AMERICAN INDIAN STUDIES (AMER IND)

AMER IND 100 – INTRODUCTION TO AMERICAN INDIAN STUDIES
3 credits.

Focus is history, social organization, political experience, artistic expression of North American Indians, using methods and materials from a number of disciplines as an introduction to the interdisciplinary field.

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No
Last Taught: Spring 2024

AMER IND/AFROAMER/ASIAN AM/CHICLA/FOLKLORE 102 – INTRODUCTION TO COMPARATIVE US ETHNIC AND AMERICAN INDIAN STUDIES
3 credits.

Introduction to comparative ethnic studies, examining race, ethnicity, and indigeneity within the United States. Includes perspectives from African American, American Indian, Asian American, and Chicano and Latinx studies.

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No
Last Taught: Spring 2024

AMER IND/ENGL 172 – LITERATURES OF NATIVE AMERICA
3 credits.

Introduction to the oral and written literatures of the peoples of native North America. An engagement with texts across historical periods, tribal groups, and regions to examine forms such as oratory, sermon, testimony, autobiography, and contemporary poetry and novels.

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Literature. Counts toward the Humanities req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No
Last Taught: Spring 2024

AMER IND/HISTORY 190 – INTRODUCTION TO AMERICAN INDIAN HISTORY
3-4 credits.

A broad survey of American Indian history which centers Indigenous peoples, communities, and nations in the context of U.S. policy and culture that emphasizes decolonial methods and Native ways of knowing the past.

Requisites: None
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Either Humanities or Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: No
Last Taught: Spring 2024

Learning Outcomes:
1. Describe and explain the significance of the historical events, structures, and themes which historians have identified as foundational to the field of American Indian history.
   Audience: Undergraduate

2. Deploy interdisciplinary Indigenous studies frameworks, theoretics, and methodologies in the analysis of historical events, structures, and themes to prioritize Indigenous worldviews and perspectives on American Indian history.
   Audience: Undergraduate

3. Interpret the continuities and shifts in the lives of various Native peoples, communities, and nations in relation to political, cultural, and material conditions in U.S. history using terminology used within the field of American Indian history to describe processes (such as racialization) and structures (such as settler colonialism).
   Audience: Undergraduate

4. Discuss tribal sovereignty and processes of racialization, which impact the historical experiences and contemporary struggles facing Native nations and peoples in the United States.
   Audience: Undergraduate

5. Analyze historical sources to curate a collection that draws on both Euro-American and Native ways of knowing the past.
   Audience: Undergraduate

AMER IND 199 – DIRECTED STUDY
1-3 credits.

Independent study for freshmen and sophomores in collaboration with a faculty member.

Requisites: Consent of instructor
Course Designation: Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeateable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2009
AMER IND/ENGL 246 — LITERATURE BY AMERICAN INDIAN WOMEN
3 credits.

Presents a broad range of literatures from diverse Native traditions and eras, to provide students with a basic knowledge of major issues affecting and best-known texts by American Indian women authors.

**Requisites:** None

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Literature. Counts toward the Humanities req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

AMER IND 250 — INDIANS OF WISCONSIN
3 credits.

Introduction to the various American Indian Nations within Wisconsin’s borders with an emphasis on their history, culture, and sovereignty. Examines individual tribes and bands as well as common issues that affect tribal and non-tribal people in Wisconsin.

**Requisites:** None

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

AMER IND 301 – FIRST SEMESTER OJIBWE
3 credits.

Introduction to the Ojibwe language, spoken and written, with emphasis on oral tradition and extensive study of grammar.

**Requisites:** None

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Frngn Lang - 1st semester language course
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

AMER IND 302 – SECOND SEMESTER OJIBWE
3 credits.

Continuation of Ojibwe language study, with an emphasis on traditional winter cycle myths.

**Requisites:** AMER IND 301

**Course Designation:** Breadth - Humanities
Frngn Lang - 2nd semester language course
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

AMER IND 303 – BEGINNER LEVEL INDIGENOUS LANGUAGE
3 credits.

Gain an understanding of the grammatical and cultural features of an Indigenous language. Includes exploration of cultural practices and values through the study of oral and written narrative.

**Requisites:** None

**Course Designation:** Frngn Lang - 1st semester language course
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Fall 2023

**Learning Outcomes:**
1. Demonstrate basic knowledge of Native language, culture, and history, and of key historical and ongoing relations with the United States.
   Audience: Undergraduate

2. Use the standard orthography to read and write the Native language
   Texts and Materials
   Audience: Undergraduate

3. Engage in conversation in Native Language (speaking and understanding) in a variety of common social situations, such as greetings and leave-taking, talking about the weather, sharing meals, and asking informational questions and giving appropriate responses.
   Audience: Undergraduate

4. Learn the usage of appropriate grammatical structures which include beginning-level vocabulary, and verb conjugations.
   Audience: Undergraduate
**AMER IND 304 — BEGINNER LEVEL INDIGENOUS LANGUAGE II**

3 credits.

Focus on proficiency in reading, speaking, and writing of an Indigenous language. Includes exploration of cultural practices and values through the study of oral and written narrative.

**Requisites:** AMER IND 303

**Course Designation:** Frgn Lang - 2nd semester language course

**Level:** Elementary

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

**Learning Outcomes:**
1. Review and improve the use of grammatical structures that include advanced vocabulary, verb conjugations, and regional usage of common lexicon
   **Audience:** Undergraduate

2. Use listening and speaking skills in multiple group activities to express opinions.
   **Audience:** Undergraduate

3. Write descriptive and summary paragraphs with clear topic sentences and supporting detail
   **Audience:** Undergraduate

4. Analyze reading segments on a diverse number of cultural topics.
   **Audience:** Undergraduate

5. Engage in discussions about creative and artistic ideas.
   **Audience:** Undergraduate

**AMER IND/ENVIR ST 306 — INDIGENOUS PEOPLES AND THE ENVIRONMENT**

3 credits.

Indigenous peoples often have very close relationships to ancestral homelands, species and natural resources. However, definitions of “indigenous” can be controversial and highly politicized. Diverse outlooks on identities, worldviews and environmental governance clarify the complex meanings of indigeneity in the US. Highlights American Indian perspectives, conservation practices, and policy environments through consideration of US and international case studies. American Indian experiences shed light on pressing issues of resource sustainability and sovereignty, and demonstrate linkages to global Indigenous environmental issues and strategies.

**Requisites:** Sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

**Breadth:** Either Humanities or Social Science

**Level:** Intermediate

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**Learning Outcomes:**
1. Identify diverse Indigenous experiences of and relationships to landscapes
   **Audience:** Undergraduate

2. Recognize that American Indian and Global Indigenous identities are inextricably linked with the environment
   **Audience:** Undergraduate

3. Analyze how American Indian and Global Indigenous histories and epistemologies have been marginalized
   **Audience:** Undergraduate

4. Evaluate relationships between local Wisconsin and global Indigenous environmental issues
   **Audience:** Undergraduate

5. Reflect on personal, family, and cultural identity
   **Audience:** Undergraduate

6. Explore outside of cultural and academic comfort zones
   **Audience:** Undergraduate

7. Practice global citizenry skills, i.e. cultural communications and protocols
   **Audience:** Undergraduate

8. Critique American Indian stereotypes, exploring subtle versus overt racism
   **Audience:** Undergraduate

9. Synthesize diverse approaches to addressing global environmental issues
   **Audience:** Undergraduate

10. Demonstrate skills in articulating these concepts in multi-media formats
    **Audience:** Undergraduate

11. Recognize contributions of indigenous perspectives and actions to environmental resource protection and management
    **Audience:** Undergraduate

12. Articulate different perspectives on how indigenous identities are defined in academia and lived in indigenous communities
    **Audience:** Undergraduate
**AMER IND 308 – BEGINNER LEVEL HOOCAK/HO-CHUNK LANGUAGE**  
3 credits.

Provides an instruction to the Hoocak language (Ho-Chunk, formerly referred to as the Wisconsin Winnebago). Hoocak is one of the five aboriginal languages spoken in the state of Wisconsin and part of a larger Souian language family found only in North America. Learn the sounds and writing system of the language and examine the associated grammar and vocabulary. Develop literacy and an understanding of the unique sentence and verb structures, and utilize basic introductory conversational skills currently being used among Hoocak speakers.

**Requisites:** None

**Course Designation:** Frng Lang - 1st semester language course  
Level - Elementary  
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**Learning Outcomes:**
1. Develop literacy (Proper implementation of Orthography used by Hoocak)  
   Audience: Undergraduate

2. Properly construct sentences (TSOV) in conversational settings including greetings, introductions, sentence  
   Audience: Undergraduate

3. Understand Hoocak clans and be able to converse on family relations  
   Audience: Undergraduate

4. Advance grammar understanding of positions and verb conjugations for use in different contexts  
   Audience: Undergraduate

**AMER IND/ANTHRO 314 – INDIANS OF NORTH AMERICA**  
3 credits.

Description and analysis of native cultures, and the role of environmental and historical factors in North America.

**Requisites:** Sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement  
Breadth - Social Science  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S  
Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2020

**AMER IND 320 – NATIVE PEOPLES OF THE SOUTHWEST**  
3 credits.

Overview of Indian Peoples and cultures of the "Southwest" from historic times to present, including discussion of contemporary issues impacting tribes in the southwestern United States.

**Requisites:** AMER IND 100 or sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2021

**AMER IND 325 – AMERICAN INDIANS IN FILM**  
3 credits.

A critical examination of the portrayal of the American Indian in film, including documentaries and films made by Native filmmakers.

**Requisites:** AMER IND 100 or COM ARTS 350

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement  
Level - Intermediate  
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2022
AMER IND/CSCS 330 – AMERICAN INDIAN COMMUNITIES: SOVEREIGNTY, STRUGGLES, AND SUCCESSES

3 credits.

Learn about contemporary Native communities, both domestically and globally, through a carefully curated selection of readings, podcasts, and videos from Indigenous scholars, community members, knowledge holders, and activists. Offers a broad historical overview of Native American communities in the United States that illustrates the historical trajectory from early colonization and dispossession through self-determination and the recognition of tribal sovereignty in action by local, state, and federal governments.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

Learning Outcomes:
1. Awareness of History’s Impact on the Present: Understand and identify the relationships and effects of colonial & historical trauma that shaped and continues to influence current sovereignty issues, health disparities, food inequalities, and Tribal lifeways for both rural and urban communities.
   Audience: Undergraduate

2. A Consciousness of Self and Other: Explore individual implicit biases in which to construct respectful and culturally responsive self-awareness.
   Audience: Undergraduate

3. Identify key ways Native communities differ from other racial/ethnic groups. Students will “unlearn” and question assumptions about Native communities in the US and reflect on their own racial/ethnic identity.
   Audience: Undergraduate

4. Describe the role of sovereignty for Native American communities historically and contemporarily.
   Audience: Undergraduate

5. Evaluate the impact and significance of colonization on Native communities in the US including global Indigenous populations. Students will offer a critical analysis of who has and who continues to benefit from dominant narratives of colonization.
   Audience: Undergraduate

6. Apply learned knowledge to interrogate the complex systems of oppression and marginalization that Native communities continue to face.
   Audience: Undergraduate

7. Compare and analyze the efforts of Native communities working to make systemic changes in their own communities and better understand the cultural perspectives of those communities.
   Audience: Undergraduate

AMER IND/ENVIR ST 341 – INDIGENOUS ENVIRONMENTAL COMMUNICATORS

3 credits.

Native Nations show leadership globally in addressing major environmental issues. Indigenous languages describe deep relationships with the natural world, including information on environmental stewardship - harvesting, caretaking and reciprocity. Indigenous scholars contribute crucial perspectives to conversations about human relationships to the Earth - cultural relationships to wildlife and plants, and the ethical and practical roles of humans in socio-ecological systems. Focuses on indigenous environmental scholarship, including the ongoing legacy of oral traditions, developing research, writing, and public speaking skills.

Requisites: Satisfied Communications A requirement and sophomore standing, or graduate/professional standing

Course Designation: Gen Ed - Communication Part B
Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Humanities
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

Learning Outcomes:
1. Engage in protocols for learning with Tribes, including Elder epistemology and active listening
   Audience: Undergraduate

2. Identify styles of indigenous environmental writing and communications from throughout the US and the world
   Audience: Undergraduate

3. Summarize major theories and research findings in the field of environmental writing
   Audience: Undergraduate

4. Demonstrate skills in articulating Indigenous environmental concepts in multimedia formats
   Audience: Undergraduate

5. Engage in critical reading and the use of evidence
   Audience: Undergraduate

6. Apply appropriate style and disciplinary conventions in writing and speaking
   Audience: Undergraduate

7. Use core library resources specific to indigenous studies, environmental studies, and environmental communications
   Audience: Undergraduate

8. Hone writing, public speaking, and library research skills
   Audience: Undergraduate

9. Analyze how Native American and Global Indigenous histories and epistemologies have been marginalized
   Audience: Undergraduate

10. Critique Native American stereotypes, exploring subtle versus overt racism
    Audience: Undergraduate

11. Articulate different perspectives on how indigenous identities are defined in academia and lived in indigenous communities
    Audience: Undergraduate

12. Engage in effective and respectful thinking and expression
    Audience: Undergraduate
**AMER IND/ENVIR ST/GEOG 345 – CARING FOR NATURE IN NATIVE NORTH AMERICA**

3 credits.

Surveys the concepts, practices, and issues associated with caring for nature in American Indian communities.

**Requisites:** Sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**Learning Outcomes:**

1. Interpret the diverse arrangements for tribal sovereignty, indigenous land tenure, and claims to natural resources and the environment.
   
   Audience: Undergraduate

2. Illustrate natural resource and environmental issues important to both American Indians and Wisconsin Indians.
   
   Audience: Undergraduate

3. Identify similarities and differences between indigenous knowledge systems and Western Science.
   
   Audience: Undergraduate

4. Discuss the marked cultural and natural diversity across native North America.
   
   Audience: Undergraduate

5. Recall the many different conceptions of place, nature, and development in native North America.
   
   Audience: Undergraduate

6. Describe the diversity of American Indian experiences and their varied responses to assorted histories of exclusion and marginalization.
   
   Audience: Undergraduate

7. Demonstrate an awareness of history’s impact on the present.
   
   Audience: Undergraduate

**AMER IND/ANTHRO 354 – ARCHAEOLOGY OF WISCONSIN**

3 credits.

Introduction to the archaeological evidence for the diverse Native American cultures of Wisconsin over the past 12,000 years.

**Requisites:** Junior standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**Learning Outcomes:**

1. Identify important concepts in the history of education and American Indian studies to understand how the past has affected present day circumstances regarding inequalities in education in Indian Country and in the U.S.
   
   Audience: Both Grad & Undergrad

2. Evaluate theories of schooling and sovereignty through the interpretation of primary sources related to American Indian education to practice historical empathy toward the cultural perspectives and worldviews of others.
   
   Audience: Both Grad & Undergrad

3. Craft rigorous historical arguments in the form of an original research paper on the history of an American Indian school, and question cultural assumptions and knowledge claims as they relate to race, ethnicity, and sovereignty in education.
   
   Audience: Both Grad & Undergrad

4. Assess the foundational works in the historiography on schooling in Native lives, communities, and nations as part of the field of contemporary Indigenous Studies.
   
   Audience: Graduate
AMER IND 401 — OJIBWE LANGUAGE III
3 credits.

Represents the third semester of the Ojibwe language, focusing on word structure and conversational skills.

**Requisites:** AMER IND 302

**Course Designation:** Frgn Lang - 3rd semester language course
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2019

AMER IND 402 — OJIBWE LANGUAGE IV
3 credits.

Represents the fourth semester in the Ojibwe language, focusing on conversational skills.

**Requisites:** AMER IND 401

**Course Designation:** Frgn Lang - 4th semester language course
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2020

AMER IND 403 — INTERMEDIATE LEVEL INDIGENOUS LANGUAGE
3 credits.

Build on elementary skills of a specific indigenous language. Advanced grammar and syntax; advanced conversation and composition; cultural background of Indigenous people speaking the language through reading of stories, histories and cultural exploration. Requires completion of AMER IND 304 in the same language.

**Requisites:** Consent of instructor

**Course Designation:** Frgn Lang - 3rd semester language course
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2023

**Learning Outcomes:**
1. Interpersonal communication: Participate in short conversations on a number of familiar topics using simple sentences and handle short social interactions in everyday situations by asking and answering simple questions.
   Audience: Undergraduate

2. Presentational speaking: Present information on familiar topics using a series of simple spoken sentences.
   Audience: Undergraduate

3. Presentational writing: Write briefly about familiar topics and present information using a series of simple sentences.
   Audience: Undergraduate

4. Interpretive listening: Understand the main idea in short, simple messages and presentations on familiar topics, and understand the main idea of simple conversations.
   Audience: Undergraduate

5. Interpretive reading: Understand the main idea of short and simple texts when the topic is familiar
   Audience: Undergraduate
AMER IND 404 — INTERMEDIATE LEVEL INDIGENOUS LANGUAGE II
3 credits.
Build on intermediate skills of a specific indigenous language. Increased focus on developing conversational skills. Requires completion of AMER IND 403 in the same language.
Requisites: Consent of instructor
Course Designation: Frgn Lang - 4th semester language course
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Learning Outcomes: 1. Fluently converse about everyday topics, based on the learning of short dialogues.
Audience: Undergraduate
2. Determine the meaning of every word in our readings, by using the research tool of the dictionary, and applying grammatical understanding derived from course lectures and assignments.
Audience: Undergraduate
3. Produce all basic forms for any noun or verb.
Audience: Undergraduate

AMER IND/GEOG 410 — CRITICAL INDIGENOUS ECOLOGICAL KNOWLEDGES
3 credits.
Critical Indigenous Ecological Knowledges are a set of diverse understandings, responsibilities, and laws held by distinct groups of Indigenous peoples that are enacted in multiple ways across socio-political and geographical contexts. These knowledges intersect with Indigenous political sovereignties and longstanding, complex, and nuanced relationships to the more-than-human world. Learn multiple entry points to exploring and examining these knowledge sets in the context of what’s for now called the U.S. and Canada to think critically about the politics of Nature, environmentalism, race, indigeneity, and colonialism both historically and in the contemporary moment. Reflect upon how critical Indigenous knowledges about ecology, environment, and government have been erased, co-opted, criminalized, and also continually practiced, reimagined, and revitalized in multiple spheres through a range of interdisciplinary, critical, and cutting-edge Native scholarships and writings.
Requisites: Junior standing
Course Designation: Breadth - Either Humanities or Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2022
Audience: Both Grad & Undergrad
2. Gain understanding of the intersections between Critical Indigenous Ecological Knowledges and Indigenous Sovereignty.
Audience: Both Grad & Undergrad
3. Identify forces of colonialism that have negatively shaped access to and continuation of Ecological Knowledges in Native communities both historically and in ongoing forms.
Audience: Both Grad & Undergrad
4. Identify and gain understanding of the ongoing practices of Indigenous Ecological Knowledges that have persisted against colonialism.
Audience: Both Grad & Undergrad
5. Identify and gain understanding of practices of revitalization that Native peoples practice to reestablish and reimagine relationships with their knowledges, languages, and lands
Audience: Both Grad & Undergrad
6. Engage and demonstrate knowledge with the latest and most cutting edge literature in the discipline of Native American and Indigenous Studies.
Audience: Graduate
7. Gain an ability to analyze and synthesize the political, philosophical, and analytical import of Native American and Indigenous Studies, especially in the context relating to Critical Indigenous Ecological Knowledges.
Audience: Graduate
**AMER IND 425 – SPECIAL TOPICS IN AMERICAN INDIAN STUDIES**
3 credits.

Special focus on American Indian thought and perspectives on subjects in the arts and sciences.

**Requisites:** Sophomore standing

**Course Designation:** Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

**Learning Outcomes:**
1. Articulate and apply the key principles related to the Special Topic
   Audience: Both Grad & Undergrad

2. Understand the historical and contemporary events and circumstances which impact the Special Topic
   Audience: Both Grad & Undergrad

3. Critically examine the impact of key dynamics related to the Special Topic on society.
   Audience: Both Grad & Undergrad

**AMER IND/ANTHRO/FOLKLORE 431 – AMERICAN INDIAN FOLKLORE**
3 credits.

An introduction to the genres of American Indian Folklore. Special attention is given to creation stories, trickster tales, and the relationship between folklore and historical memory.

**Requisites:** Junior standing and (AMER IND/ANTHRO 314, FOLKLORE 100, 230, or 320), or graduate/professional standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2015

**AMER IND/ANTHRO/FOLKLORE/GEN&WS 437 – AMERICAN INDIAN WOMEN**
3 credits.

Examines and interprets the roles of American Indian women in traditional societies, and in contemporary North America.

**Requisites:** Sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Humanities

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

**AMER IND/LSC 444 – NATIVE AMERICAN ENVIRONMENTAL ISSUES AND THE MEDIA**
3 credits.

Explores public understanding and media coverage of Native American environmental issues including treaty rights, air and water quality, land-into-trust, and sacred sites. Analysis of organizational and structural constraints of media coverage relating to issues of sovereignty and intergovernmental relationships.

**Requisites:** Satisfied Communications A requirement or graduate/professional standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Humanities or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

**AMER IND 450 – ISSUES IN AMERICAN INDIAN STUDIES**
3 credits.

Special focus on American Indian thought and perspectives on subjects in the arts and sciences.

**Requisites:** Sophomore standing

**Course Designation:** Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Summer 2017

**Learning Outcomes:**
1. Articulate and apply the key principles related to the Special Topic
   Audience: Both Grad & Undergrad

2. Understand the historical and contemporary circumstances which impact the Special Topic
   Audience: Both Grad & Undergrad

3. Critically examine the impact of key dynamics related to the Special Topic on society.
   Audience: Both Grad & Undergrad
AMER IND/ANTHRO/BOTANY 474 – ETHNOBOTANY
3-4 credits.

Study of the interactions between human cultures and plants. Topics include: traditional resource management and agriculture; crop domestication, evolution, and conservation; archaebotany; indigenous knowledge; folk taxonomy; plants in symbolism and religion; dietary patterns; phytochemistry; global movement of plants and peoples.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Either Biological Science or Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/C&E SOC/SOC 578 – POVERTY AND PLACE
3 credits.

The allocation of economic and social rewards in the United States; emphasis on persistently poor regions and communities; analysis of selected minority groups and their poverty statuses; poverty programs and their consequences for structural and cultural changes.

Requisites: SOC/C&E SOC 140, 210, 211, or SOC 181

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level – Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

AMER IND/SOC WORK 636 – SOCIAL WORK IN AMERICAN INDIAN COMMUNITIES: THE INDIAN CHILD WELFARE ACT
3 credits.

The role of social workers and social services in American Indian and tribal communities, particularly compliance with the Indian Child Welfare Act. Historical context includes land removal and loss, the boarding school and adoption eras, and social determinants of health including the impacts of historical and intergenerational trauma.

Requisites: Sophomore standing

Course Designation: Ethnic St - Counts toward Ethnic Studies requirement

Breadth - Social Science

Level – Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes:
1. Engage diversity and difference in practice
   Audience: Graduate

2. Advance Human Rights and Social, Economic, and Environmental Justice
   Audience: Graduate

3. Engage in Policy Practice
   Audience: Graduate

4. Engage with Individuals, Families, Groups, Organizations, and Communities
   Audience: Graduate

5. Assess Individuals, Families, Groups, Organizations, and Communities
   Audience: Graduate

6. Intervene with Individuals, Families, Groups, Organizations and Communities
   Audience: Graduate

7. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities
   Audience: Graduate

8. Demonstrate awareness of the history of American Indian Tribes, including historical and intergenerational trauma and the impact on the Present experience of American Indians.
   Audience: Undergraduate

9. Demonstrate the ability to recognize and question assumptions regarding American Indian Tribes and people.
   Audience: Undergraduate

10. Apply knowledge learned in this course to practice in a multicultural society
    Audience: Undergraduate
AMER IND 699 – DIRECTED STUDY

1-3 credits.

Independent study for junior, senior and graduate students in collaboration with a faculty member.

Requisites: Consent of instructor

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: Yes, unlimited number of completions

Last Taught: Spring 2023