Agroecology has blossomed across the world in recent decades as not only a science, but also a practice, and a movement. Employ the multiple disciplines and perspectives that Agroecology affords to analyze our agricultural and food systems within a broader context of dynamic social and ecological relationships.

Requisites: None
Course Designation: Breadth - Biological Sci. Counts toward the Natural Sci req
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

C&E SOC/SOC 140 – INTRODUCTION TO COMMUNITY AND ENVIRONMENTAL SOCIOLOGY
4 credits.

Sociological examination of the linkages between the social and biophysical dimensions of the environment. Key topics include community organizing, local food systems, energy transitions, environmental justice, resource dependence, and sustainable development.

Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2024

Learning Outcomes:
1. Understand how social science arguments are constructed and evaluated.
   Audience: Undergraduate
2. Learn and practice core elements of sociological reasoning, including making connections between a social phenomenon and its larger context; evaluating the "situated" nature of knowledge; and recognizing the paradigms, or knowledge frameworks, that structure our thinking about social issues.
   Audience: Undergraduate
3. Gain experience critically evaluating various sources of knowledge and data about social issues.
   Audience: Undergraduate
4. Become familiar with key concepts such as: "community," "development," "growth," "economic security," "environmental justice," "sustainability," "globalization," and "neoliberalism;" learn how these concepts are involved in contemporary debates about what is fair, just, and desirable for the places where we live and the world as a whole.
   Audience: Undergraduate
5. Become familiar with important actors in the social processes that affect our communities and environment, including government, corporations, transnational institutions and social movements; also learn about historical shifts in the relationships among these actors.
   Audience: Undergraduate
6. Develop skills and frameworks for analyzing how social processes disparately affect different groups of people.
   Audience: Undergraduate
7. Make connections between sociological theories and concepts and your own experiences.
   Audience: Undergraduate
C&E SOC/SOC 210 — SURVEY OF SOCIOLOGY
3-4 credits.

Introduction to the field of American sociology, its subfields and specialized areas of research, theoretical traditions and research methods. 

Requisites: Satisfied Communications A requirement. Not open to students with credit for SOC 181 or C&E SOC/SOC 211

Course Designation: Gen Ed - Communication Part B

Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

C&E SOC/SOC 211 — THE SOCIOLOGICAL ENTERPRISE
3 credits.

Basic principles and definitions of sociology. Readings and discussion of the perspectives of sociology, the individual and society, groups and social process, stratification, organizations and power, demography, and social change.

Requisites: Not open to students with credit for SOC 181 or C&E SOC/SOC 210

Course Designation: Breadth - Social Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes:
1. Analyze and discuss what sociologists (and scholars in “neighboring” disciplines) have written.
   Audience: Undergraduate

2. Perform some forms of sociological research and writing.
   Audience: Undergraduate

C&E SOC/SOC 222 — FOOD, CULTURE, AND SOCIETY
3 credits.

Social and cultural dimensions of food production and consumption. Uses historical and cross-cultural analytical frameworks. Treats a wide variety of topics including indigenous, racial, and ethnic foodways, industrialized food systems, sustainable agriculture, movements for food justice.

Requisites: None

Course Designation: Breadth - Social Science

Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes:
1. Demonstrate knowledge about how the system of food production, distribution and consumption in the United States is organized, how it has changed, and how it is changing.
   Audience: Undergraduate

2. Understand the ways that technologies, globalization, and social movements have affected the food system.
   Audience: Undergraduate

3. Present clearly written, persuasive arguments in response to academic questions.
   Audience: Undergraduate

4. Prepare for and present in oral discussion by offering points with evidence.
   Audience: Undergraduate

5. Recognize, challenge and avoid false analogies, overgeneralizations, and other logical fallacies.
   Audience: Undergraduate

C&E SOC/SOC 245 — TECHNOLOGY AND SOCIETY
3 credits.

Covers technology, the social forces shaping its development, and social impacts of its adoption. Examine one’s assumptions about technology and its relationship to society.

Requisites: None

Course Designation: Level - Elementary

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Fall 2016
C&E SOC/F&W ECOL/SOC 248 – ENVIRONMENT, NATURAL RESOURCES, AND SOCIETY
3 credits.
Introduces the concerns and principles of sociology through examination of human interaction with the natural environment. Places environmental issues such as resource depletion, population growth, food production, environmental regulation, and sustainability in national and global perspectives.
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

C&E SOC/HISTORY/POLI SCI/SOC 259 – FORWARD? THE WISCONSIN IDEA, PAST AND PRESENT
1-3 credits.
Engage in ongoing reflection and dialogue on the Wisconsin Idea and how it informs the mission of the University of Wisconsin. Consider the Wisconsin Idea as it has developed since its beginnings, with a focus on what it means today and what it can mean in the future.
Requisites: Junior or senior standing only
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023
Learning Outcomes: 1. Listen respectfully to different opinions, respond rationally rather than emotionally, make reasoned arguments.
Audience: Undergraduate
2. Respond to another point of view with research and substantive comments or questions, present and support your own position, and thus engage in a wider conversation.
Audience: Undergraduate
3. Consider a specific question (“What makes an idea a Wisconsin Idea...?”) and present a reasoned argument supporting the conclusion. (1-credit students)
Audience: Undergraduate
4. Deeply analyze an argument and respond by applying it to the student’s own educational strengths and weaknesses. (3-credit students)
Audience: Undergraduate
5. Use course content to explain a controversial issue and suggest a course of action to address it, stating reasons, and anticipating counterarguments. (3-credit students)
Audience: Undergraduate

C&E SOC/AFAQ/ANTHRO/AFROAMER/GEOL/HISTORY/LACIS/SPANISH 260 – LATIN AMERICA: AN INTRODUCTION
3-4 credits.
Latin American culture and society from an interdisciplinary perspective; historical developments from pre-Columbian times to the present; political movements; economic problems; social change; ecology in tropical Latin America; legal systems; literature and the arts; cultural contrasts involving the US and Latin America; land reform; labor movements; capitalism, socialism, imperialism; mass media.
Requisites: None
Course Designation: Breadth - Social Science
Level - Elementary
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023
Learning Outcomes: 1. Analyze Latin American culture and society from an interdisciplinary perspective.
Audience: Undergraduate
2. Examine historical developments from pre-Columbian times to the present.
Audience: Undergraduate
3. Identify political movements, economic problems, social change, and ecology in Latin America.
Audience: Undergraduate

C&E SOC 289 – HONORS INDEPENDENT STUDY
1-2 credits.
Research work for Honors students under direct guidance of a faculty member in an area of Community and Environmental Sociology. Students are responsible for arranging the work and credits with the supervising instructor.
Requisites: Consent of instructor
Course Designation: Honors - Honors Only Courses (H)
Repeatable for Credit: Yes, unlimited number of completions

C&E SOC 299 – INDEPENDENT STUDY
1-3 credits.
Research work for students under direct guidance of a faculty member in an area of Community and Environmental Sociology. Students are responsible for arranging the work and credits with the supervising instructor.
Requisites: Consent of instructor
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2022
C&E SOC/A A E/SOC 340 – ISSUES IN FOOD SYSTEMS
3-4 credits.

With primary emphasis on the U.S., the course covers social, economic and biological dimensions of food systems. Using classroom and community experience, the course combines academic approaches with practitioner knowledge. A community project is required.

**Requisites:** SOC/C&E SOC 140, SOC 181, 210, or 211

**Course Designation:** Breadth - Social Science

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

C&E SOC/SOC 341 – LABOR IN GLOBAL FOOD SYSTEMS
3 credits.

Overview of our current food system and how new technologies and globalization are reshaping it, focusing especially on the implications for workers throughout the food chain. Learn about the ways that social movements are working to reshape commodity chains by promoting local production, fair trade, and labor justice.

**Requisites:** 3 credits in C&E SOC or SOC

**Course Designation:** Breadth - Social Science

**Level - Intermediate**

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

C&E SOC/SOC 343 – SOCIOLOGY OF HEALTH AND MEDICINE
3 credits.

Social, cultural, and structural factors in shaping definitions of health and illness, distribution of disparate health outcomes, and the organization of health professions and healthcare.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Social Science

**Level - Intermediate**

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2022

C&E SOC/SOC 357 – METHODS OF SOCIOLOGICAL INQUIRY
3-4 credits.

Scientific methods in the study of society; procedures for testing sociological theory: problem definition, hypothesis construction, collection and evaluation of data. Practical experience conducting small research projects.

**Requisites:** Sophomore standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

**Course Designation:** Level - Intermediate

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

C&E SOC/SOC 360 – STATISTICS FOR SOCIOLOGISTS I
4 credits.

Presentation of sociological data; descriptive statistics; probability theory and statistical inference; estimation and tests of hypotheses; regression and correlation and the analysis of contingency tables.

**Requisites:** Satisfied Quantitative Reasoning (QR) A requirement

**Course Designation:** Gen Ed - Quantitative Reasoning Part B

**Level - Intermediate**

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

**Learning Outcomes:**
1. Use the methods of quantitative social research to assemble, describe, and draw inference from quantitative data.
   **Audience:** Undergraduate

2. Execute and present elementary statistical analyses.
   **Audience:** Undergraduate

3. Critically evaluate statistical evidence in both academic and popular settings.
   **Audience:** Undergraduate
C&E SOC/SOC 361 – STATISTICS FOR SOCIOLOGISTS II
4 credits.

Applied linear regression modeling for social scientists. Bivariate and multiple regression, dummy variables, interactions, nonlinear relationships, indirect effects and omitted variable bias, outliers, heteroskedasticity, and multicollinearity; associated diagnostics and corrections. Use of Stata and/or SAS for dataset creation and analysis.

Requisites: C&E SOC/SOC 360, ECON 310, PSYCH 210, GEOG 360, MATH/STAT 310, STAT 301, or graduate/professional standing

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Grad 50% - Counts toward 50% graduate coursework requirement

Honors - Accelerated Honors (!)

Repeatable for Credit: No

Last Taught: Fall 2023

Learning Outcomes:
1. Prepare oneself to conduct one’s own research using linear and logistic regression analysis and secondary data sources, at a level befitting beginning research assistants on faculty research projects.

Audience: Both Grad & Undergrad

2. Find, download, and format social science data suitable for analysis.

Audience: Both Grad & Undergrad

3. Make, interpret, and critique advanced specifications involving dummy variables, interactions, and nonlinear transformations.

Audience: Both Grad & Undergrad

4. Use diagnostics for various threats to model fit and interpretation.

Audience: Both Grad & Undergrad

5. Establish a solid foundation for studying the many methods that are extensions of linear regression (including logistic regression).

Audience: Both Grad & Undergrad

6. Achieve a deep understanding of ordinary least squares regression (OLS).

Audience: Both Grad & Undergrad

7. Become expert at presenting quantitative results from OLS models in a substantively meaningful and accessible way.

Audience: Both Grad & Undergrad

8. Understand and critique the ways in which OLS is used in the field.

Audience: Both Grad & Undergrad

9. Prepare oneself to write an article-length description of an independent research project that uses linear or logistic regression.

Audience: Graduate

C&E SOC/SOC 365 – DATA MANAGEMENT FOR SOCIAL SCIENCE RESEARCH
3-4 credits.

Understanding the structure of different types of social scientific data, techniques for data evaluation, cleaning, documentation and visual display, merging data from multiple sources, restructuring data for analysis.

Requisites: C&E SOC/SOC 360, PSYCH 210, STAT 301, ECON 310, MATH/STAT 310, or GEOG 360

Course Designation: Level - Advanced

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

C&E SOC/POP HLTH 370 – INTRODUCTION TO PUBLIC HEALTH
3 credits.

Introduction to the principles of public health. Using local and global health problems as examples, introduces epidemiology, evidence-based public health practice, evaluation, and communication. Covers the major subject domains of public health including infectious and chronic disease, environmental health, injuries and accidents, and health care systems. Key theoretical models and empirical approaches of public health are discussed.

Requisites: Sophomore standing

Course Designation: Breadth - Either Social Science or Natural Science

Level - Intermediate

L&S Credit - Counts as Liberal Arts and Science credit in L&S

Repeatable for Credit: No

Last Taught: Spring 2024

Learning Outcomes:
1. Define public health and learn the difference between individual- and population-based strategies for improving health.

Audience: Undergraduate

2. Understand the 5-step public health approach (define the problem, find the causes, develop effective programs, implement programs, and evaluate impact).

Audience: Undergraduate

3. Understand the challenges and opportunities for closing the gap between science and practice, focusing on health equity and social justice.

Audience: Undergraduate

4. Know the core functions of public health (assessment, policy development, and assurance) and how public health is organized at the local, state, national, and international level.

Audience: Undergraduate
C&E SOC 375 – SPECIAL TOPICS
1-4 credits.

Specialized topics in community and environmental sociology. In-depth investigation into the sociological aspects of a variety of community and environmental issues, such as globalization, climate change, social and environmental sustainability, technology.

**Requisites:** None

**Course Designation:** Breadth - Social Science

**Level:** Elementary

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

C&E SOC 399 – COORDINATIVE INTERNSHIP/COOPERATIVE EDUCATION
1-8 credits.

An internship under guidance of a faculty or instructional academic staff member in Community and Environmental Sociology and internship site supervisor. Students are responsible for arranging the work and credits with the UW-Madison instructor and the internship site supervisor.

**Requisites:** Consent of instructor

**Course Designation:** Level - Advanced

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Workplace Experience Course**

**Repeatable for Credit:** Yes, unlimited number of completions

**Last Taught:** Spring 2024

C&E SOC 400 – STUDY ABROAD IN COMMUNITY AND ENVIRONMENTAL SOCIOLOGY
1-6 credits.

Provides an area equivalency for courses taken on Madison Study Abroad Programs that do not equate to existing UW courses. Enrollment in a UW-Madison resident study abroad program

**Requisites:** None

**Repeatable for Credit:** Yes, unlimited number of completions

C&E SOC/CURRIC/ENVIR ST 405 – EDUCATION FOR SUSTAINABLE COMMUNITIES
3 credits.

How can education - for children and adults, in school and out - help to address crucial environmental and social sustainability challenges? What ideas and strategies have guided environmental and sustainability education over the years? What can individual people do to address environmental challenges, and what can only be accomplished by people working together? What does sustainability have to do with justice - and vice versa? Examine the principles behind behavior change and empowerment, community action and whole-scale social reform. Drawing on research and theory from across the social sciences, we will explore the uncertain relationship between education and advocacy, seeking the means by which education can have the greatest impact without compromising the core ideals of a democratic society.

**Requisites:** Sophomore standing

**Course Designation:** Breadth - Social Science

**Level:** Intermediate

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

C&E SOC/ENVIR ST/GEOG 434 – PEOPLE, WILDLIFE AND LANDSCAPES
3 credits.

Explores the relationship between humans and wildlife amid diverse landscapes, both historic and contemporary, tropical and temperate. Investigates how humans shape wild animal populations by modifying physical environments, and by hunting, domesticating and introducing species.

**Requisites:** Junior standing

**Course Designation:** Breadth - Social Science

**Level:** Advanced

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Grad 50% - Counts toward 50% graduate coursework requirement**

**Repeatable for Credit:** No

**Last Taught:** Fall 2023

C&E SOC/SOC 475 – CLASSICAL SOCIOLOGICAL THEORY
3 credits.

Classical theory; Marx, Durkheim, Weber, and other important classical theorists and schools of thought.

**Requisites:** Sophomore standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)

**Course Designation:** Breadth - Social Science

**Level:** Advanced

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

C&E SOC 500 – CAPSTONE EXPERIENCE
3 credits.

A capstone experience involving the application of sociological concepts and methods to concrete social and environmental problems. Involves working in teams, engaging in problems using approaches such as service learning, community based research, and interdisciplinary approaches.

**Requisites:** Senior standing

**Repeatable for Credit:** No

**Last Taught:** Spring 2024

C&E SOC/SOC 532 – HEALTH CARE ISSUES FOR INDIVIDUALS, FAMILIES AND SOCIETY
3 credits.

Issues related to health and health care delivery in our society. Topics include social, cultural and ethical influences on consumer definitions of health and use of medical care, and on the health care system's responses.

**Requisites:** Junior standing

**Course Designation:** Breadth - Social Science

**Level:** Intermediate

**L&S Credit:** Counts as Liberal Arts and Science credit in L&S

**Repeatable for Credit:** No

**Last Taught:** Fall 2021
C&E SOC/SOC 533 – PUBLIC HEALTH IN RURAL & URBAN COMMUNITIES
3 credits.

Sociological approaches to community, rural, and public health. Examines epidemiological evidence for and policy solutions to health issues that impact vulnerable populations in diverse geographic and social settings. Topics include mental health, environmental and occupational health, preventive care, substance abuse.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

C&E SOC/ENVIR ST/SOC 540 – SOCIOLOGY OF INTERNATIONAL DEVELOPMENT, ENVIRONMENT, AND SUSTAINABILITY
3 credits.

Sociological analysis of relationships among economic growth, environmental sustainability and social justice in the developing world. Considers frameworks for understanding poverty, hunger, educational and technological inequality, and the impact of globalization on prospects for socially and ecologically sustainable development.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2024

C&E SOC/SOC 541 – ENVIRONMENTAL STEWARDSHIP AND SOCIAL JUSTICE
3 credits.

Application of sociological theory and analysis to environmental issues. Examines the ways in which environmental stewardship and conflict are embedded within broader cultural, social, and political contexts.

Requisites: SOC 181, SOC/C&E SOC 140, 210, 211, F&W ECOL/ C&E SOC/SOC 248, ENVIR ST 112, 113, GEOG/ENVIR ST 139, 337, 339, GEOG 101, or graduate/professional standing
Course Designation: Breadth - Social Science
Level – Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% – Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

C&E SOC/SOC 573 – COMMUNITY ORGANIZATION AND CHANGE
3 credits.

Examines theories of community change and different models of community organizing.

Requisites: Junior standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)
Course Designation: Breadth - Social Science
Level – Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% – Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

C&E SOC/AGRONOMY/MED HIST/PHILOS 565 – THE ETHICS OF MODERN BIOTECHNOLOGY
3 credits.

An in-depth study of a selection of ethical issues arising from the application of modern biotechnology to microorganisms, plants, non-human animals, and human beings. We will aim at a discussion that is informed by empirical research and by work done in ethical theory, political philosophy, and other relevant disciplines, and whose character is rigorous, clear, nuanced, and unbiased.

Requisites: Junior standing
Course Designation: Breadth - Humanities
Level – Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2021

Learning Outcomes:
1. Think critically about arguments. Audience: Both Grad & Undergrad
2. Communicate precisely and concisely in both writing and speech. Audience: Both Grad & Undergrad
3. Exchange reasons about controversial matters respectfully and with the aim of uncovering the truth. Audience: Both Grad & Undergrad
4. Practice interpretive charity and intellectual honesty, which includes appropriate attribute to others of their ideas, and recognition and frankness about the limitations of one’s own ideas. Audience: Both Grad & Undergrad
5. Independently locate and engage with the latest relevant empirical and philosophical research. Audience: Graduate
6. Exhibit substantial synthetic and analytic abilities by considering how an application of modern biotechnology ethically compares to the status quo and to other possible alternatives. Audience: Graduate

C&E SOC/SOC 533 – PUBLIC HEALTH IN RURAL & URBAN COMMUNITIES
3 credits.

Sociological approaches to community, rural, and public health. Examines epidemiological evidence for and policy solutions to health issues that impact vulnerable populations in diverse geographic and social settings. Topics include mental health, environmental and occupational health, preventive care, substance abuse.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023

C&E SOC/ENVIR ST/SOC 540 – SOCIOLOGY OF INTERNATIONAL DEVELOPMENT, ENVIRONMENT, AND SUSTAINABILITY
3 credits.

Sociological analysis of relationships among economic growth, environmental sustainability and social justice in the developing world. Considers frameworks for understanding poverty, hunger, educational and technological inequality, and the impact of globalization on prospects for socially and ecologically sustainable development.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211
Course Designation: Breadth - Social Science
Level - Intermediate
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2024

C&E SOC/SOC 541 – ENVIRONMENTAL STEWARDSHIP AND SOCIAL JUSTICE
3 credits.

Application of sociological theory and analysis to environmental issues. Examines the ways in which environmental stewardship and conflict are embedded within broader cultural, social, and political contexts.

Requisites: SOC 181, SOC/C&E SOC 140, 210, 211, F&W ECOL/ C&E SOC/SOC 248, ENVIR ST 112, 113, GEOG/ENVIR ST 139, 337, 339, GEOG 101, or graduate/professional standing
Course Designation: Breadth - Social Science
Level – Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% – Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2022

C&E SOC/SOC 573 – COMMUNITY ORGANIZATION AND CHANGE
3 credits.

Examines theories of community change and different models of community organizing.

Requisites: Junior standing or (SOC 181, SOC/C&E SOC 140, 210, or 211)
Course Designation: Breadth - Social Science
Level – Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% – Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2021

Learning Outcomes:
1. Think critically about arguments. Audience: Both Grad & Undergrad
2. Communicate precisely and concisely in both writing and speech. Audience: Both Grad & Undergrad
3. Exchange reasons about controversial matters respectfully and with the aim of uncovering the truth. Audience: Both Grad & Undergrad
4. Practice interpretive charity and intellectual honesty, which includes appropriate attribute to others of their ideas, and recognition and frankness about the limitations of one’s own ideas. Audience: Both Grad & Undergrad
5. Independently locate and engage with the latest relevant empirical and philosophical research. Audience: Graduate
6. Exhibit substantial synthetic and analytic abilities by considering how an application of modern biotechnology ethically compares to the status quo and to other possible alternatives. Audience: Graduate
C&E SOC/AMER IND/SOC 578 – POVERTY AND PLACE
3 credits.

The allocation of economic and social rewards in the United States; emphasis on persistently poor regions and communities; analysis of selected minority groups and their poverty statuses; poverty programs and their consequences for structural and cultural changes.

Requisites: SOC/C&E SOC 140, 210, 211, or SOC 181
Course Designation: Ethnic St - Counts toward Ethnic Studies requirement
Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Spring 2024

C&E SOC/SOC/URB R PL 617 – COMMUNITY DEVELOPMENT
3 credits.

Social, cultural and personality factors influencing community development, with reference to developing countries as well as contemporary rural communities; consideration of theoretical and operational issues.

Requisites: SOC/C&E SOC 140, 210, 211, SOC 181, or graduate/professional standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2023

C&E SOC/SOC 618 – SOCIAL NETWORK ANALYSIS
3 credits.

Social network analysis is a social scientific approach examining individuals as embedded in networks of social relations. Covers the fundamentals of network thinking, network tools, and the analysis and presentation of social network data. Direct practice with network data using software R.

Requisites: Junior standing and (C&E SOC/SOC 360, STAT 301, STAT 371, ECON 310, PSYCH 210, GEOG 360, STAT/MATH 310, or GEN BUS 303)
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Fall 2023

Learning Outcomes:
1. Identify when data are suitable for network analysis.
   Audience: Both Grad & Undergrad
2. Choose the appropriate network analysis techniques to answer one’s research questions.
   Audience: Both Grad & Undergrad
3. Use the R software and packages to perform the analyses.
   Audience: Both Grad & Undergrad
4. Critically read network studies from across the social sciences.
   Audience: Both Grad & Undergrad
5. Prepare a substantive social network analysis up to publication standards.
   Audience: Graduate

C&E SOC/SOC 630 – SOCIOLOGY OF DEVELOPING SOCIETIES/THIRD WORLD
3 credits.

Review of problems and prospects of so-called “developing societies.” Includes theory of economic/social development, political economic organizations of “developing” societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts.

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatable for Credit: No
Last Taught: Fall 2023
C&E SOC/SOC/URB R PL 645 – MODERN AMERICAN COMMUNITIES
3 credits.

Relevance of the concept of community to American society. Review of several basic theories of community and analysis of the nature of community in the broader political and economic context.

Requisites: SOC/C&E SOC 140, 210, 211, SOC 181, or graduate/professional standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatability: No
Last Taught: Spring 2021

C&E SOC/SOC 650 – SOCIOLOGY OF AGRICULTURE
3 credits.

Introduction to sociology of agriculture in advanced industrial-capitalist societies, including theoretical, historical, and empirical issues of agriculture in the United States.

Requisites: SOC 181, SOC/C&E SOC 140, 210, or 211
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatability: No
Last Taught: Fall 2019

C&E SOC/SOC 652 – SOCIOLOGY OF ECONOMIC INSTITUTIONS
3 credits.

Sociological perspectives on the organization of the firm, financial markets, and work, intermediate associations (unions, ethnic economies), the state, and the international economy. Contrast between neoclassical, traditional institutionalist, post-fordist, and neo-fordist perspectives on the nature and evolution of these institutions.

Requisites: Junior standing
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Grad 50% - Counts toward 50% graduate coursework requirement
Repeatability: No
Last Taught: Fall 2023

C&E SOC/SOC 676 – APPLIED DEMOGRAPHY: PLANNING AND POLICY
3 credits.

Introduction to demographic concepts, methods, data, and trends for application in business, government, planning and other applied areas. Emphasis on U.S. census data and their uses.

Requisites: (SOC 181, SOC/C&E SOC 140, 210, or 211) and SOC/C&E SOC 357
Course Designation: Breadth - Social Science
Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Repeatability: No
Last Taught: Spring 2017

C&E SOC 681 – SENIOR HONORS THESIS
2-4 credits.

Individual study for undergraduate students in an Honors program completing a thesis in the area of Community and Environmental Sociology, as arranged with a faculty member.

Requisites: Consent of instructor
Course Designation: Honors - Honors Only Courses (H)
Repeatability: Yes, unlimited number of completions
Last Taught: Fall 2019

C&E SOC 682 – SENIOR HONORS THESIS
2-4 credits.

Second semester of individual study for undergraduate students in an Honors program completing a thesis in the area of Community and Environmental Sociology, as arranged with a faculty member.

C&E SOC 681
Requisites: Consent of instructor
Course Designation: Honors - Honors Only Courses (H)
Repeatability: No
Last Taught: Spring 2020

C&E SOC 691 – SENIOR THESIS
2 credits.

Individual study for undergraduate students completing a thesis in the area of Community and Environmental Sociology, as arranged with a faculty member.

Requisites: Consent of instructor
Repeatability: Yes, unlimited number of completions
Last Taught: Fall 2018

C&E SOC 692 – SENIOR THESIS
2 credits.

Second semester of individual study for undergraduate students completing a thesis in the area of Community and Environmental Sociology, as arranged with a faculty member. C&E SOC 691
Requisites: Consent of instructor
Repeatability: No
Last Taught: Spring 2019

C&E SOC/SOC 693 – PRACTICUM IN ANALYSIS AND RESEARCH
3 credits.

Practical experience in techniques of social research through assignment to a research project for the semester. Focuses on the art and practice of research and the writing of research reports.

Requisites: SOC/C&E SOC 357, 361 and declared in Sociology: Concentration in Analysis and Research
Course Designation: Level - Advanced
L&S Credit - Counts as Liberal Arts and Science credit in L&S
Honors - Accelerated Honors (!)
Repeatability: No
Last Taught: Spring 2024
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Requisites</th>
<th>Course Designation</th>
<th>Repeatable for Credit</th>
<th>Last Taught</th>
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<tbody>
<tr>
<td>C&amp;E SOC 699</td>
<td>SPECIAL PROBLEMS</td>
<td>1-4</td>
<td>Individual advanced work in an area of Community and Environmental Sociology under the direct guidance of a faculty member.</td>
<td>Consent of instructor</td>
<td>Level - Advanced</td>
<td>Yes, unlimited number of completions</td>
<td>Spring 2024</td>
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<tr>
<td>C&amp;E SOC/I SY E/N E/SOC 708</td>
<td>SOCIETAL RISK MANAGEMENT OF TECHNOLOGICAL HAZARDS</td>
<td>3</td>
<td>Issues involved in decision-making regarding technological risks and risk management in areas such as nuclear power, hazardous waste disposal, and pollution control. Risk perception and cognitive biases; risk analysis and decision analysis; political issues in risk management; regulatory mechanisms; and risk communication. Selected case studies.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Spring 2020</td>
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<tr>
<td>C&amp;E SOC/SOC 724</td>
<td>INTERMEDIATE POLITICAL SOCIOLOGY</td>
<td>3</td>
<td>Critical examination of theories and research in political sociology. Topics include: power and interests, state-formation, social movements, class and political behavior, revolutions, ideology, and states and social policy.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Fall 2023</td>
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<tr>
<td>C&amp;E SOC/SOC 730</td>
<td>INTERMEDIATE SOCIAL PSYCHOLOGY: THE INDIVIDUAL AND SOCIETY</td>
<td>3</td>
<td>Major social psychological theories and research that focus on the individual in social context. Topics include: perspectives on socialization, the self, social perception and attribution, attitudes, language and nonverbal communication, and attraction and relationships.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Spring 2019</td>
</tr>
<tr>
<td>C&amp;E SOC/SOC 731</td>
<td>INTERMEDIATE SOCIAL PSYCHOLOGY: GROUP AND COLLECTIVE PROCESSES</td>
<td>3</td>
<td>Major social psychological theories and research that focus on interpersonal relations and group processes. Topics include: social interaction (influence, self-presentation, altruism, aggression), groups (cohesion, conformity, leadership, problem-solving, decision making), intergroup relations (conflict, stereotypes), n-person games (dilemmas, coalition formation).</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Spring 2015</td>
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<tr>
<td>C&amp;E SOC/SOC 750</td>
<td>RESEARCH METHODS IN SOCIOLOGY</td>
<td>3</td>
<td>Application of scientific methods to the analysis of social phenomena; methodological orientations in sociology; types of research procedure: nature of sociological variables.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Fall 2023</td>
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<tr>
<td>C&amp;E SOC/ED POL/SOC 755</td>
<td>METHODS OF QUALITATIVE RESEARCH</td>
<td>3</td>
<td>Introduces qualitative, or ethnographic, research methods, emphasizing those suitable for educational and other organizational settings. Considers strengths and limitations of qualitative approaches in relation to varied research problems. Explores methodological procedures from entry into the field through writing.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>No</td>
<td>Spring 2019</td>
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<tr>
<td>C&amp;E SOC/SOC 875</td>
<td>SPECIAL TOPICS</td>
<td>1-4</td>
<td>Advanced topics in sociology. Topics vary.</td>
<td>Graduate/professional standing</td>
<td>Level - Advanced</td>
<td>Yes, unlimited number of completions</td>
<td>Spring 2024</td>
</tr>
<tr>
<td>C&amp;E SOC/GEN&amp;WS/SOC 904</td>
<td>SOCIOLOGICAL PERSPECTIVES ON GENDER</td>
<td>3</td>
<td>Advanced topics in the analysis of gender relations in society.</td>
<td>Graduate/professional standing</td>
<td>Grad 50% - Counts toward 50% graduate coursework requirement</td>
<td>Yes, unlimited number of completions</td>
<td>Spring 2024</td>
</tr>
</tbody>
</table>
C&E SOC/SOC 913 – SEMINAR-SOCIAL CHANGE
3 credits.
Advanced study of current research in social change, e.g., democratization in the Global South, labor movements, urban protests, social media campaigns.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2017

C&E SOC/SOC 922 – SEMINAR-RACE AND ETHNIC RELATIONS
3 credits.
Theoretical, methodological, and current research problems.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/SOC 923 – SEMINAR-SOCIAL STRATIFICATION
3 credits.
Advanced study of current research in social stratification, e.g., historical and comparative studies of inequality; mathematical and econometric modeling of mobility and achievement processes; demographic approaches to power and inequality.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2022

C&E SOC/ANTHRO/ECON/SOC 925 – SEMINAR: SOCIO-ECONOMIC CHANGE IN UNDERDEVELOPED AREAS
2-3 credits.
Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC/SOC 929 – SEMINAR: CLASS ANALYSIS AND HISTORICAL CHANGE
3 credits.
Selected topics in Marxist theory and research.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

C&E SOC/SOC 940 – SEMINAR-SOCIOLOGY OF ECONOMIC CHANGE
3 credits.
Theoretical and technical problems in research concerning organizational and socio-psychological aspects of changes in large scale social systems.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/SOC 945 – SEMINAR-RURAL SOCIOLOGY
3 credits.
Theory and research in alternate semesters in rural aspects of population, stratification, social change, and groups and institutions.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/SOC 948 – SEMINAR: ENVIRONMENTAL SOCIOLOGY
3 credits.
Examines topics such as theories of environment and society, the treadmill of production, environmental movements, political ecology, environmental justice, consumption, ecological modernization, sustainability, environmental risk, and the sociology of environmental science.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: No
Last Taught: Spring 2024

C&E SOC/SOC 960 – SEMINAR-CURRENT METHODOLOGICAL ISSUES IN SOCIAL PSYCHOLOGY
3 credits.
Alternative research designs and processes, measurement, and analytical techniques in social psychology; experience in developing and utilizing research plans and techniques.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2020

C&E SOC/SOC 965 – SEMINAR-RECENT DEVELOPMENTS IN SOCIAL PSYCHOLOGY
3 credits.
Current literature, emphasis on recent journal articles.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018
C&E SOC/SOC 971 – SEMINAR-TOPICS IN DEMOGRAPHY AND ECOLOGY
3 credits.
Advanced study of selected topics related to population and society, including health and inequality across the life course, environmental and spatial demography, biodemography.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/SOC 972 – SEMINAR IN POPULATION AND DEVELOPMENT
3 credits.
Examine current issues in population and development using conceptual tools of sociology and demography. Critique the motivations of agents and institutions involved in creating population policies and will evaluate the empirical evidence linking population processes and international development in its varied forms. Focus on the impact of international population priorities on the current relationship between population and development, with particular attention to gender, poverty, and health.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2018

C&E SOC/SOC 977 – SEMINAR-HUMAN ECOLOGY
3 credits.
Review of ecological theory and research; critical assessment of the ecological complex (population, organization, environment, and technology); problems of measurement.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/A A E/ANTHRO/anthro/GEOG/HISTORY/LACIS/PLIC SCI/ PORTUG/SOC/SPANISH 982 – INTERDEPARTMENTAL SEMINAR IN THE LATIN-AMERICAN AREA
1-3 credits.
Interdisciplinary inquiry in Latin American society and culture.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Fall 2023

C&E SOC/SOC 985 – RESEARCH: COMMUNITY AND ENVIRONMENTAL SOCIOLOGY
1-3 credits.
Critical analysis of recent theoretical and methodological issues through presentations of research in progress.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC/SOC 987 – RESEARCH: RACE AND ETHNIC STUDIES
1-3 credits.
Analysis of recent research and theory, based on reviews of literature and presentations of research in progress.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC 990 – RESEARCH
1-12 credits.
Independent graduate research under supervision of a faculty member.
Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC/SOC 993 – RESEARCH: SOCIOLOGY OF ECONOMIC CHANGE TRAINEES
1-3 credits.
Presentations of research in progress concerning social and economic change in developing countries.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC/SOC 995 – RESEARCH: METHODOLOGY TRAINEES
1-3 credits.
Workshop on social science research methods and professional development, e.g. ethics, communication, data management, novel research methods.
Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024
C&E SOC/SOC 997 – RESEARCH: DEMOGRAPHY AND ECOLOGY
TRAINNEES
1-3 credits.

Interdisciplinary training workshop on current research in population science from scholars at research and teaching institutions around the world.

Requisites: Graduate/professional standing
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Spring 2024

C&E SOC 999 – READING AND RESEARCH
1-3 credits.

Independent graduate research under supervision of a faculty member.

Requisites: Consent of instructor
Course Designation: Grad 50% - Counts toward 50% graduate coursework requirement
Repeatable for Credit: Yes, unlimited number of completions
Last Taught: Summer 2023