growth 3-4
ECON/ENVIR ST/ POLI SCI/ URB R PL 449 Government and Natural Resources 3-4
ECON 450 Wages and the Labor Market 3-4
ECON 467 International Industrial Organizations 3-4
ECON/A A E 474 Economic Problems of Developing Areas 3
ECON 475 Economics of Growth 3-4
ECON 508 Wealth and Income 3
ECON 521 Game Theory and Economic Analysis 3-4
ECON 522 Law and Economics 3-4
ECON/PHILOS 524 Philosophy and Economics 3
ECON/A A E/ F&W ECOL 531 Natural Resource Economics 3
ECON/POP HLTH/ PUB AFFR 548 The Economics of Health Care 3-4
ECON 623 Population Economics 3-4
ECON/REAL EST/ URB R PL 641 Housing Economics and Policy 3
ECON/SOC 663 Population and Society 3

GENDER AND WOMEN’S STUDIES

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<tr>
<td>GEN&amp;WS/C&amp;E SOC/ SOC 215</td>
<td>Gender and Work in Rural America</td>
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<td>GEN&amp;WS/CHICLA/ HISTORY 245</td>
<td>Chicana and Latina History</td>
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<td>GEN&amp;WS 320</td>
<td>Special Topics in Gender, Women and Society</td>
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<tr>
<td>GEN&amp;WS/ AFROAMER 323</td>
<td>Gender, Race and Class: Women in U.S. History</td>
<td>3</td>
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<tr>
<td>GEN&amp;WS 331</td>
<td>Topics in Gender/Class/Race/Ethnicity (Social Sciences)</td>
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<tr>
<td>GEN&amp;WS/ CHICLA 332</td>
<td>Latinas: Self Identity and Social Change</td>
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<td>GEN&amp;WS/ AFROAMER 333</td>
<td>Black Feminisms</td>
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<tr>
<td>GEN&amp;WS 340</td>
<td>Topics in LGBTQ Sexuality</td>
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POLITICAL SCIENCE

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<tr>
<td>POLI SCI 205</td>
<td>Introduction to State Government</td>
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<td>POLI SCI 206</td>
<td>Introduction to Political Psychology</td>
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<tr>
<td>POLI SCI 207</td>
<td>Introduction to Afro-American Politics</td>
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<tr>
<td>POLI SCI/ LEGAL ST 217</td>
<td>Law, Politics and Society</td>
<td>3-4</td>
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<td>POLI SCI/ CHICLA 231</td>
<td>Politics in Multi-Cultural Societies</td>
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<tr>
<td>POLI SCI 272</td>
<td>Introduction to Public Policy</td>
<td>3-4</td>
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<tr>
<td>POLI SCI/ CHICLA 302</td>
<td>Mexican-American Politics</td>
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<tr>
<td>POLI SCI 304</td>
<td>The Political Economy of Race in the United States</td>
<td>3-4</td>
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<td>POLI SCI 305</td>
<td>Elections and Voting Behavior</td>
<td>3-4</td>
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<td>POLI SCI 308</td>
<td>Public Administration</td>
<td>3-4</td>
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<td>POLI SCI 309</td>
<td>Civil Liberties in the United States</td>
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<td>POLI SCI 311</td>
<td>United States Congress</td>
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<td>POLI SCI 314</td>
<td>Criminal Law and Justice</td>
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### SOCIOLOGY

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<tr>
<td>SOC 181</td>
<td>Honors Introductory Seminar-The Sociological Enterprise</td>
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<tr>
<td>SOC/C&amp;E SOC 210</td>
<td>Survey of Sociology</td>
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<td>SOC/C&amp;E SOC 211</td>
<td>The Sociological Enterprise</td>
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<td>SOC/C&amp;E SOC/GEN&amp;WS 215</td>
<td>Gender and Work in Rural America</td>
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<td>SOC/ASIAN AM 220</td>
<td>Ethnic Movements in the United States</td>
<td>3-4</td>
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<td>SOC 250</td>
<td>Organizations and Society</td>
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<td>SOC/PSYCH 350</td>
<td>Human Sexuality</td>
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<td>SOC/C&amp;E SOC/POP HLTH 380</td>
<td>Contemporary Population Problems for Honors</td>
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<td>SOC 421</td>
<td>Processes of Deviant Behavior</td>
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<td>Criminology</td>
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<td>SOC 446</td>
<td>Juvenile Delinquency</td>
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<td>SOC/PSYCH 456</td>
<td>Introductory Social Psychology</td>
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<td>SOC/C&amp;E SOC 475</td>
<td>Classical Sociological Theory</td>
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<td>SOC/GEN&amp;WS 477</td>
<td>Feminism and Sociological Theory</td>
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<td>SOC 496</td>
<td>Topics in Sociology</td>
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<td>SOC 531</td>
<td>Sociology of Medicine</td>
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<tr>
<td>SOC/C&amp;E SOC 532</td>
<td>Health Care Issues for Individuals, Families and Society</td>
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<td>SOC/C&amp;E SOC 533</td>
<td>Public Health in Rural &amp; Urban Communities</td>
<td>3</td>
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<td>SOC 535</td>
<td>Talk and Social Interaction</td>
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<td>SOC/C&amp;E SOC/ENVIR ST 540</td>
<td>Sociology of International Development, Environment, and Sustainability</td>
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<tr>
<td>SOC/C&amp;E SOC 541</td>
<td>Environmental Stewardship and Social Justice</td>
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### PSYCHOLOGY

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<td>PSYCH 311</td>
<td>Issues in Psychology</td>
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<td>PSYCH/SOC 350</td>
<td>Human Sexuality</td>
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<td>PSYCH 405</td>
<td>Abnormal Psychology</td>
<td>3-4</td>
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<td>PSYCH 408</td>
<td>Psychology of Human Emotions</td>
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<td>PSYCH 413</td>
<td>Language, Mind, and Brain</td>
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<td>PSYCH 414</td>
<td>Cognitive Psychology</td>
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<td>PSYCH/SOC 456</td>
<td>Introductory Social Psychology</td>
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<td>PSYCH 460</td>
<td>Developmental Psychology</td>
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<td>PSYCH 464</td>
<td>Adult Development and Aging</td>
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<td>PSYCH 488</td>
<td>Honors Psychology of Human Emotions</td>
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### Course Examples

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<tr>
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<td>Collective Behavior</td>
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<td>SOC/C&amp;E SOC 573</td>
<td>Community Organization and Change</td>
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<td>SOC 575</td>
<td>Sociological Perspectives on the Life Course and Aging</td>
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<td>SOC/AMER IND/ C&amp;E SOC 578</td>
<td>Poverty and Place</td>
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<td>SOC/C&amp;E SOC 610</td>
<td>Sociology of Work, Family, and Gender</td>
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<td>SOC/C&amp;E SOC 611</td>
<td>Knowledge and Society</td>
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<td>SOC/GEN&amp;WS 611</td>
<td>Gender, Science and Technology</td>
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<td>SOC/C&amp;E SOC/ URB R PL 617</td>
<td>Community Development</td>
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<td>SOC 621</td>
<td>Class, State and Ideology: an Introduction to Marxist Social Science</td>
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<td>SOC/C&amp;E SOC 622</td>
<td>Advanced Topics in Critical Sociology</td>
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<td>Gender, Society, and Politics</td>
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<td>SOC/C&amp;E SOC 630</td>
<td>Sociology of Developing Societies/ Third World</td>
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<td>SOC 632</td>
<td>Sociology of Organizations</td>
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<td>SOC 633</td>
<td>Social Stratification</td>
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<td>SOC 640</td>
<td>Sociology of the Family</td>
<td>3</td>
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<tr>
<td>SOC/LAW/ LEGAL ST 641</td>
<td>Sociology of Law</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC/C&amp;E SOC/ URB R PL 645</td>
<td>Modern American Communities</td>
<td>3</td>
</tr>
<tr>
<td>SOC/ED POL 648</td>
<td>Sociology of Education</td>
<td>3</td>
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<tr>
<td>SOC/C&amp;E SOC 650</td>
<td>Sociology of Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>SOC/C&amp;E SOC 655</td>
<td>Microfoundations of Economic Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC/ECON 663</td>
<td>Population and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC/HISTORY 670</td>
<td>Capitalism, Socialism, and Democracy in America Since 1890</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC 678</td>
<td>Sociology of Persecution</td>
<td>3</td>
</tr>
</tbody>
</table>

### HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT

Complete the following two courses:

- SOC WORK 457 Human Behavior and the Environment (junior year, spring semester) 3
- SOC WORK 640 Social Work with Ethnic and Racial Groups (junior year, fall semester) 3

### ELECTIVES IN SOCIAL WELFARE

Complete two intermediate- or advanced-level Social Work (http://guide.wisc.edu/courses/soc_work) courses 3.

### STATISTICS AND RESEARCH

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 371</td>
<td>Introductory Applied Statistics for the Life Sciences 5</td>
<td>3</td>
</tr>
<tr>
<td>SOC/C&amp;E SOC 360</td>
<td>Statistics for Sociologists I</td>
<td>4</td>
</tr>
<tr>
<td>PSYCH 210</td>
<td>Basic Statistics for Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Code Title Credits

| Research |
|----------|----------|
| SOC WORK 650 | Methods of Social Work Research                                    | 3       |
| SOC/C&E SOC 357 | Methods of Sociological Inquiry                                | 3-4     |
| PSYCH 225 | Research Methods                                                  | 4       |

Courses must be selected from these approved lists.

1. No more than 3 credits of SOC WORK 699 Directed Study may be used toward fulfillment of this requirement.
2. Meets L&S ethnic studies requirement.
3. STAT 301 is recommended by the School of Social Work. This course also fulfills 3 credits of quantitative reasoning B(r), math and natural science (N) toward the Letters and Science breadth requirements.
4. STAT 371 Introductory Applied Statistics for the Life Sciences fulfills 3 credits quantitative reasoning B(r) and natural science (N) toward L&S breadth requirements.

### HONORS IN THE MAJOR

Students may apply for admission to Honors in the Social Welfare Major in consultation with the Social Welfare undergraduate advisor before beginning the Senior Honors Thesis. Students must make arrangements with a faculty member to sponsor their research project before admission will be granted.

### HONORS IN THE SOCIAL WELFARE MAJOR REQUIREMENTS

To earn a B.A. or B.S. with Honors in the Major in Social Welfare students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn a 3.400 GPA for all SOC WORK courses, and all courses accepted in the major
- Complete SOC WORK 650 Methods of Social Work Research
- Complete one SOC WORK elective related to Senior Honors Thesis research topic
- Complete SOC WORK 579 Special Topics in Social Work concurrently with SOC WORK 681 Senior Honors Thesis
- Complete a two-semester Senior Honors Thesis in SOC WORK 681 Senior Honors Thesis and SOC WORK 682 Senior Honors Thesis, for a total of 6 credits
- Present thesis results at a department colloquium
UNIVERSITY DEGREE REQUIREMENTS

Requirements Detail

Total Degree
To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

At the conclusion of the Major, we expect that students in social welfare will be able to:

1. Identify foundational aspects of the US social welfare system and the history of the social work profession.
2. Recognize human differences and how social welfare systems interact with these differences to shape opportunities and outcomes for individuals, groups, and communities.
3. Demonstrate an ability to critically evaluate research with respect to its relevance, quality, and utility for addressing social welfare issues.
4. Synthesize and communicate knowledge relevant to social welfare issues.
5. Practice self-awareness of one's values, beliefs, and biases regarding the causes and consequences of social welfare issues.
6. Connect awareness of self, systems and social welfare knowledge to promote human dignity and justice.

ADVISING AND CAREERS

ADVISING

Students interested in either the social welfare major or bachelor of social work meet with the social work advisors to discuss degree requirements; career opportunities; complete the major declaration; and confer on student issues and concerns. Advisors are an excellent resource for information about campus and community services. Students should see an advisor at least once each semester to review academic progress. Advising appointments are made through the school's website (https://socwork.wisc.edu/appointments) or by calling 608-263-3660. Social work faculty members are available for advice about coursework, research, and the social work profession in general.

PEOPLE


Associate Professors: Marah A. Curtis, MSW, Ph.D.; Tally Moses, MSW, Ph.D.; Tracy Schroepfer, MSW, Ph.D.

Assistant Professors: Lauren Bishop-Fitzpatrick, Ph.D.; Alejandra Ros Pilarz, Ph.D.; Tova Walsh, MSW, Ph.D.; Yang Sao Xiong, Ph.D.

Clinical Associate Professor: Ellen Smith, MSSW

Clinical Assistant Professors: Audrey Conn, MSSW, APSW; Amanda Ngola, MSW, LCSW; Angela Willits, MSW, LCSW