BSN@HOME

The RN to BSN program, called the BSN@Home (http://bsnathome.com) program, is for Registered Nurses who already have an associate’s degree or diploma in nursing and wish to earn the bachelor of science in nursing degree.

The curriculum is designed for working adults. Almost all required coursework is completed online. Students can complete the program in as little as a year and a half.

The BSN@Home program is cooperatively administered by six campuses in the University of Wisconsin System: UW–Madison, UW–Eau Claire, UW–Green Bay, UW–Milwaukee, UW–Oshkosh and UW–Stevens Point. Students typically select their home institution based on proximity. All BSN@Home students are required to complete the same core nursing curriculum, but specific admission and degree requirements vary among campuses.

TO APPLY

ADMISSIONS TIMELINE

Students can begin the program in either spring or fall.

- Fall term application opens: August 1
- Spring term application opens: February 1.
- Deadlines: The application is due by 11:59 p.m. Pacific time on the noted deadline dates (https://www.admissions.wisc.edu/apply/freshman/deadlines.php).

REVIEW OF APPLICATIONS

Applications are reviewed by the UW–Madison Office of Admissions and Recruitment. Students will be evaluated on both high school and college records. Admission to the program is selective.

TO APPLY

Complete the UW System Application for Admission (https://apply.wisconsin.edu):

- Intended campus: UW–Madison
- Intended major: BSN@Home/Nursing Collaborative Program

For this program, there is no supplemental application submitted to the School of Nursing.

UW–MADISON REENTRY ADMISSION

Students who have previously attended UW–Madison as degree-seeking students are eligible to apply to the BSN@Home program by submitting a Reentry Application (https://www.admissions.wisc.edu/apply/reentry). Second-degree candidate should select BSN@Home/Nursing Collaborative Program as the intended major. Students who have not previously earned an undergraduate degree through UW–Madison will be readmitted to their previous classification (e.g., Letters & Science). If readmitted to the previous classification, students should email (bsnadmit@son.wisc.edu) the School of Nursing to request consideration for admission to the BSN@Home program.

Reentry applications will be evaluated by the UW–Madison Office of Admissions and Recruitment. While the Reentry Admissions (https://www.admissions.wisc.edu/apply/reentry) site lists university-wide application deadlines, students should submit the application by the following dates to ensure access to open nursing courses:

- Summer term: February 1
- Fall semester: March 1
- Spring semester: October 1

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education
requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

Requirements Detail

**General Education**

- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

**SCHOOL OF NURSING REQUIREMENTS**

The bachelor of science in nursing (BSN) degree is a 124-credit curriculum comprised of the core nursing curriculum, as well as general education requirements, nursing prerequisite coursework, and elective courses. The required courses for graduation are listed below. In addition to completing this coursework, students must:

1. Earn a cumulative and nursing GPA of at least 2.5, and
2. Complete at least 30 credits in residence on the UW–Madison campus, and
3. Earn at least 75 of the required 124 degree credits at the intermediate or advanced level

**RN TO BSN (BSN@HOME) MAJOR REQUIREMENTS**

**SCIENCE**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>4-5</td>
<td></td>
</tr>
<tr>
<td>CHEM 103</td>
<td>General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry in Our World</td>
<td></td>
</tr>
<tr>
<td>CHEM 109</td>
<td>Advanced General Chemistry</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MICROBIO 101</td>
<td>General Microbiology</td>
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<tr>
<td>BIOCHEM 501</td>
<td>Introduction to Biochemistry</td>
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<tr>
<td>Equivalent</td>
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</tbody>
</table>

**ANATOMY/KINES 328** Human Anatomy (or equivalent) 3

**Human Physiology**

**PHYSIOL 335** Physiology (or equivalent) 5

**Pharmacology**

**PHM SCI 401** Survey of Pharmacology (or equivalent) 3

**Pathology**

**PATH 404** Pathophysiologic Principles of Human Diseases (or equivalent) 3

**Total Credits** 21-22

1 Most often satisfied by CNP 490 Special Topics in Nursing: Clinical Pharmacology in the BSN@Home program.

2 Most often satisfied by CNP 490 Special Topics in Nursing: Pathophysiology in the BSN@Home program.

**HUMANITIES AND SOCIAL SCIENCE**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Humanities and Social Science</td>
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<tr>
<td>Psychology</td>
<td></td>
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</tr>
<tr>
<td>PSYCH 202</td>
<td>Introduction to Psychology (or equivalent)</td>
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</tr>
<tr>
<td>Sociology</td>
<td>Select any introductory Sociology course</td>
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</tr>
<tr>
<td>Human Growth and Development</td>
<td>Select three credits of Human Growth and Development</td>
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</tr>
<tr>
<td>Humanities</td>
<td>Select six credits of Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Humanities or Social Science</td>
<td>Select seven credits of Humanities or Social Science</td>
<td>7</td>
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**Total Credits** 22

**MATH**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
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<tr>
<td>College Algebra</td>
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<td></td>
</tr>
<tr>
<td>MATH 112</td>
<td>Algebra (or equivalent)</td>
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</tbody>
</table>

**Total Credits** 3

**ELECTIVES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Electives</td>
<td>Select 15-27 credits of electives</td>
<td>15-27</td>
</tr>
</tbody>
</table>

**Total Credits** 15-27

**NURSING PRIOR LEARNING CREDITS**

Prior learning credits are awarded in recognition of the associate’s degree in nursing (ADN) or nursing diploma. Students who earned the ADN from a Wisconsin Technical College receive 30 Prior Learning Credits. All other students receive 24.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
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</tbody>
</table>
NURSING/S&A PHM/ SOC WORK/ THER SCI 105 Health Care Systems: Interdisciplinary Approach 2
NURSING 212 Human Responses to Health and Illness I 4
NURSING 219 Clinical Nursing I 4
NURSING 310 Mental Health and Mental Illness: Implications for Nursing 3
NURSING 312 Human Responses to Health and Illness II 4
NURSING 319 Nursing Care in the Inpatient Setting 4
NURSING 332 Essentials of Family-centered Perinatal and Pediatric Nursing 3
Total Credits 24

BSN@HOME NURSING COURSEWORK

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP 306</td>
<td>Transitions: Practice, Professional and Personal</td>
<td>3</td>
</tr>
<tr>
<td>CNP 407</td>
<td>Foundations of Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>CNP 441</td>
<td>Chronic Care Management</td>
<td>3</td>
</tr>
<tr>
<td>CNP 446</td>
<td>Research and Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>CNP 447</td>
<td>Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>CNP 453</td>
<td>Information Management and Healthcare Technology</td>
<td>3</td>
</tr>
<tr>
<td>CNP 454</td>
<td>Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>CNP 519</td>
<td>Capstone Practicum for Registered Nurses</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 433</td>
<td>Essentials of Gerontological Nursing ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 27

¹ Gerontology course may be satisfied by credit-by-exam.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Promote health and manage illness by providing safe, client-centered, culturally congruent care across the lifespan in a variety of health care settings.
2. Employ professional nursing leadership concepts to address patient care and system needs to promote quality health care outcomes and health equity for all.
4. Understand the roles and scope of practice of disciplines of the health care team and practice as an effective, collaborating member of the interprofessional team.
5. Use knowledge sources effectively to provide evidence-based care.
6. Identify health disparities and advocate for basic essential health services for all.
7. Allocate health care resources to maximize the health care benefit to clients, families, and community.
8. Assume fiscal and ethical responsibility for clinical practice.
9. Function as a member of the nursing profession within the community and the world.

PEOPLE

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