SPANISH, B.S.

Did you know that by 2050 the United States could have more Spanish speakers than any other country [http://qz.com/441174/by-2050-united-states-will-have-more-spanish-speakers-than-any-other-country]? Spanish continues to gain ground as a widely spoken, national and international language, making the ability to communicate effectively in both written and spoken Spanish an invaluable intellectual, social, cultural, and professional resource. Spanish is the official or co-official language of 21 countries, and with more than 400 million speakers worldwide (projected increase to about 530 million by 2050), it is the third most widely spoken language on the planet after Mandarin and English.

What can you do with a Spanish major?
The following are just a few of the many career paths for which proficiency in spoken and written Spanish can be a valuable asset:

- Bilingual and second language education
- Medical, legal, and business professions
- Journalism
- Travel industry
- Translation
- Interpretation
- Non-governmental/nonprofit work
- Library science
- Foreign service

HOW TO GET IN

Students may declare at any time prior to attaining senior standing (86 credits) in consultation with the Spanish undergraduate advisor.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements [http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetestudytext] section of the Guide.

General Education

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE

BREADTH AND DEGREE REQUIREMENTS:

BACHELOR OF SCIENCE (B.S.)

Students pursuing a bachelor of science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum. View a comparison of the degree requirements here [https://pubs.wisc.edu/home/archives/ug15/images/babs2009.pdf].

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics

Two (2) 3+ credits of intermediate/advanced level MATH, COMP SCI, STAT
Limit one each: COMP SCI, STAT

Foreign Language

Complete the third unit of a foreign language
Note: A unit is one year of high school work or one semester/term of college work.

L&S Breadth

- Humanities, 12 credits: 6 of the 12 credits must be in literature
- Social Sciences, 12 credits
- Natural Sciences, 12 credits: must include 6 credits in biological science; and must include 6 credits in physical science

Liberal Arts and Science Coursework

108 credits

Depth of Intermediate/Advanced work

60 intermediate or advanced credits

Major

Declare and complete at least one (1) major

Total Credits

120 credits

UW-Madison Experience

30 credits in residence, overall

Minimum

2,000 in all coursework at UW–Madison

GPAs

2,000 in intermediate/advanced coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements and do not need to complete the L&S breadth and
degree requirements above. Please note that the following special degree programs are not considered majors so are not available to non-L&S-degree-seeking candidates:

- Applied Mathematics, Engineering and Physics (Bachelor of Science–Applied Mathematics, Engineering and Physics)
- Journalism (Bachelor of Arts–Journalism; Bachelor of Science–Journalism)
- Music (Bachelor of Music)
- Social Work (Bachelor of Social Work)

### REQUIREMENTS FOR THE MAJOR

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SPANISH 223</td>
<td>Introduction to Hispanic Cultures</td>
<td>3</td>
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<td>SPANISH 224</td>
<td>Introduction to Hispanic Literatures</td>
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<td>SPANISH 311</td>
<td>Advanced Language Practice</td>
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<td>SPANISH 320</td>
<td>Spanish Phonetics</td>
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<td>SPANISH 321</td>
<td>The Structure of Modern Spanish</td>
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<td>SPANISH 322</td>
<td>Survey of Early Hispanic Literature</td>
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<td>SPANISH 324</td>
<td>Survey of Modern Spanish Literature</td>
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<td>SPANISH 326</td>
<td>Survey of Spanish American Literature</td>
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<td>SPANISH 361</td>
<td>Spanish Civilization</td>
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<td>SPANISH 363</td>
<td>Spanish American Civilization</td>
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<td>SPANISH 417</td>
<td>Literatura del Siglo de Oro</td>
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<td>SPANISH 429</td>
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<td>SPANISH 435</td>
<td>Cervantes</td>
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<td>Literature of the Eighteenth and Nineteenth Centuries</td>
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<td>Literatura Hispanoamericana</td>
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<td>SPANISH 461</td>
<td>The Spanish American Short Story</td>
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<td>SPANISH 462</td>
<td>Spanish American Theater and Drama</td>
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<td>SPANISH 463</td>
<td>The Spanish American Novel</td>
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<td>SPANISH 464</td>
<td>Spanish American Poetry and Essay</td>
<td>3</td>
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<tr>
<td>SPANISH 465</td>
<td>Literature and Film in Spanish America</td>
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### ADVANCED COURSEWORK

At least 3 credits in SPANISH numbered 400 or higher are required.

### FACULTY ENGAGEMENT

At least 6 credits in SPANISH courses at or above the 300 level must be taken while physically present on the UW–Madison campus.

### RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in SPANISH and major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, taken in residence
- 15 credits in SPANISH, taken on the UW–Madison campus

- SPANISH 220 and above are considered upper level in the major

### SPANISH LITERATURE, CULTURE/CIVILIZATION, AND LINGUISTICS COURSES

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<td>SPANISH 468</td>
<td>Topics in Hispanic Culture</td>
<td>3</td>
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<td>SPANISH/CHICLA 469</td>
<td>Topics in Hispanic Cultures in the U.S.</td>
<td>3</td>
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<td>Undergraduate Seminars in Hispanic Literature/Culture/Linguistics</td>
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<td>SPANISH 471</td>
<td>Topics in Hispanic Literature</td>
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<td>SPANISH 472</td>
<td>Hispanic Screen Studies</td>
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<td>Study Abroad in Spanish Linguistics</td>
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1. Coursework in PORTUG is recommended.
2. SPANISH 220 and above are considered upper level in the major

**HONORS IN THE MAJOR**

Students may declare Honors in the Spanish Major in consultation with the Spanish undergraduate advisor.

**HONORS IN THE SPANISH MAJOR: REQUIREMENTS**

To earn Honors in the Major in Spanish, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all SPANISH courses 300 level and higher
- Complete the following coursework, taken for Honors, with individual grades of B or better:
  - 6 credits, SPANISH 327 to SPANISH 680
  - 3 credits, SPANISH 300 to SPANISH 680
  - A two-semester Senior Honors Thesis in SPANISH 681 and SPANISH 682 for at least 6 credits.

1. In certain circumstances (particularly when the student is an Honors candidate in two or more departments), 6 credits in literature, linguistics, or cultural studies at the 500 or 600 level, excluding SPANISH 681, SPANISH 682, SPANISH 691, SPANISH 692, and SPANISH 699, may be substituted for the Honors Thesis, upon recommendation by the Spanish undergraduate advisor.

**LEARNING OUTCOMES**

1. Develop communication skills in Spanish and integrate these skills to exchange and assess ideas effectively and with level-appropriate accuracy in written and spoken Spanish.
2. Demonstrate understanding of linguistic, pragmatic, sociolinguistic, and stylistic features of written and spoken Spanish, understand how they influence meaning, and apply these features in level-appropriate ways in writing and speech.
3. Demonstrate knowledge of Hispanic cultures across historical epochs, including awareness of the social, cultural, and linguistic diversity that characterizes the Spanish-speaking world.
4. Demonstrate familiarity with and apply basic methods of literary and/or linguistic analysis, which for literary analysis includes interpretation of written texts and other forms of artistic/cultural creation, both in and of themselves and in the context of the particular social, cultural, and historical milieus in which they were created.

**ADVISING AND CAREERS**

**ADVISING**

Karen Francis, Undergraduate Advisor
karen.francis@wisc.edu
608-265-3183
702 Van Hise Hall
https://spanport.wisc.edu/undergrad-advising/

**CAREERS**

International Directions Advisor
1322 Van Hise Hall
1220 Linden Drive
https://languages.wisc.edu/beyond/careers

SuccessWorks
711 State Street, Suite 300
Madison, WI 53703
https://careers.ls.wisc.edu
SuccessWorks@ls.wisc.edu

**L&S CAREER RESOURCES**

SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers).

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well
as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

- SuccessWorks (https://careers.ls.wisc.edu)
- Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment)
- INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative)
- Learn how we're transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci)

PEOPLE

Professors Beilin, Bilbija, Close, Corfis, De Ferrari, Egea, Frantzen, Hildner, Hutchinson, Madureira, Medina, Podestá, Sanchez, Sapega

Associate Professors Alcalá-Galán, Ancos-García, Goldgel-Carballo, Hernández, Pellegrini, Rao, Stafford, Tejedo Herrera

Assistant Professors Armstrong, Cerezo Paredes, Comparone

Senior Lecturer Mercado

Lecturers Fondow, Rodríguez-Guridi

Faculty Associates Kaaiola Strohbusch, Pujol

Associate Faculty Associate Neumayer

Assistant Faculty Associate Rengel

Department Administrator Simpson

Program Associate Tanner

Financial Specialist Tainter

Graduate Coordinator Fanis

Undergraduate Advisor Francis