PORTUGUESE, B.A.

Here are some of the many reasons to learn Portuguese.

- Close to 250 million people speak Portuguese. Brazil alone has a population of 205 million.
- Portuguese is the sixth most widely spoken language in the world, before German (10th), French (11th) and Italian (15th).
- Portuguese is spoken in 11 countries on four continents. Portuguese is the official language of Portugal, Brazil, Angola, Cape Verde, Guinea-Bissau, Mozambique, São Tomé and Príncipe, East Timor, and is also widely spoken in Equatorial Guinea, Macau (China), and Goa (India).
- Portuguese is a working and/or official language of important international organizations, such as the African Union, the Community of Portuguese Language Countries, the European Union, Mercosur, the Organization of American States, and the Organization of Ibero-American States.
- An estimated 1.3 million native Portuguese-speakers live in the United States.
- To study Portuguese is an asset in today’s global economy. For example, Brazil’s economy is among the largest in the world.
- The Portuguese novelist José Saramago won the 1998 Nobel Prize for Literature. The music, festivities, culture, and art of the Portuguese-speaking countries are appreciated all over the world.
- Portuguese shares some grammar rules, sentence structure, and similar vocabulary words with other Romance languages. If you already speak French, Spanish or Italian, Portuguese is an easy and fun language to learn.
- You will certainly enjoy our Portuguese classes that are student-focused and culturally engaging! Our 101–102 textbook will soon be available as an interactive open-access e-book.
- Last but not least, Brazil is the only country that has won the World Soccer Cup Championship five times.

HOW TO GET IN

Students may declare at any time prior to attaining senior standing (86 credits) in consultation with the Portuguese undergraduate advisor.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytext) section of the Guide.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>120 credits</td>
</tr>
<tr>
<td>Major</td>
<td>Declare and complete at least one (1) major</td>
</tr>
<tr>
<td>Depth of Intermediate/Advanced work</td>
<td>60 intermediate or advanced credits</td>
</tr>
<tr>
<td>Liberal Arts and Science Coursework</td>
<td>108 credits</td>
</tr>
<tr>
<td>Social Sciences, 12 credits</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences, 12 credits</td>
<td></td>
</tr>
</tbody>
</table>

COLLEGE OF LETTERS & SCIENCE

BREADTH AND DEGREE REQUIREMENTS:

BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here. (https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf)

<table>
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<tr>
<td>Major</td>
<td>Declare and complete at least one (1) major</td>
</tr>
<tr>
<td>UW-Madison, 30 credits in residence, overall</td>
<td></td>
</tr>
<tr>
<td>Experience</td>
<td>30 credits in residence after the 90th credit</td>
</tr>
</tbody>
</table>
Minimum 2.000 in all coursework at UW–Madison

GPAs 2.000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and degree requirements above.

REQUIREMENTS FOR THE MAJOR

Following are the Portuguese major requirements for all students declaring the Portuguese major on or after August 23, 2010.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORTUG 201</td>
<td></td>
<td>26 PORTUG credits beyond PORTUG 201</td>
</tr>
</tbody>
</table>

Survey of Portuguese Literature
Select one of the following:

- PORTUG 411  | Survey of Portuguese Literature before 1825 | 3
- PORTUG 412  | Survey of Brazilian Literature before 1890 | 3
- PORTUG 467  | Survey of Portuguese Literature since 1825 | 3
- PORTUG 468  | Survey of Brazilian Literature since 1890 | 3

Additional Portuguese Literature
Select one of the following:

- PORTUG 411  | Survey of Portuguese Literature before 1825 | 3
- PORTUG 412  | Survey of Brazilian Literature before 1890 | 3
- PORTUG/GEN&WS 450 | Brazilian Women Writers | 3
- PORTUG/AFRICAN 451 | Lusophone African Literature | 3
- PORTUG 467  | Survey of Portuguese Literature since 1825 | 3
- PORTUG 468  | Survey of Brazilian Literature since 1890 | 3
- PORTUG 640  | Topics in Luso-Brazilian Literature | 3

Portuguese Culture/Civilization
Select one of the following:

- PORTUG 361  | Portuguese Civilization | 3
- PORTUG 362  | Brazilian Civilization | 3
- PORTUG 364  | Historical and Cultural Traditions of Brazil | 3
- PORTUG/GEN&WS 460 | Carmen Miranda | 3
- PORTUG 642  | Topics in Luso-Brazilian Culture | 3

Composition and Conversation
Select two of the following:

- PORTUG 225  | Third Year Conversation and Composition | 6
- PORTUG 226  | Third Year Conversation and Composition | 6

PORTUG 311  | Fourth Year Composition and Conversation | 3
PORTUG 312  | Fourth Year Composition and Conversation | 3

**Elective Courses in PORTUG**
Select two additional PORTUG courses numbered 302 or higher. | 6
Select additional PORTUG courses beyond PORTUG 201 to bring total credits to 26.¹ | 5

**Second Romance Language**
Two units of another Romance language (French, Italian, or Spanish) taken either in high school or in college.² | 2

Total Credits 26

RESIDENCE AND QUALITY OF WORK

2.000 GPA in PORTUG and major courses

2.000 GPA on 15 upper-level major credits in residence³

15 credits in PORTUG, taken at UW–Madison

¹ May not include PORTUG 301 Intensive Portuguese which is the equivalent of PORTUG 101 First Semester Portuguese and PORTUG 102 Second Semester Portuguese.

² Coursework in Spanish is recommended.

³ PORTUG 220 through 699 are upper level in the major

HONORS IN THE MAJOR

Students may declare Honors in the Portuguese Major in consultation with the Portuguese undergraduate advisor.

HONORS IN THE PORTUGUESE MAJOR REQUIREMENTS

To earn the B.A. or B.S. with Honors in the Major in Portuguese students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 overall university GPA
- Earn 3.500 GPA for all PORTUG courses at or above PORTUG 301
- Complete at least 16 credits, taken for Honors, with individual grades of B or better, to include:
  - 9 credits from PORTUG 202 to 680, excluding PORTUG 301
  - A two-semester Senior Honors Thesis in PORTUG 681 and PORTUG 682, for a total of 6 credits.

UNIVERSITY DEGREE REQUIREMENTS

Requirements Detail

Total Degree To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

ADvising and Careers

Advising
Karen Thompson, Undergraduate Advisor
karen.thompson@wisc.edu
608-265-3183
702 Van Hise Hall
1220 Linden Drive
spanport.wisc.edu/undergraduate/advising (http://spanport.wisc.edu/undergraduate/advising)

Careers
Michael Kruse, International Directions Advisor
mkruse@wisc.edu
1322 Van Hise Hall
1220 Linden Drive
languages.wisc.edu/languageadvising (http://www.languages.wisc.edu/languageadvising)

Letters & Science Career Services
careers.ls.wisc.edu (http://careers.ls.wisc.edu)

People
Professors Albuquerque, Beilin, Bilbija, Close, Corfis, De Ferrari, Egea, Frantzen, Hildner, Hutchinson, Madureira, Medina, Podestá, Sanchez, Sapega

Associate Professors Alcalá-Galán, Ancos-Garcia, Goldgel-Carballo, Hernández, Pellegrini, Rao, Stafford, Tejedo Herrera

Assistant Professors Armstrong, Cerezo Paredes, Comparone

Senior Lecturer Mercado
Lecturer Rodríguez-Guridi
Associate Lecturer Fondow

Faculty Associates Gemrich, Harrington
Associate Faculty Associates Kaaikiola Strohbusch, Neumayer, Pujol

Department Administrator Simpson
Program Associate Tanner

Graduate Coordinator Fanis
Undergraduate Advisor Thompson